

# Summer Faculty Development Conference: 1999

## About

May 2-7, 1999

142 UCF Faculty will be participating this year!

See below to find out who's coming.

- Agenda Overview (Keep watching here for updates)
- Teaching & Learning Sessions 8:30 - 9:30
- Technology Sessions 10:30 - 12:00
- Teaching & Learning Sessions 1:30 - 2:30
- Technology Sessions 2:30 - 4:00
- Interdisciplinary Proposal Form (This is a Word file you can download and turn in. A hard copy will be included in the Institute Notebook)
- 1999 Institute Participants
  - College of Arts & Science
  - College of Business
  - College of Education
  - College of Engineering
  - College of Health & Public Affairs
- Guest Presenters: Dr Lee Knefelkamp and Dr. Jack Meacham
- UCF Session Presenters
- Teams

Instructions for Applying:

- Examples of Possible Project Goals
- Submission guidelines
- The Review Process
- Preparing the Project Description
- Requirements Checklist
- The RFP
- Chair's Signature Form
- Download a copy of the RFP that you can print out

## Agenda Overview

	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday
7:45 to 8:30		<b>Continental Breakfast</b>				
8:30 to 9:30		<b>Teaching &amp; Learning Issues</b>				Open Lab

9:30 to 10:30		<p>Team Time to discuss new ideas and work team members and support personnel to plan and critique materials, activities, etc.</p> <p>Team Rooms:</p> <p>Team 1: Sand Key</p> <p>Team 2: St. Johns River</p> <p>Team 3: Egmont Key</p> <p>Team 4: Garden Key A</p> <p>Team 5: Garden Key B</p> <p>Team 6: Key West B (Tuesday in Pensacola Boardroom)</p> <p>Team 7: St. Joseph Point</p>	Time
10:30 to 12:00		<b>Technology Sessions</b>	
12:00 to 1:30		<b>Lunch</b>	
1:30 to 2:30		<b>Teaching &amp; Learning Issues</b>	
2:30 to 4:00		<b>Technology Sessions</b>	
4:00 to 5:30	Registration and Organization Cape Florida Ballroom	Team Time to discuss new ideas and work team members and support personnel to plan and critique materials, activities, etc. (see team rooms above)	Poster Session and Reception
5:30 to 8:30	<p>Welcome: President John C. Hitt</p> <p>Keynote</p> <p>Address:</p>	<p><i>Entertainment!</i> Ballet Folklórico de México Performance and Reception sponsored by President John C. Hitt</p>	

	Dr. Lee Knefelkamp		
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### Teaching & Learning Sessions Descriptions - 8:30 to 9:30

	Monday	Tuesday	Wednesday	Thursday
8:30 to 9:30 concurrent sessions	<p><b>Cape Florida A</b></p> <p><i>"Teaching to cognitive and cultural diversity: The classroom as common ground."</i> Dr. Lee Knefelkamp, Columbia University.</p> <p>This workshop will present an opportunity to dialogue with and receive suggestions in an informal setting from the FCTL Institute's keynote speaker, Lee Knefelkamp. Professor</p>	<p><b>Cape Florida A</b></p> <p><i>"Using Diverse Voices as a Strategy of Effective Teaching."</i> Dr. Jack Meacham, SUNY Buffalo.</p> <p>Faculty members often think that using autobiographies in the classroom is confined to courses in the humanities. This workshop will show that student learning in all disciplines can be transformed through teaching with autobiographies chosen to bring diverse race, ethnic, and gender voices into the classroom.</p>	<p><b>Cape Florida A</b></p> <p><i>"Constructing a Diversity Course."</i> Dr. Jack Meacham, SUNY Buffalo.</p> <p>A successful diversity course consists of more than adding material written from diverse perspectives. It also involves thinking through pedagogical strategies and examining the vision of the course. This hands-on presentation will deal with the specifics of how to put together a diversity course from the planning</p>	<p><b>Cape Florida A</b></p> <p><i>"Interrupting Bigotry."</i> Dr. Bette S. Tallen, Diversity Initiatives.</p> <p>We are all confronted with situations where we are confused about what to do when someone makes a prejudiced comment. This is especially tricky in the classroom, given issues of academic freedom and free speech. This workshop will discuss specific guidelines that can be used not only in class but with friends and colleagues as well!</p>

	<p>Knefelkamp is an internationally known and respected scholar of student development and diversity issues.</p>		<p>stage through wrap-up and evaluation. This module will be very helpful for faculty looking to develop their first diversity course, improve on their current offerings, or to develop a diversity component to their courses.</p>	
	<p><b>Cape Florida B</b>  <i>"International and multicultural simulations for effective communication with multicultural students."</i> Dr. Lani Harris, Theater.   Participatory working sessions with situational simulations, aimed at increasing</p>	<p><b>Cape Florida B</b>  <i>"How to integrate international students into the classroom."</i> Ragda Kurdy, Foreign Languages.   This session explores strategies for integrating international students into classroom activities. Dr. Kurdy will review data on international students at UCF, discuss the results of a survey, and examine legal issues associated with dealing with</p>	<p><b>Pensacola Boardroom</b>  <i>"International and multicultural simulations for effective communication with multicultural students."</i> Dr. Lani Harris, Theater.   Participatory working sessions with situational simulations, aimed at increasing understanding and effective communication with students from</p>	<p><b>Pensacola Boardroom</b>  <i>"Internationalization of a Metropolitan University in a Community with a Strong International Presence."</i> Dr. Bob Taft, Finance.   How to develop international initiatives and a university/community framework for advancing them.</p>

	<p>understanding and effective communication with students from many cultures and backgrounds; participants will have time to discuss and work on problem-solving strategies.</p>	<p>international students.</p>	<p>many cultures and backgrounds; participants will have time to discuss and work on problem-solving strategies.</p>	
	<p><b>Cape Florida C</b>  <i>"Cooperative Learning in Action."</i> Cyndee Hutchinson, Larry Holt, Jeff Kaplan, Educational Foundations.</p> <p>Cooperative learning Strategies selected for college level teaching will be explored. Each strategy will be introduced, modeled, and</p>	<p><b>Cape Florida C</b>  <i>"Processing Strategies for College Level Learners"</i> Cyndee Hutchinson, Larry Holt, Jeff Kaplan, Educational Foundations.</p> <p>If your preferred instructional strategy is the lecture format this session is for you. This session will enhance your ability to improve your students' processing strategies, reflective thinking, and engaged time.</p>	<p><b>Key West A</b>  <i>"Interdisciplinary team building techniques."</i> Cyndee Hutchinson, Larry Holt, Jeff Kaplan, Educational Foundations.</p> <p>If your goal is to improve linkages with colleagues join us as we explore traditional and technology enhanced team-building experiences.</p>	<p><b>Key West A</b>  <i>"Developing a community of learners among students."</i> Cyndee Hutchinson, Larry Holt, Jeff Kaplan, Educational Foundations.</p> <p>Participants will explore ways to establish a classroom climate where positive feeling tone and non-threatening interactions lead to a community of learners.</p>

	reflected upon as it applies to your area of specialization.			
	<p><b>Cape Florida D</b>  <i>"Planning for better student writing."</i> Beth Young, Martha Marinara, English.</p> <p>Don't get stuck with lots of bad papers at the end of the semester! We'll discuss ways to set the stage for successful writing through assignment design, process guidelines, and more.</p>	<p><b>Cape Florida D</b>  <i>"Case Studies - a powerful tool for attitudinal engagement."</i> Dr. Bob Gustafson, Educational Foundations.</p> <p>While university researchers often favor quantitative studies, this can be an approach that negates the human variable. Case studies can assist in demonstrating individual impact and add a "human face" to the reality.</p>	<p><b>Library 235A</b>  <i>"Test and Assessment of Critical Thinking, Part 2."</i> Dr. Ransford C. Pyle, Legal Studies.</p> <p>Successful teaching of critical thinking is supported by tests requiring a critical thinking approach.</p>	<p><b>Library 235A</b>  <i>"Can science (or anything else) be taught in a virtual world? Maybe!!"</i> Dr. Graeme Lindbeck, Biology.</p>
	<p><b>Library 235A</b>  <i>"The syllabus and other materials as interactive learning guides."</i> Dr.</p>	<p><b>Library 235A</b>  <i>"Some strategies for developing learning outcome measures."</i> Dr. Chuck Dziuban, Educational Foundations.</p>	<p><b>Library 157</b>  <i>"Overcoming Teaching Style Biases."</i> Dr. Bonnie Warren, FCTL.</p> <p>Learn teaching</p>	<p><b>Library 235A</b>  <i>"Of 320 MILLION web sites, how can you choose the best ones and verify the information they contain?"</i> Carole</p>

	<p>Karen L. Smith, FCTL.</p> <p>Prepare guides to promote performance and get rid of the familiar whine of 'But I didn't know what you wanted me to doooo!'"</p>	<p>This session is devoted to multiple approaches to outcome assessment."</p>	<p>strategies and methods that give students an equal chance to succeed in your class!</p>	<p>Hinshaw, Meg Scharf, Library.</p> <p>Work with librarians to learn strategies for teaching students to find, critically assess, and select appropriate information on the Web. This session will help you develop techniques for guiding your students as they take control of the information they encounter ... instead of letting it overwhelm them.</p>
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**Teaching & Learning Sessions Descriptions -- 1:30 to 2:30**

	Monday	Tuesday	Wednesday	Thursday
<p>1:30 to 2:30 concurrent sessions</p>	<p><b>Cape Florida A</b>  <i>"Constructing a Diversity Course."</i> Dr. Jack Meacham, SUNY Buffalo</p> <p>A successful diversity course consists of more than adding material written from diverse</p>	<p><b>Cape Florida A</b>  <i>"Research OR Teaching: A False Dichotomy"</i> Dr. Rajshree Agarwal, Economics.</p> <p>Do you view your roles as a teacher and a researcher as complementary or exclusive? This session focuses on ways of integrating</p>	<p><b>Cape Florida A</b>  <i>"Facilitating Dialogue in the Classroom."</i> A presentation by UCF's Diversity Dialogue Consultants (DDC), a group of diverse students, who have been specially trained in areas of</p>	<p><b>Cape Florida A</b>  <i>"Case Studies - a powerful tool for attitudinal engagement."</i> Dr. Bob Gustafson, Educational Foundations.</p> <p>While university researchers often favor quantitative studies, this can be an</p>

	<p>perspectives. It also involves thinking through pedagogical strategies and examining the vision of the course. This hands-on presentation will deal with the specifics of how to put together a diversity course from the planning stage through wrap-up and evaluation. This module will be very helpful for faculty looking to develop their first diversity course, improve on their current offerings, or to develop a diversity component to their courses.</p>	<p>your research and teaching, thus enriching your experiences in both.</p>	<p>diversity and presentation skills. They will demonstrate how they spark dialogue in classes.</p>	<p>approach that negates the human variable. Case studies can assist in demonstrating individual impact and add a "human face" to the reality.</p>
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	<p><b>Cape Florida B</b>  <i>"Testing Differences in Knowledge Acquisition versus Knowledge Creation and Application."</i> Dr. Karen Dow, Dr. Janice Peterson, Nursing</p> <p>What we have learned about learning from our experiences in teaching on the Internet. Students report they "learn more" when they are involved in putting together new ideas and applying knowledge than when they just memorize facts.</p>	<p><b>Cape Florida B</b>  <i>"Overcoming Teaching Style Biases."</i> Dr. Bonnie Warren, FCTL.</p> <p>Learn teaching strategies and methods that give students an equal chance to succeed in your class!</p>	<p><b>Pensacola Boardroom</b>  <i>"Internationalization of a Metropolitan University in a Community with a Strong International Presence."</i> Dr. Bob Taft, Finance.</p> <p>How to develop international initiatives and a university/ community framework for advancing them.</p>	<p><b>Pensacola Boardroom</b>  <i>"How to integrate international students into the classroom."</i> Ragda Kurdy, Foreign Languages.</p> <p>This session explores strategies for integrating international students into classroom activities. Dr. Kurdy will review data on international students at UCF, discuss the results of a survey, and examine legal issues associated with dealing with international students.</p>
	<p><b>Cape Florida C</b>  <i>"Cooperative Learning in</i></p>	<p><b>Cape Florida C</b>  <i>"Processing Strategies for College Level</i></p>	<p><b>Key West A</b>  <i>"Interdisciplinary team building</i></p>	<p><b>Key West A</b>  <i>"Developing a community of learners</i></p>

	<p><i>Action.</i>" Cyndee Hutchinson, Larry Holt, Jeff Kaplan, Educational Foundations.</p> <p>Cooperative learning Strategies selected for college level teaching will be explored. Each strategy will be introduced, modeled, and reflected upon as it applies to your area of specialization.</p>	<p><i>Learners</i>" Cyndee Hutchinson, Larry Holt, Jeff Kaplan, Educational Foundations.</p> <p>If your preferred instructional strategy is the lecture format this session is for you. This session will enhance your ability to improve your students' processing strategies, reflective thinking, and engaged time.</p>	<p><i>techniques.</i>" Cyndee Hutchinson, Larry Holt, Jeff Kaplan, Educational Foundations.</p> <p>If your goal is to improve linkages with colleagues join us as we explore traditional and technology enhanced team-building experiences.</p>	<p><i>among students.</i>" Cyndee Hutchinson, Larry Holt, Jeff Kaplan, Educational Foundations.</p> <p>Participants will explore ways to establish a classroom climate where positive feeling tone and non-threatening interactions lead to a community of learners.</p>
	<p><b>Cape Florida D</b></p> <p><i>"Painless Writing Activities."</i>Dr. Beth Young, Dr. Martha Marinara, English.</p> <p>Increase active learning and critical thinking</p>	<p><b>Cape Florida D</b></p> <p><i>"Grading Group Projects."</i> Dr. Beth Young, English.</p> <p>How do you encourage collaboration and still give fair individual grades? This workshop presents various group grading strategies, including strategies for</p>	<p><b>Library 157</b></p> <p><i>"Managing Writing Groups"</i> Dr. Beth Young, Dr. Martha Marinara, English.</p> <p>Sure, group writing gives you fewer papers to grade . . . but is it good writing? By designing effective</p>	<p><b>Library 157</b></p> <p><i>"Research OR Teaching: A False Dichotomy"</i> Do you view your roles as a teacher and a researcher as complementary or exclusive? This session focuses on ways of integrating your research and teaching, thus</p>

	through ungraded or easy-grade writing. Many of these ideas take only a few minutes of class time and are regularly used by UCF faculty	grading group writing and online group work.	group writing assignments and guidelines, you can end up with better papers and fewer headaches.	enriching your experiences in both. (Rajshree Agarwal, Cape Florida D)
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	<p><b>Library 235A</b> <i>"Formats for Critical Thinking, Part 1."</i> Dr. Ransford C. Pyle, Legal Studies.</p> <p>Students can be encouraged or compelled to think critically by engaging them in structured problem-solving requiring analytical skills.</p>	<p><b>Library 235A</b> <i>"Strategic Interaction Scenarios: Role-playing as a problem solving tool."</i> Dr. Karen L. Smith, FCTL.</p> <p>Learn how teams can define problems, explore alternatives, and arrive at information-supported descisions by engage in real world problem solving simulations. (Karen Smith, Key West A)</p>	<p><b>Library 235A</b> <i>"Developing Information Literacy in your discipline."</i> Meg Scharf, Carole Hinshaw, Library.</p>	<p><b>Library 235A</b> <i>"Publishing instructional research: Where? What? How? ... and how do we sell it as legitimate research???"</i> Meg Scharf, Carole Hinshaw, Library.</p>
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	<b>Monday Tuesday Wednesday</b>	<b>Thursday</b>
<b>10:30 to 12:00 concurrent</b>	<b>CCII 223</b>	<b>CCII 223</b>

<p>sessions</p>	<p><i>WebCT Academy -- Freshman Level, Course Development &amp; Web Services CCII 223</i></p> <p><i>WebCT Academy -- Junior Level, Course Development &amp; Web Services CCII 223</i></p> <p><i>WebCT Academy -- Masters Level, Course Development &amp; Web Services</i></p>	<p><i>Desktop Videoconferencing, Course Development &amp; Web Services</i></p>
	<p><b>Library 235A</b></p> <p><i>"Picking the right technologies: matching technologies to actions and outcomes." Not sure what you need to accomplish your goals?</i></p> <p><b>This session will help you explore how the various technologies can add specific value to the learning process. (Karen Smith, Library 157)</b></p> <p><b>Library 235A</b></p> <p><i>"Building information access into your class: Online Reserves and other resources." Carole Hinshaw, Meg Scharf, Library.</i></p>	<p><b>Library 157</b></p> <p><i>"Making it look good: graphic design and other visual communication issues." Dr. Ruth Marshall, Angela Greer, OIR.</i></p>

	<p><b>Library 157</b></p> <p><i>"Teaching in Multimedia Classrooms: Opportunities and Challenges."</i> This session looks at some strategies that instructors can use to make effective use of multimedia classrooms and also points to potential problems and some solutions. (Kerstin Hamann &amp; OIR, Library 157)</p>	
<p><b>Library 156</b></p> <p><i>"Real Media, Parts 1 to 4."</i> Dr. Ruth Marshall, Joan Hallinan, Dale Fakess, Alex Porras, OIR</p> <p>In this session you will create audio and video files that can be used to support multimedia and distributed courses.</p>		
	<p><b>Library 235C</b></p> <p><i>"PowerPoint for Beginners"</i> (2-day learning &amp; work session -- Angela Greer, OIR</p> <p>Using five basic steps a beginner will be able to develop a professional PowerPoint presentation. Importing a Word document, editing text in outline view, apply design, proper text style, and adding graphics/clip art.</p>	<p><b>Library 235A</b></p> <p><i>"PowerPoint Advanced Features"</i>(2-day learning &amp; work session) Meg Schell, OIR</p> <p>Given the five pro-tips, a professor will be able to design a custom PowerPoint presentation. Specific topics</p>

		include modifying clipart, charts, and graphs, creating custom design, build/transitions, and object animation.
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**Technology Sessions Description -- 2:30 - 4:00**

	Monday Tuesday Wednesday	Thursday		
	<b>CCII 223</b> <i>WebCT Academy --  Sophomore Level,  Course Development  &amp; Web Services</i> <b>CCII 223</b> <i>WebCT Academy --  Senior Level, Course  Development &amp; Web  Services</i> <b>CCII 223</b> <i>WebCT Academy --  Ph.D. Level, Course  Development &amp; Web  Services</i>	<b>CCII 223</b> <i>Advanced WebCT  Q&amp;A, Course  Development  &amp; Web Services</i> <b>Bring your  questions!</b>		
<b>2:30 to 4:00 concurrent sessions</b>	<b>Library 235A</b> <i>"On-line office hours:  Bringing the classroom  into the bedroom." One  of the problems faced in  teaching at a distance is  providing a means for  students to</i>	<b>Library 156</b> <i>"Techniques for  successful  scanning." Joan  Hallinan, Angela  Greer, Alex Porras,  OIR.</i> <b>A professor should</b>		

	<p>communicate their learning problems in a real-time setting. In on-campus courses, students stop by the office for this purpose. The purpose of this breakout session is to explore how NetMeeting can be used for on-line office hours. We'll review the various tools that NetMeeting provides for this purpose. (Edward Day, Library 235C) Library 157</p> <p><i>"Teaching in Multimedia Classrooms: Opportunities and Challenges."</i> Kerstin Hamann, Political Science and Dr. Ruth Marshall, OIR, Library 157</p> <p>This session looks at some strategies that instructors can use to make effective use of mulitmedia classrooms and also points to potential problems and some solutions. CCII 225</p>	<p>be able to successful scan photographs into the computer using basic scanning techniques. Scanning process, JPEG, GIF, or TIFF -- How to choose and import images into PowerPoint.</p>		
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	<p><i>"Developing the Art of Communication Online."</i> Dr. Greg Weins, Educational Foundations.</p> <p>We will look at strategies to accomplish different objectives of communication like building community, building a collective knowledge base, or saving you time spent answering email.</p>			
	<p>Library 235C</p> <p><i>"PowerPoint for Beginners"</i> (2-day learning &amp; work session -- Angela Greer, OIR</p> <p>Using five basic steps a beginner will be able to develop a professional PowerPoint presentation. Importing a Word document, editing text in outline view, apply design, proper text style, and adding graphics/clip art.</p>	<p>Library 235C</p> <p><i>"PowerPoint Lab"</i> Angela Greer, OIR</p> <p>Get help as you work on your projects.</p>		
	<p>CC II 225</p> <p><i>"Building the connections."</i> Dr. Joan Morris, Sociology &amp; Anthropology.</p> <p>Make the tools work for you in face-to-face plus online learning environments.</p> <p>CC II 225</p> <p><i>"How to Figure Out What Your Online</i></p>	<p><i>"Designing web-based content for online delivery."</i> Dr. Judy Lee, Educational Services, and Dr. Ruth Marshall, OIR.</p> <p>This session will explore effective design strategies for delivery of online courses.</p> <p>Introduction to HTML coding and development process using Pegasus. (Please have a current username and password.)</p>		



	<p><i>Students Know."</i> Dr. Greg Wiens, Educational Foundations. We will explore multiple strategies to assess different targets for various levels of learning.</p>		
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## Arts & Sciences

- Babette E. Arthur, Art
- Graeme Lindbeck, Biology
- John Ballantyne, Chemistry
- Nancy W. Peterson, Chemistry
- Patricia B. Angley, English
- Kathleen M. Bartlett, English
- Pat Birkhead, English
- Melody Bowdon, English
- Terry Bryant, English
- Noelani Cornell, English
- Adenike Marie Davidson, English
- Catherine DeCorte, English
- Michael Dirda, English
- Paul M. Dombrowski, English
- Jillana Enteen, English
- Madelyn Flammia, English
- Kathleen Hohenleitner, English
- Karla Saari Kitalong, English
- Sophia Kowalski, English
- Jeanne Leiby, English
- Lisa Logan, English
- Alice S. Long, English
- Eric Main, English
- Martha Marinara, English

- Barry Mauer, English
- Bill Morton, English
- Lindee H. Owens, English
- Cecilia Rodriguez Milanes, English
- William J. Smith, English
- Paul Smithson, English
- Peter Telep, English
- Beth Rapp Young, English
- Alice Korosy, Foreign Languages
- Ragda Kurdy, Foreign Languages
- Humberto J. López, Foreign Languages
- Delmarie Martinez, Foreign Languages
- Lisa Nalbone, Foreign Languages
- Lyman Brodie, Music
- Nora Garcia, Music
- Eladio Scharron, Music
- Hari P. Saha, Physics
- Cindy Benson, Political Science
- Terri Susan Fine, Political Science
- Kerstin Hamann, Political Science
- Roger Handberg, Political Science
- Aubrey Jewett, Political Science
- Drew Noble Lanier, Political Science
- Dorcas Eva McCoy, Political Science
- Trudi Morales, Political Science
- Houman A. Sadri,, Political Science
- Bruce M. Wilson, Political Science
- Cindy L. Hanson,, Psychology
- George Bagley, School of Communication
- Rufus Barfield, School of Communication
- Mary A. Grieder, School of Communication
- Shari Hodgson, School of Communication
- Jim Katt, School of Communication
- Maria Christina Santana, School of Communication
- Ida Cook, Sociology & Anthropology
- Tracy L. Dietz, Sociology & Anthropology

- John Lynxwiler, Sociology & Anthropology
- Joan Morris, Sociology & Anthropology
- Libby Mustaine, Sociology & Anthropology
- Mortaza Jamshidian, Statistics
- Lani Harris, Theater

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## **Business**

- Daniel R. Vaughen, Accounting
- Rajshree Agarwal, Economics
- Edward Day, Economics
- Julie Ann Elston, Economics
- Richard A. Hofler, Economics
- Junsoo Lee, Economics
- Bisakha Sen, Economics
- Kasaundra M. Tomlin, Economics
- Stuart Michelson, Finance
- Ann Marie Whyte, Finance
- Mike Lockett, Marketing
- Bob Taft, Finance

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## **Education**

- Chuck Dziuban, Educational Foundations
- Robert Gustafson, Educational Foundations
- Larry Holt, Educational Foundations
- Cyndee Hutchinson, Educational Foundations
- Jeff Kaplan, Educational Foundations
- Gregory A. Wiens, Educational Foundations
- Scott Wise, Educational Foundations
- Dayle Jones, Educational Services
- Judy Lee, Educational Services
- Mike Robinson, Educational Services
- Wayne Keyes, Educational Technology
- Jennifer Platt, Exceptional & Physical Ed
- Maria E. Blanes, Exceptional & Physical Education
- Lee Cross, Exceptional & Physical Education
- John Eason, Exceptional & Physical Education
- Patricia Higginbotham, Exceptional & Physical Education

- Ken Renner, Exceptional & Physical Education
- Debby Mitchell, Exceptional and Physical Education
- Colleen Klein, Exceptional Education
- Mary Little, Exceptional Education
- Karen Verkler, Instructional Programs

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**Engineering**

- Manoj Chopra, Civil & Environmental Engineering
- Sam Richie, Electrical & Computer Engineering
- Gwendolyn H. Walton, Electrical & Computer Engineering
- Ron Eaglin, Engineering Distance Learning Program
- Ahmad K. Elshennawy, Industrial Engineering & Management Systems
- Yasser A. Hosni, Industrial Engineering & Management Systems
- Gamal S. Weheba, Industrial Engineering & Management Systems
- Larry Chew, Mechanical, Materials and Aerospace Engineering
- Jay Kapat, Mechanical, Materials and Aerospace Engineering
- James D. McBrayer, P.E., Mechanical, Materials and Aerospace Engineering
- Jamal Nayfeh, Mechanical, Materials and Aerospace Engineering

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**Health & Public Affairs**

- Lisa Chase, HPPT
- Karen B. Enchelmayer, HPPT
- Eileen Hamby, HPPT
- Janice Holder, HPPT
- Vincent Hudson, HPPT
- Carol Bast, Legal Studies
- Ran Pyle, Legal Studies
- Kathy Blaney Molecular &, MicroBiology
- Jacqueline F. Byers, Nursing
- Karen Dow, Nursing
- Janice Peterson, Nursing
- JoAnne Weiss, Nursing
- Jerry A. Gianakis, Public Administration
- Wendell C. Lawther, Public Administration
- Mel Rogers, Public Administration

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**Guest Presenters**

**Dr. Lee Knefelkamp** is a professor of higher and adult education at Teacher's College, Columbia University. She has been a senior associate with the American Association for Higher Education, an academic dean of Macalester College, dean of education at The American University, and professor and director of the graduate program in college student development at the University of Maryland. She was in the Peace Corps in Costa Rica, and has written widely in the areas of college student development, intellectual development, cultural diversity, curriculum transformation (especially with respect to ethnicity, gender, race, and class), liberal arts and professional curriculum design. She serves on the board of Diversity Digest and the internet project Diversity Web, and is a member of the faculty of The Summer Institute of Intercultural Communication.

**Dr. Jack Meacham** is Professor of Psychology at the State University of New York at Buffalo, where he teaches courses on child and adolescent development and race and racism. Jack served as Associate Vice Provost for Undergraduate Education from 1990-1992 during the period when the general education curriculum at SUNY at Buffalo was being revised. Jack has been involved for several years as an advocate and as a teacher for SUNY at Buffalo's "American Pluralism" course. This general education course, required for all students, introduces students to issues of race, gender, ethnicity, social class and religious sectarianism in American society. In 1992 Jack was awarded the SUNY Chancellor's Award for Excellence in Teaching. In 1996 Jack served as guest editor of a special issue of American Behavioral Scientist on "Multiculturalism and Diversity in Higher Education."

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## **UCF 1999 Summer Institute Presenters**

**Dr. Rajshree Agarwal** is an Assistant Professor with the Department of Economics. Her teaching specialization is microeconomic theory and industrial organization at both undergraduate and graduate levels. Dr. Agarwal's research area is industrial organization and corporate behavior.

**Dr. Edward Day** is an Associate Professor in the Department of Economics. He has been with the Department of Economics at UCF since 1983. Dr. Day teaches principles of macroeconomics, money and banking, and macroeconomics. He has also taught in the area of finance and statistics. He received his degree from Purdue University in 1976. Before coming to UCF he had been on the faculty of the University of North Carolina at Asheville, the University of Nebraska at Lincoln, and the University of Louisville. He is a 1995 recipient of the TIP award for excellence in undergraduate teaching. Dr. Day's primary research is in the area of monetary and fiscal theory and policy. His published work has appeared in the Southern Economic Journal, the Journal of Macroeconomics, and the Journal of Risk and Insurance.

**Dr. Karen Hassey Dow, Ph.D., RN, FAAN**, is an Associate Professor in the School of Nursing in the College of Health and Public Affairs. Dr. Dow guides undergraduate and graduate research and teaches oncology nursing, statistics, and theory. Her research interests include cancer survivorship, quality of life, breast cancer survivorship, and the use of the Internet in patient education.

**Dr. Chuck Dziuban** is a Professor with the Department of Educational Foundations. Dr. Dziuban has worked in the measurement area for thirty-five years and has extensive experience preparing large-scale tests.

**Ms. Angela Greer** serves as the Coordinator for Faculty Training for Multimedia and Interactive Video Delivery in the Office of Instructional Resources. Ms. Greer has six years experience training faculty to produce materials for multimedia and Web delivery. She is the primary UCF trainer instructing faculty to use interactive video technology for course delivery. She received her BA in Communications from Webster University in St. Louis.

**Dr. Bob Gustafson** is an Assistant Professor with the Department of Educational Foundations. Dr. Gustafson's teaching specialty is students and cross-cultural education, and his research interests lie in the areas of critical pedagogy and philosophy.

**Joan Hallinan** is the Coordinator of Multimedia and Interactive Video Classroom Delivery for the Office of Instructional Resources. She has seventeen years experience in media production and classroom computer support. Ms. Hallinan produces media for faculty use for interactive video course delivery, and trains faculty to use and produce multimedia tools. She received both her BA in Radio and Television and her MA in Instructional Technology from the University of Central Florida.

**Kerstin Hamann** is an Assistant Professor in the Department of Political Science. She received her Ph.D. from Washington University. She teaches classes in Comparative Politics and also Scope and Methods of Political Science and Political Theory. Her main area of research is Southern European Politics with an emphasis on contemporary Spanish politics, political parties, interest groups, and transitions to democracy.

**Dr. Lani Harris** is an Assistant Professor in the Theatre Department, and a Faculty Associate in the Office of International Studies. Her specialty area is teaching acting and directing, and her longstanding interests include building international programs in the arts.

**Carole Hinshaw** is Head of the UCF Library Reference Department. Her interests include information literacy and helping students and faculty develop strategies for accessing library resources.

**Dr. Larry Holt** is an Associate Professor in the Department of Educational Foundations. He teaches foundations classes in the undergraduate, graduate, and doctoral programs. Dr. Holt's areas of research include technology, instructional design, middle grades, and cooperative learning.

**Dr. Cyndee Hutchinson** is an Associate Professor in the Department of Educational Foundations. She teaches general methods courses for undergraduate and graduate students. Dr. Hutchinson's favorite area of research is technology applications for pre-service teachers in K-12 settings.

**Mr. Java Imhoff** is the Coordinator of Multimedia Training in the Office of Instructional Resources. He has six years experience in media production, and trains faculty to use multimedia tools in classroom environments. Mr. Imhoff received his BA in Journalism/Arts from the University of Maine.

**Dr. Jeffrey Kaplan** is a Visiting Assistant Professor in the Department of Educational Foundations. Dr. Kaplan's teaching interests are teaching strategies and teacher preparation. His research area is exploring alternative teaching strategies for building classroom communities across the curriculum.

**Mrs. Ragda Kurdy** is the Coordinator of International Students and Scholars at the International Students Services at the Barbara Ying Center. She is also an adjunct professor of Arabic at the Foreign Language Department, where she taught French before accepting the position at the Barbara Ying Center. Mrs. Kurdy's specialization is in French literature and language. Her research interest lies in international affairs and students. Her current research is about how to integrate international students into the classroom.

**Dr. Drew Noble Lanier** is an Assistant Professor of Political Science. He teaches such courses as judicial process & politics and constitutional law & the American presidency, where he has used WebCT and homepages to facilitate student interaction and student comprehension. His research interests include judicial decision-making of the United States Supreme Court and the Courts of Appeals, as well as state courts of last resort. He also is engaged in a cross-national and cross-time multi-year investigation of the factors that lead a country to engage in repression of human rights. His articles have appeared in such journals as the American Journal of Political Science, Social Science Quarterly, and Social Science History.

**Dr. Judy Lee** is an Associate Professor and Director of the Educational Media Masters program. Her current research agenda emphasizes NCATE Accreditation of Online Programs and Courses. She is transforming the Educational Media Program curriculum to include online delivery.

**Dr. Martha Marinara** is the Director of Composition in the Department of English. She received her Ph.D. in Rhetoric and Composition from Lehigh University in 1993 and her BA in English and her MA in Creative Writing from Southern Connecticut State University.

**Dr. Ruth Marshall** is the Director of the Office of Instructional Resources. She has an Ed.D. in Instructional Technology.

**Dr. Joan Morris** is an Associate Professor of Sociology and the Director of Distributed Learning for the College of Arts and Sciences at the University of Central Florida. She has a Ph.D. from Louisiana State University and has also taught at Kent State University. She has published a book and numerous articles in the area of social inequality. Her present research focuses on teaching and learning, primarily in the area of web-based instruction.

**Dr. Janice Peterson** is the ORHS Coordinator/ Instructor in the School of Nursing, RN-BSN Program. Her areas of specialty include gerontology and use of technology in nursing education. Dr. Peterson's areas of research include hope and other psychosocial factors related to older adults coping with acute and chronic health problems; qualitative analysis of expert nurses' narratives; and interaction analysis of on-line discussion.

**Dr. Ransford C. Pyle, J.D., Ph.D.**, is a Professor with the Department of Criminal Justice & Legal Studies. Dr. Pyle's teaching specialization is law and society, and his current research area is teaching critical thinking.

**Dr. Maria Cristina "M.C." Santana** is an Assistant Professor in the Nicholson School of Communication. Her teaching specialties are photojournalism, international communication, visual communication theory, diversity & community, and visual communication. Dr. Santana's areas of research include journalism, visual communication, and international media & diversity issues.

**Meg Scharf** is Associate Director for Public Services at the University Library. She is currently interested in library user studies and electronic plagiarism.

**Meg Schell** is the Coordinator of Media Design and Production for the Office of Instructional Resources. Ms. Schell has thirty years experience in media production. Her primary responsibility at UCF is in media production for Web, multimedia and live interactive course delivery. Ms. Schell also trains faculty to produce and use multimedia tools. She received her BA in Theater/Media from Florida Atlantic University, and her MA in Theater/Media from the University of South Carolina.

**Dr. Karen L. Smith** is the Director of The Faculty Center for Teaching and Learning and an Associate Professor of Foreign Languages. She holds a Ph.D. from the University of Texas at Austin where she specialized in curriculum development and learning theory. She has published extensively in the use of computer mediated communication tools for improving learning.

**Mr. Robert Taft** teaches international business out of the Finance Department in the College of Business and also runs the IB-2000 Program, which involves students from four universities in Florida. He is the Director of the new UCF International Business Center, which should become operational in the fall. He has been involved



in international business for several years, having worked in over 75 countries. Most recently he was President and CEO of the World Trade Association of Florida and prior to that the Deputy Assistant Secretary for Commerce for International Affairs.

**Dr. Bette S. Tallen** is the Assistant Director of Diversity Initiatives. Dr. Tallen is in charge of training and education on issues of diversity for the campus community. She received her Masters and Doctorate degree from the University of Michigan in Political Science and has been a college faculty member and administrator since 1973. She has primarily taught women's studies and interdisciplinary social science. Dr. Tallen has published extensively in the area of feminist theory and women's health issues. One of her articles on women and 12-step programs received the 1991 Distinguished Publication Award from the Association for Women in Psychology, and she is currently writing an article for *Feminist Teacher* on teaching diversity as a skill.

**Dr. Bonnie Warren** is the Assistant Director of the Faculty Center for Teaching and Learning (FCTL). Prior to working with the FCTL, Dr. Warren was the Coordinator of Instructional Support and the Reading and Learning Specialist for 6 years at the Student Academic Resource Center (SARC). Currently, she is involved with assessing the impact of faculty's learning/teaching styles on how well students perform in their classrooms.

Bonnie Warren received her Doctorate of Education in Curriculum & Instruction from the University of Central Florida in 1994 and her Master's of Science in Reading Education from the University of Tennessee, Knoxville.

**Dr. Gregory A. Wiens** is a Visiting Instructor with the Department of Educational Foundations, where he teaches research and statistics. Dr. Wiens' research interest is the field of educational testing and human performance.

**Dr. Beth Rapp Young** is an Assistant Professor in the Department of English. Dr. Young earned her Ph.D. from the Rhetoric, Linguistics and Literature program at the University of Southern California. She teaches classes in writing, research methods, and grammar. Recent articles include "Using Identification to Defend Child Medical Neglect," and "What Happens Next? How Reading Genre Fiction Is Like Reading Hypertext."

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### **Examples of Possible Project Goals**

The institute will provide support for faculty who are engaged in an instructional innovation project to create a or transform an existing course by adding new techniques, new materials, and new tools. Possible goals for projects include but are not limited to:

- adding teaching and learning strategies (cooperative learning, group interaction, formal and informal writing assignments) and materials that increase student participation (listening templates, Think-Pair-Share, text and research reading templates).
- developing strategies for testing production and performance in addition to knowledge acquisition
- diversifying a course or curriculum
- internationalizing a course or curriculum

- adding appropriate technologies (chatrooms, forums, PowerPoint, ITV, multimedia) to achieve stated teaching and learning objectives
- developing a learning community or other interdisciplinary teaching environment

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### **Submitting your information**

Please use our online form to submit the information pages from the Summer Institute RFP. All other information (see the following list) must be delivered to the FCTL by 12 NOON on Monday, January 25.

Our resources are limited, however, it is our intention to support as many full-time faculty and adjuncts as possible. We are anticipating reading 200 proposals in a short time period, therefore we have established the following requirements:

1. Each applicant will submit an original and three (3) copies of the cover page and project description narrative.
2. The project description are limited to 3 double-spaced pages.
3. Proposals will have 1 inch margins all around for top bottom and sides and no font smaller than 12 point type.
4. The chair's signature sheet (only required if you have a schedule conflict) and the original plus 3 copies of the project description must be delivered to HPB 331 (The Faculty Center for Teaching and Learning) by 12 PM (noon) on Monday, January 25. This is a STRICT DEADLINE that must be met for your project to be considered.