Monday, April 28, 2003	
Time	*Sessions*
8:30-9:00	**Registration & Continental Breakfast** CL1-104
9:00-9:40	**Opening Session: Introduction and Orientation** Alison Morrison-Shetlar, Director, Faculty Center for Teaching & Learning CL1-104
9:40-9:50	**Break**
9:50-11:00	**Session #1** *EST or ASSESS: What Is Our Goal?* Shari Hodgson, Communications & Peter Telep, English CL1-218 This workshop will be a round-table discussion of goals, current research, and improved strategies regarding the effects of testing or assessing. Bring your ideas, theories, and techniques for accomplishing the assessment of student learning. *Communication Tools* Course Development and Web Services CL1-205 *Using Original Source Materials to Support Classes* Ellen Anderson & Carla Summers, Library CL1-307 UCF Special Collections have now been used by classes in Art, Political Science, Literature, History. Collections include materials in typography, book art, civil rights, leftist materials, tourism history, botany, West Indies, etc. This session would be an open house and a chance for faculty to work with the materials and hear about their successful use by other classes. *Creating Poster Sessions Using PowerPoint* Margie Garland, Siglinde Quirk & Joe Fauvel, OIR CL1-202 A step by step workshop o how to develop, create and lay out a poster format using MS PowerPoint. How to utilize your PowerPoint presentation in a large poster format. Requirements for printing a large format poster. *Interdisciplinary Fellows: Working as a Team, Part 1 (Invitation Only)* Facilitators: Deets, Adicks, Bass, Flick, Jones, Kiel, Smith CL1-305 How do we become a team? Discussion on conference objectives (building a syllabus) and issues related to interdisciplinary team teaching. Activities will focus on getting to know each other and on issues each team member should discuss with his/her team partner. *Service Learning Group (Invitation Only)* Josh Young, Director of Service-Learning, Miami-Dade Community College CL1-303 *Latin American Team: Interdisciplinary Curriculum Planning (Invitation Only)* Jeffrey Kaplan, Educational Studies CL1-306 What's involved with **program-level** curriculum planning? Learn more in this general overview of curriculum design and planning: setting objectives, identifying needs, finding resources, systematic planning, implementing, and assessment.
11:00-11:10	**Break**

11:10-12:20	**Session #2** *Integrating Data Analysis into the Undergraduate Curriculum from Introductory to Senior Level Coursework* Tracy Dietz & Jana L. Jasinski, Sociology CL1-218 This session will introduce participants to the use of data analysis in the undergraduate classroom--from large enrollment introductory courses to senior-level courses. This session is appropriate in any discipline that would like to introduce students to data analysis and empirical understanding. Examples will be demonstrated. *Collaborative Learning, Façade or Reality* Saiful-Islam Abdul-Ahad, History CL1-307 *Student and Grade Management* Course Development and Web Services CL1-205 An overview of how to add students, delete students, manage grades, and track students. *Revitalizing General Education Courses Using Hollywood's Greatest Hits* Costas Efthimiou, Physics CL1-119 We will present an idea for the reformation of General Education courses that has been tested in one the most-feared courses on campus: Physical Science 1121 for non-science majors. Using Hollywood films which are part of the students' childhood, we have demonstrated that understanding some physics can be an exciting and rewarding experience when presented in the context of an enjoyable activity. *Service Learning Group (Invitation only)* Josh Young, Director of Service-Learning, Miami-Dade Community College CL1-303 *Latin American Team: Work Groups (Invitation only)* CL1-306 Working Group Development Time with Mentor Dr. Arlen Chase, Interim Director of Latin American Studies
12:20-1:30	**Lunch - on your own**
1:30-3:30	**Collaboration Groups** CL1-107,117,119,120,122,207,307,308,309 (CL1-303-Service Learning) (CL1-305 - IDS Fellows) *Latin American Team: Pursuing Funding Opportunities (Invitation only)* Pallavoor Vaidyanathan, Office of Research CL1-306 Brainstorming session on potential sources of funding for Latin American and Caribbean programs.
3:30-5:00	**Report Out** All participants attend summary session CL1-104

Tuesday, April 29, 2003	
Time	*Sessions*
8:30-9:40	**Session #3** *Faculty-Centered Service-Learning* Josh Young, Director of Service-Learning, Miami-Dade Community College CL1-104 This General Session offers a unique opportunity for all Summer Conference attendees to hear from a nationally recognized authority on service learning and education. Josh Young directs one of the largest service-learning programs in the country. *Team-Teaching an Interdisciplinary Course: Building a Successful Partnership* Alllyn MacLean Stearman, Dean, The Burnett Honors College CL1-307 What can we learn from existing models? Learn how interdisciplinary team teaching works in The Burnett Honors College, and find out what students think about interdisciplinary courses. What goes into a good Honors Interdisciplinary Seminar proposal? What is the approval process? Ask questions, hear examples, and get advice on building a successful partnership.
9:40-9:50	**Break**
9:50-11:00	**Session #4** *Publishing and Research* Jeanette Ward & Milton Wolf, Library CL1-219 How does the publishing industry influence academic research? How can faculty identify and obtain research resources that are not mainstream? *Developing Connections in Large Classes* Jay Brophy, Psychology & Steve Lytle, Health Services Administration CL1-104 Getting connected and staying connected during the semester will be a central theme of the session. Two illustrations will be described: juggling and the use of simulations. Getting to know your students will help you! Student-student and faculty-student connections will be described. Active learning methods will allow faculty to improve the outcomes and enjoyment of the course. Juggling is one illustration of a successful method faculty can use to build their own active learning environment. Simulation, group projects, community action projects are others that faculty may also use. *Managing Successful Group Projects* Rufus Barfield, Communications CL1-218 This is an interactive workshop for teachers who use and evaluate group projects as a component of course instruction. Participants will learn how to help student work groups effectively manage teacher-student authority dynamics and empower group members *Quiz Management* Course Development and Web Services CL1-205 An overview of the quiz and survey feature of WebCT, including creating categories, questions, quizzes, and surveys. *What Faculty Need to Know About Harassment* Janet Balanoff, Equal Opportunities/Affirmative Action Program CL1-220 *Service Learning Group (Invitation Only)* Josh Young, Director of Service-Learning, Miami-Dade Community College CL1-303 *Latin American Team: Interdisciplinary Program Planning at UCF (Invitation Only)* Elliot Vittes, Office of Liberal & Interdisciplinary Studies CL1-306 Developing undergraduate and graduate programs through Liberal Studies. Learn about minors and tracks: how they're developed, how they fit into degree programs and how students build programs of study.

11:00-11:10	**Break**
11:10-12:00	**Session #5** ***EST or ASSESS: What Is Our Goal?*** Peter Telep, English & Shari Hodgson, Communications CL1-218 This workshop will be a round-table discussion of goals, current research, and improved strategies regarding the effects of testing or assessing. Bring your ideas, theories, and techniques for accomplishing the assessment of student learning. ***Engaging and Pleasurable Ways to Group Students*** Cynthia Hutchinson, Educational Studies & Karen Verkler, Teaching & Learning Principles CL1-307 This session discusses the benefits of cooperative learning, its elements and creative guidelines for getting group learning activities started. ***Adding Course Content*** Course Development and Web Services CL1-205 An overview of WebCT's file management functions including how to create an HTML file within WebCT, upload a file into an account, as well as how to create content modules. ***Interdisciplinary Fellows: Working as a Team, Part 2 (Invitation Only)*** Facilitators: Deets, Adicks, Bass, Flick, Jones, Kiel, Smith CL1-305 What can we learn from last year's participants? Interdisciplinary Fellows who team-taught last year reflect on challenges and successes. Team members report on progress-to-date (working together on activities from Part 1) and identify remaining issues to address. ***Service Learning Group (Invitation Only)*** Josh Young, Director of Service-Learning, Miami-Dade Community College CL1-303 Description ***Latin American Team: Interdisciplinary Graduate Programs at UCF (Invitation Only)*** Joanne Muratori, Graduate Studies CL1-306 What considerations are necessary when planning interdisciplinary graduate programs? Learn how UCF Graduate Studies supports interdisciplinary activities. Discussion will focus on interdisciplinary certificate programs and the processes involved in proposing and establishing interdisciplinary graduate programs. Discover the considerations and "hard questions" that must be asked as you start planning an interdisciplinary graduate program.
12:00-1:30	**Luncheon** Provost Gary Whitehouse - "Creating a University Environment that Encourages Teaching Excellence" Student Union, Pegasus Ballroom
1:30-3:30	**Collaboration Groups** CL1-107,117,119,120,122,205,207,218,219,220,307,308,309 (CL1-303-Service Learning) (CL1-305 - IDS Fellows) ***Latin American Team: Identifying Opportunities for Interdisciplinary Connections (Invitation only)*** Ajayi, Biraimah,Croes, Holcomb, Muratori, Saenz, Santana, Stone, Stone-Romero, Uhl-Bien CL1-303 Open discussion on how to better integrate Latin American studies among colleges, disciplines, and interests on the UCF campus.
3:30-5:00	**Report Out** All Participants attend summary session CL1-104

Wednesday, April 30, 2003	
Time	*Sessions*
8:30-9:40	**Session #6** ***Advanced PowerPoint Techniques and Keynote Demonstration*** Meg Schell & Margie Garland, Office of Instructional Resources CL1-202 A discussion on advanced techniques for PowerPoint (PC), if you have any questions please bring them and we have the answers. A demonstration of Keynote, a new presentation software from MacIntosh, highlighting superior graphics. ***Maintaining Course Content*** Course Development and Web Services CL1-205 Steps required to maintain a WebCT account from term to term and how to modify the appearance of your account. ***Infusing Diversity into the Curriculum*** Tracy Dietz, Sociology CL1-218 This interactive session will enable participants to explore the utility of incorporating diversity into the classroom--regardless of discipline. Participants will have the opportunity to discuss with colleagues ways that diversity can be explored in their specific courses. ***Contract Grading*** Jeffrey Kaplan, Educational Studies CL1-220 Analysis of alternative assessment techniques to college classroom instruction with particular emphasis on contract grading. Insights, concerns and considerations with regards to contract grading will be presented and discussed. ***Communication in the Classroom-I (Communication, effective teaching and the classroom environment)*** Cheryl E. Green, School of Social Work CL1-307 This two-part workshop focuses on practical communication techniques in the classroom for effective interactive teaching. Strategies will be identified for creating a classroom environment that encourages students to take an active role in their own learning. Specific instructional methods will be demonstrated to facilitate small and large group student discussions, to assist students to practice and apply skills, and to motivate students to teach one another. ***Latin American Team: Work Groups (Invitation Only)*** CL1-306 Working Group Development Time with Mentor Dr. Arlen Chase, Interim Director of Latin American Studies
9:40-9:50	**Break**
	Session #7 ***Communication in the Classroom-II (Communication and enhancing student learning and motivation)*** Cheryl E. Green, School of Social Work CL1-307 This two-part workshop focuses on practical communication techniques in the classroom for effective interactive teaching. Strategies will be identified for creating a classroom environment that encourages students to take an active role in their own learning. Specific instructional methods will be demonstrated to facilitate small and large group student discussions, to assist students to practice and apply skills, and to motivate students to teach one another. ***Technology Today, Gone Tomorrow*** Jana L. Jasinski, Sociology CL1-205 Every year there are more and more options for integrating technology into the classroom. What kinds of activities and learning strategies are effective? What fails miserably? This session will discuss some of the ways in which technology can be used as a tool for learning rather than becoming the focus of the course. Special consideration will be given to the use of technology in collaboration classrooms.

Time	Session
9:50-11:00	***Creating Collaborative Learning Classes: Lessons from the SCALE-UP Project*** Jeff Saul, Physics SCALE-UP Classroom PL-101 The goal of the SCALE-UP project is to develop activity-based classes with minimum lecture of up 100 students. The project uses an outcome-based approach and specially designed activities to replace tradition lecture-lab courses for introductory science courses. In this session we will discuss general methods and considerations of how to make your learning environment more activity-based and how to manage in-class group activities. ***Assessing Critical Thinking*** Judith Ruland, School of Nursing CL1-218 Critical thinking is an oft sought goal in our course syllabi. How do we know if we have been successful in our attempts to foster growth in this area? This roundtable discussion will focus on classroom assessment methods considered most effective in the assessment of critical thinking. ***Electronic Resources: How Far Have We Come? How Far Do We Still Have To Go?*** Carole Hinshaw & Meg Scharf, Library CL1-220
11:00-11:10	**Break**
11:10-12:20	**Session #8** ***Ethics, Academic Integrity and Student Conduct*** Nancy Stanlick, Philosophy & Patricia MacKown, Student Legal Services CL1-219 Instruction, discussion, and question and answer session regarding issues of academic dishonesty (cheating and plagiarism), student rights and responsibilities, and university-wide approaches to dealing with issues of student academic conduct. ***What's So Confusing About Chaos?*** Ali Korosy, Foreign Languages CL1-218 "…This utopia, which has a feasible chance of happening in our lifetime, is the logical outcome… In order to bring it about we need only produce biological uniformity and employ suitable educational measures to prevent self-education." (Moshe Feldenkrais) How do we allow students to learn to self-educate while making sure they obtain the information and skills necessary to survive in modern society? Come explore ways to throw A,B,C,D and E into the air instead of presenting them in linear fashion. Discover methods to allow students to resolve the "polylemmas" presented by your discipline and gain the ability to do their own critical-thinking on critical issues. ***Easy Access to Better Community Data*** Rich Gause, Government Documents Section, Library CL1-220 Are your students trying to identify information about the local community? Does a grant proposal require that you include local benchmark data? Where do you turn for help? Come learn how the UCF Library and the UCF Center for Community Partnerships are working with local government agencies and nonprofit organizations to develop a web-based resource to meet your information needs. Show up with questions and you might just leave this session with solutions. ***Advanced Features of WebCT*** Course Development and Web Services CL1-205
12:20-1:30	**Lunch - on your own**
1:30-3:30	**Collaboration Groups** CL1-107,117,119,120,122,205,207,218,219,220,307,308,309 (CL1-303-Service Learning) (CL1-306-Latin American) (CL1-305-IDS Fellows)
3:30-5:00	**Report Out** All Participants attend summary session CL1-104

Thursday, May 1, 2003	
Time	*Sessions*
8:30-9:40	**Session #9** ***Integrating Data Analysis into the Undergraduate Curriculum from Introductory to Senior Level Coursework*** Tracy Dietz & Jana L. Jasinski, Sociology CL1-205 This session will introduce participants to the use of data analysis in the undergraduate classroom--from large enrollment introductory courses to senior-level courses. This session is appropriate in any discipline that would like to introduce students to data analysis and empirical understanding. Examples will be demonstrated. ***Interactive Teaching Strategies*** Alison Morrison-Shetlar, Faculty Center for Teaching & Learning CL1-220 Participants will experience interactive classroom techniques that may be used in any size class. By being actively involved, faculty will be able to determine the value of the methods from the student and faculty perspective. ***High Noon at the OK Corral: Critical Reading and Active Problem Solving*** Martha Marinara & Farrah Cato, English CL1-218 Students consider themselves effective readers if they are successful at gathering knowledge from texts and textbooks and memorizing names, dates, places, outlines, and plot summaries. They then hand this information back to their instructors in the same way one might describe the plot of a film. What is missing from their reading methods are active reading methods: interpretation, analysis, and application. Working with the genre of American Westerns, participants in this workshop will learn methods for teaching active reading by first constructing an outline and then writing a brief text from different points of view. As these reading strategies involve a careful look at language, they will work with any written text from novels to articles to textbooks. ***Teaching Via Video*** Don Merritt, Office of Instructional Resources CL1-320 All the possibilities available when you utilize video for teaching. Different video techniques, do's and don'ts when utilizing video as a teaching tool, changes from a conventional curriculum to an ITV curriculum. ***Creating Thoughtful Classrooms*** Judith Ruland, School of Nursing CL1-219 This roundtable discussion will focus on research findings and active learning strategies used before, during and after classroom instruction to foster critical thinking in college classrooms. ***Latin American Team: Work Groups (Invitation Only)*** CL1-306 Working Group Development Time with Mentor Dr. Arlen Chase, Interim Director of Latin American Studies
9:40-9:50	**Break**
9:50-11:00	**Session #10** ***Contract Grading*** Jeffrey Kaplan, Educational Studies CL1-220 Analysis of alternative assessment techniques for college classroom instruction with particular emphasis on contract grading. Insights, concerns and considerations with regards to contract grading will be presented and discussed. ***Ethics, Academic Integrity and Student Conduct*** Patricia MacKown, Student Legal Services & Nancy Stanlick, Philosophy CL1-205 Instruction, discussion, and question and answer session regarding issues of academic dishonesty 9cheating and plagiarism), student rights and responsibilities, and university-wide approaches to dealing with issues of student academic conduct.

	Engaging and Pleasurable Ways to Group Students Cynthia Hutchinson, Educational Studies & Karen Verkler, Teaching & Learning Principles CL1-219 This session discusses the benefits of cooperative learning, its elements and creative guidelines for getting group learning activities started. ***Interactive Lecture Techniques*** Jeff Saul, Physics CL1-104 A variety of techniques developed for introductory physics can help make even large lecture classes more interactive and increase student engagement. In this session, we will discuss think-pair-share, peer instruction, interactive demonstrations, and electronic response systems.
11:00-11:10	**Break**
11:10-12:20	**Session #11** ***eCommunity*** Course Development and Web Services CL1-205 ***Digital Image Development*** Jon Findell, Margie Garland, Meg Schell, Siglinde Quirk, Joe Fauvel, OIR CL1-202 How to get any type of analog image and convert it to a digital format. Utilize scanning techniques and PhotoShop techniques to prepare images for various digital formats Discuss format issues and resolution issues according to the intended output ***Developing a Faculty Portfolio*** Alison Morrison-Shetlar, Faculty Center for Teaching & Learning CL1-219 One of the hardest things to do is to document teaching proficiency. This portfolio workshop will help faculty develop an outline for their portfolio, define the content and layout and how to make it into an e-portfolio. ***Syllabus Development: the dos and the don'ts*** Ida Cook, Faculty Center for Teaching & Learning CL1-218 There are small but important things you can do to help your class run more smoothly and to reduce student anxiety. You will be provided with suggestions and hints about how to provide important information to your students about what you want them to do, your expectations about their performance, and how they can succeed. Bring your best examples, anecdotes, and questions to share with other faculty.
12:20-1:30	**Lunch - on your own**
2:00-3:30	**Report Gallery** All Participants CL1-101 Computer Lab All participants present results of conference efforts in electronic format. Those interested in projecting team products, reserve projectors ahead of time.
3:30-4:30	**Reception** Faculty Center for Teaching & Learning and Academic Affairs Patio area adjacent to CL1 Computer Lab Refreshments, prizes and awards