

Criteria for Peer observation of Teaching Effectiveness
(with suggestions for items to observe under each category)

Date

Observer

Instructor observed

Number and Title of Course

Type of Class

Length of observation time

Goals of the lesson (pre-meeting session to establish professors teaching philosophy and teaching style)

Familiarity with subject matter (interest and current knowledge)

Teaching Presentation used (clarity, organization, preparation, speaking voice, delivery, manner)

Teaching methods used (flexibility, variety, appropriateness, audiovisual aids)

Classroom management (promptness, beginning and end on time, control, area of focus [left, right, all sides of class], calling on diverse students, discussion, engagement of students)

Creativity (adjusts class to learning needs of students, enthusiasm, stimulation of interest)

Availability for students (answers questions, conveys interest in students)

Purpose of the class is made clear - a plan is evident (outline at beginning, 'tells them what they will learn, tell them, then tell them what they learned')

Things the instructor does well

Suggested methods of instruction

Summary