

Academic Rigor Focus Group
March 4, 2005

Institution:

- Gordon Rule, writing
- retention rates / graduation rates
- admissions criteria
- levels of support
- Communicating standards

Student behavior:

- understanding expectations; achieving at level of standards
- preparation prior to UCF
- need to know what purpose is (meta-education)

Curriculum:

- analysis, synthesis, evaluation, application
- establishing and communicating standards in classrooms

Faculty:

- grade inflation / student perceptions on instruction / TIP (need to be de-linked from course evaluations?)
- large class size
- State of FL expectations: what are they? lifelong skills, civic role
- Establishing, communicating, implementing and assessing standards

End: inside UCF? need to define.