

RED 3012 - Assessment Matrix (See Assignment Checklist) Revised 10-04

<u>Assignments</u>	<u>Knowledge</u>	<u>Skills</u>	<u>Disposition</u>
1. Team Activities - based on chapter summaries, connections to future classroom and class lectures - <i>in class</i>	<ul style="list-style-type: none"> • Team Knowledge • Class Lectures/Discussions • RED 3012 Text(s) 	<ul style="list-style-type: none"> • Team Collaboration -- Application to Instructional Methods Matrix, Instructional Strategies Database/ Resource, and Team Lesson 	<ul style="list-style-type: none"> • Professional and Personal Connections (Text to Self, Text to Text, and Text to World Connections)
2. Textbook Chapter Summaries with Professional Connections/Test(s) (<u>Portfolio-Knowledge of Subject Matter</u>)	<ul style="list-style-type: none"> • RED 3012 Text(s) • Test #1– <u>Put Reading First</u>, Literacy Text Chapters 1-5, Class Lectures/ Handouts • Literacy Text Chapters 6-14 – Weekly in Class Test Questions • Test #2 -- Phonics Test 	<ul style="list-style-type: none"> • Writing Process (Prewriting, Drafting, Revising, Editing...) • Summarizing • Inferences • Predicting... • Reorganizing Information 	<ul style="list-style-type: none"> • Professional and Personal Connections (Text to Self, Text to Text, and Text to World Connections)
3. Instructional Methods and Resources for Literacy - <i>in Class Assistance with Database and Instructional Methods Matrix</i>	<ul style="list-style-type: none"> • Knowledge Connections to Florida State Standards, Instructional Strategies and Instructional Methods 	<ul style="list-style-type: none"> • Application to Instructional Strategies Database/Resource and Instructional Methods Matrix 	<ul style="list-style-type: none"> • Collegial Collaboration
4. Instructional Strategies Database/ Resource (<u>ESOL Artifact #5, #7, #21 and #25</u>)	<ul style="list-style-type: none"> • Instructional Strategies • Teacher-Developed Learning Charts • Teacher-Developed Checklists/Rubrics 	<ul style="list-style-type: none"> • Categorization of Instructional Strategies into Database/Resource • Designing Learning Charts & Checklists/ Rubrics 	<ul style="list-style-type: none"> • Sharing Perspectives and Values (Standards, Student Engagement, Learning Community, Strategies...)
5. Instructional Methods Matrix (<u>ESOL #8, #9, #10, #13, #17 and #21</u>) (ESOL Artifact #17 requires use of an informational text.)	<ul style="list-style-type: none"> • Textbook/Class Discussions Models (Instructor, CD, Peer) • Colleagues' Sharing • Rubrics 	<ul style="list-style-type: none"> • Focused Observations • Presentations with Coaching using the Following Instructional Methods: Guided Reading, Shared Reading, Community Reads and Individual Reading Conference 	<ul style="list-style-type: none"> • Sharing Perspectives and Values (Standards, Student Engagement, Learning Community, Strategies...)
6. "Community Reads" Team Lesson (<u>ESOL Artifact #4, #6 & #12</u>)	<ul style="list-style-type: none"> • Class Lectures, Samples and Discussion (Florida State Standards, Student Engagement, Learning Community, Strategies, Lesson Framework....) 	<ul style="list-style-type: none"> • Presentation of Lesson • Application to Future Classroom • Connections to Instructional Strategies Database/Resource 	<ul style="list-style-type: none"> • Sharing Perspectives and Values (Standards, Student Engagement, Learning Community, Strategies, Lesson Framework....)

