Sample Group Presentation With Criteria

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Assessing Group Work
Summer Institute 2000

1. Assign group leader who will serve as panel moderator as well as present a portion of the text

2. Assign portions of text for each member to discuss (plan on having each member talk from 1-3 minutes)

3. Create handout(s) that clearly and concisely outline chapter materials and remember to make enough copies for everyone in the class (at least 30)

4. Create a brief group activity so that we may “practice” in small groups the concepts put forth in the text

5. Practice presentation before coming to class

6. Give presentation and be willing to accept questions from the class and instructor

7. Break us up into our small groups, assign us a task, have us do it, then guide us as we make reports back to your group
Group presentation grading criteria

ORGANIZATION OF GROUP DURING PRESENTATION 1-20 POINTS
(You’ll lose points for long delays, people talking over each other, and any other problems that reflect an unpolished presentation)

QUALITY AND SCOPE OF HANDOUTS 1-20 POINTS
(Indeed, you are outlining the main concepts for us and do not need to include the minutia. Still, you must touch on every major concept in your chapter.)

EFFECTIVENESS OF ASSIGNED ACTIVITY 1-20 POINTS
(Here you can be creative, but you should remember that our task shouldn’t take us more than 5-10 minutes max. Then allow for another 5 minutes for us to make our reports.)

ABILITY TO HELP GENERATE AND ANSWER QUESTIONS 1-20 POINTS
(More than likely no one will ask you a question. What can you do to be sure that the class has understood your presentation? Are there ways to re-phrase a question?)

EYE CONTACT AND VOCAL PRODUCTION OF SPEAKERS 1-20 POINTS
(Abilities in this area will range dramatically. Some group members will be excellent public speakers, others much shier and more intimated. How can you help your peers in this area?)
SAMPLE PRESENTATION GRADE SHEET

<table>
<thead>
<tr>
<th>Group #</th>
<th>Group Members:</th>
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<tbody>
<tr>
<td>Chapter #</td>
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<td>Date:</td>
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<td>Class:</td>
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<tr>
<th>Comments:</th>
<th>Points:</th>
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<tr>
<td>Organization</td>
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<td>Handouts</td>
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<td>Activity</td>
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<td>Questions</td>
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<td>Speakers</td>
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Final Score:
Sample Presentation Rubric

PRESENTATION REQUIREMENTS (80 points):
  Problem Overview
    Relevant and researched

  Historical Overview
    Objective, researched, relevant

  Current Situation
    Relevant

  Key Term Definitions

  Audience Common Ground
    Survey results incorporated

  Opposition Overview
    Survey results used:
    Information given, Motivation addressed
    Incorrectly identified

  Audience Relevance
    Clear warrant & backing established

  Solution Type:
    Steps
    User friendly
    General
    Basic

  Resource List

PRESENTATION STYLE (20 points):
  Ethos
    Clear Theme & visually appealing
    Visual only
    Unorganized but visual
    Visual only

  Pathos
    Geared to audience
    Informational
    Basic

INSTRUCTOR COMMENTS