

EXPLORING  
SPACES  
FOR LEARNING



2013 International Higher Education Teaching and Learning Conference

# PRELIMINARY CONFERENCE SCHEDULE

## SCHEDULE AT-A-GLANCE

### **Sunday, January 13, 2013 4:00 – 8:00 p.m.**

(All events to be held in the University of Central Florida Morgridge International Reading Center)

2:00 p.m. Check-in opens – pick up conference packet

2:15 – 3:00 p.m. Reception for HETL Directors, Board Members, and Liaisons

4:00 – 5:15 p.m. Welcome Session: Keynote Presentations by Eric Mazur and Eva Egron-Polak

5:30 – 7:00 p.m. Symposia: Special Sessions

7:00 – 8:00 p.m. Evening Reception (light hors d'oeuvres)

### **Monday, January 14, 2013 8:00 a.m. – 5:30 p.m.**

(All events to be held in the University of Central Florida Student Union)

Session A: 8:00 – 9:30 a.m. Roundtable Presentations

Session B: 9:45 – 10:45 a.m. Panel Presentations

Luncheon 11:00 a.m. – 12:45 p.m. Including Presentation of Awards and Keynote Presentations by Dmitry Leontiev and Lennie Scott-Webber

Session C: 1:00 – 2:30 p.m. Roundtable Presentations

Session D: 2:45 – 3:45 p.m. Panel Presentations

Session E: 4:00 – 5:30 p.m. Roundtable Presentations

5:30 p.m. Dinner on Your Own

### **Tuesday January 15, 2013 8:00 a.m. – 5:00 p.m.**

(All events to be held in the University of Central Florida Student Union)

Session F: 8:00 – 9:30 a.m. Roundtable Presentations

Session G: 9:45 – 10:45 a.m. Panel Presentations

Session H: 11:00 a.m. – 12:30 p.m. Roundtable Presentations

12:30 – 1:30 p.m. Working Lunch

Session I: 1:45 – 2:45 p.m. Panel Presentations

Session J: 3:00 – 4:30 p.m. Roundtable Presentations

4:45 – 5:00 p.m. Meet the authors – HETL-Emerald Publishing Group Books

5:00 p.m. End of Conference

## **DETAILED SCHEDULE**

### **Sunday, January 13, 2013 4:00 – 8:00 p.m.**

2:00 p.m. Check-in opens – pick up conference packet

2:15 – 3:00 p.m. Reception for HETL Directors, Board Members, and Liaisons

4:00 – 5:15 p.m. Welcome Session: Keynote Presentations by Eric Mazur and Eva Egron-Polak

5:30 – 7:00 p.m. Symposia: Special Sessions

- “The Power of Meaning-Centered Education” Harriet Shenkman (BCC, City University of New York), Anne Ellen Geller (St. John’s University), Lisa Garzitto-Michals (Sacramento State University), Anton Tolman (Utah Valley University), Christopher Lee (Utah Valley University), and Olga Kovbasyuk (KSAEL)
- “Understanding, Describing and Assessing Programs to Prepare Future College & University Faculty” Laura L. B. Border (University of Colorado, Boulder), Alan Kalish (Ohio State University), Elizabeth Chandler (University of Chicago), and Joanna Gilmore (University of Texas, Austin)
- “Frame-Breaking Opportunities for Interdisciplinary Synergistic Collaboration in Higher Education” Gamal S. Ahmed (Cairo University, Egypt), Nicolas Benedict (eScience Labs, USA), Emma Cornell (Jones International University, USA), Laura Cruz (Western Carolina University, USA), Matt Glowatz (University College Dublin, Ireland), Anne Graham Cagney (Waterford Institute of Technology, Ireland), Hiên Minh Lê Thi (La Cité collégiale, Canada), Ellen Manning (Kaplan University, USA), Diann Martin (AmeriTech College, USA), Taimi Anne Olsen (University of Tennessee, Knoxville, USA), Pierre Pepin (New York Institute of Technology, USA), Christine E. Poteau (Alvernia University, USA), Caroline Strevens (University of Portsmouth, UK), Brian Teasdale (Kean University, USA), and Charles Wankel (St. John’s University, New York, USA)

7:00 – 8:00 p.m. Evening Reception (light hors d’oeuvres)

### **Monday, January 14, 2013 8:00 a.m. – 5:30 p.m.**

Session A: 8:00 – 9:30 a.m. Roundtable Presentations

A1: Faculty Development and Higher Education

- Denise Kay and Andrea Berry (University of Central Florida) “Social Media and Mediated Learning in a Resident as Teacher Professional Development Program”
- Benjamin Laskar (Centennial College) “The Missing Piece of the Puzzle: Faculty Development and the Future of Education”

- Susan M. Pliner, Ruth A. Shields, and Caitlin A. Caron (Hobart and William Smith Colleges) “Beyond the Classroom: A Collaborative Model for Transformative Learning”
- Taimi Olsen (University of Tennessee Knoxville) “Flexible Faculty Development for Flexible Classrooms”

#### A2: Strategies for Successfully Flipping the College Classroom

- Katherine M. Sauer (Metropolitan State College of Denver) “Practical Strategies for Flipping Your Courses”
- Jacalyn E. Bryan and Elana Karshmer (Saint Leo University) “‘Flipping the Classroom’: Using Innovative Techniques and Videos to Engage Students in Information Literacy Instruction”
- Beth Kalikoff (University of Washington) “Flipping the Classroom Culture”
- Edward Joseph Baum (Grand Valley State University) “Creating A Blended Cooperative-Learning Classroom”

#### A3: Approaches to Training Preservice Teachers

- Susan D. Cathcart (Baker College) “Developmental Education Teacher Assistant Program (DETA)”
- Peter James Hubber (Deakin University) “Engaging Students in New Technologies Using a Representation Construction Pedagogy”
- Mary Harriet Talbut (Southeast Missouri State University) “Using Technology to Get out of the Way of Teaching”
- Marc Tardif (University of Sherbrooke) “A B. Ed. in Vocational Education Tailored to Student Teachers' Professional Needs”

#### A4: Innovative Practices in STEM Education

- Arturo Garcia Santillán (Cristóbal Colón University) “Students, Computers and Mathematics: The Golden Trilogy in the Teaching-Learning Process”
- Linda J. Walters (University of Central Florida) “More STEM Experiences for Undergraduates: Combining Authentic Research and Service-Learning in Upper-Division Courses”
- Lisa B. Elliot, Benjamin Rubin, James J. DeCaro, E. William Clymer (Rochester Institute of Technology), Kathy Earp (Camden County College), and Michele D. Fish (Cornell University) “Building a Virtual Academic Community from the Ground Up: Cyberlearning, Social Networks, and Resource Tools for Underrepresented Students in STEM”
- Donna J. Spannaus-Martin (University of Minnesota) “Virtual Laboratories in a Clinical Laboratory Sciences Program”
- Debbie L. Hahs-Vaughn (University of Central Florida) “Statistical Literacy as a Function of Online Versus Mixed Mode Course Delivery Format for an Introductory Masters Statistics Course”

#### A5: Technologies for Teaching Language

- Beena Giridharan (Curtin University) “Student Engagement in Language Learning: Adult Tertiary L2 Learners”
- Daniul M. Huq (Jahangirnagar University) “Learning Language Science: Exploring in Bangladesh”
- Olga Leontea (California State University, Chico) “Technology-Enhanced Effective Instructional Sequence Lesson for EFL Students: Language and Movie-Making”
- Kay S. Dennis (Park University) “A Multinational Comparison of Best Practices for Teaching Students Who Lack Academic English Skills”

#### A6: Social Media and Student Outcomes

- Hon Wing Leung (City University of Hong Kong) “What is the best way to Engage Students Effectively Using Facebook? A Longitudinal Study in Hong Kong Using a University Instructor's Facebook Interaction with Over 1400 students Over 2 years”
- Natascha Radclyffe-Thomas (London College of Fashion, University of the Arts) “Blogging is Addictive! Social Media in Higher Education”
- Beth Kalikoff (University of Washington) “Livemocha and Global Learning Communities”
- Amy Adolph (University of Phoenix) “Social Media: A Collaborative Research Initiative”
- Vladlena Benson (Kingston Business School) “Student Employability: Can I Get a Job through Social Networking?”

#### A7: Workplace Competencies in Higher Education

- Janice McKendrick (University of Prince Edward Island) “Inextricably Intertwined: Bonding Workplace Skills Initiatives with Post-Secondary Education Solutions”
- Jeff Stevens (Jones International Universities) “Online Workforce Development: A Model for Organizations to Develop a Diverse Workforce”
- Jeff Stevens (Jones International Universities) “Centers of Learning Excellence (COLE) in Workplace Education and Training: Knowledge Management Wealth in an Organization”
- Terry Flynn (McMaster University) “A Degree of Difference: A Blended Learning Model for Working Communications Professionals”
- Cecilia Olsson Jers (Malmo University) “Communication towards Profession: Speech as a Part of the Communicative Competence in Education.”

#### A8: Strategies for Decision Making in Higher Education

- Massood Towhidnejad (Embry-Riddle Aeronautical University) “Using the Case Method to Prepare Students for Professional Practice”
- Larry E. Pate and Traci L. Shoblom (Decision Systems International) “Know More, Care More, Do More: Rethinking Higher Education’s Toughest Challenges With the ACES Decision-Making Technique”
- Jennifer Rock (University of Otago) “Engaging with Complex Science: An Experiment in Empathy”
- Elle O’Keeffe (Rasmussen College) “X and Y Theory Leadership as Pedagogical Practice”

#### A9: Successful Models for Hybrid Learning

- Damayanthi Devi Ilapogu (Dr. B. R. Ambedker Open University) “Rethinking in Teaching Applied Zoology – Interactive Multimedia Technology is a Catalyst for Fundamental Change”
- Heather Zink (Rasmussen College) “Improving Online Student Engagement through Synchronous Learning Sessions Using a College-wide Lecture Series Approach”
- Keri Johnson and Robin L. Angotti (University of Washington) “Microsoft Kinect and KinectMath Software as a Catalyst for ‘Flipping’ Classroom Learning”
- Misty D. Rodeheaver (Buffalo State College, SUNY) and Vennessa L. Walker (Campus Labs) “Engaging Online Students through the Use of Unit Videos”
- Katerina Bohle Carbonell (University Maastricht) “Supporting Learner Engagement through Problem-Based Learning: Institutional and Instructional Implications”

#### Session B: 9:45 – 10:45 a.m. Panel Presentations

##### B1: Learning Space Research at the University of Central Florida

- Charles D. Dziuban, Patsy D. Moskal, Jessica M. Thompson, and Lauren A. Kramer (University of Central Florida) “Technology and the Emerging Educational Learning Space”
- Stacey Pigg, Robert Yancello, Alice Hansen, Aaron Streimish (University of Central Florida), and Anders Norberg (Skellefteå Sweden) “Designing, Implementing, and Evaluating a Space for 21<sup>st</sup> Century Learning: UCF’s Technology Commons”

##### B2: Promoting Student Success and Retention

- Angela Proviterra McGlynn (Mercer County Community College) “Engaging and Motivating College Students to Promote Academic Achievement and Degree Completion”

- Julie A. Schell (Harvard University) and Cassandre Alvarado (University of Texas at Austin) “Using Pedagogical Innovation To Improve Student Success In First Year Courses”
- Leda M. Cooks (University of Massachusetts Amherst) “Dialogue as Community Based Pedagogy and Community Based Research”

#### B3: Mobile Technologies in Higher Education

- Jorge Ferreira (PUC-Rio), Angilberto Freitas (Unigranrio), Amarolinda Saccol, and Eliane Schlemmer (Unisinos) “Mobile Learning: Engaging Students and Stimulating Ubiquitous Learning”
- Christina M. Partin and Skyler Lauderdale (University of South Florida) “Texting to the Choir: Using Mobile Technologies to Engage Digital Natives in Higher Education”

#### B4: Service-Learning and Language Study

- Lisa G. Byers (University of Oklahoma) “Don’t Go, You Will Get Shot: Third Place Learning within Oppressed Communities”
- Debra Eckerman Pitton (Gustavus Adolphus College) “Service Learning Abroad: Combining the Best of Both Worlds”
- Maria C. Seidel (Indian River State College) “The Inextricable Link Between Language and Service Learning”

#### B5: Learning Outside the Classroom

- Michael Wurtz Bjorn (University College Lillebaelt) “Teaching for Emerging Learning”
- Donna M. Qualters (Tufts University) “Making the Most of Learning Outside the Classroom”

#### B6: International Perspectives on Discipline-Based Learning

- Cathy S. Duffy (Carthage College) “Women in Literature and Art of the Contemporary Middle East”
- Netta Notzer (The Center of Academic Studies) and Ruth Abramovitz (Tel Aviv University) “Research Based Learning In A Scholastic Course: ‘Human Evolution- The Fossil Evidence’ For Medical And Non-Medical Students At Tel Aviv University”
- Mark R. Mikhael (American University in Cairo) “Student Ownership of the Classroom Space”

#### B7: Connecting Classrooms: International Partnerships in Higher Education

- Beth Leonard (University of Alaska Fairbanks) and Ocean Mercier (Victoria University of Wellington) “An International Student Exchange on Indigenous Knowledge”

- Jing Tan, Teresa K. King, and Benjamin Carson (Bridgewater State University) “Promoting Undergraduate Research through International Partnership: Undergraduate Research Abroad Program at Bridgewater State University”
- Alla Kourova (University of Central Florida) “Connecting Classrooms: A Foreign Language Teaching Project at UCF”

#### B8: Retaining At-Risk College Students

- Christine Michael (American International College) and Virginia Wilkins (College for Every Student) “Relational Retention: Connections that Keep Students on Campus”
- Jean-Paul Restoule (OISE/University of Toronto) “Supporting Native American Students with Traditional Spirituality”
- Elaine Knight and Kim Colebrook (University of Wales Newport) “Engaging Young People in Heritage through Innovative and Creative Curriculum and Environment”
- Connie Eudy and Li Jin (Florida State University) “Student Assessments: Are They Fair for International Students?”
- Allana E. Da Graca (Walden University) “A Correlational Study of the Academic Self-Concept and Persistence of African Americans Who Attend 2-Year Colleges”

11:00 a.m. – 12:45 p.m. Luncheon Including Presentation of Awards and Keynote Presentations by Dmitry Leontiev and Lennie Scott-Webber

#### Session C: 1:00 – 2:30 p.m. Roundtable Presentations

C1: (Special Workshop Session Runs from 1:00 – 3:00 p.m.)

Dmitry Leontiev (Moscow State University) “Development through Understanding: Life Enhancement Work as an Instrument of Processing Life Experience”

C2: Collaborative Learning and Critical Thinking

- Vrinda Kalia and Seth Surgan (Worcester State University) “Teaching Conceptual Synthesis in a Collaborative Environment”
- Sue McMillen (Buffalo State College) “Moving from Content Coverage to Content Mastery”
- E. Kay Traille (Kennesaw State University) “Cultivating Complexity and Curiosity in a University American History Survey Course through Collaborative Learning Techniques”
- Shelley Payne (Otterbein University) “The Impact of Team-Based Learning on the Development of Critical Thinking and Self-Directed Learning Readiness on Students Enrolled in a Course within an Accredited Athletic Training Education Program”
- Michael Zhang (Brigham Young University) “Roundtable Discussions: An Innovation in Dialogical Pedagogy and Collaborative Learning”



### C3: Learning Spaces and Student Experience

- Martin Edwards (University of Wales, Newport) “What's in a Name? Exploring the Relationship between Learning Styles and Learning Spaces in Higher Education Libraries / Learning Centres”
- Sharon E. Blanton, Nathan Mealey, and Monica Morillas (Portland State University) “Engaging Students in Shaping Learning Spaces: the Learning Ground & Sandbox @ Portland State University”
- Tasha Bergson-Michelson (To The Point Research/Google, Inc.) “Really, Really Basic Search: What I Wish We Were Teaching Students about Finding Information Online”
- Lori S. Mestre (University of Illinois at Urbana-Champaign) “Centralizing a Technology on Demand Program”

### C4: Emerging Practices in Experiential Learning

- Emily L. Wray (Full Sail University) and Annie Tuttle (Onondaga Community College) “Challenge Based Learning in Higher Education”
- Muge A. Gencer (Istanbul Kemerburgaz University) “Bridging the Gap”
- John A. Miller (Bucknell University) “Experiencing Management: The World as Classroom”
- Alice L. Crume (Kent State University at Tuscarawas) “Engaging Students from Multi-disciplines in a Common Community Service Project”
- Kae Rivers Livsey, Janie Canty Mitchell, and Erin Lavender Scott (University of North Carolina Wilmington) “Impact of Service Learning Experiences on Student Problem Solving, Critical Thinking and Community Self Efficacy”

### C5: Problem-Based Learning and Student Success

- I. Made Putrawan and Purwanto Agung (State University of Jakarta) “The Effect of Problem Based Learning (Inductive vs. Deductive) and Naturalistic Intelligence on Students Understanding Basic Concepts of Ecology”
- Gwilym Wyn Roberts (Cardiff University) “Advancing Pedagogical Approaches – Introducing Appreciative Inquiry to a Problem Based Learning Curriculum”
- Romiro Gordo Bautista (AMA International University) “Students’ Attitude and Performance towards Algebraic Word Problem Solving through Personalized Instruction”
- Pam R. Thompson and Rachel Higdon (De Montfort University) “Expanding Learning Spaces: Using Problem-based Learning on a PGCertHE to Promote Student Engagement”

### C6: Classroom Applications of Social Media

- Kevin Yee (University of South Florida) “Facebook and Twitter Integrations with LMS”

- Shaun D. Curran (Quincy College) “Using YouTube and other Social Media in Online Classrooms to Increase Instructional Involvement and Increase Student Retention”
- Krista Ann Voss (Central Michigan University) “The Value of Social Media for Public Universities in the United States: An Analysis of Social Media Use, Its Level of Success, and What Could Ideally Come from Proper Social Media Practices”
- Jill Buban (SUNY Empire State College) “Undergraduate Students’ Perceptions of Technology Use in Academic Mentoring Relationships”
- Tanvir Prince (Hostos Community College, City University of New York) “Using Online Videos in the Blackboard Platform—An Innovative Way to Engage Students”

#### C7: Collaborations for International Education

- Muditha Cooray and Rikke Duus (University of Hertfordshire) “Building Bridges: Insight into an International, Collaborative Program”
- Deanne Cranford-Wesley (Davenport University) and Krassie Petrova (Auckland University of Technology) “International Collaboration in the Cloud: From Michigan to New Zealand”
- Agata Stachowicz-Stanusch (Silesian University of Technology), Dominic DePersis (State University of New York at Broome), and Alfred Lewis (Hamline University) “Engaging and Retaining Students Using International Collaborations”

#### C8: Hybrid Courses and Transformational Learning

- Jennifer F. Grant (Augsburg College) “A Strategic Course Redesign to Hybrid Format Using Online Technologies”
- Emily D. O’Connor (Rasmussen College) “Advancing Library & Learning Skills in Virtual and Physical Spaces: The Blended Webinar”
- Gina Rae Foster and Mariana Schmalstig (Lehman College/CUNY) “Resilient Teaching, Dynamic Learning: Integrating Hybrid Pedagogies for a Diverse Urban College Community”
- Susan C. Baxter and Nicole Kirpalani (LIM College) “Student Learning Styles and Their Perceptions of Online vs. Hybrid Marketing Courses”

#### C9: International Models for Graduate Education

- Sarah Mainich (Université de Montréal) “The Academic, Social and Migratory Experiences of International Ph.D. Students: A Study of Persistence”
- Jone L. Pearce (University of California, Irvine) “International Collaborations in Doctoral Education”
- Olga G. Vetrova (St. Petersburg State Polytechnic University) “Students’ International Conferences: Construction and Instruction”

- Khodayar Abili (University of Tehran) “Assessing the Challenges for Successful Implementation of a Teaching Assistant (TA) Program in Iranian Universities: A Case of the University of Tehran”

#### C10: Tour of UCF Learning Spaces

#### Session D: 2:45 – 3:45 Panel Presentations

#### D1: Creating Spaces for Faculty Development

- Spencer A. Benson (University of Maryland) “To Engage Students You Must First Engage Faculty”
- Ron Scott (Walsh University) “‘What Do You Think?’: Opening the Design Process in Designing a New Center for Teaching and Learning”
- Kyle F. Reinson (St. John Fisher College) “Crossing the Cutting-Edge: How Teaching and Learning Centers are Responding to Changes in Student Access to Technology”

#### D2: 21<sup>st</sup>-Century Approaches to Business Education

- Sylvie Albert and Maurice Grzeda (Laurentian University) “Improving the Policy Strategy Framework for Teaching MBA Students”
- Kristen Reid and Diane Preston (The Open University) “Learning Design and Academic Identity: Opportunities and Challenges for Academics in a Changing Higher Education Environment”
- John Friedlan (University of Ontario) “Teaching Introductory Financial Accounting in a Hybrid Format”

#### D3: Student Motivation and Learning

- Jennifer F. Grant (Augsburg College) “Examining Factors Influencing Nontraditional Student Work Performance”
- Sharon E. Norris (Spring Arbor University) “Leveraging Psychological Capital and Learner Autonomy on the Path of Goal Pursuit”
- Anton O. Tolman (Utah Valley University) “Foundations for Meaningful Learning: An Integrated Model of Student Resistance”
- Lisa Garzitto-Michals (California State University, Sacramento), Olga Kovbasyuk (KSAEL), Patrick Blessinger (St. John’s University) “What’s Joy Got To Do With It? The Case For ‘Academic Happiness’ To Engage And Retain Students”

#### D4: New Models for Learning Spaces

- Gary Pavlechko, Richard L. Edwards, James A. Jones, and Kathleen Jacobi-Karna (Ball State University) “Creating and Supporting Ball State’s Interactive Learning Spaces (ILA) Initiative”
- Russell Carpenter (Eastern Kentucky University), Ben Lauren (Florida International University), and Dana Gierowski (North Carolina State

University) “Innovations in Higher Education Spaces: Pedagogical Perspectives on Design, Collaboration, and Technology”

#### D5: Learning Spaces in International Education

- Karen Asenavage, Rachel Lapp, and Lei Chen (University of Delaware) “Creating and Exploring Spaces Together: International Students and Peer Mentors on Campus”
- Turner Berg (The Art Institute of Michigan) “The Medieval Castle as a Dynamic Learning Space”
- Vicky Zygouris-Coe (University of Central Florida) “Learning Spaces for 21<sup>st</sup> Century Teacher Preparation”

#### D6: Innovative Teaching Strategies

- Wendy W. Cook (Central Washington University) “Meditation and Moral Development”
- Harriet Shenkman (City University of New York) “LETME: Learning Strategies Guided by Cognitive Science”
- Marilee Adams (American University) “Cultivating the Inquiring Mindset for Life-Long Learning”

#### D7: Classroom Teaching Approaches

- Stephen J. Mendonca (Lone Star College–Tomball) “Authentic Teaching: Principles and Strategies”
- Jeff Taylor (Dublin Institute of Technology) “Shorter is Better - Limiting Academic Lectures to 30 Minutes”
- Salvatore Moccia (Universidad CEU Cardenal Herrera) “Competencies to Teach with Good Humor”

#### D8: Faculty Development at the University of Central Florida

- Melody Bowdon, Eric Main, Erin Saitta, Anna Turner, Sheida Jahani, William Dorner, and Melissa Pompos (University of Central Florida)

#### Session E: 4:00 – 5:30 p.m. Roundtable Presentations

##### E1: Excellence in Graduate Student Training

- Laura Abbott (University of Hertfordshire) “Action Learning in Post Graduate Education”
- Patricia Baia, Aimee Strang, and Joanna Schwartz (Albany College of Pharmacy and Health Sciences) “Creating a Resident Program in Teaching and Learning that Works”
- Asma A. Mustafa (Benghazi University) “An Urgent Need for Pharmaceutical Education Reform in Libya”

## E2: Learning Networks for Undergraduate Students

- Najma Agherdien (University of Johannesburg) “Shaping the Learning Environment of First Year Students: Combining Collective Space with Collective Learning”
- Jared D. Cootz, Simone Rieck, and David Zimmermann (Lone Star College–Montgomery) “Fear! Horror! The Future! Learning Networks Across the Curriculum”
- John P. Anchan (University of Winnipeg) “Pedagogy and Emerging Technologies – Speaking the Language of Our Students”

## E3: Interdisciplinary Faculty Collaborations

- Joyce Nutta (University of Central Florida) “Integrating a Focus on Cultural and Linguistic Diversity Across the Higher Education Curriculum”
- Christina M. Partin and Skyler Lauderdale (University of South Florida) “Two Heads are Better than One: A Sonata Form Case Study on Action-Research Collaboration in the Classroom”
- Valerie Mannix and Anne Graham Cagney (Waterford Institute of Technology) “Interdisciplinary Ways of Thinking and Practising .... Without Tears”

## E4: Building Spaces for Learning

- James M. Dorris (University of Massachusetts/Regis University), Betty Whitesell (Upper Iowa University), and Peter Bemski (Regis University) “Creating High-Tech Learning Spaces: Enhancing On-Ground Learning Environments Without Destroying an Institution’s Budget”
- Mary Crowe (University of North Carolina at Greensboro) and Jeanne Narum “Learning Spaces Matter: Assessing the Impact of Environment on Student Learning”
- Maurice Ward, Tracy-Anne De Silva, and Sidney Weil (Lincoln University) “Using Blended Learning Spaces to Improve Learning Experiences in Accounting Education”
- Amanda Jefferies and Marija Cubric (University of Hertfordshire) “Introducing Electronic Voting System Technology across a Higher Education Institution: Reflections on Some Critical Success Factors”

## E5: Promoting Faculty and Student Success in Online Learning

- Baiyun Chen, Kelvin Thompson, and Linda Futch (University of Central Florida) “The Teaching Online Pedagogical Repository: An Open Compendium of Innovative Teaching Strategies”
- Julee Waldrop and Susan Chase (University of Central Florida) “Lead Faculty Model: Recognizing Faculty Leadership for Quality Instruction”

#### E6: Trending Topics in Global Education

- Matt Glowatz (University College Dublin) “Incorporating an International Partly Distributed Team (PDT) Project to a MSC Innovation through ICT Program: A Case Study”
- Muvaffak Gozaydin (ONLINE Technology Co.) “Higher Education Is Solved Globally”
- Caroline Strevens and Michael Blissenden (University of Portsmouth and University of Western Sydney) “Using Technology to Cross Borders and Develop Online Communities of Students”

#### E7: Student Exchange and Study Abroad Experiences

- Akbarali Thobhani, Jacqueline McLeod, Julie Reyes, and Kelly Huang (Metropolitan State College of Denver) “Challenges in Building Study Abroad Program in a non-traditional University (Aksum University) and Country (Ethiopia)”
- Beth Leonard (University of Alaska Fairbanks) and Ocean Mercier (Victoria University of Wellington) “An International Student Exchange on Indigenous Knowledge”

#### E8: Digital Textbooks

- Pat Maxwell, Susan Stites-Doe, and Kari Smoker (The College at Brockport State University of New York) “Business Students’ Learning Engagement as a Function of Reading Assigned E-Textbooks”
- Dan G. DuPort (European Business Schools) “Teaching Quantitative Methods to Business and Soft Science Students by Using Interactive Workbook Courseware”
- Aimee M. deNoyelles and Ryan Seilhamer (University of Central Florida) “Transforming Learning Spaces with Digital Textbooks”

#### E9: Feedback and Peer Review

- Brian E. Gould (McMaster University) “Using Multimedia Feedback to Enhance Cognitive, Affective and Psychomotor Learning”
- Emily L. Wray (Full Sail University) “RISE Model for Meaningful Feedback”
- Edward F. Gehringer (North Carolina State University) “360-Degree Assessment for Quality Student-Generated Content”
- Magda Mostafa and Hoda Mostafa (The American University in Cairo) “Academic Digital DNA: Mapping Learning Outcomes using E-Portfolios”

5:30 p.m. Dinner on Your Own

## **Tuesday (January 15, 2013) 8:00 a.m. – 4:45 p.m.**

### Session F: 8:00 – 9:30 a.m. Roundtable Presentations

#### F1: Digital Storytelling and Student Learning

- Hoda Mostafa and Aziza Ragai Ellozy (American University in Cairo) “Engaging Today’s Learners through Digital Narratives”
- Emily L. Wray and Kathy Craven (Full Sail University) “Building Community through Digital Storytelling”
- Sean Robinson (Morgan State University) “Digital Storytelling & Collaborative Learning Environments: Engaging Students in Self-Authorship and Learning Partnership”
- Kathryn L. Ranieri (Muhlenberg College) “Transformative Storytelling: A Pedagogical Approach to Teaching Diversity in a Liberal Arts College Setting”

#### F2: Academic Programs in International Education

- Alan Girelli and Irene Yukhananov (University of Massachusetts Boston) “Three’s Company in a Cultural Exchange Marketing Course”
- Molly Owens (University of Wales, Newport) “Using International Projects and Accompanying Technology to Reflect Professional Practice on a Creative Advertising Course”
- Clare Pickles and Kathleen M. Kelm (University of Liverpool) “International Communities of Postgraduate Learning: A Case Study of the University Of Liverpool’s On-Line Professional Doctorate in Education”
- Peter Wolcott (University of Nebraska at Omaha) “An International Joint Certificate in IT Administration: Opportunities and Challenges”

#### F3: Models of Undergraduate Research

- David M. Lucas (Ohio University) “Qualitative Inquiry in Unfamiliar Places: Expanding the Space of Undergraduate Research”
- Denise Natasha Brewley, Jennifer Laurie Sinclair, Priya Shilpa Boindala, and JoAnna Whitener (Georgia Gwinnett College) “Research-Based Pilot Course for Statistics as a Component of 4yr-URE”
- Theodoro Agostinho Peters Filho (FEI University) “Using Case Studies Built by Students through Study, Research, and Discussion”
- Karen Manarin (Mount Royal University) “Exploring Undergraduate Research in English”
- Satu Luojus and Olli Vilkki (Laurea University of Applied Sciences) “User-centered Research Methods as the Starting Point for Living Lab Activities in Higher Education”

#### F5: Leveraging Online Learning for Global Connection

- Nancy Furlow, Terry Long, and Victor Betancourt (Marymount University) “The World as a Classroom: The Ultimate Environment for Teaching Global Business”
- Mika J. Kortelainen and Janika Kyttä (Laurea University of Applied Sciences) “Cross-Border Learning Model”
- John Edward Powrie (International College of Management) “Small College Global Appeal”

#### F6: Blogs as Spaces for Collaboration

- Elaine Garcia (Plymouth College of Art/University of Plymouth) and Ibrahim Elbeltagi (University of Plymouth) “An Evaluation of Blogs as an Effective Space for Student Collaborative Learning: A Case Study of UK Higher Education”
- Alex William Janes, Elisabeth Dunne, and Jenny Wren (University of Exeter) “Making Learning Visible: Using Video and Wiki Technology to Increase Student Engagement with Learners in Large International Cohorts in UK Higher Education”
- Mauricio Vasquen (University of Puerto Rico at Mayagüez) “Using Wikis: A (Closer) Look at Collaboration in the Classroom”
- Michael J. Sutton (Westminster College) “Wikis: an Experiential Learning Tool to Engage Students in Undergraduate and Graduate Courses”
- Tony Reeves and Philip Gomm (University for the Creative Arts) “Blogging All Over the World: Can Blogs Enhance Student Engagement by Creating a Community of Practice Around a Course?”

#### F7: Comparing Online and Traditional Learning

- Jeff Stevens and Maurice Dawson (Jones International University) “Complexities of Managing Online Education Programs: A Model for Today and Tomorrow”
- Benjamin B. Manning (Devry University) “Correlating Empiricism and Constructivism through Distance Learning: Tearing Down the Physical Walls of Learning”
- Austin Ryland (University of Alabama) “Teaching Using Technology: The World of Worked Examples”
- Loretta Howard (Canadian Memorial Chiropractic College) and Eleanor Pierre (EJP Communications) “Employing Evidence Based Teaching (EBT) Strategies to Create More Effective Learning Spaces”

#### F8: Business Leadership

- Mikinari Higano (Rikkyo University) “Corporate-Sponsored Leadership Education for Undergraduate Concurrent 18 Classes”



- John A. Miller (Bucknell University) “Free Management Education! ... For the Rest of Us”
- Alicia Fourie (North West University, South Africa) “Determining the Effects of Human Capital and Utilisation Rates on Student Performance in Introductory Economics”
- Mika Kortelainen (Laurea University of Applied Sciences) “Learning Process 2.0”

#### F9: Games and Simulations

- John Friedlan (University of Ontario) “Development of a Serious Interactive Accounting Game”
- Diann L. Martin (Regis University) “Virtual Simulations in Healthcare Education”
- Robert Martin Reardon (Virginia Commonwealth University) “Engagement in an Online Simulation for Preparing Education Leaders”
- G. Ramesh Nair (Mumbai University) “A Glimpse of Innovative Teaching Pedagogy in Management Education with Special Reference to Business Simulation Games”

#### Session G: 9:45 – 10:45 a.m. Panel Presentations

##### G1: Creative Approaches in Graduate Education

- Naim Kapucu (University of Central Florida) “Designing and Facilitating Collaborative Learning for Communities of Practice”
- Stacey Robbins, Zack Van Rossum, Solymar Ferreras, and Avina Gupta (Teachers College, Columbia University) “Transformative Pedagogies in the Graduate Curriculum and Extracurriculum”
- Karen L. Ferguson and Renee F. Aitken (Northcentral University) “Integrating and Applied Experiential Approach”

##### G2: (512) International Collaborations at the University of Central Florida

- Alex J. Katsaros, Philip Peters, Bruce Janz, Rosalyn Howard, and Robb Lindgren (University of Central Florida) “Interactive Expeditions: Designing, Deploying, and Evaluating Real-Time Learning Delivered Live via Mobile Satellite Communications”
- Violeta Vidacek-Hains, Renata Horvatek, Alen Delić (University of Zagreb), Katarina Pazur, and Michael Aldarondo-Jeffries (University of Central Florida) “The McNair International Collaborative”

##### G3: Tools for Teaching Outside the Classroom

- Terry Anderson, Tammy Esteves, Dayna McDaniel, and Leora Waldner (Troy University) “The eQuad: A Next-Generational eAdvising Tool to Build Community and Retain Students”

- Bela Arora and David Longman (University of Wales, Newport) “Reinventing Learning and Development Spaces”
- Maryam Al Washahi (Sultan Qaboos University) “College Evolution into a Next Generation Learning Space: A Proposed Design and Evaluation Framework for the College of Education at Sultan Qaboos University”

#### G4: Social Media Applications to Learning

- Lisbet Pals Svendsen and Margrethe Smedegaard Mondahl (Copenhagen Business School) “How Social Media Enhanced Learning Platforms Challenge and Motivate Students to Take Charge of Their Own Learning Processes – A Few Examples”
- Jorgen Lerche Nielsen (Roskilde University) and Lars Birch Andreasen (Aalborg University Copenhagen) “Student-Driven Project Work and Problem-Based Learning in a Networked Learning Environment”
- Matt Glowatz (University College Dublin) “University2.0 Implementation Framework”

#### G5: Blogs as Tools for Literacy Development in Higher Education

- Kim J. Hyatt (Carnegie Mellon University) “Using Technology Tools to Improve Writing”
- Sandra Lynn Tarabochia (University of Oklahoma) “Practicing What We Teach: A Pedagogical Approach to Interdisciplinary Collaboration Among Faculty”
- Sarah Coysh and Kelly Juhasz (York University) “SPARKing Student Success”
- Sharon Pajka (Gallaudet University) “Creating ‘Place’ in a Visually-Oriented and Linguistically-Diverse First-Year Course”

#### G6: Exploring Tools for Engaging Students

- Julie A. Schell and Brian Lukoff (Harvard University) “Catalyzing Learner Engagement using Cutting-Edge Classroom Response Systems in Higher Education”
- Brett Ryan Fund (University of Colorado – Boulder) “Interactive Presentations and Pedagogy with Gogy”
- Nathan E. Whitley-Grassi and Patricia Hoefler (Empire State College) “Technology Approaches to Final Papers and Projects”
- Nathan E. Whitley-Grassi and Rhianna Rogers (Empire State College) “Using Photosynth to Engage Students in Project Based Learning”

#### G7: Engaging Students: Models for Success

- Philip A. Begg (University Hospital Birmingham) “Inter-professional Learning – Activity Based Approach”
- Patricia C. Franks (San Jose State University) “Developing a Model Virtual Internship Program: The SJSU/SLIS Experience”

- Harriet Shenkman (City University of New York) “The Power of Meaning-Centered Education”

#### G8: Robust Research Models for Meaningful Student Impacts

- Michele A. Eodice (University of Oklahoma), Neal Lerner (Northeastern University), and Anne Ellen Geller (St. John’s University) “Students Identify Meaningful Writing Experiences: A Cross-Institutional Study”
- Amy Forbes and Susan Pliner (Hobart and William Smith College) “Innovative Teaching & Learning Practices in Meaning-Making: Developing Self-Authored Leaders”

#### Session H: 11:00 a.m. – 12:30 p.m. Roundtable Presentations

##### H1: Mobile Technologies and Student Learning

- Skyler Lauderdale and Christina Partin (University of South Florida) “Texting Without Borders: Using Mobile Technologies to Overcome the Confines of Online Courses”
- Alvereen Leonard (University of South Africa) “Integrating SMS Communication and Mxit into the Teaching and Learning Programme at a South African Law School”
- Munienge Mbodila and Muhandji Kikunga (University of Venda) “Toward Mobile Technologies: A Tool for Improving Students’ Engagement and Feedback in Large Classes (University of Venda Case Study)”
- Binod Sundararajan, Lorn Sheehan, and Sarah Gilbert (Dalhousie University) “Mediated Discourse in Higher Ed Classrooms Using Text Messaging”

##### H2: Leveraging Flexible Learning Spaces and Strategies

- Rebecca E. Burnett and Karen J. Head (Georgia Institute of Technology) “Birth of the Cool: Designing and Promoting Flexible, New Spaces for High- and Low-Tech Pedagogies”
- Marie Huff and Laura Cruz (Western Carolina University) “Health Education in the New Millennium: Creating Spaces for Collaborative Learning”
- Elizabeth M. Dell (Rochester Institute of Technology) “Creating Technology Rich Learning Environments for the Classroom”
- Stan Guffey and Taimi Olsen (University of Tennessee) “Moving Pedagogical Change and Improving Student Learning Through a Classroom Building Renovation to Promote Interactive and Collaborative Learning”

### H3: Engaging Students through Experiential Learning

- Shara Lee and Amanda Pacheco (University of Central Florida) “Building Leaders Through Academic Engagement: Experiential Learning”
- Michael J. Sutton (Westminster College) “Wikis and Blogs as the Core Technology for Increasing Classroom Engagement in Studying Knowledge Management (KM)/Knowledge Mobilization: Two Cases”
- Bruce A. Kibler (Gannon University) “Experiential Learning, Business Simulations and Softchalk: A Multifaceted Approach to Student Engagement”

### H4: Assessing Models for Distance Learning

- Kristen Reid and Kodwani Devendra (The Open University) “Whither Distance Learning? Institutional Innovation and Competition in Business and Management Higher Education Retention and Attainment”
- Amanda E. Major (Alabama State University and University of Phoenix), Betsy Gilbertson, and S. Raj Chaudhury (Auburn University) “Design and Adoption of Assessment Surveys for Distance Education Courses”
- Muvaffak Gozaydin (Global Online Universities Consortium) “Higher Education is Solved Globally”

### H5: Innovative Student Development Approaches

- Carole Smith (University of Huddersfield) “Experiences of Personal Development in Counselling and Psychotherapy: a Qualitative Analysis”
- Ilknur Eginli (Mercer University) “Hypermedia-based Learning Environment: The Role of Self-regulation”
- Una Crowley (National University of Ireland, Maynooth) “Using Narrative Mediation Path (NMP) to Improve the Academic Performance of Underachieving Undergraduate Students: an Exploratory Learning Approach in a Digital Age”

### H6: Learning in Virtual Worlds

- Maureen Ellis, Sharon Collins, and Patricia Anderson (East Carolina University) “Collaboration and Immersion: Discover Best Practices in the Virtual World of Second Life”
- Maureen Ellis, Patricia Anderson, and Sharon Collins (East Carolina University) “Teaching and Learning Spaces in Second Life”
- Jeff D. Borden (Chaminade University) “Choose Your Own Adventure: Student Choice in Education”
- Gwen Noteborn and Katerina Bohle Carbonell (Maastricht University) “Engaging Students in Virtual Worlds: How Enjoyment and Task Value Increase Performance in Virtual Environments”
- Bob Heller (Athabasca University) “Conversational Agents in Virtual Worlds”

#### H7: Tablet Technologies in the Classroom

- Rhonda Elaine King (Middle Georgia College) “Technology and Students: Collaborative Strategies”
- Faouzi Abousalham (Qatar University) “The Positive Impact of Using Technology in Today’s Classrooms”
- Jason D. Hofstein (Siena College) “Using iPads in the Chemistry Classroom: Steps toward a Fully Paperless Classroom”
- Tulay Girard, Rachel C. Litzinger (Penn State Altoona), and Mark M. Lennon (Frostburg State University) “The Use of iPocket Coach in Business Education”
- Mark M. Lennon and Han Ye (Frostburg State University) “IMandarin: Enhancing Second Language Acquisition with the iPad”
- Mark M. Lennon (Frostburg State University) and Tulay Girard (Penn State Altoona) “Professor iPad: Improving Learning Outcomes with the iPad”

#### H8: Imagining Spaces for Learning

- Stephen C. Markve (Michigan Tech University) “Blending Spaces: Imagining the Other through Metaphors”
- Mattie Francine Jennings (Lesley University) “The Yellow Brick Road: Reflective Inquiry through Metaphorical Elements from the Wizard of Oz”
- Tawnya Means, Eric Olson, and Alecia Monteiro (University of Florida) “Designing an Active Learning Classroom for Local and Distant Students”
- Betsy Duke (Kaplan University) “Connectivism as a Learning Theory for the Digital Age”

12:30 – 1:30 p.m. Working Lunch

Session I: 1:45 – 2:45 p.m. Panel Presentations

#### I1: Faculty Issues: Course Design and Engagement

- Chantal Levesque-Bristol, Charles A. Calahan, David B. Nelson, and James A. McCann “A Perfect Storm: Campus Wide Course Redesign at an American R1 University Meets the Pacific Rim”
- Todd Zakrajsek “Issues Commonly Faced by Faculty and Suggestions for Addressing Those Challenges”
- Karim Hazem El Mehairy (American University in Cairo) “Flexibility, Autonomy, and Community to Engage Students”

#### I2: Digital Tools to Promote Critical Thinking

- Kerstin Hamann, Bruce M. Wilson, and Philip H. Pollock (University of Central Florida) “Stimulating Critical Thinking in Online Discussion Groups”

- Audeliz Matias and David F. Wolf (State University of New York Empire State College) “Using Multimedia Maps to Engage Students in Online Learning”
- Ocean R. Mercier (Victoria University of Wellington) “Promoting Engagement through a Student-Built School-Wide Digital Atlas of Maori Studies”

### I3: Expanding Learning Boundaries

- James M. Dorris (Regis University), David Harpool (Dunn and Davison), and John LaNear (University of Wisconsin-Madison) “Paying for Cutting-Edge Technologies that Tie Retention, Learning, and Engagement: Lessons Learned from a Failed Strategy”
- Adam Finkelstein (McGill University) “Teaching and learning experiences in Active Learning Classrooms”
- Lynn Wimett, Gwen Lindemann, Cris Finn, and Theresa Buxton (Regis University) “Changing Spaces: Expanding Horizons, Exploring Possibilities, and Increasing Learning Boundaries”

### I4: Faculty Work in the 21<sup>st</sup> Century

- Denver E. Severt (University of Central Florida) “Professor 2012 and Beyond... Shift Time, Place, Pace, Space...”
- Sema Barlas, Alan T. Burns (Argosy University), and Elias Demetriades (Illinois Institute of Art – Chicago) “Higher Education in the 21<sup>st</sup> Century”

### I5: Teaching Graduate Students Today

- Howard Chiou and Brian Croxall (Emory University) “Changing Teaching One Fro-Yo at a Time: Engaging and Fostering Pedagogical Innovation Among Graduate Students With a Novel, Peer-Based, Interdisciplinary, and Underground Workshop”
- Kgomotso Michael Masemola and Eleanor Johannes (University of South Africa) “Online Learning Ad Infinitum: The Retentive Digital Interface of Work Integrated Learning, Community Engagement & Continuing Graduate Research Possibilities”
- Elizabeth B. Mahler and Joan Burkhardt (Northeastern University) “The Power of Relationships: Motivating Doctoral Students across Online Learning Spaces”

### I6: Designing Online Learning

- Elly Philpott (University of Bedfordshire) “Theory Underlying Successful Virtual Team Community of Practices (VTCOPs) Can Inform the Delivery of Online Courses”
- Carey Stephens and Fran Myers (Open University) “Lost in (Social) Space? – Testing the Transition to Learning Online”

- Esther Kibuka-Sebitosi (University of South Africa) “Towards a Model for Student Centeredness and Diversity in the Open and Distance Learning Context”
- Danielle Plass (Pace University) “Hello, is There Anyone There? Creating an Effective Online Student Orientation”

#### I7: Gaming and College Curricula

- Jim Chaffee (The University of Iowa) “Online Education through Gaming Systems”
- Andrew Kenneth Gay (University of Central Florida) “Narrative Spaces in Real Time: Teaching Story Principles through Alternate Reality Gaming”
- Jon Friskics, Robb Lindgren, and Rudy McDaniel (University of Central Florida) “The Effects of Adding Narrative, Choice, and Gamification to Large Online Courses”

#### I8: Innovative Learning Spaces

- Gamal Said Ahmed (Cairo University) “Design of the Outdoor, Classroom, and Electronic Learning Spaces—Theoretical Study”
- Jacqueline A. Stagner, Erika Kustra, Nicholas Baker, Veronika A. Mogyorody, Edwin K. L. Tam (University of Windsor), and Kevin Stelzer (B+H Architects) “Conceiving And Preparing For New Learning Spaces In The Centre For Engineering Innovation At The University Of Windsor”
- Shawn M Bielicki (Liberty University) “Classroom Management In Large Classes: An Innovative, Research-Based Approach”
- Ponna Srinivas and Maringanti Yadagira Charyulu (Pingle Government College for Women) “Dimensions of Innovative Teaching”

#### I9: Writing, Technology, and Learning Spaces

- Dana C. Gierdowski (North Carolina State University) “Geographies of a Writing Space: A Qualitative Study of a Flexible Composition Program”
- Mary Ellen W. Gomrad, Angela Rounsaville, and Blake Scott (University of Central Florida) “The Role of Writing, Rhetoric, and Literacy in Twenty-first Century Learning Spaces”
- Doug Downs (Montana State University – Bozeman) “On Not Engaging Students with Automated Essay Scoring (Potentials, Limits, Alternatives)”

Session J: 3:00 – 4:30 p.m. Roundtable Presentations

#### J1: Global Challenges in Higher Education

- Bojana Culum (University of Rijeka) and Masa Magzan (Zagreb School of Economics and Management) “Higher Education and Social Change – How Do Croatian Academics Cope With It?”

- Peter Odrakiewicz (Poznan University/Global Partnership Management Institute) “Challenges, Changes, New Technologies and New Paradigms Facing Polish Colleges and Universities in a Globalized Education Arena”
- Ken Nishikawa (Konan University) “The Theory and Practice of Management Knowledge in Different Cultures”
- Abdul Momin Chowdhury (University of Dhaka) “Status of Higher Education in Bangladesh: Scope for Improvement and International Cooperation”
- Muhammad Mukhtar and Zahida Parveen (The Islamia University of Bahawalpur) “Research Ethics and Integrity Educational Initiative for Strengthening Pakistani Higher Education Institutes”

#### J2: Visual and Artistic Learning Spaces

- Pierre Pepin (New York Institute of Technology) “The Bridge between Classic and Electronic Visualization Research, Experiencing Different Approaches and Strategies Through Art, Media, Using Science, Technology, and beyond in Studio Art”
- Debbie Abilock (NoodleTools) and Tasha Bergson-Michelson (Google, Inc.) “Visual Information Literacy: Teaching Strategies, Learning Routines”
- Margaret A. Goralski (Quinnipiac University) and Krystyna Górniki-Kocikowska (Southern Connecticut State University) “In One Eye and Out the Other”

#### J3: Data-Driven Approaches to Higher Education

- Jeff D. Borden (Pearson Learning Technologies Group) “Target Knows If You’re Pregnant: How Data Leads to Personalized Learning”
- Don Kassner (Andrew Jackson University/ProctorU) “Using Online Proctoring to Ensure Academic Integrity while Adhering to FERPA”
- Derrell Jackson (Herman Miller) and Tawnya Means (University of Florida) “Learning Studios: Play in the Sandbox before Building Your Castle”

#### J4: Enhancing Human Relations via Diversity and Tolerance

- Patricia Hoffman (Minnesota State University) “Exploring Human Relations through a Global Experience”
- Zabedia Nazim and Zafar Syed (Centennial College) “Building a Signature Learning Experience: Teaching Critical Diversity”
- Nasreen Rahim (Evergreen Valley College) and Rubina Khan (University of Dhaka) “International Collaborations Build Tolerance and Global Citizens”



#### J6: Promoting Faculty Success and Satisfaction

- Christian Carter (University of Bristol) “Staff Performance Enhancement in Higher Education Today”
- John P. Oughton (Centennial College, Toronto) “Teaching Teachers How to Teach”
- Denise R. Mohan (University of Guelph) “
- Pedagogies in Practice: Combining Student Competencies with Discipline Specific Requirements”
- Natalia Borisovna Moskvina (Far Eastern State University for the Humanities) “The Higher School Teachers' Self-Preservation as a Factor of Meaning-Centered Education”

#### J7: Innovative Technologies for Experiential Learning

- Sally Blomstrom (Embry-Riddle Aeronautical University) and Mary Jo Charnot (Chadron State College) “Service-learning Webinar Presentations: Does High Tech Result in Increased Competence?”
- Catherine Lewis and Sarah Sandman (Hostos Community College) “Hostos Design Lab : A Local Field Study Model for the Urban Community College”
- Martina Jordaan (University of Pretoria) “The Unique Blended Learning Model of a Community-Based Project Module at the University of Pretoria that Ensures High Pass Rates”
- Kathlyn Bradshaw and Heather Farmer (Algonquin College) “Tracking Experiential Applied Learning”
- Balasaheb Maruti Ladgaonkar (Shivaji University) “Issues of Quality in Rural Institution of Higher Education in Maharashtra of India”
- Balasaheb Maruti Ladgaonkar (Shivaji University) “Pedagogic Strategy in Institution of Higher Education: A Case Study of 'Protect Bird' in Hummock Stationed Academy WARANA in Maharashtra of India”

4:45 – 5:00 p.m. Meet the authors – HETL-Emerald Publishing Group Books



**EXPLORING  
SPACES**  
FOR LEARNING

