

The University of Central Florida

Summer 2007 Faculty Development Conference

April 30th—May 3rd



Welcome to the 2007 Summer Faculty Development Conference

Dear Colleagues:

Your hosts from across the university applaud your decision to participate in this intensive four-day conference of professional and project development focused on improving the educational experiences of our students.

We have organized many opportunities for you to work with your peers from across the university, staff from various support offices, and guest speakers from outside the UCF community. During the Conference, support staff from the Assessment and Planning, Faculty Center, Service-Learning, Information Fluency, International Studies, Operational Excellence and Assessment Support, and the Instructional Resources offices are available for assistance in the Faculty Center.

When not attending sessions, teams may use the following rooms to work on projects: CL1-103, 104, 105, 112, 113, 117, 119, 207, 212, 301, 303, 309, 313, 318, 319, Faculty Multimedia Center (202), and the Faculty Center (207).

Rooms 205, 218, 219, and 220 are available when sessions are not scheduled in them.

We welcome our keynote speaker, the highly respected Milt Cox, who will share with us his work on learning communities and the Scholarship of Teaching and Learning. The conference will culminate in the enlightening faculty poster showcase with concurrent reception and the ever-popular door prizes!

We hope you enjoy the conference.

Keynote Speaker – Thursday, May 3rd 1:30-2:30 Pegasus Ballroom



Milton D. Cox is Director of the Center for the Enhancement of Learning and Teaching at Miami University of Ohio, where he founded and directs the Lilly Conference on College Teaching, is founder and Editor-in-Chief of the *Journal on Excellence in College Teaching*, and facilitates the Hesburgh Award-winning Teaching Scholars faculty learning community. Milt also is project director of a FIPSE grant establishing faculty learning community programs on other campuses and is co-editor of the book, *Building Faculty Learning Communities*. He incorporates the use of student learning portfolios and Howard Gardner's concept of multiple intelligences in his mathematics classes. He is recipient of the C.C. MacDuffee Award for distinguished service to Pi Mu Epsilon, the National Mathematics Honorary, and a certificate of special achievement from the Professional and Organizational Development Network in Higher Education in recognition and appreciation of notable contributions to the profession of faculty, instructional, and organizational development.

Monday, April 30, 2007		
Time	Sessions	
7:30–8:30	Registration and Continental Breakfast	Student Union-Pegasus Ballroom
8:30–9:00	Welcome <ul style="list-style-type: none"> Provost Terry Hickey Alison Morrison-Shetlar, Interim Dean of Undergraduate Studies and Director, Faculty Center Diane Chase, Assistant Vice President, International and Interdisciplinary Studies Sheri Dressler, Director, CO-OP/Experiential Learning Valarie King, Director, Diversity Initiatives Martha Marinara, Director, Quality Enhancement Plan Development Amy Zeh, Director, Service-Learning 	Student Union-Pegasus Ballroom
9:15–9:45	Organizational Meetings A. Diversity Initiatives Valarie King B. Faculty Center and GEP Unifying Theme Alison Morrison-Shetlar C. Information Fluency and Core Commitments Martha Marinara, Chuck Dzuiban, & Nancy Stanlick D. International/Interdisciplinary Studies Diane Chase, Angel Cardec, Rusty Okoniewski E. Internships Sheri Dressler F. Service-Learning Amy Zeh	(All held in the Student Union) Cape FL 316AB Pegasus DEF Garden Key 221AB Key West 218AB Pensacola 222 Sand Key 220
10:00–11:00	A. Teaching for A Whole New Mind Ali Korosy & Karla Kitalong, College of Arts and Humanities; Rita Graham, College of Sciences; Mary Ann Eastep, College of Health and Public Affairs; Jeff Kaplan, College of Education Daniel Pink's book <i>A Whole New Mind</i> claims the future belongs to those with aptitudes for symphony, play, design, empathy, story, and meaning. Join us in experiencing teaching strategies based on these "senses." B. Options for Citation Tracking: Web of Science, Google Scholar, DIALOG Ven Basco, UCF Libraries	Pegasus DEF Pegasus A
continued on next page	How influential are you in your field? Researchers turn to citation tracking to discover who is citing the articles they've written. Find out how to use and select these tools.	

Monday continued

<p>10:00-11:00 continued</p>	<p>C. Large Scale Assessment of Information Fluency CCII-223 <i>Irv Katz, Educational Testing Services</i></p> <p>In this session I will discuss the ETS Information & Communication Technology (ICT) Literacy Assessment, a scenario-based assessment of Information Fluency skills. I will describe results from on-going research as well as how colleges and universities have used this assessment to support their IF educational programs.</p> <p>D. Learning through Experience Pensacola 222 <i>Sheri Dressler, Experiential Learning</i></p> <p>This session looks at internships as a pedagogical tool to bridge classroom theory and applied learning. We will consider how to define terms, clarify goals, and choose models to promote the development of student learning outcomes and design for continuous assessment.</p> <p>E. Internationalizing UCF: Faculty Perspectives Key West AB <i>Bernadette Jungblut, College of Sciences; Steven Chicurel & Lori Walters, College of Arts and Humanities</i></p> <p>Panel discussion and brainstorming. UCF faculty perspectives that center on student learning, its benefits, challenges and roles for the faculty.</p>
<p>11:15-12:15</p> <p>continued on next page</p>	<p>A. Avoiding Plagiarism Pegasus DEF <i>Patricia MacKown, Office of Student Rights and Responsibilities; Nancy Stanlick, College of Arts and Humanities</i></p> <p>This session will demonstrate how Turnitin.com can help students understand what comprises plagiarism.</p> <p>B. Getting the Resources You Need Pegasus A <i>Michael Arthur & Kristine Shrauger, UCF Libraries</i></p> <p>The content you need for teaching and research is keystrokes away. Select materials for the library's collections, order materials for Course Reserves, or get the articles you need delivered to your desktop.</p> <p>C. Successful Chats in Online Education Pegasus G <i>Susan Craig & Mary Ann Eastep, College of Health and Public Affairs; Andy Todd, UCF Libraries</i></p> <p>This session will present ideas on using chat in online courses from a faculty perspective. Guidelines and examples of pedagogical uses of chat technology will be presented.</p> <p>D. Forms and Contracts for S-L Projects Sand Key 220 <i>Jennifer Kent-Walsh, Communication Sciences and Disorders</i></p> <p>This session will provide information on organizational tools (e.g., forms, contracts, schedules) that can be used to facilitate management of a wide range of Service-Learning assignments.</p>

Monday continued	
11:15-12:15 continued	<p>E. Evidence-Based Practice Garden Key AB <i>Judy Ruland & Pamela Ark, College of Health and Public Affairs</i></p> <p>This presentation is an overview of the work from the QEP IF Nursing Pilot Project, Year One. During fall semester, 2006, all students newly admitted to the three nursing programs (bachelor's, master's, and doctoral) were surveyed using two instruments: Educational Testing Service Information Literacy Assessment (ICT) and Steven's Academic Center for Evidence-Based Practice Readiness Inventory. The readiness inventory instrument measures student confidence with a series of EBP competencies. Preliminary descriptive findings from both surveys will be reported.</p> <p>F. Internship Best Practices: Criteria for Success Pensacola 222 <i>Amanda Pacheco, Experiential Learning</i></p> <p>This session will use the recently approved university-wide criteria for internships to consider best practices. We will also discuss getting started, strategies for building workable processes and solutions to common problems.</p> <p>G. International Learning Outcomes Key West AB <i>Tace Crouse, Faculty Center; Angel Cardec, International & Interdisciplinary Studies</i></p> <p>Workshop about the development of appropriate and effective learning outcomes and their corresponding assessment strategies.</p>
12:15–1:15	Lunch on Your Own
12:15–2:00	<p>Resource Room Cape Florida 316 CD</p> <p>Representatives from support offices, faculty demonstrations of tools of technology, and materials from outside vendors will be available.</p>
1:15–2:30	<p>A. Course Makeover with International Themes Key West A <i>Kevin Yee, Faculty Center and Faculty Panel</i></p> <p>Rethinking course content and structure: strategies and best practices.</p> <p>B. Finding Grant Funding: How to Start the Proposal Process Key West B <i>Leslie Lieberman, Women's Research Center; Rusty Okoniewski, International Studies and Interdisciplinary Studies</i></p> <p>How to identify potential funding sources and begin the process of developing a successful grant proposal.</p>
1:15–5:00	<p>Facilitated Project Development Pegasus A – I, Egmont Key 224, or your track location</p>
1:30–3:00	<p>QEP Plenary Session Garden Key AB <i>Martha Burtis, Gerald Slezak & Steven Greenlaw, University of William & Mary</i></p> <p>This presentation explores the design of a first-year seminar that used Web2.0 tools to create a learning culture where students are self-motivated and engaged. Blogs, wikis, RSS aggregators, and photo and bookmark sharing applications were joined to create a toolkit students used for this course and beyond.</p>

Tuesday, May 1, 2007	
Time	Sessions
8:00–8:30	Coffee and Conversation Faculty Center CL1-207 Refreshments served outside the Faculty Center
8:45–9:45	<p>A. Transforming Collaborative Learning with Video-Conferencing CL1-205 <i>David Segal, College of Health and Public Affairs</i></p> <p>Successful online collaborative learning can transform attitudes and behaviors of students using synchronous web-based meetings, group projects, and simulations. This session will demonstrate the latest video-conferencing tools and how to use them to deliver blended learning activities in both face-to-face and online classes.</p> <p>B. From Liberal to Interdisciplinary Studies: Understanding the Program CL1-218 <i>Elliot Vittes, Liberal Studies</i></p> <p>The legacy of Liberal Studies at UCF dates to 1969, and yet its first program review took place in 2005-2006. The result was a changed undergraduate program that maintains most of its features while adding new elements to better serve the students in their experience, understanding, and utilization of the program.</p> <p>C. Project Management and Service-Learning CL1-109 <i>Lauryn Migenes, Charlie Viggiano, Lynn Becker, Leslie Connell & Kathie Holland, College of Business</i></p> <p>This session will provide information on organizational tools (e.g., forms, contracts, schedules) that can be used to facilitate management of a wide range of Service-Learning assignments.</p> <p>D. Presenting Content in Webcourses@UCF CL1-101 <i>Debbie Kirkley, Linda Futch & Elisabeth Mayfield, Course Development and Web Services</i></p> <p>You will explore several options for presenting content to students. After reviewing the options, you will build Learning Modules and customize the Action Menu to create rich, structured learning paths for students.</p> <p>E. Communicating Across the Disciplines CL1-120 <i>Karla Kitalong & Beth Young, College of Arts and Humanities; Houman Sadri, College of Sciences</i></p> <p>In this session, you will learn about two kinds of writing assignments that can promote Information Fluency: writing to learn (often informal, lower stakes, graded more casually) and writing to communicate (usually formal, high stakes, graded rigorously). You will see examples from several disciplines, discuss strategies for developing effective writing assignments, and briefly practice techniques for translating learning objectives into effective writing assignments.</p> <p>F. New Life for Interdisciplinary and International Programs CL1-307 <i>Dr. Stephen H. West, Director, Center for Asian Research, Arizona State University</i></p> <p>Transforming regional studies programs into foci for curriculum enhancement and research.</p>
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Tuesday continued	
8:45-9:45 continued	<p>G. Reflection in Internships: Theory & Best Practices CL1-107 <i>Ulla Isaac, Experiential Learning</i></p> <p>This session will focus on designing a reflection process appropriate for the context and setting of an internship experience. We will also discuss ways to mentor and monitor reflection throughout the course and use reflection as a means for planning, relevant competency development, and assessment.</p>
10:00–11:00	<p>A. Finding Data Sets CL1-218 <i>Rich Gause & Donna Goda, UCF Libraries</i></p> <p>UCF Librarians will give an overview of various types of data sets available for download or export into GIS software. Some publicly available data sets also produce basic maps. Data sets are not limited to population, but include agriculture, biology, climate, the 2000 election and transportation. Inquiries regarding specific data needs are welcome.</p> <p>B. Legal Issues, Forms, and Contracts for Internships CL1-107 <i>Amanda Pacheco, Experiential Learning</i></p> <p>C. Meaningful Assessment Strategies CL1-220 <i>Tace Crouse, Faculty Center</i></p> <p>Student Learning Outcomes and Measures through Data Collection and Analysis to Course or Program Improvements-discuss how the assessment cycle can provide a meaningful process of continuous renewal. Share strategies that are meaningful to both the students and to you.</p> <p>D. Communicating with Students in Webcourses@UCF CL1-101 <i>Bill Phillips, John Raible, Elisabeth Mayfield, Course Development and Web Services</i></p> <p>You will gain hands-on experience with the communication tools available in WebCT: Announcements, Calendar, Discussions, Chat, and Who's Online. You will learn to grade discussion postings and effectively manage discussion threads throughout the semester.</p> <p>E. Experiential Learning in Many Forms at the Coalition for the Homeless CL1-109 <i>Jim Wright, College of Sciences and Executive Committee Member with the Coalition for the Homeless; Kelli Williamson, LINK Coordinator</i></p> <p>We will discuss on-going projects with the Coalition for the Homeless. These include Service-Learning, research and volunteer experiences among other things.</p> <p>F. Cultural Competence in Crisis Management CL1-122 <i>Michael Freeman, Training Coordinator, Office of Diversity Initiatives</i></p> <p>The recent events on the Virginia Tech University campus serve to remind us how quickly tragedy can be thrust upon us. This workshop will explore the critical cultural competencies in dealing with students and colleagues from culturally diverse backgrounds in times of tragedy. We will also explore campus and community resources in support of those impacted by these types of events.</p>
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Tuesday continued

10:00-11:00 continued	<p>G. Information Literacy Online Modules Project CL1-120 <i>Elizabeth Killingsworth, UCF Libraries; Kelvin Thompson, Course Development and Web Services</i></p> <p>The UCF Library and Course Development and Web Services (CDWS) will present an overview of the online information literacy modules project and present the first prototype module and the curriculum outline of modules in development for faculty feedback. The information literacy modules will provide students with the opportunity to learn information literacy skills online (perhaps as course assignments) using a state-of-the-art system that provides content, practice and assessment to ensure that learning has taken place.</p> <p>H. From Manuscript to Publication: An Introduction to Scholarly Book Publishing CL1-307 <i>John Byram, Editor-in-Chief; Amy Gorelick, Sr. Acquisitions Editor, University Press of Florida</i></p> <p>Book publication from writing the proposal to submitting the final manuscript for publication. A question-and-answer period will follow the presentation. Press representatives will also be available to talk to faculty one-on-one about book projects following the session.</p>
11:15-12:15 continued on next page	<p>A. Undergraduate Research CL1-220 <i>Michael Aldarondo-Jeffries</i></p> <p>This workshop introduces participants to the range of opportunities and resources available at UCF for mentoring and incorporating undergraduate students into faculty-driven research programs. Presenters will also discuss the impact of research on student success.</p> <p>B. 2007 Teaching Excellence Award Winners Panel CL1-218 <i>John Schultz & Houman Sadri, College of Sciences; Kenyatta Rivers, College of Health and Public Affairs</i></p> <p>Panelists will share their favorite teaching strategies.</p> <p>C. Managing Your Course in Webcourses@UCF CL1-101 <i>Nancy Swenson, Sue Bauer & Elisabeth Mayfield, Course Development and Web Services</i></p> <p>You will gain hands-on experience with a range of useful tools and utilities for managing your course throughout the semester. Learn how to manage the delivery of content by hiding items and setting release criteria, configuring section settings to meet specific design or instructional objectives, leveraging file manager to efficiently upload and manage multiple file and folders, facilitating content sharing, and creating section backups.</p> <p>D. Service-Learning in the Online Classroom CL1-109 <i>Leandra Preston, Liberal Studies</i></p> <p>This session will provide discussion and practical tools related to Service-Learning in online classes, including strategies, ideas, and specific examples. Many professors avoid S-L in online classes, but it can enhance web classes immensely with the right approach(es).</p>

Tuesday continued	
11:15-12:15 continued	<p>E. Working with Industry for Strong Internship Partnerships CL1-107 <i>Amanda Pacheco, J. Herold, & Ulla Isaac, Experiential Learning</i></p> <p>This session provides a forum to discuss developing sustainable and productive partnerships with community partners to meet students' educational goals. Participants will also have an opportunity to share experiences and generate solutions for current problems.</p> <p>F. ACRL Information Literacy Competency Standards CL1-120 <i>Andrew Todd & Corrine Bishop, UCF Libraries</i></p> <p>This workshop will present an overview of the Association of College and Research Libraries' (ACRL) Information Literacy Competency Standards for Higher Education and will provide several examples of practical information literacy-related activities for pedagogical application.</p> <p>G. Funding Interdisciplinary Research Projects CL1-307 <i>Panel of UCF Interdisciplinary Researchers from various colleges</i></p> <p>Co-PIs from successful interdisciplinary research teams share their "secrets of success."</p>
	<p>12:15-1:15</p> <p>Lunch on Your Own or Brown Bag Lunch: International Student Learning Programs CL1-121</p> <p>Over lunch, share international experiences and discuss best practices for international internships, Service-Learning and study abroad programs.</p>
	<p>1:15-2:15</p> <p>A. Classroom Response Systems CL1-104 <i>Eric Main, Faculty Center</i></p> <p>Looking for new ways to engage your students? Increase student accountability in large classes? Innovate your delivery methods? Capture evidence of student learning? This session will offer you an overview of the classroom response system, a demonstration, and information about ordering it.</p> <p>B. Future Advances in Information Technology CL1-120 <i>Ron Eaglin, College of Engineering & Computer Science</i></p> <p>We all know what effect information is having on our lives right now, but what will this mean to the future of you at home and at work? Advances in Information Technology are currently in their infancy. Your ability to access and effectively use information will increase dramatically in the next 10 years. This session takes you into the future with advances that are currently under development today.</p> <p>C. Fulbright Scholar Programs for UCF Faculty CL1-308 <i>Anne Clift Boris, Sr. Program Officer Fulbright/CIES</i></p> <p>Discussion about opportunities for international experiences through Fulbright Programs.</p>
2:15-5:00	<p>Facilitated Project Development</p> <p><i>Faculty Center CL1-207 and other rooms (listed inside front cover)</i></p>

Wednesday, May 2, 2007		
Time	Sessions	
8:00–8:30	Coffee and Conversation Refreshments served outside the Faculty Center	CL1-207
8:45–9:45	A. Literature Reviewing in SoTL <i>David Boote, College of Education</i> <p>Too often we leave the literature review until after the research is completed and we are trying to get it published. This session will encourage you to rethink your use of education research and scholarship and recommend strategies to make your project more useful and publishable.</p>	CL1-218
	B. SLS 1501 and Information Fluency <i>Ron Atwell & Joe Ritchie, UCF Strategies for Learning Success</i> <p>SLS 1501 (Strategies for Success) will give an update on its current initiatives within Information Fluency. During the spring 2007 semester, an Academic Exploratory Paper was assigned that incorporated usage of the library, informational interviewing and critical thinking skills. A rubric was used to assess the assignment. In addition, we will discuss other minor initiatives that occurred throughout the semester and our future goals for the program.</p>	CL1-120
	C. Assessment of Learning Outcomes in Internships <i>Sheri Dressler, Experiential Learning</i> <p>This session will offer national research results on student learning outcomes from participation in Experiential Learning and discuss strategies and models for assessment.</p>	CL1-107
	D. Video Integration for Class Use <i>Ryan Retherford, Office of Instructional Resources</i> <p>Convert your VHS or DVDs into files to use on the web or in PowerPoint.</p>	CL1-202
	E. Internationalization Through Technology <i>Dr. Rosina Chia, Assistant Vice Chancellor of Global Academic Initiatives; Dr. Elmer Poe, Assistant Vice Chancellor, College of Technology & Computer Science, East Carolina University</i> <p>Online and face-to-face presentation about the Global Strategic Initiatives of the East Carolina University, followed by discussion of how to use UCF resources for online collaborations.</p>	CL1-307
	F. Diversity Wheel: A Tool for Building Classroom Community <i>Valarie King, Director, Office of Diversity Initiatives</i> <p>This session explores the use of the Diversity Wheel as a tool for understanding the many dimensions of diversity. Discussion and experiential activities will also highlight how the Diversity Wheel can be used to create community and inclusive classrooms.</p>	CL1-122
10:00–11:00 continued on next page	A. Research Designs for SoTL Projects <i>Bernadette Jungblut, Assessment and Planning</i> <p>Explore and discuss the beginning processes of a SoTL Project: how to select a topic and develop your hypothesis; how to determine how deeply to investigate the topic; and how to select appropriate research designs.</p>	CL1-218

Wednesday continued

10:00-11:00 continued	B. Intro to MyUCF Grades – An Online Grade Reporting Tool CL1-205 <i>Kevin Yee, Faculty Center</i>
	<p>This pagelet in myUCF will automatically synchronize with official class rosters and allow faculty to manually input grades, import from Microsoft Excel, or report grades uploaded directly from Test Scoring Services (without the intermediate step of burning results to a disc). Learn how to use this electronic grade posting tool and do away with posting grades outside classrooms and offices.</p>
	C. Creating and Managing Groups and Assignments in Webcourses@UCF CL1-101 <i>Debbie Kirkley, John Raible & Elisabeth Mayfield, Course Development and Web Services</i>
	<p>You will use the Group Manager tool to create groups, sign-up sheets, and group activities. You will also become familiar with the Assignments tool and how it can be used to create individual or group assignments that can be submitted as text with attachments, or as a web site. Collaboration options for assignments will also be explored. Finally, you will learn to use the Assignment Drop box to grade and publish assignments.</p>
	D. A Framework for Understanding Poverty CL1-109 <i>Pamela Mann, Community Service Center of Orlando</i>
	<p>This workshop focuses on how to effectively teach and learn from members of our community with whom we often work: those living in poverty. Any faculty working with students in K-12 and higher education, as well as those who unite with community partners that serve those living in poverty, will be interested in attending.</p>
	E. Marketing Internships to Faculty and Students CL1-107 <i>Sheri Dressler & Amanda Pacheco, Experiential Learning</i>
	<p>This session will cover the best practices for presenting the benefits of internships to faculty and students.</p>
	F. BHC and Information Fluency CL1-120 <i>Madi Dogariu, Alvin Wang & Martin Dupuis, Burnett Honors College</i>
	<p>The Burnett Honors College will describe the status of its Information Fluency QEP initiative. This initiative includes IF training and assessment in Honors Freshmen Symposium as well as Honors interdisciplinary seminars.</p>
	G. Insights on Study Abroad from outside the Academy CL1-307 <i>Dr. Sandi Smith, Director of University Relations Global Learning Semesters</i>
	<p>Explore outside perspectives on those aspects of Study Abroad that make for winning programs.</p>
	H. Interdisciplinary Fellows CL1-308 <i>Panel of UCF Interdisciplinary Fellows & UCF teaching faculty</i>
	<p>Teaching insights from current faculty and UCF retirees who have partnered to bring an interdisciplinary approach to their classrooms.</p>

Wednesday continued

11:15–12:15

A. Academic Learning Compacts

A. Academic Learning Compacts

Paula Krist, Operational Excellence and Assessment Support

Strengthen your curriculum at the same time you are satisfying the Florida BOG mandate for Academic Learning Compacts. Participants will learn how to develop student learning outcomes and collect data that are useful in the enhancement of their curricula. Strategies for implementing data-driven changes will be emphasized. This session will be particularly useful for faculty involvement in undergraduate program assessment.

B. Transform Live Lectures into Online Audio/Video Lectures Using <i>AuthorPoint</i>	CL1-220
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Anamary Leal & Kevin Yee, Faculty Center

Transform face-to-face lectures into an online-ready file. This session teaches how to use AuthorPoint, a video PowerPoint Plug-in, to turn audio/video and PowerPoint into a synchronized Flash file timed to the presentation. Basic understanding of WebCT or a personal webserver is required.

C. Creating and Managing Assessments in Webcourses@UCF

C. Creating and Managing Assessments in Webcourses@UCF

Debbie Kirkley, John Raible & Elisabeth Mayfield, Course Development and Web Services

You will learn to create, manage, and grade assessments in WebCT. Working in the Build tab, you will learn to create a variety of question types as you build quizzes, self-tests, and surveys. Through hands-on exercises, you will explore the numerous assessment features and settings available in WebCT Vista. Then, from the Teach tab, you will use Assessment Manager to grade quizzes, view surveys, and generate assessment reports.

D. Service-Learning in Public Schools CL1-109

D. Service-Learning in Public Schools CL1-109

Daryl Flynn, member of the Orange County School Board; Melody Bowdon, College of Arts and Humanities; Jeffrey Kaplan, College of Education; Megan Alrutz, College of Arts and Humanities; Kelly Astro, Burnett Honors College

UCF has Service-Learning projects in over 20 Orange County public schools, and yet we have never developed any policies or procedures, or even a Memo of Understanding, that would "govern" the terms of these projects, set expectations, or anything of the sort. This session addresses Service-Learning in our K-12 schools.

E. Writing Modules and Information Fluency CL1-120

E. Writing Modules and Information Fluency CL1-120

Elizabeth Rash, Diane Wink & Patricia Robinson, College of Health and Public Affairs

In an effort to improve professional writing skills in nursing students, a web-based Nursing Writing Skills course was created within the College of Nursing. Tutorials are self-paced and include "how to's" on proper citations and references, avoidance of plagiarism, methods of Internet site evaluation, and how to develop and foster evidence-based practice. This site is intended to be either an optional student resource when nursing faculty identify a student in need, or to be used as a required component of a nursing course at faculty discretion.

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Wednesday continued	
11:15-12:15 continued	<p>F. Strategic Planning to Expand and Improve Internships CL1-107 <i>Sheri Dressler & Amanda Pacheco, Experiential Learning</i></p> <p>This session will provide an opportunity to consider next steps and to discuss any additional questions not covered in the previous sessions.</p>
	<p>G. International Partnerships: A Tool for Internationalization CL1-308 <i>Angel Cardec, International Studies & Interdisciplinary Studies; Doug Backman, Office of Research & Commercialization</i></p> <p>Discussions about the UCF process for international agreements for curriculum and research collaboration.</p>
12:15–1:15	Lunch on Your Own
1:15–2:30	<p>Nuts and Bolts of Study Abroad – Explore Study Abroad Possibilities CL1-308 <i>Angel Cardec, International Studies & Interdisciplinary Studies</i></p> <p>Learn the basics of successful international experiences for students from the initial proposal and budget to the experience itself.</p>
1:15–4:30	<p>Facilitated Project Development Faculty Center CL1-207 and other rooms (listed inside front cover)</p>

Thursday, May 3, 2007	
Time	Sessions
8:00–8:30	Coffee and Conversation CL1-207 Refreshments served outside the Faculty Center
8:45–9:45	<p>A. The Scholarship of Teaching and Learning: Recommendations for Development, Presentation, and Publication CL1-220 <i>Milt Cox, Director of the Center for the Enhancement of Learning and Teaching, Miami University of Ohio</i></p> <p>In this session we will examine the new discipline, the Scholarship of Teaching and Learning (SoTL). Participants will discuss a definition and examples of SoTL and have an opportunity to propose teaching/learning projects. We will discuss assessment of student learning, resources, and strategies that can enable teaching/learning project development, presentation, and publication, including faculty learning communities. Our focus will be on the Cross and Steadman concept of classroom research.</p> <p>B. Critical Thinking and Information Fluency CL1-218 <i>Mason Cash & Don Jones, College of Arts and Humanities</i></p> <p>Teaching critical thinking is, in part, teaching students to analyze and evaluate arguments, and to evaluate the sources of information to which arguments appeal for evidential support. We will present some tips and techniques for briefly introducing students to argument analysis skills which will be useful to students both in analyzing arguments and in producing their own. We will also present some ways to quickly introduce easy-to-use techniques for helping students assess the reliability and credibility of sources of information they use in their own research, especially sources on the internet, which students tend to consult for initial research on any topic.</p> <p>C. Exploring Diversity Through Media CL1-122 <i>Barbara Thompson, Training Coordinator, Office of Diversity Initiatives; Valarie King, Ph.D. Director, Office of Diversity Initiatives</i></p> <p>Media provides a window into the dynamics of culture. This session will explore the use of audio and video resources to examine various diversity concepts and experiences.</p>
10:00–12:00	Final Facilitated Project Development Faculty Center CL1-207 and other rooms (listed inside front cover)
11:15–12:15	Panel of Pilot Information Fluency Programs CL1-220 <p>This session will bring the four pilot programs (Nursing, SLS, Philosophy, and Honors) together to reflect on the Information Fluency experience. Each pilot group will discuss some of the issues and successes they experienced during this first year of implementation.</p>
12:00–1:00	Lunch on Your Own
12:30–1:15	Set up posters for Showcase Student Union-Pegasus Ballroom

Thursday continued

1:30–2:30	<p>Keynote Address Student Union-Pegasus Ballroom</p> <p>Involving Community in Learning: Making Connections for Your Classroom and Campus, Your Students and Colleagues</p> <p><i>Milt Cox, Director of the Center for the Enhancement of Learning and Teaching, Miami University of Ohio</i></p> <p>What is community and how might it help you achieve some of your course learning objectives? Beyond the classroom, what are ways that learning communities help achieve student, faculty, and institutional learning objectives? This session will provide opportunities to reflect on these questions, examine evidence of success, and consider ways to engage faculty learning communities that can benefit your students, colleagues, and institution.</p>
2:30–4:00	<p>Showcase and Reception Student Union-Pegasus Ballroom</p>



Summer Faculty Development Conference Hosts

CO-OP/Experiential Learning

Core Commitments

Diversity Initiatives

Faculty Center for Teaching and Learning

Information Fluency-QEP Development

International Studies and Interdisciplinary Studies

Service-Learning

Undergraduate Studies