2003 Winter Faculty Development Conference Schedule

Time	Sessions
Monday, December 15, 2003	
Time	*Sessions*
8:30-9:00	**Registration** Faculty Center, CL1-207
9:00-9:30	**Introduction and Orientation** Dr. Alison Morrison-Shetlar, Director, Faculty Center for Teaching & Learning CL1-307
9:30-9:45	**Break**
9:45-11:00	**Session #1** *Understanding and Using the Diversity Wheel* Bette Tallen CL1-218 Often faculty and students have somewhat different perspectives on the definition of diversity. Participants in this workshop will be taught how to use the UCF developed Diversity Wheel to expand student's conceptualization and understanding of the meaning of diversity. *Intel Track: Unit Planning: Essential Questions* Debby Mitchell, Teaching & Learning Principles and Cyndee Hutchinson, Educational Studies CL1-205 View an Intel unit plan template and samples of unit plans including essential questions with the goal of developing your own unit plan. Discussion will focus on developing technology-enhanced units. Copyright issues will also be examined. *Putting Your Content into WebCT* Course Development and Web Services CL1-219 Learn how to get your content into WebCT and make it available to students. Content includes manage files, organizer pages, content pages, single pages and pages that link to a URL.
11:00-11:15	**Break**
11:15-12:30	**Session #2** *How to Make Course Content and Pedagogy Less Alienating for Women* Terri Fine, Political Science CL1 - 220 This workshop will focus on Sue Rosser's approach to course content. The topics to be considered will include language, classroom behaviors, and curriculum. We will also address the consequences of these approaches. *Test or Assess: What is Your Goal?* Shari Hodgson, Communications, and Peter Telep, English CL1-308 Come and be a part of this "round-table" discussion that will focus on the "challenges" of designing student assessment tools that both measure the individual student's performance for grading purposes, and also, measure the overall effectiveness of your instruction to possibly identify any areas that may require improvement. Please bring current assessments to discuss and share with other faculty members. *Detecting and Preventing Academic Dishonesty* Nancy Stanlick, Philosophy and Patricia MacKown, Student Legal Services CL1-218 Information on the use of turnitin.com and other methods of detecting plagiarism; ethical issues involved in, and methods and theories of prevention concerning, academic dishonesty. *Intel track: Creating Multimedia Presentations* Debby Mitchell, Teaching & Learning Principles and Cyndee Hutchinson, Educational Studies CL1-205 Create your own mulitmedia presentations. Learn to make a timed presentation and kiosk. Also find out about evaluating websites. *Converting Your Content Using HTML* Course Development and Web Services CL1 219 Learn how to convert your content using a template/master page so it will appear as an HTML page and comply with section 508 standards.
12:30-4:00	**Lunch & Mentored Team Sessions** Rooms available for groups: CL1 205,218,219,220,307,308,309
4:00-4:30	**Report Out in small groups** All participants are requested to attend summary session CL1-307

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Tuesday, December 16, 2003	
Time	*Sessions*
9:00-9:30	**Assessment Revisited: Quick and Clean Methods for Meeting Course Goals and Objectives** Alison Morrison-Shetlar, Faculty Center for Teaching & Learning CL1-307
9:30-9:45	Break
9:45-11:00	Session #3 *The Last Frontier: Connecting Pedagogy to Tecchnology Tools* Steve Lytle, Health Professions and Jay Brophy, Psychology CL1-218 Apply your teaching philosophy using technology tools of the trade for a digital world. Research on "MTV students" and how their brains may be different. *How to Make Course Content and Pedagogy Less Alienating for Women* Terri Fine, Political Science CL1-220 This workshop will focus on Sue Rosser's approach to course content. The topics to be considered will include language, classroom behaviors, and curriculum. We will also address the consequences of these approaches. *Intel Track: Creating Publications* Debby Mitchell, Teaching & Learning Principles and Cyndee Hutchinson, Educational Studies CL1-205 Create and evaluate student publications (newsletters, pamphlets, and flyers). *How to Create and Maintain Quizzes* Course Development and Web Services CL1 219 Learn how to create a quiz using Respondus, features of quiz settings, grading and resetting quizzes, and issues related to quizzes.
11:00-11:15	Break
11:15-12:30	Session #4 *Difficult Dialogues* Bette Tallen, Diversity Initatives CL1-220 We have all been in situations where someone makes a comment or tells a joke that we perceive as offensive. When such comments are made in the classroom, their impact can be signficantly detrimental to the ongoing educational process. Additionally, faculty may have to cover topics and subjects, such as race or sexual orientation, that may trigger comments or perspectives that others may find offensive. This workshop will examine some strategies and perspectives about how to conduct these difficult dialogues in the classroom. *Student Relations* Jay Brophy, Psychology CL1-218 In this workshop you will participate in activities that help in the understanding of student relations in and out of your classroom. *Intel Track: Creating Webpages* Debby Mitchell, Teaching & Learning Principles and Cyndee Hutchinson, Educational Studies CL1-205 Create a webpage using Publisher. *Faculty & Learner Technical Support* Course Development and Web Services CL1 219 The difference between an online "course" and an online "curse" is in the Course Administration. After spending a great deal of time designing the "ultimate" web enhanced course, you want it to run as smoothly as possible. This session will alert you to some of the pitfalls so that you may avoid them.
12:30-4:00	**Lunch & Mentored Team Sessions** Rooms available for groups: CL1 205,218,219,220,307,308,309
4:00-4:30	**Report Out in small groups** All participants are requested to attend summary session CL1-307

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Wednesday, December 17, 2003	
Time	*Sessions*
9:00-9:30	**Where's the Zeal? The Question of Student Engagement** Eric Main, Faculty Center for Teaching & Learning CL1-307 This session will examine trends in student engagement based on the National Survey of Student Engagement.
9:30-9:45	Break
9:45-11:00	**Session #5** *Resources and Strategies for Internationalizing Your Course* Angel Cardec, Office of International Studies CL1-220 Internationalization is not just adding examples that take place in other countries. It also involves your approaching the subject from multiple perspectives. We will be discussing available resources as well as strategies that can be used to incorporate an international dimension to your courses. *Frankenstein: Penetrating the Myths of Nature: Creating Learning Opportunities with the Frankenstein Connection* Cheryl Mahan, Carole Hinshaw and Meg Scharf, Library CL1-218 From late October until early December, 2004, an exhibit developed by the National Library of Medicine, sponsored by the American Library Association, and funded by the National Endowment for the Humanities, will be displayed at the UCF Main Library. Whether you want to address a Frankenstein theme, incorporate a program for student extra credit, or create an activity for your class, this session will describe what is already planned, the UCF Library's Frankenstein website, resources available, and your options. *Document and Image Scanning* Office of Instructional Resources CL1-202 Come to this session to learn how to prepare documents and images for presentation on the web or in your course documents *Student and Grade Management* Course Development and Web Services CL1-219 An overview of how to add students, delete students, manage grades, and track students. *Intel Track: Word - Forms* Debby Mitchell, Teaching & Learning Principles and Cyndee Hutchinson, Educational Studies CL1-205 Generate forms for use on the web.
11:00-11:15	Break
11:15-12:30	**Session #6** *Project-Based Learning and How to Integrate It into Your Courses* Jace Hargis, University of North Florida, Office of Faculty Enhancement CL1 - 220 Project-Based Learning (PBL) is an active method for teaching and learning in a relevant, meaningful context. It is a method of teaching that engages students in finding solutions, includes important questions, involves a process of investigation and is based on current research. PBL addresses both a pedagogical approach as well as an authentic assessment vehicle. This hands-on workshop will provide a brief literature support for PBL, examples, assessment tools and a easy-to-access, easy-to-use instrument to assess PBL artifacts. *Authentic Assessment: Between a Rock and a Hard Place* Alison Morrison-Shetlar, Faculty Center for Teaching and Learning CL1-218 In this hands-on workshop we will discuss different ways to assess student learning. *Introduction to video web streaming* Office of Instructional Resources CL1-202 Convert your VHS or DVD files to Real media® and learn to link the materials to a website.

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Time	Sessions
Wednesday, December 17, 2003	
Time	*Sessions*
11:15-12:30	Session #6 (continued) *Intel Track; Rubrics and Evaluation Tools* Debby Mitchell, Teaching & Learning Principles and Cyndee Hutchinson, Educational Studies CL1-205 View and create rubrics and evaluation tools. *Gearing Up for Next Term* Course Development and Web Services CL1 219 How do you get your WebCT account ready for another term? This session will cover backing up your course, resetting the account, updating contents, quizzes, etc.
12:30-3:30	Lunch & Mentored Team Sessions Rooms available for groups: CL1 205,218,219,220,307,308,309
3:30-4:30	Final Report Out All participants are requested to attend summary session CL1-307