Winter Faculty Development Conference

December 12th-14th
2011

UCF

WELCOME

Welcome to the 2011 Winter Faculty Development Conference. We're happy you're here!

This year's conference follows the interactive format established last year. We're focusing on creating conversations among faculty colleagues to address complicated questions that affect us all.

During the conference you'll participate in several different kinds of sessions. Please remember that you're expected to attend all sessions except the optional end-of-day grading socials. We hope you'll join in on those too. We'll have light snacks and assistance with final grades available.

Think tank/group time sessions will be held every day. Each of you has been assigned to an interdisciplinary team of conference participants. See the description on page three for more information on those sessions.

Faculty presentation sessions will feature the 8-10 minute presentations that each of you proposed to make when you applied for the conference. You are welcome to attend either of the two sessions offered during each timeslot.

Formal workshops offered by campus offices will be held on Monday and Tuesday only.

Please remember to complete your session and overall evaluations. Your feedback will shape future events.

Please also let any member of the FCTL staff know what we can do to make this year's conference as enjoyable and productive as possible for you.

Conference at a Glance

Monday, December 12th	
8:45-9:00	Coffee
9:00-9:20	Welcome Session
9:30-10:45	Think Tanks
11:00-12:00	Faculty Presentations
12:00-1:15	Lunch on your own
1:15-2:15	Workshops
2:30-3:15	Faculty Presentations
3:30-5:30	Grading Social

Tuesday, December 13th	
8:45-8:55	Opening Session
9:00-9:45	Faculty Presentations
10:00-10:45	Faculty Presentations
11:00-12:15	Think Tanks
12:15-1:15	Lunch on your own
1:15-2:15	Workshops
2:30-3:30	Faculty Presentations
3:30-5:30	Grading Social

Wednesday, December 14th	
8:45-8:55	Opening Session
9:00-10:15	Faculty Presentations
10:30-12:00	Think Tanks
12:00-1:15	Lunch on your own
1:15-2:30	Prep Time for Posters
2:30-4:00	Poster session at Library Knowledge Commons

During small group/think tank time, you will work with your interdisciplinary team to explore ideas related to your assigned topics. Each team will be led by an FCTL faculty fellow or staff member who will act as a resource person. Other personnel from around campus who have relevant expertise may also participate in your discussions.

The deliverable for your small group work will be analysis of your assigned topics as they relate to UCF and to yourselves. You will discuss these ideas together, consult resources, and create a poster that will communicate your findings/conclusions/conflicts to colleagues during the final session of the conference at the new Knowledge Commons in the library. You'll also need to be prepared to make a short oral presentation on your team's findings during the share time.

Your poster should include the following:
- A list of team members and any info you want to share about yourselves
- Info about the topics you discussed in your think-tanks sessions and details about your related conclusions and questions
- A description of your team's recommendations for future individual, institutional, or other kinds of actions
- Any future steps your team plans to take (e.g., a *Faculty Focus* article, material for the FCTL website, or a Faculty Senate resolution)

In addition to your group deliverables, please submit a PowerPoint presentation, handout(s), summary, or other materials that will capture the essence of your individual presentation at the conference. This material may be posted on the FCTL website or archived for use by faculty colleagues.

GROUP 1
Facilitator: Linda Walters

CL1-113

 Vicky Cardullo, Elementary Education
 Peter Jacques, Political Science
 Claire Knox, Public Administration
 Vicki Lavendol, Hospitality Services
 Ann Miller, Nicholson School of Communication
 Cynthia Walters, Teaching, Learning, and Leadership

GROUP 2
Facilitator: Pam Thomas

CL1-205

 Joe Burden, Sport and Exercise Science
 Po-Ju Chen, Hospitality Services
 Gillian Eriksson, Teaching, Learning, and Leadership
 Jon Friskics, Visual Arts and Design
 Martha Garcia, Modern Languages
 Qian Hu, Public Administration
 Amanda Koontz-Anthony, Sociology

GROUP 3
Facilitator: Eric Main

CL1-207

 Thomas Bryer, Public Administration
 Jeff Kaplan, Teaching, Learning, and Leadership
 Tammie Kaufman, Foodservice and Lodging Management
 Lindee Owens, Writing and Rhetoric
 Marla Toyne, Anthropology
 Kimberly Voss, Nicholson School of Communication

GROUP 4
Facilitator: Alisha Janowsky

CL1-218

 Thomas Dolan, Political Science
 Cynthia Hutchinson, Teaching, Learning, and Leadership
 Naim Kapucu, Public Administration
 Gino Perrotte, Nicholson School of Communication
 Beatriz Reyes-Foster, Anthropology
 Greg Thompson, Modern Languages

GROUP 5
Facilitator: Jim Katt
CL1-220

Brandi Blessett, Public Administration
Jacquelyn Chini, Physics
Deirdre Englehart, Early Childhood Education
Maren Fragala, Child, Family, and Community Sciences
Scot French, History
Drew Lanier, Political Science
Barry Mauer, English

GROUP 6
Facilitator: Anna Jones
CL1-301

Haiyan Bai, Educational and Human Sciences
Steve Berman, Psychology
Linda Gibson-Young, Nursing
Lauryn Migenes, Management
Jo Ann Smith, Public Administration
Lance Speere, Nicholson School of Communication
Pavel Zemliansky, Writing and Rhetoric

GROUP 7
Facilitator: Carolyn Hopp
CL1-303

Monifa Beverly, Educational and Human Sciences
Leslie Connell, Management
Shari Hodgson, Nicholson School of Communication
Reid Oetjen, Health Management and Informatics
Hojun Song, Biology
Rui Sun, Public Administration

8:45-9:00   **Registration and Coffee**
CL1-207

9:00-9:20   **Welcome Session**
CL1-218

9:30-10:45   **Small Group Time / Think Tank Time**
Various Rooms (see pages 4-5 for details)

11:00-12:00
OPTION A   **Faculty Presentations: Improving Learning Through Writing Instruction**
CL1-205

◆ **Grading Content Rather than Grammar and Formatting: Helping Students Systematically Edit Their Papers**
Claire Knox, Public Administration
This presentation will focus on the design and implementation of the Editing Techniques and Advice handout, which is a two-page checklist of common grammatical and formatting errors made by undergraduate and graduate students.

◆ **Encouraging Improved Writing Skills in Students (Without Allowing it to Take Over Your Life!)**
Beatriz Reyes-Foster, Anthropology
In this presentation, I will present some of the strategies I use in helping students improve their writing skills.

◆ **The Journal and Synthetic Essay Gestalt**
Peter Jacques, Political Science
My presentation will explain the use of no-regrets small journal entries to large synthetic essays to develop course concepts, critical thinking, and the practice of writing.

◆ **Integrating the UCF Creed in Teaching, Creativity & Research Activities in the Classroom**
Martha Garcia, Modern Languages & Literatures
This presentation will provide a pragmatic approach to incorporating the UCF Creed as part of the research and creative assignments on a daily basis in the classroom.

11:00-12:00 Faculty Presentations: Strategies for Teaching Online
OPTION B   *CL1-220*

◆ Improving Online Teaching and Learning for Students
in the Growing Online Journalism Industry
Kimberly Voss, Journalism/Nicholson School of Communication
This presentation will address strategies for reducing student
cheating on online exams.

◆ Preventing Academic Dishonesty in Large Online
Courses
Lance Speere, Journalism/Nicholson School of Communication
I will discuss strategies for minimizing cheating in large
enrollment online courses.

◆ Handling Large Online Discussions
Steven Berman, Psychology
This presentation will involve an open discussion of various
strategies for dealing with discussion boards in large online classes.

◆ Transforming Face-to-Face Success to Online Success
in Teaching
Rui Sun, Public Administration
This presentation will discuss the challenges in transforming
classroom strategies for enhancing students' critical thinking skills
in online courses.

12:00-1:15   Lunch on your own

1:15-2:15   Workshops

I Have a Student with a Disability in my Class. What
Do I Do?
Pamela Rea, Student Disabilities Services
CL1-218

Special Session for New Faculty
Melody Bowdon, Faculty Center
CL1-205

Classroom Management Strategies
Eric Main, Faculty Center
CL1-220

2:30-3:15   Faculty Presentations: Classroom Management
OPTION A   *CL-205*

◆ All I Really Need to Know About Classroom
Management I Learned from Parenting
Reid Oetjen, Health Management & Informatics
This presentation will present classroom management strategies
based upon lessons I have learned as a parent.

◆ Creating a Classroom Community: Strategies for
Engaging Learners in 'Teachable Moments'
Jeffrey Kaplan, Teaching, Learning and Leadership
The intrinsic value of the spontaneous 'teachable moment' will be
demonstrated as an effective and engaging teaching technique to
involve students in both the cognitive and affective dimensions of
classroom instruction.

◆ Still Keeping It Real: The Classroom as Theatre
Drew Lanier, Political Science
This presentation will offer practical, concrete examples of how to
increase student engagement on a daily basis in your classroom.

2:30-3:15
OPTION B

Faculty Presentations: Classroom Environment
CL-220

◆ Creating an Environment of Welcoming Questions, Encouraging Ownership, and Demonstrating Respect
Vicki Lavendol, Hospitality Services
I will share two effective techniques to encourage students to ask questions and self-manage behavior in our classrooms.

◆ Enhancing Student Leadership and Management Skills in a Mixed-Media Class
Po-Ju Chen, Hospitality Services
This presentation will outline strategies for enhancing student learning of leadership styles and management skills.

◆ Student Centered Instruction via Collaborative Learning Paradigms
Cynthia Hutchinson, Teaching, Learning, and Leadership
Participants will experience three interactive instructional strategies that can be used in face-to-face classrooms of any size to personalize lecture classes and to promote critical thinking.

3:30-5:30

Grading Social (Optional)
CL1-207

8:45-8:55   Opening Session
               CL1-207

9:00-9:45   Faculty Presentations: Teaching With Technology
OPTION A   *CL-205*

◆ Using Cloud-Based Tools to Organize and Maximize
   Learning
   Jon Friskics, Visual Arts and Design
   This presentation will share some best practices and examples for
   using some of the latest cloud-based information management
   tools.

◆ Using Video Simulation to Teach Ethical Decision-
   Making Related to the Responsible Conduct of
   Research.
   Jo Ann Smith, Public Administration
   This presentation will briefly cover the nine core areas related
   to research integrity and highlight the use of "The Lab" -- a free
   online video simulation available through the Office of Research
   Integrity website to teach ethical decision-making.

◆ Using Whiteboards in Introductory Physics Recitations
   Jacquelyn Chini, Physics
   I'll present examples of how to use large white boards to facilitate
   student-led problem-solving in a recitation section.

9:00-9:45
OPTION B

Faculty Presentations: Developing and Sustaining K-12 Partnerships
CL-220

◆ Teacher Education Residency Model: A Community Partnership
Cynthia Walters, Elementary Education
This presentation will feature initial pilot plans for a partial residency model with a community school.

◆ The Nuts and Bolts of a Yearlong Co-Teaching Internship Residency Pilot Program
Victoria Cardullo, Teaching, Learning and Leadership

◆ Developing Advocacy Projects: Service-Learning for Low-Income and Homeless Students in a Seminole County Elementary School.
Gillian Eriksson, Teaching, Learning and Leadership
Strategies for partnering and managing service-learning for low-income and homeless students in a Seminole County elementary school, with templates and a report on behavioral conditions.

10:00-10:45
OPTION A

Faculty Presentations: Faculty Life
CL-205

◆ The Integrated Academic Life: Integrating Teaching, Research, and Community
Barry Mauer, English
This presentation explores strategies for 'killing multiple birds with one stone': basically, it means helping faculty create a project that serves as an incubator for courses, for research projects, and for community involvement.

◆ Conducting Research on Innovative Pedagogical Practices and Theories
Thomas Bryer, Public Administration
This presentation will offer strategies for conducting research on innovative teaching practices and publishing that research.

◆ Creating an Open Learning Environment for Expanding Student Perspectives
Amanda Koontz-Anthony, Sociology
This presentation will offer three strategies for responding to students with particularly strong stances on contentious subjects, each based on promoting an analytical perspective.

10:00-10:45
OPTION B

Faculty Presentations: Balancing Research and Teaching
CL-220

◆ Training Qualitative Researchers through Coursework and Interdisciplinary Collaborative Projects
Monifa Beverly, Educational and Human Sciences
This presentation will offer an informal discussion on training new qualitative researchers, navigating Institutional Review Board (IRB) applications, and providing guidelines for presentations and subsequent publications; moreover, I hope this presentation will foster interdisciplinary discussion and possible qualitative research collaborations.

◆ The Element of Discovery Connects Research to Teaching
Maren Fragala, Child, Family, and Community Sciences
This presentation will address strategies to foster significant learning experiences by effectively connecting research with teaching.

◆ Insight on Mentoring: From the Perception of a Mentee
Linda Gibson-Young, Nursing
This presentation will offer three strategies to develop mentor-mentee partnership among faculty throughout the University of Central Florida.

11:00-12:15 Small Group Time / Think Tank Time
Various Rooms (see pages 4-5 for details)

12:15-1:15 Lunch on your own
(Women's Research Center Brownbag Brainstorming Session in CL1-205)

1:15-2:15 Workshops

Keeping Students Engaged and Managing Paper Load Through Peer Review of Writing Assignments
Pavel Zemliansky, Writing and Rhetoric
Lindee Owens, Writing and Rhetoric
Scot French, History
CL1-205

Teaching (Carefully) with Technology
Kevin Yee, Faculty Center
CL1-218

Integrating Inquiry into Your Teaching
Erin Saitta, Faculty Center
CL1-220

2:30-3:30
OPTION A

Faculty Presentations: Research-Based Strategies for Promoting Student Success
CL-205

◆ **Instructor Communication Style and Student Incivility in the Classroom**
Ann Miller, Nicholson School of Communication
I will present results of research conducted at UCF regarding the impact of instructors' communication styles on student incivility in the classroom.

◆ **Designing Palatable Statistics Courses**
Haiyan Bai, Educational and Human Sciences
This presentation will offer three strategies for promoting student learning in statistics courses.

◆ **Supporting Student Engagement during Online Class Meetings**
Deirdre Englehart, Child, Family, & Community Sciences
This presentation will look at survey results of perceived student engagement during online class meetings, with some questions based upon the National Survey of Student Engagement.

◆ **Professionalism: Understanding and Enhancing Our Students' Skill Sets**
Tammie Kaufman, Foodservice and Lodging Management
This presentation will discuss the students' self assessment of their professionalism and tools to improve on these skills.

2:30-3:30
OPTION B

Faculty Presentations: Community Building, Classroom Culture and Diversity
CL-220

◆ **Facilitating Multiculturally Diverse Students in Today's Classrooms**
Joe Burden, Child, Family, & Community Sciences
This presentation will offer several strategies for promoting sociocultural teaching competence among faculty in culturally diverse higher education classroom settings.

◆ **Culture and Diversity: A Closer Look at UCF's Student Population**
Gino Perrotte, Nicholson School of Communication
By the end of the presentation, participants will be able to identify three levels of diversity and how UCF is currently demonstrating the concept of inclusiveness for various categories of demographic diversity.

◆ **Diversity and Cultural Competence: Creating an Environment of Collective Inclusion**
Brandi Blessett, Public Administration
Help students understand the significance of demographic changes within the impact of our cultural, economic, and political interactions within a complex and multifaceted society.

3:30-5:30

Grading Social (Optional)
CL1-207

8:45-8:55   Opening Session
CL1-207

9:00-10:15   Faculty Presentations: Curricular Innovations
OPTION A   *CL1-205*

◆ Developing a Career Advising Workshop
Thomas Dolan, Political Science
This presentation will discuss the design and execution of a career workshop for sophomores and juniors.

◆ The Placement of Natural History Courses in Today's Science Curriculum
Hojun Song, Biology
I will present about my experience of creating a traditional course that is both relevant and exciting to today's students.

◆ Development and Instruction of a Discipline-Specific Curriculum To Improve GTA Instructional Skills and Student Learning Outcomes
Shari Hodgson, Nicholson School of Communication
I will provide other UCF schools a template for a 12-week, discipline-specific training program for Graduate Teaching Assistants.

◆ Bring Back the Bones: Experiential Learning of Human Evolution using the Fossils Themselves
Marla Toyne, Anthropology
In my presentation, I will explore the use of physical models or fossil casts to teaching human evolution and the benefits of lab-based courses.

9:00-10:15   Faculty Presentations: Engaging Students Through
OPTION B   Service-Learning
CL1-220

◆ Social Entrepreneurship Serves Central Florida's Non-Profit Community
Leslie Connell, Management
This presentation will focus on the construct of Social Entrepreneurship as an effective teaching pedagogy that benefits both the UCF College of Business students and Central Florida's non-profit community.

◆ UCF Partnerships - Social Entrepreneurship in Action
Lauryn Migenes, Management
I will focus on the main Orlando campus with four main clients:
Boys Town of Central Florida, New Hope for Kids, Devereux
Florida and Keeth Elementary School.

◆ Communities of Practice: Connecting Classroom
to Communities through Service Learning and
Community-Based Research
Naim Kapucu, Public Administration
This presentation will offer strategies for designing courses as
"communities of practice."

◆ Diversity in the Classroom: Integrating Service-
Learning into Classes with Multilingual and
Multicultural Students
Gregory Thompson, Modern Languages and Literatures
This presentation will offer strategies on how to establish
community connections for multilingual and multicultural
students and address some of the challenges and benefits in
working with these learners.

◆ Teaching an Online and Face-to-Face Service-Learning
Course: Lessons and Strategies
Qian Hu, Public Administration
This presentation discusses lessons and strategies for encouraging
students to engage in local community affairs through a service-
learning project.

10:30-12:00   Small Group Time / Think Tank Time
Various Rooms (see pages 4-5 for details)

12:00-1:15   Lunch on your own

1:15-2:30   Prep Time for Posters

2:30-4:00   Poster session at Library Knowledge Commons