

Karen L. Smith
Faculty Center for
Teaching and Learning

2019 WINTER CONFERENCE

December 11 - 13



Understanding Our Students

Conference at a Glance

Wednesday, December 11th	
8:45–9:00	Coffee <i>CBI-207</i>
9:00–9:45	Welcome Session <i>CBI-220</i>
10:00–11:00	Faculty Presentations (Sessions A, B, C)
11:10–12:10	Think Tank Sessions
12:10–1:30	Lunch on Your Own or Brown Bag Session in <i>CBI-202</i>
1:30–2:30	Faculty Presentations (Sessions D, E, F, G)
2:45–3:45	Faculty Presentations (Sessions H, I, J)

Thursday, December 12th	
8:45–9:00	Coffee <i>CBI-207</i>
9:00–10:00	Plenary: Understanding Students' Academic Integrity <i>CBI-104</i>
10:10–11:10	Small Group Time
11:20–12:20	Faculty Presentations (Sessions K, L, M)
12:20–1:30	Lunch on Your Own or Brown Bag Session in <i>CBI-202</i>
1:30–2:30	Faculty Presentations (Sessions N, O, P, Q)
2:45–3:45	Faculty Presentations (Sessions R, S, T)

Friday, December 13th	
8:45–9:00	Coffee <i>CBI-207</i>
9:00–10:00	Plenary: Understanding How Students Self-Regulate <i>CBI-309</i>
10:10–11:10	Faculty Presentations (Sessions U, V, W)
11:15–12:00	Closing Plenary and Reception

WELCOME

Welcome to the 2019 Winter Faculty Development Conference. We're excited you're here!

During the conference, you'll participate in several kinds of sessions. Remember that if you're funded for the conference, you're expected to attend all scheduled events, so please sign the attendance sheet during each session.

In addition to two plenary events, you'll attend:

- **Small group meetings** in which you'll interact with an interdisciplinary team on one or more specific issues (see pages 2 – 3 for group assignments). Instructions for the discussion will be provided by your group leader.
- **Faculty presentation sessions** featuring the eight-to-ten minute presentations each of you proposed when you applied for the conference. You are welcome to attend any of the sessions offered during each time slot. Timekeepers will be assigned for each session to help us all stick to our time limits and leave time for discussion.
- **A think tank** on current issues specific to teaching and learning at UCF. These sessions will be held on Wednesday and will allow you to provide feedback about a variety of ongoing initiatives. Location and topic information will be provided in the welcome session.

Reminder:

- Please complete your conference evaluations and submit them at the close of the conference. We use your feedback to help shape future events.
- Use the Twitter hashtag **#UCFWFDC2019** to tweet information relating to the Winter Faculty Development Conference.

SMALL GROUPS

GROUP 1

CB1-205

Carissa Baker, Tourism, Events & Attractions
Elizabeth Horn, School of Performing Arts
Marisa Macy, School of Teacher Education
Emily Proulx, Writing and Rhetoric
Debra Ross, Criminal Justice
Sarah Singer, English
Sharon Woodill, Interdisciplinary Studies
Chrysalis Wright, Psychology

GROUP 2

CB1-220

Laurie Campbell, Instructional Design and Technology
Alison Cares, Sociology
Erica Fissel, Criminal Justice
Timothy Hawthorne, Sociology
Viki Kelchner, Counselor Education and School Psychology
Vicki Lavendol, Hospitality Services
Barry Mauer, English
Sandra Sousa, Modern Languages & Literatures

GROUP 3

CB1-202

Meeghan Faulconer, Writing and Rhetoric
Shahram Ghiasinejad, Psychology
Gail Humiston, Criminal Justice
Lisa Mills, Film and Mass Media
Amanda Snyder, History
Michael Strawser, Communication
Mary Tripp, Undergraduate Research
Jamie Vega, Communication

GROUP 4

CB1-207G (Conference Room)

Marjorie Ceballos, Educational Leadership and Higher Education
Karina Cespedes, Philosophy
Nan Hua, Hospitality Services
Alisha Janowsky, Psychology
Iryna Malendevych, Criminal Justice
Adam Parrish, Communication
Kersten Schroeder, Burnett School of Biomedical Sciences

SMALL GROUPS

GROUP 5

CB1-201

Garrett Arban, Writing and Rhetoric
Steve Berman, Psychology
Brandy Dieterle, Writing and Rhetoric
Alicia Hawthorne, Burnett School of Biomedical Sciences
Gulnora Hundley, Counselor Education and School Psychology
Andrea Scott, Communication
Heather Vazquez, Writing and Rhetoric

GROUP 6

CB1-207 (Main Suite)

Christy Flanagan-Feddon, Philosophy
Sally Hastings, Communication
Martha Garcia, Modern Languages & Literatures
Julie Kopp, Writing and Rhetoric
Yovanna Pineda, History
Jessica Waesche, Psychology
Widaad Zaman, Psychology

GROUP 7

CB1-207 (Common Area—outside front doors)

Regina Francies, Communication
Murat Kizildag, Hospitality Services
Vicky Pace, Psychology
Denisia Popolan-Vaida, Chemistry
Michael Rovito, Health Sciences
Jeanine Viau, Philosophy
Amanda Wilkerson, Educational Leadership and Higher Education

WEDNESDAY, DECEMBER 11

8:45–9:00

Coffee
CB1-207

9:00–9:45

Welcome!
CB1-220

10:00–11:00
SESSION A

Faculty Presentations—Working with Students’
Writing and Reading Practices
CB1-205

- Understanding Our Students: Writing for life
Adam Parrish and Andrea Scott, Communication
- Using Deliberate Reading Practices to Help
Students Survive the Threat of Distraction
Jeanine Viau, Philosophy
- Helping Students Process Stress through Creative
Writing
Lisa Mills, Film and Mass Media

10:00–11:00
SESSION B

Faculty Presentations—Understanding Student
Civility and Integrity
CB1-220

- Addressing Online Academic Incivility in Higher
Education
Laurie O. Campbell, Instructional Design and Technology
- Teaching in the age of Quizlet, Coursehero, Chegg,
and Groupme
Debra Ross, Criminal Justice
- Giving Appropriate Exams for Today’s Students
Sally Hastings, Communication

10:00–11:00
SESSION C

Faculty Presentations
CB1-202

- Understanding and Serving UCF’s Latino Students
*Jennifer Sandoval, Harrison Oonge, Zoé Colon, and Mitzy
Gonzalez*

11:10–12:10

Think Tank Sessions
See your name tag for your specific location.

WEDNESDAY, DECEMBER 11

12:10–1:30

Lunch on Your Own

or Explore or Rediscover UCF Digital Learning Tools to Achieve Your Instructional Goals (Brown bag lunch with CDL staff)
CB1-202

1:30–2:30
SESSION D

Faculty Presentations—Checking in with Students to Build Understanding/Understanding National Trends
CB1-205

- Understanding our Students: Using GroupMe to enhance the classroom
Chrysalis Wright, Psychology
- Using Surveys to Understand your Students
Jessica Waesche, Psychology
- Drilling Down to Scale Up: Undergraduate factors measured at the national and state levels
Gail Humiston, Criminal Justice

1:30–2:30
SESSION E

Faculty Presentations—Generational Characteristics of Students
CB1-220

- GENext Students
Vicki Lavendol, Hospitality Services
- Meeting the Needs and Interests of Adult Learners: Melding andragogy and pedagogy
Marjorie Ceballos, Educational Leadership and Higher Education
- Challenging Assumptions and Changing Attitudes: Reflections from a millennial instructor
Garrett Arban, Writing and Rhetoric

WEDNESDAY, DECEMBER 11

1:30–2:30
SESSION F

Faculty Presentations—Understanding Specific Student Groups: Non-traditional, first-gen students, and students with unique abilities
CB1-202

- Listening to our Students and Leaping over Tremendous Obstacles
Yovanna Pineda and Amanda Snyder, History
- Understanding our Students' Needs for Access to Higher Education: Bringing the ivory tower into homes
Marisa Macy, School of Teacher Education
- Understanding Mental Health Needs of Students with Unique Abilities on a College Campus
Viki Kelchner, Counselor Education and School Psychology

1:30–2:30
SESSION G

Faculty Presentations
CB1-201

- Understanding Student Responses to Active Learning
Julie Donnelly, Faculty Center; Katelyn Cooper, Biology

2:45–3:45
SESSION H

Faculty Presentations—Understanding Specific Student Groups: Transfer Students
CB1-205

- Understanding Motivations and Barriers for UCF Transfer Students
Mary Tripp, Undergraduate Research
- Targeted Interventions to Enhance Transfer Student Success
Shahram Ghiasinejad, Psychology
- Reaching a Diversity of Students on a UCF-Connect Campus Through One Lecture
Widaad Zaman, Psychology

WEDNESDAY, DECEMBER 11

2:45–3:45
SESSION I

Faculty Presentations—Understanding Student Risks

CB1-220

- Cybervictimization within Online Learning Platforms
Erica Fissel, Criminal Justice
- Teaching and Trauma: Understanding student needs and working to maximize success
Alison Cares, Sociology
- Reflection and Self-care: Strategies for meeting students where they are
Brandy Dieterle, Writing and Rhetoric

2:45–3:45
SESSION J

Faculty Presentations

CB1-202

- The Mental Health Status of Today's College Students
Karen Hofmann, Counseling and Psychological Services

END OF WEDNESDAY SESSIONS

THURSDAY, DECEMBER 12

- 8:45–9:00 Coffee
CBI-207
- 9:00–10:00 Plenary: Understanding Students’ Academic Integrity
Jennifer Wright, Integrity and Ethical Development
CBI-104
- 10:10–11:10 Small Group Time
Assigned Rooms
See group lists and locations on pages 2–3.
- 11:20–12:20 Faculty Presentations—Working with Students’
SESSION K Prior Knowledge and Academic Experience
CBI-205
- Understanding UCF Students: Let them build the course syllabus!
Sandra Sousa, Modern Languages & Literatures
 - Bending our Expectations to Better Understand our Students
Elizabeth Horn, School of Performing Arts
 - Metacognition: When Students Understand their Role as Scholars, Success Becomes Transferable
Meeghan Faulconer, Writing and Rhetoric
- 11:20–12:20 Faculty Presentations—Understanding Specific
SESSION L Student Groups: Hispanic/LatinX Students and Students of Color
CBI-220
- Understanding the Wealth of Knowledge First Generation Hispanic/LatinX Students Bring to the Classroom
Karina Cespedes, Philosophy
 - Valuing Everyone: Understanding the Hispanic student population
Martha Garcia, Modern Languages & Literatures
 - Two Birds with One Stone: Exploring critical pedagogical frames for reaching and teaching vulnerable post-secondary student populations
Amanda Wilkerson, Educational Leadership and Higher Education

THURSDAY, DECEMBER 12

- 11:20–12:20
SESSION M
- Faculty Presentations
CBI-202
- Changing the Culture at UCF: Preparing first generation, low income and underrepresented students for graduate school
Michael Aldarando-Jeffries, Natalia Toro, and Colleen Smith, Academic Advancement
- 12:20–1:30
- or Faculty Multimedia Center Brown Bag Open House
CBI-202
- 1:30–2:30
SESSION N
- Faculty Presentations—Recognizing and Engaging Students’ Orientation Toward Technology
CBI-205
- From Immersion to Geeking Out: Teaching in a transmedia world
Carissa Baker, Tourism, Events & Attractions
 - Purposeful: Encouraging transformative educational technology use
Michael Strawser, Communication
 - Understanding Wildcard Sources: Helping students discern credible information on the Internet
Sarah Singer, English
- 1:30–2:30
SESSION O
- Faculty Presentations—Student Beliefs, Attitudes, and Personalities
CBI-220
- Ways in which our Students have Changed Psychologically over Time
Steve Berman, Psychology
 - Student Beliefs and Attitudes Survey
Barry Mauer, English
 - ‘Don’t Put Me in a Box!’ Using personality assessments to foster understanding, and self-awareness across generations
Jamie Vega, Communication

THURSDAY, DECEMBER 12

1:30–2:30
SESSION P

Faculty Presentations—Students as Multi-Lingual
Writers

CBI-202

- Understanding our Multilingual Writers:
Curriculum and assessment development
Emily Proulx, Writing and Rhetoric
- Diverse Languages in our Classrooms
Heather Vazquez, Writing and Rhetoric
- Understanding Prior Learning Environments
and Expectations of Culturally and Linguistically
Diverse Students
Christina Cavage, Faculty Center

1:30–2:30
SESSION Q

Faculty Presentations

CBI-201

Understanding our First-Year Students

Masha Krsmanovic, Faculty Center

2:45–3:45
SESSION R

Faculty Presentations—Understanding and
Responding to How Students Learn

CBI-205

- Understanding our Students through Personalize
Adaptive Learning in Number Intensive Classes
Nan Hua, Hospitality Services
- Student Success Resources
Julie Kopp, Writing and Rhetoric
- Understanding Students in Research Methods
Courses: Inequities and best practices to tailor
curricula
Michael Rovito, Health Sciences

THURSDAY, DECEMBER 12

2:45–3:45
SESSION S

Faculty Presentations—Increasing Inclusion and Promoting Dialogue

CB1-220

- Interfaith Dialogue and Successful Student Outcomes

Christy Flanagan-Feddon, Philosophy

- What do we Know about our Students?

Murat Kizildag, Hospitality Services

- Bridging Borders

Gulnora Hundley, Counselor Education and School Psychology

2:45–3:45
SESSION T

Faculty Presentations—Recognizing Student Needs for Life and Career Skills

CB1-202

- Understanding and Responding to Students' Financial Needs

Iryna Malendevych, Criminal Justice

- Understanding our Seniors in Biomedical Sciences

Alicia Hawthorne, Burnett School of Biomedical Sciences

- Using Immersive Learning Scenarios to Cultivate an Interdisciplinary Mindset

Sharon Woodill, Interdisciplinary Studies

END OF THURSDAY SESSIONS

FRIDAY, DECEMBER 12

- 8:45–9:00 Coffee
CBI-207
- 9:00–10:00 Plenary: Understanding How Students Self-Regulate
Roger Azevedo, Learning Sciences and Educational Research
CBI-309
- 10:10–11:10 Faculty Presentations—Multi-Resource Approaches
SESSION U for Understanding Individual Students and Classes
CBI-220
- I want YOU to Know ME: Communication strategies for understanding the whole student
Regina Francies, Communication
 - Emotional Learning
Denisia Popolan-Vaida, Chemistry
 - Simple Proactive Techniques to Increase Inclusion
Alisha Janowsky, Psychology
- 10:10–11:10 Faculty Presentations—Understanding Students in
SESSION V Specific Learning Contexts
CBI-202
- Engaging Students in International, Community-Based Fieldwork and Learning
Timothy Hawthorne, Sociology
 - Getting to Know our Students to Facilitate Team-Based Learning
Vicky Pace, Psychology
 - Active Learning: Clickers, PBL, escape rooms, oh my!
Kersten Schroeder, Burnett School of Biomedical Sciences
- 10:10–11:10 Faculty Presentations
SESSION W *CBI-205*
- Understanding our Students: Engagement with faculty inside and out of the classroom
Uday Nair, Operational Excellence and Assessment Support
- 11:15–12:00 Closing Plenary and Reception
CBI-309

NOTES

**Your Winter Faculty Development Conference is hosted by
the Karen L. Smith Faculty Center for Teaching and Learning.**

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relating to the Winter Faculty Development Conference.**

