Inclusive Teaching

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Plan

- What is inclusion?
- In the classroom
- Online
- Right now
- Making it real

FAQs

How much effort and time will this take?

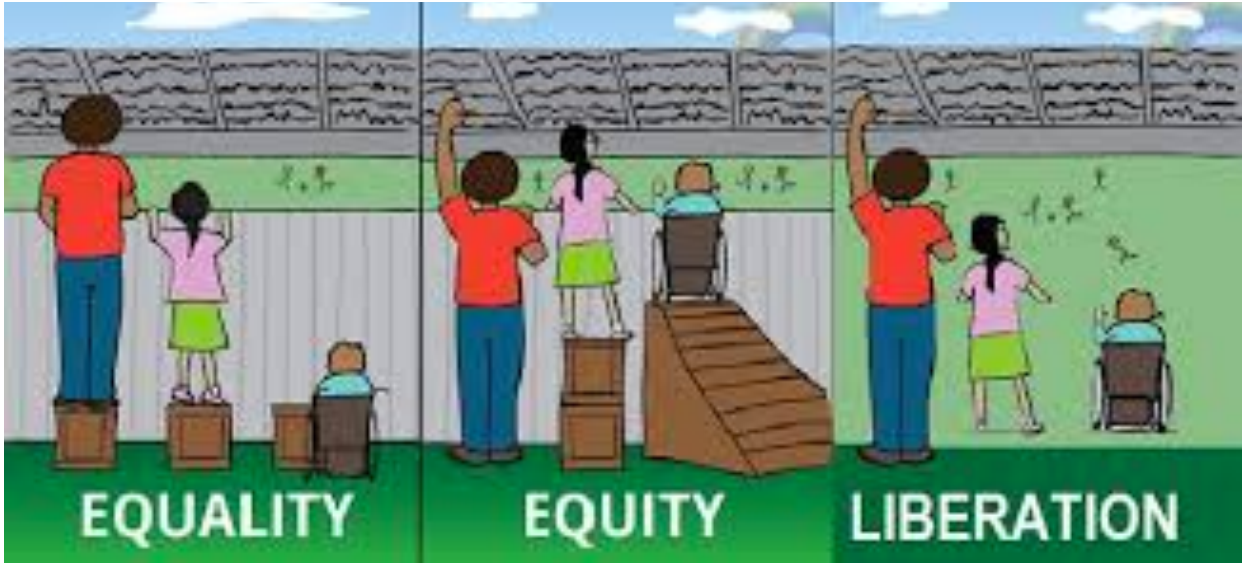
Do I have to re-invent my entire course?

Do I have to abandon the things I like doing?

Will small changes really make a difference?

What is inclusion?

Sense of belonging


EQUALITY
EQUITY
LIBERATION

Practices of inclusion

SETTING THE TONE

CO-CONSTRUCTING EXPECTATIONS

ACKNOWLEDGE DIFFERENCE

BUILDING COMMUNITY AND RAPPORT

RESPOND DIRECTLY TO HARM

A note on language

- Identify bias/habits
- Understand the context
- Person centered
- As inclusive as possible
- Impact is greater than intent

Inclusion in the classroom

- Guidelines for engagement
- Facilitating discussion
- Time for thought
- Time for questions
- Reflecting on process

Inclusion online

Clarity

Universal design

Accessibility

Digital divide

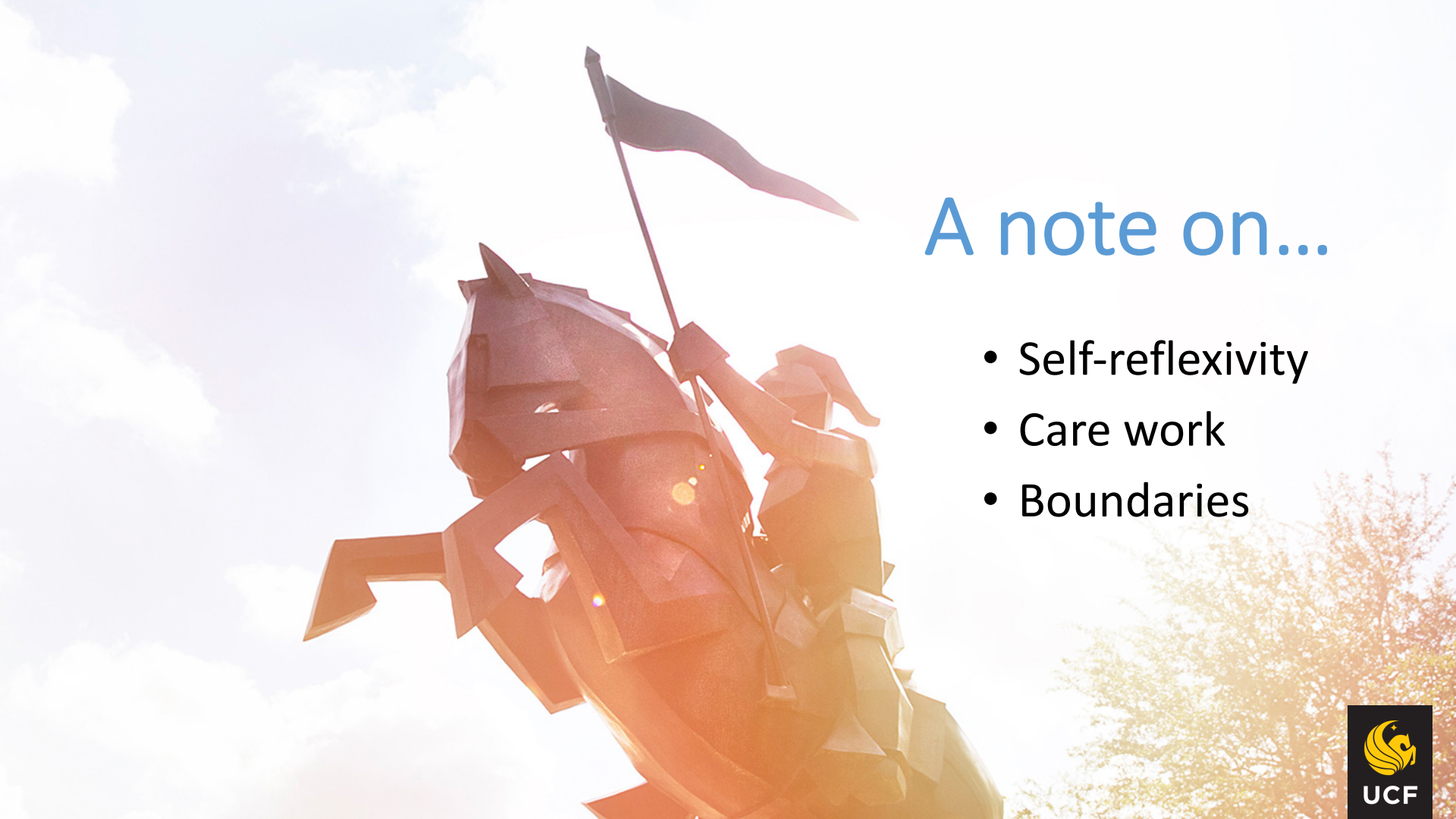
Inclusion in difficult times

Trauma informed approaches

We may facing the same storm, we are not in the same boat

Making inclusion real

Listen	Listen first
Reflect	Be reflective
Repair	Repair damage
Ask	Ask better questions
Hold	Hold yourself and others accountable for harm
Speak up	Speak up, don’t speak for



A note on…

- Self-reflexivity
- Care work
- Boundaries

UCF

If you have questions or would like more resources please feel free to email me

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