2021 Summer Faculty Development Conference Schedule

DAY 1: Monday, May 10				
Time	**Block**	**Option 1**	**Option 2**	**Option 3**
8:30 – 9:00		Coffee & Conversation		
9:00 – 10:30		**Keynote:** *Ken Bain* "Fostering Deep Learning"		
10:30 – 10:45		Break		
10:45 – 11:45	1	*S. Kent Butler* "Having Difficult Conversations: Trauma-Informed Teaching (part 1)"	*Julie Donnelly, et al.* "Writing High-Quality Multiple-Choice Questions"	*Pallavoor "Vaidy" Vaidyanathan* "Fulbright U.S. Scholar Program: 2022-2023 Awards Information Session"
11:45 – 1:00		Lunch on your own		
1:00 – 2:00	2	*S. Kent Butler* "Having Difficult Conversations: Trauma-Informed Teaching (part 2)"	*Arianna Davis and Douglas Nevel* "What's New and What's Coming to the Faculty Multimedia Center?"	*Christine Hanlon and Rohan Jowallah* "Synchronous Online Teaching"
2:00 – 2:15		Break		
2:15 – 3:15	3	*Nate Otey* "How We Argue: A Workshop with Harvard Fellow Nate Otey"	*Roslyn Miller, et al.* "From Surviving to Thriving Online"	*Sandy Avila and Sarah Norris* "Avoiding Pitfalls & Epic Tech Fails"
3:15 – 4:00	4	Laurie Pinkert "Fostering Habits of Inquiry: Teaching Writing and Critical Thinking Throughout the Curriculum"	Project or group time	
DAY 2: Tuesday, May 11				
Time	**Block**	**Option 1**	**Option 2**	**Option 3**
8:30 – 9:00		Coffee & Conversation		
9:00 – 10:00	5	*Christina Cavage* "Promoting and Assessing Critical Thinking"	*Reshawna Chapple* "Make Meaningful Connections"	*Keri Watson* "Higher Education in Prison and UCF: Where We've Been, Where We Are, and Where We are Going"
10:00 – 10:15		Break		
10:15 – 11:15	6	*Kiela Sims, et al.* "Designing Courses with Disability and Inclusion in Mind"	*Kim Schneider, et al.* "Growing Impact: Faculty Panel on HIP Course Designations"	*Rudy McDaniel and Jonathan Beever* "Devices, Data, and Digital Ethics: A Hands-on Workshop"
11:15 – 11:30		Break		
11:30 – 12:30	7	*Gabriel Pagan-Llorens* "How-To Guide: Managing Students in Distress"	*Jennifer Sandoval* "Increasing Student Agency and Engagement Through Contemplative Pedagogy Practices"	*Sarah Norris* "Copyright, Fair Use & Online Teaching"
12:30 – 1:45		Lunch on your own (or Lunchtime Focus Group with Don Merritt)		
1:45 – 2:45	8	*Doris Alcivar, et al.* "Faculty Resources that Promote Career Preparation"	*Carolyn Massiah* "Getting Students to Interact Online About Class Topics No Matter the Class Size!"	*Fore Septimus* "The *Create Space* Book Study: Facilitating Difficult Dialogues & Alternative Communication Techniques"
2:45 – 3:00		Break		
3:00 – 4:00	9	*Zhongzhou Chen and Jackie Chini* "Multiple Strategies for Assessing Critical Thinking and Problem Solving in Science"	*Meghan Mitchell and Kasey Cordero Treston* "Creating an Inclusive Educational Space for People Impacted by Mass Incarceration"	*Desiree Diaz and Mindi Anderson* "Using Tanner's Model of Critical Thinking to Promote Empathy and Caring in Diverse Populations"
DAY 3: Wednesday, May 12				
Time	**Block**	**Option 1**	**Option 2**	**Option 3**
8:30 – 9:00		Coffee & Conversation		
9:00 – 10:00	10	*Amanda Koontz and Jacinta Gau* "Exploratory Focus Groups: STEM Faculty Equity"	*Lily Dubach* "Free Textbooks Without the Fuss: Implementing Library-Sourced eBooks"	*Jennifer Wright* "Course Syllabus Violations vs. University Rule of Conduct Violations of Academic Misconduct"
10:00 – 10:15		Break		
10:15 – 11:15	11	*Jim Wilkening, et al.* "More than a Diversity Statement: Infusing EDI in the Everyday"	*Michael Strawser* "Facilitating Deep Learning through Contemplative Pedagogy"	*Jennifer Wright* "How to Have a Conversation with a Student When Academic Misconduct is Discovered"
11:15 – 11:30		Break		
11:30 – 12:30		Closing Plenary		

Day 1 Schedule

Asynchronous Discussion: Throughout the Day

At your convenience during the day, please visit our Day 1 "Casual Conversation" discussion post.

Coffee and Conversation: 8:30 – 9:00 a.m.

Zoom URL: **https://ucf.zoom.us/j/96298778137?pwd=SURhSkovdEFzalhibldXeTJwZXBGUT09** **(https://ucf.zoom.us/j/96298778137?pwd=SURhSkovdEFzalhibldXeTJwZXBGUT09)**
Zoom Meeting ID: 962 9877 8137
Zoom Passcode: 009427

Please join us and your colleagues for an informal get-together before the day's sessions start.

Fostering Deep Learning—Keynote with Q&A: 9:00 – 10:30 a.m.

Zoom URL: **https://ucf.zoom.us/j/94837520893?pwd=Z1BoSnJsOGpqZGpBRDdYZ01uMlJ1QT09** **(https://ucf.zoom.us/j/94837520893?pwd=Z1BoSnJsOGpqZGpBRDdYZ01uMlJ1QT09)**
Zoom Meeting ID: 948 3752 0893
Zoom Passcode: 862692

- Ken Bain, Best Teachers Institute

Dr. Bain is internationally recognized for his contributions in teaching and learning and is a frequent consultant to universities. He is currently president of the Best Teachers Institute. His

books and documentaries about higher education have won awards, and his newest book, *Super Courses: The Future of Teaching and Learning,* is now available for purchase. To read a more complete bio, see **his biography page** **(https://webcourses.ucf.edu/courses/1379008/pages/ken-bain-biography)** .

Research strongly suggests that many students will never intend to learn deeply, to comprehend fundamental concepts and to connect their new understanding to older knowledge. At best, they may become strategic learners, interested only in the highest grades they can muster, or they may strive only to survive, to get our of the course alive with a barely passing grade. But these surface learners who try only to memorize enough to pass the exam or the strategic learners who just hope to take control of their own education seldom think about the implications, applications, or possibilities flowing out of what they learn, and their schooling has little sustained, substantial, or positive influence on how they think, act, or feel. How can we change that? How can we foster deep approaches to learning? In this highly interactive program we will explore some of the key ideas coming out of the huge body of research on deep learning and how best to foster it.

Break: 10:30 – 10:45 a.m.

Presentations 1: 10:45 – 11:45 a.m.

Option 1: Having Difficult Conversations: Trauma-Informed Teaching (part 1)

Zoom URL: **https://ucf.zoom.us /j/99582312937?pwd=UDZ3WWhabU1leDJOUHd6UUJxdzQ5UT09** **(https://ucf.zoom.us /j/99582312937?pwd=UDZ3WWhabU1leDJOUHd6UUJxdzQ5UT09)**
Zoom Meeting ID: 995 8231 2937
Zoom Passcode: 893124

- S. Kent Butler, Office of Diversity and Inclusion

S. Kent Butler with a bit of "realism" and "authenticity" will use his personal life story to speak truth to the effects of privilege on his own mental wellness and resolve, while sharing best practices for removing culturally biased barriers. "Having Difficult Conversations: Trauma-Informed Teaching"

will also highlight how to successfully balance teaching and self-care with social justice advocacy. This presentation will also provide faculty with insights and "wisdom" that encourages them to intentionally get into "good trouble" as they proactively work on behalf of their students: co-conspirators fighting against injustices on a global scale.

Learning Objectives:
Following this presentation, participants will have learned and/or be able to:

1. Understand the effects of power and privilege
2. Learn best practices for removing culturally biased barriers
3. Learn how one's values, attitudes, and actions affect the communities they serve
4. Learn to integrate evidenced-based practices into their teaching pedagogy.

Option 2: Writing High-Quality Multiple-Choice Questions

Zoom URL: **https://ucf.zoom.us /j/92773345974?pwd=V2tuZzhseHhMZ0YvMVZmMINISU5DUT09** (https://ucf.zoom.us /j/92773345974?pwd=V2tuZzhseHhMZ0YvMVZmMINISU5DUT09)
Zoom Meeting ID: 927 7334 5974
Zoom Passcode: 404299

- Julie Donnelly, Chemistry
- Erin Saitta, Chemistry
- Chris Randles, Chemistry
- Jared Breakall, Colorado School of Mines

Multiple-choice questions (MCQs) are common in higher education, especially large-enrollment STEM courses. Constructing high-quality MCQs that encourage critical thinking can be challenging. Flaws in writing MCQs can affect student exam performance positively or negatively. In this session, participants will learn about common flaws in writing MCQs, analyze examples of revised MCQs containing flaws, and revise some of their own questions. Please bring your most recent MCQ assessment.

Option 3: Fulbright U.S. Scholar Program: 2022-2023 Awards Information Session

Zoom URL: **https://ucf.zoom.us /j/93678605603?pwd=cGdoNzl5ZUs3cUp4ZVV6NExoaHVLQT09** (https://ucf.zoom.us /j/93678605603?pwd=cGdoNzl5ZUs3cUp4ZVV6NExoaHVLQT09)
Zoom Meeting ID: 936 7860 5603
Zoom Passcode: 624466

- Pallavoor "Vaidy" Vaidyanathan, Research & Commercialization

The Fulbright U.S. Scholar Program 2022-2023 competition is now open! These awards offer a great opportunity for UCF faculty to explore and experience international activities and build long term connections in another nation. The awards offer diverse opportunities for U.S. academics, administrators and professionals to teach, research, or to have a teaching/research combination award. There are short term and long term awards in multiple fields. In addition to being a great experience, it is a prestigious award that could be beneficial with regard to your evaluation and/or tenure and promotion. This presentation will provide current information for faculty members who are interested in pursuing a Fulbright Award.

Lunch on Your Own: 11:45 a.m. – 1:00 p.m.

 Presentations 2: 1:00 – 2:00 p.m.

Option 1: Having Difficult Conversations: Trauma-Informed Teaching (part 2)

Zoom URL: **https://ucf.zoom.us /j/99582312937?pwd=UDZ3WWhabU1IeDJOUHd6UUJxdzQ5UT09** **(https://ucf.zoom.us /j/99582312937?pwd=UDZ3WWhabU1IeDJOUHd6UUJxdzQ5UT09)**
Zoom Meeting ID: 995 8231 2937
Zoom Passcode: 893124

- S. Kent Butler, Office of Diversity and Inclusion

This follow-up to part 1 is a facilitated discussion that will model the content from earlier.

Option 2: What's New and What's Coming to the Faculty Multimedia Center?

Zoom URL: **https://ucf.zoom.us /j/99548993297?pwd=MnNIT3dRaWxBS2kxODNDRndkZmkrQT09** **(https://ucf.zoom.us /j/99548993297?pwd=MnNIT3dRaWxBS2kxODNDRndkZmkrQT09)**
Zoom Meeting ID: 995 4899 3297
Zoom Passcode: 416311

- Arianna Davis, Faculty Multimedia Center [(https://webcourses.ucf.edu/courses/1379008/files/85883618)](https://webcourses.ucf.edu/courses/1379008/files/85883618)
- Douglas Nevel, Office of Instructional Resources

Staff from the Faculty Multimedia Center will be presenting on recent changes and additions to the space including new computers for video editing and recording, new microphones and lights, a brand-new Wacom tablet, new capabilities of the two lightboards, and 360-degree cameras! We will also be discussing how we keep the space clean and safe for in-person appointments and what can be accomplished in a virtual appointment with our staff. Last, but certainly not least, we will be sharing our hopes and answering questions on the FMC redesign that is planned for 2021. As always, feel free to bring any of your questions about Zoom and Panopto as well.

Option 3: Synchronous Online Teaching

Zoom URL: https://ucf.zoom.us/j/96799469758?pwd=VXFTTUFEQVpCdi8wKy9JL1g2dVMzdz09   [(https://ucf.zoom.us/j/96799469758?pwd=VXFTTUFEQVpCdi8wKy9JL1g2dVMzdz09)](https://ucf.zoom.us/j/96799469758?pwd=VXFTTUFEQVpCdi8wKy9JL1g2dVMzdz09)
Zoom Meeting ID: 967 9946 9758
Zoom Passcode: 027644

- Christine Hanlon, Faculty Center for Teaching and Learning
- Rohan Jowallah, Center for Distributed Learning

Panelists:

- Julie Donnelly, Chemistry
- Peter Telep, English
- Rachid Ait Maalem Lahcen, Mathematics
- Charlotte Trinquet du Lys, Modern Languages and Literatures
- Abdul-Akeem Sadiq, Public Administration
- Taylar Wenzel, School of Teacher Education

The pivot to remote teaching during the COVID crisis has revealed a shortage of field-tested, effective teaching practices and a corresponding gap in faculty training structures for effective synchronous online teaching and learning. Of course, we anticipate an end to the current crisis and a general return to previous conditions, but we also envision a potentially continuing role for synchronous online teaching now that faculty and students have gained experiences with this approach. During this session, participants will share effective practices in synchronous online teaching and discuss the emerging role of new technologies in this modality.

Break: 2:00 – 2:15 p.m.

Presentations 3: 2:15 – 3:15 p.m.

Option 1: How We Argue: A Workshop with Harvard Fellow Nate Otey

Zoom URL: **https://ucf.zoom.us /j/97511179847?pwd=bWJHbDNkTHJHUkRHN256K3ExMUFCdz09** **(https://ucf.zoom.us /j/97511179847?pwd=bWJHbDNkTHJHUkRHN256K3ExMUFCdz09)**
Zoom Meeting ID: 975 1117 9847
Zoom Passcode: 146660

- Nate Otey, Thinker-Analytix and Department of Philosophy, Harvard University

How do we argue today? Often, it seems, students rely on unsubstantiated facts or emotional appeals, rather than careful reasoning. Many professors leave discussions feeling frustrated—or avoid them altogether.

In this workshop, we introduce argument mapping: a simple, powerful tool for helping students build argument analysis and evaluation skills. Research from top universities shows that mapping significantly improves students' writing and reasoning abilities.

Participants will leave this webinar with resources to make students' writing more rigorous and class discussions more productive.

Option 2: From Surviving to Thriving Online

Zoom URL: **https://ucf.zoom.us /j/94037996340?pwd=YmZRSFRodGpkTjNXUUtheU1zK0hWUT09** **(https://ucf.zoom.us /j/94037996340?pwd=YmZRSFRodGpkTjNXUUtheU1zK0hWUT09)**
Zoom Meeting ID: 940 3799 6340
Zoom Passcode: 946193

- Roslyn Miller, Center for Distributed Learning
- Danielle Eadens

- Christine Hanlon
- Vicki Lavendol
- Jessica Waesche

A year after having to suddenly move all instruction to an online—or at least remote—environment, we're emerging from survival mode to needing to grow in designing quality online learning. In her timely new book, *Thrive Online: A New Approach to Building Expertise and Confidence as an Online Educator*, Shannon Riggs brings to light the most important aspects of teaching and learning and provides tools for teachers to create quality active learning online. Come to this session to learn the fundamentals of designing online active learning and specific techniques to implement them so you and your students can thrive online.

Option 3: Avoiding Pitfalls & Epic Tech Fails

Zoom URL: **https://ucf.zoom.us/j/98017234277?pwd=cHFqL0h3Mm9aeS9BR2dQSzVadGpZUT09** (https://ucf.zoom.us/j/98017234277?pwd=cHFqL0h3Mm9aeS9BR2dQSzVadGpZUT09)
Zoom Meeting ID: 980 1723 4277
Zoom Passcode: 637770

- Sandy Avila, UCF Libraries
- Sarah Norris, UCF Libraries

In this session, resident tech fail experts, Sandy Avila and Sarah Norris from the UCF Libraries, will discuss how to avoid pitfalls using online technology for teaching and learning. There will be an interactive component to this session with hands-on experience navigating a variety of tech tools for use in the classroom. We will share examples of common technology challenges and cover solutions and strategies to help set you up for technology tool success.

 Presentations 4, and Group or Project Time:

3:20 – 4:20 p.m.

Fostering Habits of Inquiry: Teaching Writing and Critical Thinking Throughout the Curriculum

Zoom URL: **[https://ucf.zoom.us /j/97799374634?pwd=ZkhzT3l1NTJNbi9MS0RsTndsd0JWdz09](https://ucf.zoom.us/j/97799374634?pwd=ZkhzT3l1NTJNbi9MS0RsTndsd0JWdz09)** **[(https://ucf.zoom.us /j/97799374634?pwd=ZkhzT3l1NTJNbi9MS0RsTndsd0JWdz09)](https://ucf.zoom.us/j/97799374634?pwd=ZkhzT3l1NTJNbi9MS0RsTndsd0JWdz09)**

Zoom Meeting ID: 977 9937 4634

Zoom Passcode: 649661

- Laurie Pinkert, Director, Writing Across the Curriculum

Alongside other activities such as discussions and hands-on experience, writing can foster the kinds of analysis, inference, and problem solving that are associated with critical thinking. In this session, we'll work toward positioning writing and critical thinking as ways of practicing a habit of inquiry that will transfer from academic to nonacademic and civic spaces. This session will feature opportunities to (1) gain an understanding of some recent developments in writing and critical thinking and (2) develop writing and critical thinking activities for an individual class or as a scaffolded pedagogy within programs. In addition, participants will learn about how they can build on the writing knowledge and experience that students may bring from other experiences such as their first year writing courses and how they can connect to other writing-related resources at UCF. Participants are encouraged to have access to course materials that they can discuss and further develop as they integrate best practices for writing across the curriculum.

Day 2 Schedule

Asynchronous Discussion: Throughout the Day

At your convenience during the day, please visit our Day 2 "Casual Conversation" discussion post.

Coffee and Conversation: 8:30 – 9:00 a.m.

Zoom URL: **https://ucf.zoom.us /j/96298778137?pwd=SURhSkovdEFzaIhibIdXeTJwZXBGUT09** **(https://ucf.zoom.us /j/96298778137?pwd=SURhSkovdEFzaIhibIdXeTJwZXBGUT09)**
Zoom Meeting ID: 962 9877 8137
Zoom Passcode: 009427

Please join us and your colleagues for an informal get-together before the day's sessions start.

Presentations 5: 9:00 – 10:00 a.m.

Option 1: Promoting and Assessing Critical Thinking

Zoom URL: **https://ucf.zoom.us /j/99707537558?pwd=Y1A3WmNLejR1SFdCYVRSNXhDaXk2QT09** **(https://ucf.zoom.us /j/99707537558?pwd=Y1A3WmNLejR1SFdCYVRSNXhDaXk2QT09)**
Zoom Meeting ID: 997 0753 7558
Zoom Passcode: 267235

- Christina Cavage, UCF Global

Participants will gain an understanding of how to scaffold critical thinking into everyday lessons. The presenter will walk participants through several activities and strategies that explicitly engage

students in the critical thinking process regardless of the course modality. Participants walk away with a toolbox of tasks that develop, foster and ultimately assess critical thinking.

Option 2: Make Meaningful Connections

Zoom URL: **https://ucf.zoom.us /j/94086975212?pwd=Q1IyUGxxWUdJRy8rQzF0empoYjBEQT09** (https://ucf.zoom.us /j/94086975212?pwd=Q1IyUGxxWUdJRy8rQzF0empoYjBEQT09)
Zoom Meeting ID: 940 8697 5212
Zoom Passcode: 325994

- Reshawna Chapple, Faculty Excellence and School of Social Work

Join Dr. Reshawna Chapple, Faculty Fellow for Inclusive Excellence, as she leads a session based on meaningful connections and the basis of support for mentoring. In this session you will network with other colleagues and have conversations on what you need most as faculty. Dr. Chapple is creating mentoring plans specifically catered toward first-generation faculty. Navigating academia is hard, but through this session you'll find colleagues and connections to make the process easier.

Option 3: Higher Education in Prison and UCF: Where We've Been, Where We Are, and Where We are Going

Zoom URL: **https://ucf.zoom.us /j/95258878629?pwd=YW9aUnNvM0hnMIMwNUxaKzdBaW5CUT09** (https://ucf.zoom.us /j/95258878629?pwd=YW9aUnNvM0hnMIMwNUxaKzdBaW5CUT09)
Zoom Meeting ID: 952 5887 8629
Zoom Passcode: 859340

- Keri Watson, School of Visual Arts and Design

This presentation by Founder and Director of the Florida Prison Education Project Keri Watson will offer an overview of FPEP's mission and goals, share highlights from the project's last three years, and share our plans for the future.

Break: 10:00 – 10:15 a.m.

Presentations 6: 10:15 – 11:15 a.m.

Option 1: Designing Courses with Disability and Inclusion in Mind

Zoom URL: https://ucf.zoom.us/j/96895167750?pwd=d2tSWkNsOUJNUjBOdXV5T3d4alBuZz09 [(https://ucf.zoom.us/j/96895167750?pwd=d2tSWkNsOUJNUjBOdXV5T3d4alBuZz09)](https://ucf.zoom.us/j/96895167750?pwd=d2tSWkNsOUJNUjBOdXV5T3d4alBuZz09)

Zoom Meeting ID: 968 9516 7750

Zoom Passcode: 678109

- Kiela Sims, Student Accessibility Services
- Don Pirozzoli, Student Accessibility Services
- Kevin Price, Student Accessibility Services

Student Panel:

- Jose Manuel Avila
- Sophia Grilla
- Leonardo Pena
- Ashmita Tulsi

This interactive panel conversation will explore ways in which courses can be designed with greater disability inclusion. SAS staff and disabled students will share their perspective. We will also discuss some of the course challenges that have arisen during virtual teaching along with ways in which virtual teaching has facilitated greater access. Attendees will have an opportunity to ask questions.

Option 2: Growing Impact: Faculty Panel on HIP Course Designations

Zoom URL: https://ucf.zoom.us/my/hipucf [(https://ucf.zoom.us/my/hipucf)](https://ucf.zoom.us/my/hipucf)

- Kim Schneider, Student Learning and Academic Success

Faculty Panel:

- MC Santana, Women's and Gender Studies
- Michael Rovito, Health Sciences
- Elizabeth Giltner, Modern Languages and Literatures
- Danielle Eadens, Interdisciplinary Studies

This session will provide a short overview of our four High Impact Practice (HIP) course

designations offered—Integrative Learning Experiences (IE), Global Learning (GL), Service Learning (SL), and Research Intensive (RI). Faculty with a variety of HIP-designated courses will provide an overview of their designated courses and provide insights into the designation process.

Option 3: Devices, Data, and Digital Ethics: A Hands-on Workshop

Zoom URL: **https://ucf.zoom.us /j/92466688443?pwd=SFd1V2RKMU1oZ1F1dFRzRHM3K2VTZz09** (https://ucf.zoom.us /j/92466688443?pwd=SFd1V2RKMU1oZ1F1dFRzRHM3K2VTZz09)
Zoom Meeting ID: 924 6668 8443
Zoom Passcode: 720169

- Rudy McDaniel, Department of English and School of Visual Arts and Design
- Jonathan Beever, Department of Philosophy and Center for Ethics

In this session, we will discuss key concepts surrounding algorithms, privacy, and technology and discuss the ethical implications of popular modern digital devices. The workshop will be divided into two portions. In the first portion we will present some key concepts and a case study and describe how some of our most usable technologies are morally complicated. The second portion of the workshop will break participants out into small groups to have a focused discussion around a particular technology such as video conferencing (e.g., Zoom), smartwatches (e.g., Apple Watch), smart listening devices (e.g., Amazon Echo), or a social media platform (e.g., Twitter). We will then discuss and report out as a larger group at the end of the session. Participants will leave with an enhanced sense of the ethical challenges in working with digital technology in their teaching and research. As a group, we will collaboratively author a set of questions and guidelines to consider when adopting new technologies.

 Break: 11:15 – 11:30 a.m.

Presentations 7: 11:30 a.m. – 12:30 p.m.

Option 1: How-To Guide: Managing Students in Distress

Zoom URL: https://ucf.zoom.us/j/98275426304?pwd=N2wya08xczhNbS84ZnlOcHAxcHEvUT09 (https://ucf.zoom.us/j/98275426304?pwd=N2wya08xczhNbS84ZnlOcHAxcHEvUT09)

Zoom Meeting ID: 982 7542 6304

Zoom Passcode: 242552

- Gabriel Pagen-Llorens, Counseling and Psychological Services

Participants will be able to recognize the signs and symptoms of a student in distress; learn three techniques to manage situations in the moment; and identify on-campus resources to refer students for additional support.

Option 2: Increasing Student Agency and Engagement Through Contemplative Pedagogy Practices

Zoom URL: https://ucf.zoom.us/j/92604447005?pwd=MzRmdUJoYllVMDdDbWduSTBtSkVrdz09 (https://ucf.zoom.us/j/92604447005?pwd=MzRmdUJoYllVMDdDbWduSTBtSkVrdz09)

Zoom Meeting ID: 926 0444 7005

Zoom Passcode: 936939

- Jennifer Sandoval, Nicholson School of Communication and Media

This session will highlight several examples of ways to incorporate contemplative pedagogical practices into your courses including the co-construction of conversational commitments for discussion engagement, increasing student's emotional vocabulary, and the use of PhotoVoice in online discussion.

Option 3: Copyright, Fair Use & Online Teaching

Zoom URL: https://ucf.zoom.us/j/94579745910?pwd=MzFVV0tRQU5XekhqVzBJNE1Gc2V6dz09 (https://ucf.zoom.us/j/94579745910?pwd=MzFVV0tRQU5XekhqVzBJNE1Gc2V6dz09)

Zoom Meeting ID: 945 7974 5910

Zoom Passcode: 126653

- Sarah Norris, UCF Libraries

Copyright plays an important role in teaching—whether it's face-to-face or online. Yet, copyright law and fair use in the online teaching environment can be vastly more complex than teaching face-to-face. In this session, Scholarly Communication Librarian Sarah Norris will explore copyright basics, provide best practices, and help demystify copyright for online teaching.

Lunch on Your Own, or Classroom Computer Experience Feedback Session focus group: 12:30 – 1:45 p.m.

Zoom URL: **https://ucf.zoom.us /j/99752591733?pwd=eTJCM3plY29zRzNzclA4cnlKbVNDQT09**   **(https://ucf.zoom.us /j/99752591733?pwd=eTJCM3plY29zRzNzclA4cnlKbVNDQT09)**
Zoom Meeting ID: 997 5259 1733
Zoom Passcode: 784004

- Don Merritt, Office of Instructional Resources

Computers in most general assignment classrooms have been replaced with new machines and set up to provide a consistent, unified experience as you go between these classrooms. We invite you to this session in order to provide feedback on the new user experience on the classroom computer. We will use the feedback provided there, as well as our continuing conversations with you, to review the configuration and implement improvements over time. This session will be moderated by Dr. Don Merritt, Director, Office of Instructional Resources.

More detailed information can be found in the following knowledge base articles: **(https://ucf.service-now.com/ucfit?id=kb_article&sys_id=18be0279dba9a0d003f806d1ca961917)**

1. **UCF IT General Assignment Classroom Computer Configuration**   **(https://ucf.service-now.com/ucfit?id=kb_article&sys_id=18be0279dba9a0d003f806d1ca961917)**
2. **Main Campus General Assignment Classroom List**   **(https://ucf.service-now.com /ucfit?id=kb_article&sys_id=12f2a1a9dba92c9003f806d1ca96193c)**

These articles provide an overview of the new PC features as well as links to resources to use as you begin teaching in these spaces.

Presentations 8: 1:45 – 2:45 p.m.

Option 1: Faculty Resources that Promote Career Preparation

Zoom URL: **https://ucf.zoom.us /j/94864805860?pwd=RTE4U29wdUpLaGY0c1JDOXRhK20vZz09** **(https://ucf.zoom.us /j/94864805860?pwd=RTE4U29wdUpLaGY0c1JDOXRhK20vZz09)**
Zoom Meeting ID: 948 6480 5860
Zoom Passcode: 596795

- Doris Alcivar, Career Services
- Emily Flositz, Career Services
- Shirley Haberjan, Career Services

Career Services, your Campus Partner, invites you to join us for a visual tour of resources designed to assist faculty in promoting career preparation. Learn about Big Interview, the Career Services Toolkit for Faculty/Staff, and the Faculty Champions program. Now more than ever, it is important for students to learn how to interview and stand out when meeting employers either in-person or in a virtual setting. Faculty are critical resources for students in being prepared for their job search and succeeding in the workforce post-graduation. This session will provide classroom instruction tools and resources to assist faculty in developing their curriculum.

Option 2: Getting Students to Interact Online About Class Topics No Matter the Class Size!

Zoom URL: **https://ucf.zoom.us /j/92559532435?pwd=MDJiRGtnd3laZ2E1WTNUODB3MFFGZz09** **(https://ucf.zoom.us /j/92559532435?pwd=MDJiRGtnd3laZ2E1WTNUODB3MFFGZz09)**
Zoom Meeting ID: 925 5953 2435
Zoom Passcode: 685271

- Carolyn Massiah, Marketing

This session will look at the use of Packback, an online discussion tool, in class interaction between students. Students all read the same material (textbook, articles, other reading assignments, etc.). Students are then tasked to ask and answer questions of each other while making certain to achieve quality (curiosity) points. The presenting instructor has used the tool in an Honors class as small as 20 students and in a hybrid class as large as 1,200 students with positive feedback from the students in both cases.

Option 3: The *Create Space* Book Study: Facilitating Difficult Dialogues & Alternative Communication Techniques

Zoom URL: **https://ucf.zoom.us /j/93793385748?pwd=K1p2MDZheE1mSVYvWi93WVI1bEZhUT09** **(https://ucf.zoom.us /j/93793385748?pwd=K1p2MDZheE1mSVYvWi93WVI1bEZhUT09)**

Zoom Meeting ID: 937 9338 5748

Zoom Passcode: 355402

- Fore Septimus, Office of Diversity and Inclusion

This workshop will overview the *Create Space* Book Study group, a semester-long session offered by the Office of Diversity & Inclusion. We will discuss the benefit of using art as a tool for communication on diverse concepts, tools to facilitate difficult or uncomfortable dialogue & the intentional environment.

Break: 2:45 – 3:00 p.m.

Presentations 9: 3:00 – 4:00 p.m.

Option 1: Multiple Strategies for Assessing Critical Thinking and Problem Solving in Science

Zoom URL: **https://ucf.zoom.us /j/93955437182?pwd=LzBROXRrcXVISU5ZVk15OXc1TWFXUT09** **(https://ucf.zoom.us /j/93955437182?pwd=LzBROXRrcXVISU5ZVk15OXc1TWFXUT09)**

Zoom Meeting ID: 939 5543 7182

Zoom Passcode: 005680

- Zhongzhou Chen, Physics
- Jackie Chini, Physics

This session will highlight how critical thinking and problem solving can be operationalized and assessed in different ways within the same discipline. Specifically, we will discuss using

clickstream data from Obojobo learning modules to assess students' transfer of problem solving skills, and using writing and reading activities to assess students' critical thinking skills in physics.

Option 2: Creating an Inclusive Educational Space for People Impacted by Mass Incarceration

Zoom URL: https://ucf.zoom.us/j/93349022843?pwd=R3RvdWhGNDdYRjRnb2VLYTVvUVgzQT09 (https://ucf.zoom.us/j/93349022843?pwd=R3RvdWhGNDdYRjRnb2VLYTVvUVgzQT09)

Zoom Meeting ID: 933 4902 2843
Zoom Passcode: 235389

- Meghan Mitchell, Criminal Justice
- Kasey Cordero Treston

Over 6.7 million people are under some form of correctional control in the United States, with 2.3 million of those people in prisons. It is expected that 95% of all incarcerated people will reenter society at some point in time. Moreover, one in 12 young adults has a parent who is incarcerated. These statistics demonstrate that some of our students at UCF are either formerly incarcerated or have a parent who was or is under some form of correctional control. Given the magnitude of mass incarceration, it is vital that our classrooms are inclusive to these students, creating an optimal space for them to learn, grown, and develop.

Option 3: Using Tanner's Model of Critical Thinking to Promote Empathy and Caring in Diverse Populations

Zoom URL: https://ucf.zoom.us/j/91924293834?pwd=V0h2YzlseFZSQ1h3MFpjNzlwMEwyQT09 (https://ucf.zoom.us/j/91924293834?pwd=V0h2YzlseFZSQ1h3MFpjNzlwMEwyQT09)

Zoom Meeting ID: 919 2429 3834
Zoom Passcode: 479139

- Desiree Diaz, Nursing Practice
- Mindi Anderson, Healthcare Simulation

We will explore applying varying levels of critical thinking across a multidisciplinary setting that will encourage self-reflection to build a culture of empathy and caring.

Day 3 Schedule

Asynchronous Discussion: Throughout the Day

At your convenience during the day, please visit our Day 3 "Casual Conversation" discussion post.

Coffee and Conversation: 8:30 – 9:00 a.m.

Zoom URL: **https://ucf.zoom.us /j/96298778137?pwd=SURhSkovdEFzalhibldXeTJwZXBGUT09** **(https://ucf.zoom.us /j/96298778137?pwd=SURhSkovdEFzalhibldXeTJwZXBGUT09)**
Zoom Meeting ID: 962 9877 8137
Zoom Passcode: 009427

Please join us and your colleagues for an informal get-together before the day's sessions start.

Presentations 10: 9:00 – 10:00 a.m.

Option 1: Exploratory Focus Groups: STEM Faculty Equity

Zoom URL: **https://ucf.zoom.us /j/98278607977?pwd=ai9YczdJcm1uWWtrWWJ1b3pqRWJ6UT09** **(https://ucf.zoom.us /j/98278607977?pwd=ai9YczdJcm1uWWtrWWJ1b3pqRWJ6UT09)**
Zoom Meeting ID: 982 7860 7977
Zoom Passcode: 514541

- Amanda Koontz, Sociology
- Jacinta Gau, Criminal Justice

As a part of a recently awarded NSF Grant (ADVANCED Catalyst), we are examining how STEM

faculty members perceive the match between their own goals and the goals presented as a part of our workplace (e.g., departments, UCF). The primary objective is for this research to inform strategies to intersectionally address departmental climate and perceived faculty "fit." Because we also are going through such unprecedented shifts between working remotely and coming back to campus, we would also like to take the opportunity to hear more about faculty experiences to see if there are additional perspectives we should consider as we develop our survey and interview questions.

We therefore invite all interested faculty to participate in this exploratory, informal focus group to help us ground this research in YOUR experiences. While the grant is specifically directed for STEM women, we would like to keep this session open to STEM faculty, as fostering departmental climate and fit involves all colleagues.

ADVANCED Catalyst PI Team: Amanda Koontz (PI), Jacinta Gau, Jana Jasinski, Debra Reinhart, & Linda Walters

Option 2: Free Textbooks Without the Fuss: Implementing Library-Sourced eBooks

Zoom URL: **https://ucf.zoom.us/j/96957264451** **(https://ucf.zoom.us/j/96957264451)**
Zoom Meeting ID: 969 5726 4451

- Lily Dubach, UCF Libraries
- Sara Duff, UCF Libraries
- Sandy Avila, UCF Libraries
- Sarah Norris, UCF Libraries
- Penny Beile, UCF Libraries

Do you want to reduce costs for students taking your course, but lack the time to revamp your course that comes with adopting a new open textbook? We have good news: your traditional textbook may already be free! Attend this session to learn how you can use a library-sourced eBook as a one-to-one replacement of your existing course text.

Option 3: Course Syllabus Violations vs. University Rule of Conduct Violations of Academic Misconduct

Zoom URL: **https://ucf.zoom.us/j/96146911770?pwd=VTYwa2tIUWJmM2tKS2IvaTVneEsyUT09** **(https://ucf.zoom.us/j/96146911770?pwd=VTYwa2tIUWJmM2tKS2IvaTVneEsyUT09)**
Zoom Meeting ID: 961 4691 1770
Zoom Passcode: 158551

- Jennifer Wright, Student Conduct and Academic Integrity

Learn how to structure your course syllabus to be able to appropriately administer assessment/grade consequences for students who commit academic misconduct and how Student Conduct and Academic Integrity (SCAI) administers university violations for students who commit academic misconduct. Discussions will include different varieties of course consequences to consider and how students are held accountable through the SCAI conduct process.

⬤ Break: 10:00 – 10:15 a.m.

⬤ Presentations 11: 10:15 – 11:15 a.m.

Option 1: More than a Diversity Statement: Infusing EDI in the Everyday

Zoom URL: **https://ucf.zoom.us/j/96895647773?pwd=OEp3dk1HbDFJbmRhWTlCNG9IT3RMZz09** (https://ucf.zoom.us/j/96895647773?pwd=OEp3dk1HbDFJbmRhWTlCNG9IT3RMZz09)
Zoom Meeting ID: 968 9564 7773
Zoom Passcode: 984957

- Jim Wilkening, Recreation and Wellness Center
- Nikki Vance, Recreation and Wellness Center
- Sean Foley, Recreation and Wellness Center

Cultivating Diversity and Inclusiveness is not just a goal and checkmark at the UCF Recreation and Wellness Center, but for three members on the team, it is more a way of life. As three white, cis-gender, heterosexual, able-bodied folx, we believe it's important to live out EDI personally and professionally. Simply having a diversity statement is not enough. Diversity is a huge part of our work and a major point of passion for all three of us. Join us to discuss EDI efforts at the RWC and ways professionals can implement EDI in their everyday personally and professionally.

Option 2: Facilitating Deep Learning through Contemplative Pedagogy

Zoom URL: https://ucf.zoom.us/j/97992898087?pwd=dDNvR2JYSERoK3RlOWJ0OWUxaVh2Zz09 [(https://ucf.zoom.us/j/97992898087?pwd=dDNvR2JYSERoK3RlOWJ0OWUxaVh2Zz09)](https://ucf.zoom.us/j/97992898087?pwd=dDNvR2JYSERoK3RlOWJ0OWUxaVh2Zz09)

Zoom Meeting ID: 979 9289 8087

Zoom Passcode: 602391

- Michael Strawser, Faculty Center for Teaching and Learning & Nicholson School of Communication

The rapid transition to online learning in Spring 2020 necessitated 'quick-thinking pedagogy'. We are now at a place where we can replace our 'quick-thinking pedagogy' with 'deep-thinking pedagogy'. One way to integrate this 'deep-thinking pedagogy' is to incorporate contemplative pedagogy practices. In short, contemplative pedagogy, according to Zajonc (2013), "offers to its practitioners a wide range of educational methods that support the development of student attention, emotional balance, empathetic connection, compassion, and altruistic behavior, while also providing new pedagogical techniques that support creativity and the learning of course content". As a pedagogical method, contemplative pedagogy encourages mindfulness, concentration, open awareness, and sustaining contradictions. In some instances, those are characteristics in short supply in a COVID-19 educational context. This session will provide attendees with a baseline understanding of contemplative pedagogy and an opportunity to develop a plan to integrate contemplative pedagogy into their teaching.

1. Understand our students, ourselves, and current context more deeply;
2. Emphasize the importance of contemplative pedagogy;
3. Share contemplative pedagogy strategies and techniques that faculty can use.

Option 3: How to Have a Conversation with a Student When Academic Misconduct is Discovered

Zoom URL: https://ucf.zoom.us/j/96201245675?pwd=MThNTS9sRzYzU3J0MnBYZGx4SHovQT09 [(https://ucf.zoom.us/j/96201245675?pwd=MThNTS9sRzYzU3J0MnBYZGx4SHovQT09)](https://ucf.zoom.us/j/96201245675?pwd=MThNTS9sRzYzU3J0MnBYZGx4SHovQT09)

Zoom Meeting ID: 962 0124 5675

Zoom Passcode: 746286

- Jennifer Wright, Student Conduct and Academic Integrity

You are suspicious, you have some evidence, you have a gut feeling, that a student has potentially cheated on an assessment. It should be a best practice to meet with the student and discuss what you have discovered. This is not always an easy conversation to have with a student. Learn how to prepare for such a conversation. This session will provide suggestions regarding sentences to use, how to respond when emotions occur, and how to move forward with

a student after such a conversation.

Break: 11:15 – 11:30 a.m.

Closing Plenary: 11:30 a.m. – 12:30 p.m.

Zoom URL: **https://ucf.zoom.us /j/98872251447?pwd=SzdYUUJHaEE3cnRqa1pEZzBmTjJlQT09** **(https://ucf.zoom.us /j/98872251447?pwd=SzdYUUJHaEE3cnRqa1pEZzBmTjJlQT09)**
Zoom Meeting ID: 988 7225 1447
Zoom Passcode: 033896

Deliverables

Reminder: Don't forget to complete our **conference satisfaction survey (http://ucf.qualtrics.com/jfe/form/SV_4HlXsO4AiKDEBXU)** and **submit your implementation plan (https://webcourses.ucf.edu/courses/1379008/assignments/7081531)** .