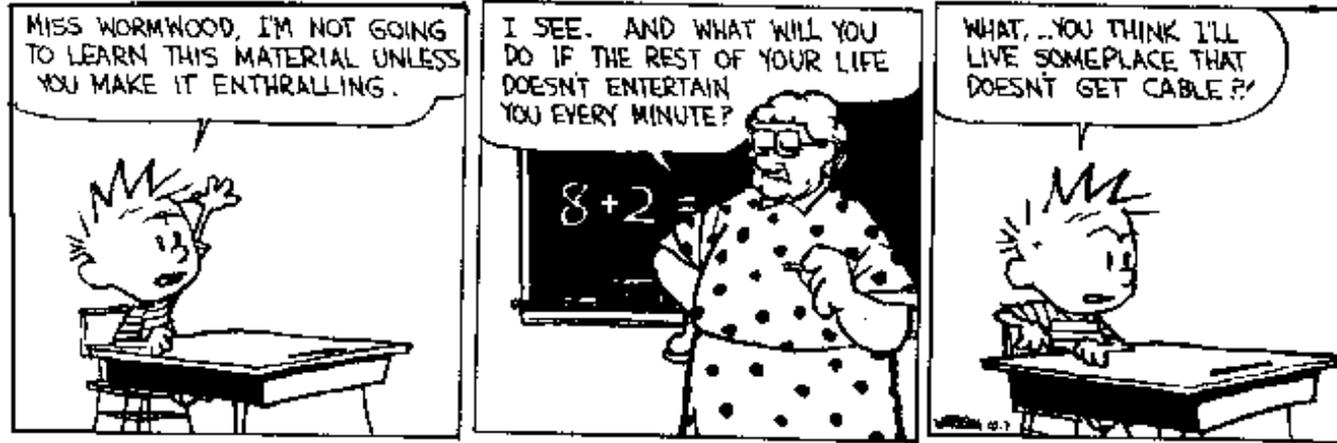


Calvin and Hobbes



Lecturing about Lecturing

Alisha Janowsky, Psychology Department

College Expectations vs Reality



UNIVERSITYSTUDENT.org

Student expectations

- Are they clients or students?
- Why are they there (college, class, etc.)?
- What is their attention span?
- Do they need to read (likely don't want to)?
- Do they need to attend and, if so, how?
- Are they responsible for material before exam?
- Are you teaching to the exam?
- How has COVID impacted expectations?

That's Edu- tainment

Relate to the
students & their
experiences

Let students provide
the examples

Don't rely on one
example per concept

Humor helps



Adapting the Classroom to Today's Students



- Attention span: Talk less, Interact more
- Use demonstrations, video clips as lecture starters
- Pop culture: Memes, Gifs, YouTube videos and film clips to illustrate key concepts
- Invite discussion about issues that matter (why is this content/class important?)
- Use technology to reach out to students

Organization is Key!

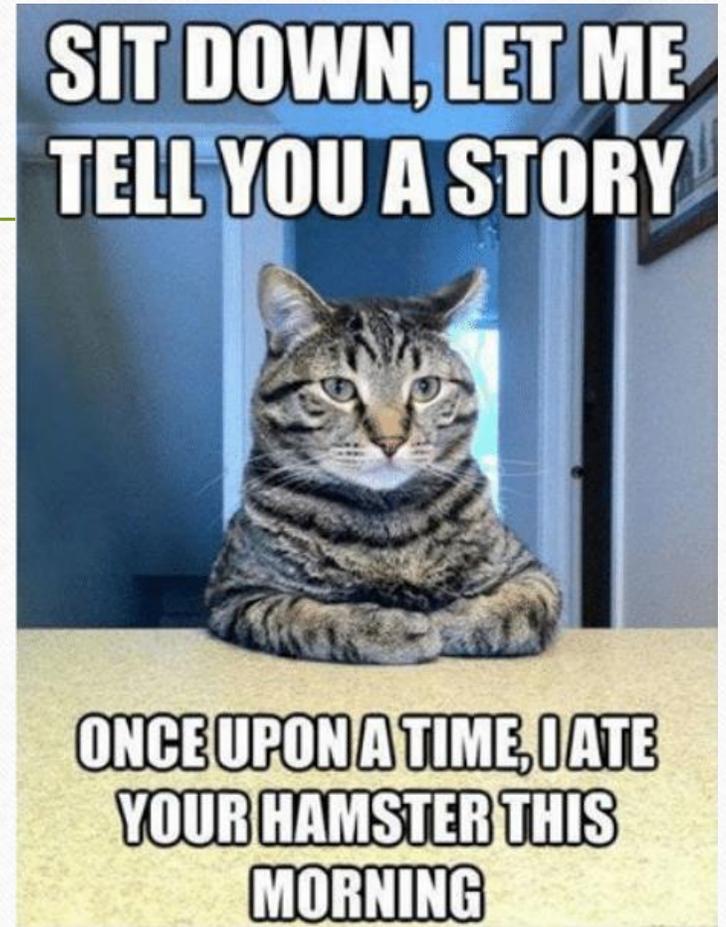


**“Algebra class will be important to you
later in life because there’s going to**

- Start with review
- Engagement to arouse interest
- Provide an agenda
- Mini-lectures
- Don’t need to cover everything/hold accountable
- Connect concepts
- Pre-test; post-test

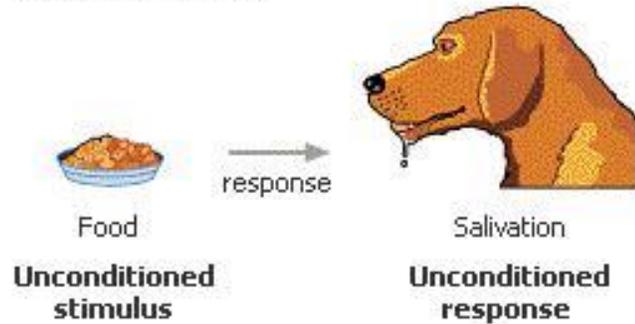
Engagement

- Engagement on multiple levels:
 - with faculty, students, and content
- Relate to the students & their experiences
 - “Let me tell you a story . . .”
 - Let students provide the examples

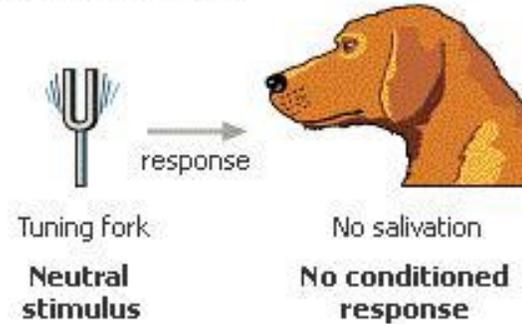


Example: Classical Conditioning

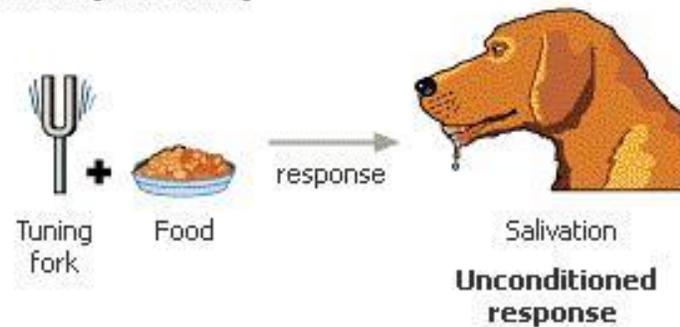
1. Before conditioning



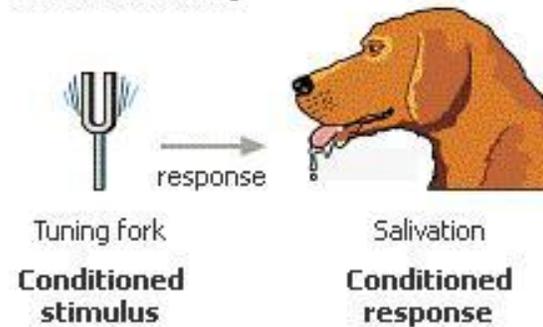
2. Before conditioning



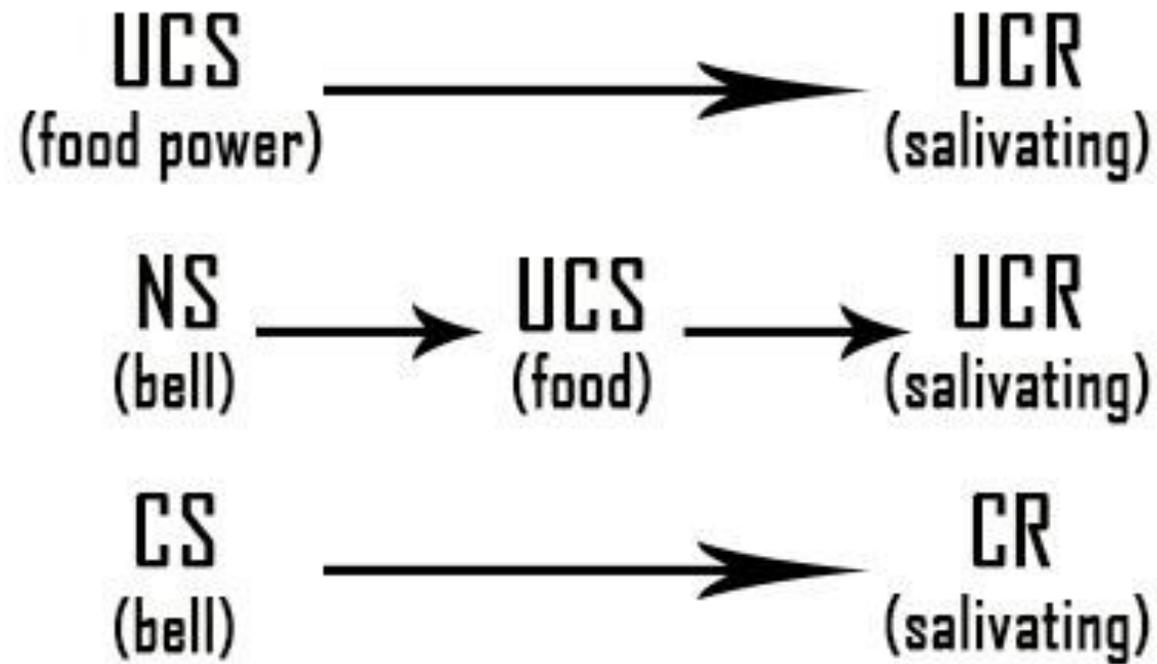
3. During conditioning



4. After conditioning



Example: Classical Conditioning



Why I can't eat Mexican food (& hate my friend's husband)



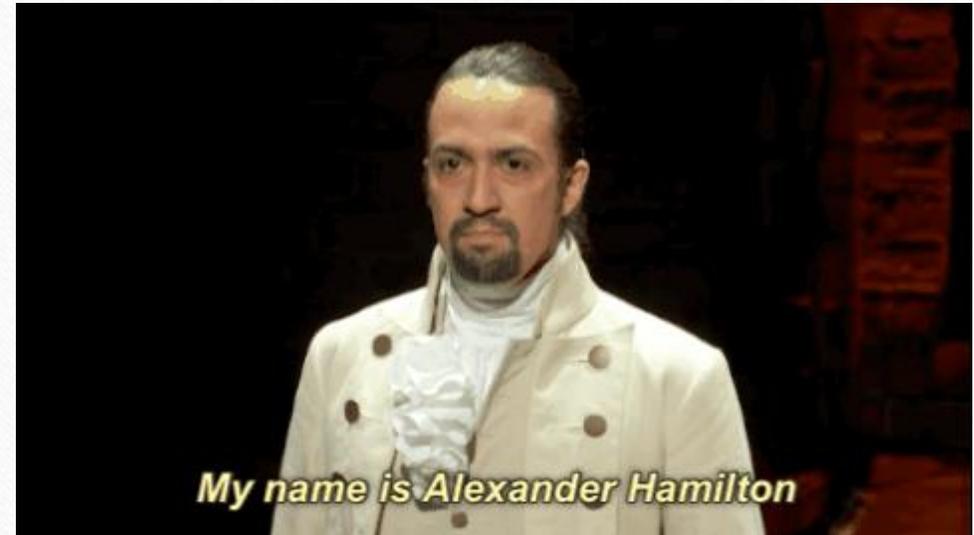
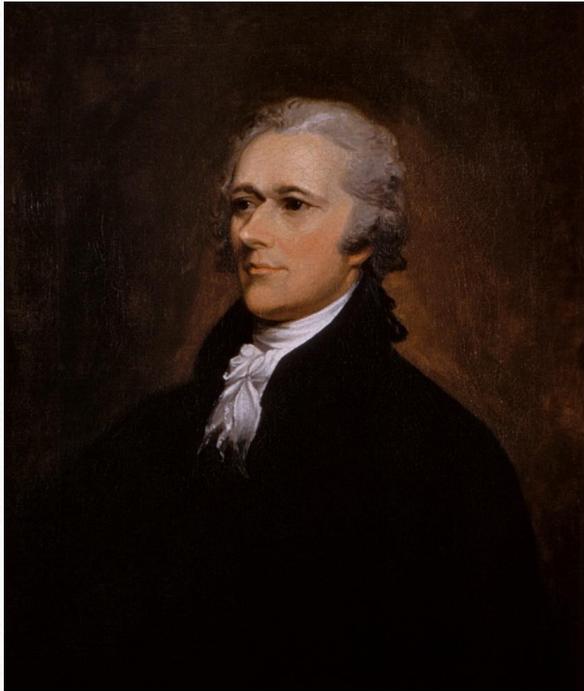
Demonstration: What is this?



Answer: U.S. Treasury



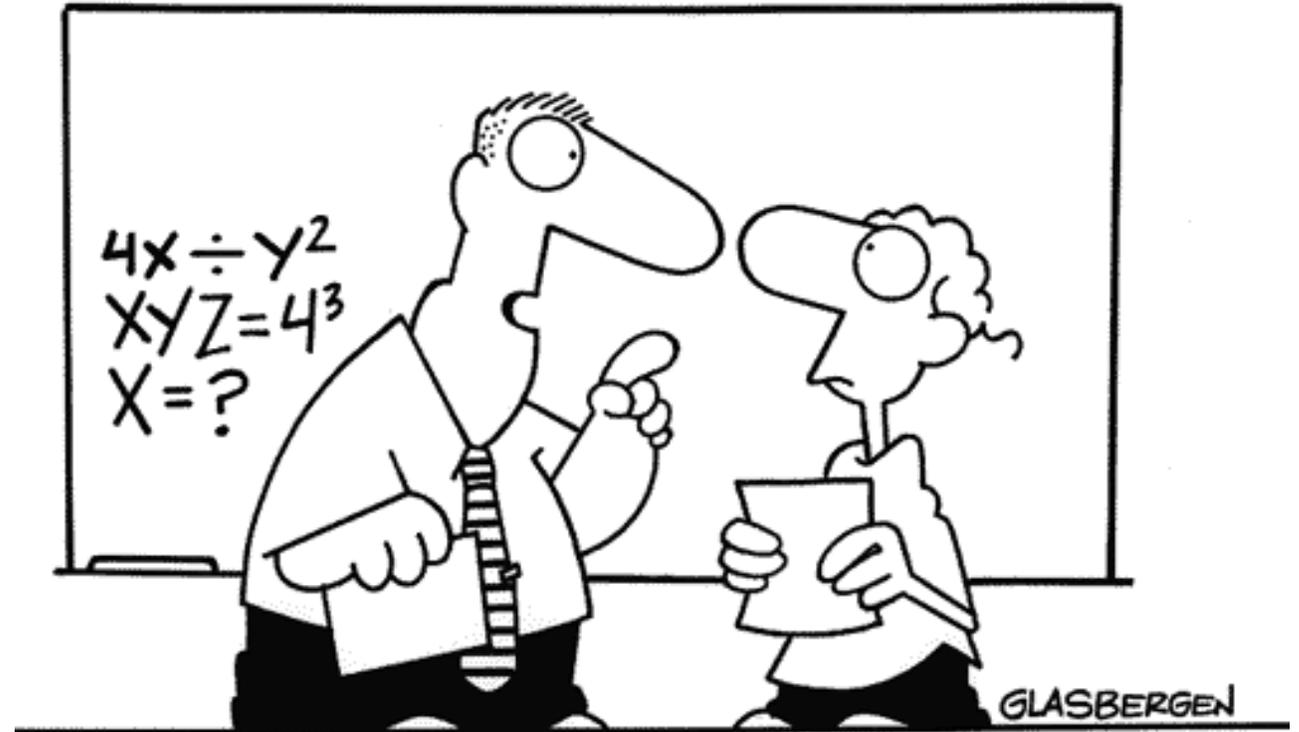
\$10 Founding Father



Are they getting it?

- Check non-verbal cues
- Ask questions (polls are good here)
- Give them a minute to think & write their question

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“Algebra class will be important to you later in life because there’s going to be a test six weeks from now.”

Best Practices

- Speak engagingly:
- Be conversational
- Use your voice effectively & eye contact
- Come across as enthusiastic & energetic
- Gauge audience reaction & adjust accordingly
- Tailor your style for different audiences
- Use boards/PPTs/Word effectively
- Tell stories to create verbal pictures
- Demand involvement from students