



University of Central Florida  
Department of English

8-1997 to 5-1999

*Graduate Teaching Assistant:* Taught English Composition I and II. Studied and applied educational theories, effective delivery and assessment techniques, and classroom management.

University of Central Florida  
University Writing Center

8-1996 to 5-1999

*Writing Tutor, Test Prep Instructor:* Tutored students in essay writing. Taught workshops for CLAST preparation.

### **External Presentations**

1. Main, A.M. & **Main, E.B.** (March 2021). Tales of serendipity: Unexpected outcomes from remote teaching and learning. Presented at the Southern Regional Faculty Instructional Development Consortium Conference.
2. **Main, E.B.** (October 2020). Active learning in a dual mode environment. Presented and Moderated at the Learning Technologies Consortium Conference.
3. Main, A.M. & **Main, E.B.** (March 2019). A Faculty Development Program/SoTL Project to Improve Students' Approaches to Learning. Presented at the Southern Regional Faculty Instructional Development Consortium Conference.
4. Wolcott, A.M. & **Main, E.B.** (February 2019). Integrating Contemplative and Well-Being Practices for Student Success. Presented at the Sunshine State Teaching and Learning Conference.
5. Wolcott, A.M., & **Main, E.B.** (February 2018). Innovative techniques to improve student learning approaches. Presented at the National Student Success Conference, Tampa Bay, FL
6. Wolcott, A.M, & **Main, E.B.** (January 2018). Facilitating faculty development to promote self-directed learning. Presented at the 2<sup>nd</sup> annual Sunshine State Teaching and Learning Conference, Tampa Bay FL
7. **Main, E.**, Murphree, D, & Sousa, S. (March 2017). Innovating the UCF classroom: professionalization, podcasts, and role play. Presented at the 2017 Student Success Conference, Florida Consortium of Metropolitan Research Universities, Orlando FL.
8. **Main, E.** (February 2016). To summon back the fire witch: Inviting subversive play activities into the classroom for increased engagement. Presentation at the annual Southern Regional Faculty and Instructional Development Consortium conference. University of South Florida, (held in) Orlando, FL.
9. **Main, E.** (March 2014) Re-examining educational purposes for intrinsic motivation. Presentation at the annual Southern Regional Faculty and Instructional Development Consortium conference. Dalton State College. Dalton, Ga.
10. **Main, E.** (March 2013). Metaphors, memes, and myths. 2013 Information Fluency Conference. University of Central Florida, Orlando, FL.
11. **Main, E.** (March 2013). The role of influential memes in the cultures of our work and ourselves. The annual Southern Regional Faculty and Instructional Development Consortium conference, Keiser University, Jacksonville, FL.

12. **Main, E.** and K. Yee. (March 2008). The spectrum of instructional guidance: A debate. Presentation at the annual Southern Regional Faculty and Instructional Development Consortium conference. Broward College. Ft. Lauderdale, Fl.
13. **Main, E.** (May 2005). SoTL is transforming a university's culture. Fifth Annual International Conference on the Scholarship of Teaching and Learning. Goodenough College, London, UK.
14. **Main, E.** (March 2005). Developing a graduate teaching assistant program that works. 16th International Conference on College Teaching and Learning, Jacksonville, Fl.
15. **Main, E.** (April 2004). Where's the zeal? Student engagement and the Eros of learning. Presentation at the annual Southern Regional Faculty and Instructional Development Consortium conference. University of Central Florida. Orlando, Fl.
16. **Main, E.** (November 2004). Developing a graduate teaching assistant program that works. 29<sup>th</sup> Annual POD Conference, Montreal Ca.
17. **Main, E.** (May 2004). Where's the zeal? The question of student engagement, Ethics in the curriculum, and technology in teaching and learning: does it really work? 16<sup>th</sup> Annual Instructional Excellence Retreat, University of Tennessee. Chattanooga, Tn.
18. **Main, E.** (April 2004). Where's the zeal? Student engagement and the Eros of learning. 15th International Conference on College Teaching and Learning, Jacksonville, Fl.

### **International Projects**

1. Kourova, A. (PI), **E. Main** and F. Mihai (Co-PIs). (2014-2015). U.S.-Russia Peer-to-Peer Dialogue Program, "Getting Closer: A Cross-Cultural U.S.-Russian Project focusing on Teaching Foreign Languages to Visually Impaired Students." St. Petersburg, Russia. \$99,203.00.
2. **Main, E.** and T. Muhs. (January 2014). Week-long program for improving teaching and learning. School of Engineering, Catholic University of the Most Holy Conception, Concepción, Chile.
3. Kijek, J., D. Modianos, and **E. Main**. (September 2006). Creating faculty development programs. N.I. Lobachevsky State University, Nizhni Novgorod, Russia, and International Market Institute, Samara, Russia
4. Kijek, J. and **E. Main**. (June 2005). Improving teaching and learning in a nurse education program. Florida Eastern Europe Linkage Institute and Kaunas Medical University Grant. Kaunas, Lithuania.
5. Kijek, J. (**E. Main**, participant). (2000-2003). U.S. Department of State 2000 NIS University Partnership Program. "Certificate Program in International Political Economy." University of Central Florida and Udmurt State University. Izhevsk, Russia.

### **Relevant Publications**

1. **Main, E.**, M. Hubertz, P. Farless, (2022, March 1). Knighted Faculty: Arise! Empower! Ignite! Presentation at TOPKit Workshop 2022, University of Central Florida, Orlando, Fl.
2. Grauerholz, Liz, and **Eric Main**. (2013) "Fallacies of SoTL." *The scholarship of teaching and learning in and across the disciplines*. Ed. Kathleen McKinney. Bloomington: Indiana University Press.

3. **Main, Eric.** (March 2004). "Student disengagement in higher education: Two trends in technology." *Journal of Educational Media & Library Sciences*. Vol. 41, No. 3: 337-349.