

Faculty Center Advisory Board Meeting Minutes – February 27, 2017

In attendance: Melody Bowdon, Madi Dogariu, Dennis Filler, Linda Futch, Ryan Gelfand, Amy Gregory, Elizabeth Hoffman, Anna Jones, Hank Lewis, Eric Main, Todd McMahon, Adam Meyer, Ann Miller, Barbara Tierney, Jackie Towson, Anna Turner, Amanda Wolcott, Beth Young, Pavel Zemliankys

I. Welcome and introductions.

Eric Main introduced Amanda Wolcott, a new instructional specialist for the Faculty Center.

II. Minutes from October 18, 2016, meeting were approved.

III. Reports

A. Winter Conference 2016

We had 44 participants at Winter Conference, including our faculty fellows. We spent \$22,000. Overall we had good evaluations.

B. Adjunct Initiatives

Eric updated the Advisory Board on ongoing adjunct initiatives, including the current number of adjunct instructors at UCF. We are continuing our adjunct orientations and our adjunct faculty learning community.

C. Summer Conference 2017

The theme of Summer Conference will be High Impact Practices. The Faculty Center has four tracks: Signature Learning Experiences, Multimedia Assignments, Group Dynamics, and Assessment. We had 143 applicants. We are planning two plenary speakers: Michelle Miller, author of *Minds Online*, and Mark Carnes, author of *Minds on Fire*.

D. Spring 2017 Semester Programming

We have three book clubs this semester: Minds on Fire has 9 participants, Minds Online has 14 participants, and Disability Aesthetics has 3 participants. We have three faculty development cohorts: Open Educational Resources has 8 participants, Engaging Pedagogies has 17 participants, and Writing Your Journal Article has 11 participants.

E. Student Consultants on Teaching

We currently have 7 student consultants. The online request form is up and running. Training for online observations is happening tomorrow. We've created online accounts for the students. They're currently doing a practice course and we'll have a debrief in March. We're looking for volunteers for the consultants' first online observations. Beth Young asked for more information on volunteering and Anna requested email inquiries.

F. Institutional Effectiveness

Eric summarized IE results from last year. He discussed this year's plan – instead of tracking PTF, we're looking at work with EAB/Student Success Markers, Signature Learning Experiences (program level requirements, an announcement will be coming), and BYOD uses across campus. Eric asks for any questions. Madi asked if Faculty Center plans to develop goals in line with the strategic plan. Melody explained that T&L/CUS inserted mission to strategic plan, commenting that it's not fully spelled out yet.

VII. University Excellence Awards Update

Eric thanked the committee for reviewing the binders. We had 19 applications (None from the College of Education). This was the closest scoring in years. We had a two-way tie for top, and selected top based on final metric. One award applicant for advising. Dennis Filler brings up award criteria and possible discrepancy in award between junior and senior faculty (i.e., grants to develop course – one for five years). Eric mentioned that we have tried to front load a lot of materials and next year will extend fall meeting to discuss the rubric and award criteria. It is possible to adjust how things are weighted – this can be discussed in detail. There was a suggestion to meet (even via call) to discuss awards. Maybe read all of them but responsible for presenting a handful of them.

VIII. Open Discussion: Strategies for Advisory Board Engagement

Dennis Filler asked what EAB is. Eric explained that it's a third party vendor that provides advising platform. Dennis commented on burden placed on faculty by initiatives like this, pointing to similar natives in California. Melody shared the concern but we haven't exhausted the possibility to support a diverse range of students who are capable of succeeding. The reality is that the push for things like EAB is tied directly to funding model. Melody offered to bring concerns forward to administrators. Melody offered to host sessions if faculty were interested in talking about what different forms of informal surveying methods might look like.

VIII. Member Reports

Madi – Honors is looking for a new dean. Two candidates are being brought to campus. The selected candidate will start early August.

Amy – Rosen is hosting a research colloquium one Friday a month to allow faculty to showcase their research.

Anna – QEP has received their proposals for grants and is going through them at this time.

Ryan – ABET visit at CREOL is going well. The full ABET Board Meeting in April will determine if CREOL will be accredited.

Linda – CDL is testing student dashboard. She offered to arrange a demo if members were interested.

Adam – There are currently 2,000 students using SAS services (double from 5 years ago, and roughly 3% of student population). About 70% of faculty teach someone who uses their services. Faculty liaison pilot showed faculty the behind-the-scenes work of SAS. They're looking to increase participation in this program.

Todd – Upgrading 60 rooms over the year, equipping them with assistive devices and converting projectors to laser projectors. The Sandbox classroom will test different tools.

IX. Announcements/Reminders

Melody mentioned the pilot with Adobe – Approximately 700 students were given access to the Creative Cloud.

We're actively involved with the Strategic Plan.

We're working with the Florida Consortium of Metropolitan Research Universities on a Grant.

We're working on a small grant that's a collaboration between the arts and STEM.

We cohosted SSTL conference in St. Pete Beach with USF. This was the inaugural event and had 160 participants. We'll be cohosting it again next year.

X. Adjournment

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