

Examples: Summary of SoTL Accomplishments

Example #1

Summary of SOTL Accomplishments Since 2009

- 283 citations of SOTL research published since 2009
- 2 co-edited peer-reviewed books including 22 SOTL chapters
- 1 co-edited journal special issue including 3 SOTL articles
- 5 co-authored and 1 sole-authored peer-reviewed SOTL journal articles plus one forthcoming
- 3 co-authored peer-reviewed SOTL book chapters plus one reprint
- 1 commissioned SOTL report
- 3 externally funded SOTL projects totaling \$111,389
- 1 national SOTL award
- 1 state SOTL leadership award
- 11 external keynote/featured SOTL speaking engagements
- 14 peer-reviewed SOTL conference presentations/workshops
- 5 co-chaired SOTL conferences
- Numerous faculty development publications and presentations and leadership roles disseminating SOTL outcomes

Examples: Summary of SoTL Accomplishments

Example #2

While I have conducted substantial SoTL research for more than a decade, this application focuses on my SoTL-related accomplishments since arriving to UCF. SoTL-related accomplishments Fall 2017-Current include (not-exhaustive):

- \$4,434,807 in National Science Foundation funding (additional \$1,497,007 in-review)
- 13 refereed articles published/in-press (4 with grad students)
- 3 refereed articles under review (2 with grad students)
- 5 books published
- 1 edited book in-press
- 3 book chapters (1 with grad students)
- 24 invited presentations (some keynote/featured)
- 24 refereed presentations (5 with grad students)
- 1 journal associate editorship
- 6 dissertations and 1 thesis chaired/committee member
- 2 national awards
- 7 UCF awards/honors

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Example #3

My SoTL accomplishments include:

- US Department of Education-funded grants Micro-credentialing of English Learner Teaching Skills (\$2,441,766, 2016-22), and Dual Language Support through Technology Enhanced Programs and Strategies (\$2,691,315, 2017-23), which support expansion of the enhanced curriculum I developed.
- Co-authored study documenting effectiveness of the curriculum (Lavery, M. R., Nutta, J., & Youngblood, A., 2019), published in the preeminent Journal of Teacher Education.
- Wrote the definition of my approach to curriculum enhancement Infused English as a Second Language Training in the TESOL Encyclopedia of English Language Teaching (2018).
- Received American Association of Colleges for Teacher Education (AACTE) National Book Award (2013).