Teaching and Learning Day: September 20, 2022

	LIB-170	LIB-175	LIB-402
(9:15–10:15) Session 1	**Designing with Mobile in Mind** Kevin Yee, Amy Sugar, and Sue Bauer	**New Quizzes** Elisabeth Greenwood and Kerlene King	
(10:30–11:30) Session 2	**Teaching with Direct Instruction** Eric Main	**Scaffolding Critical Thinking: Active Learning through Online Group Selection, Discussions, and Peer Reviews** Gail Humiston	
(11:30–12:15) Lunch			Lunch
(12:15–1:15) Session 3	**Preparing for Active Learning** Kirby Whittington	**Managing Your Online Persona** Will Dorner and Sarah Norris	

Session 1, 9:15–10:15 a.m.

LIB-170: Designing with Mobile in Mind
Sue Bauer, Amy Sugar, and Kevin Yee

Curious about how many students use smartphones to access and interact with Webcourses@UCF, including reading PDFs you upload? The vast majority of faculty design their online classes using a computer, but things that are easy (or look good) on a computer might look very different indeed on a mobile device. We'll discuss problems that can occur and brainstorm ways to prevent each of them.

LIB-175: New Quizzes
Elisabeth Greenwood and Kerlene King

In the coming semesters UCF will switch to the New Quizzes tool and retire the legacy Quizzes tool. Come learn what you need to do to prepare for this switch, and what the new tool can do.

Session 2, 10:30–11:30 a.m.

LIB-170: Teaching with Direct Instruction
Eric Main

Direct instruction is a widely used and effective instructional strategy that is strongly supported by research. In direct instruction, the instructor 1) models a skill set or interaction with the

subject, demonstrates an approach to a scenario/case/issue, or shows example solutions to problems, 2) provides opportunities for guided practice, often assigning small group work in class with an emphasis on formative feedback, and 3) assigns independent practice with an emphasis on mastery learning.

Direct instruction can easily be combined with other teaching methods and can be transferred to online and mixed mode teaching. During this workshop, participants will learn the steps of creating a direct instruction lesson and apply the steps to a relevant topic in their teaching.

LIB-175: Scaffolding Critical Thinking: Active Learning through Online Group Selection, Discussions, and Peer Reviews
Gail Humiston

As class sizes become larger, engaging students in the classroom and developing their critical thinking skills becomes more challenging. During this session, we'll discuss how traditional in-class active learning methods may be implemented through online discussions and peer reviews to scaffold the learning process. Asynchronous activities provide the benefit of allowing each student the opportunity to participate. Students further benefit by having time to formulate more substantive thoughts, as well as receiving targeted feedback from the instructor.

Lunch, 11:30 a.m.–12:15 p.m.

LIB-402
A selection of salad, pizza, and subs will be available.

Session 3, 12:15–1:15 p.m.

LIB-170: Preparing for Active Learning
Kirby Whittington

Do you want to implement active learning techniques but are not sure how to go about adding them into your current curriculum? Are you unsure of whether active learning techniques can fit within your current classroom structure and environment? This session is designed to help faculty become more confident in their decisions to plan for active learning within their classroom. We will focus on considerations that can be thought about prior to implementation that can help students get the most out of the active learning strategies planned in courses.

LIB-175: Managing Your Online Persona
Will Dorner and Sarah Norris

This session will provide an overview of different options and strategies to best optimize your online presence. This includes faculty profiles, like Academia.edu, ResearchGate, Google Scholar, and others and will explore the benefits and challenges of using different online tools to highlight your scholarship and research.

Nametags: We will re-use your nametag/lanyard at our future events. Please deposit it on your way out of the conference at the registration desk.