

Planning for student responses and reactions to student responses

Compiling

- What are the responses, conceptions, or answers that students might have?

Categorizing

- What do these responses represent?
Definition problems?
Conceptual?

Reacting

- Evaluate
- Call for other opinions
- Ask follow-up questions
- Review material
- Ask students to ask follow-up questions

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Thinking students will engage in

How do the ways I want my students to think and do interact?

How much time will it take for students to meaningfully engage with the question asked?



Activity Structure

Situational Factors

How does the structure and situational factors relate? (i.e. time and norms)