

1. In attendance: Sue Bauer, Sandra Sousa, Piotr , Sean Mondesire, Larry Jaffe, Pieter Kik, Pam Cavanagh, Adam Meyer, Patty Farless, Donnie Merritt, Lisa Wayte, Ray Eddie, Matthew Hall, Camilla Ambivero
2. Draft new SPI questions from FCTL
  - a. The instructor effectively motivated my learning
  - b. The instructor explained concepts effectively for me
  - c. The instructor maintained clear standards for response and availability
  - d. I found the learning environment engaging
  - e. I received useful feedback on my performance in the course
  - f. The course content (e.g., readings, activities, assignments) was relevant and useful in my opinion
  - g. The course improved my ability to perform in this subject
  - h. Overall effectiveness of the instruction
3. Suggestion for fixes:
  - a. Learning environment → learning experience
  - b. “Motivated my learning”: it’s not all in our hands. Instead: “used strategies to motivate and engage students”
  - c. “The course materials were helpful to my success in the course” / to learning in the course
  - d. New open question: How might the skills or abilities in this class help you in your other courses or professional life?
  - e. Need faculty buy in via choices of some sort when we poll the larger faculty
  - f. What about an open-ended field after each question, to learn why the student voted the way they did
4. Debrief of FCTL programming, now and before
  - a. Bring back SCOTs! Why? To get more feedback on your teaching from your real students
    - i. Can we train them asynchronously?
  - b. EIT: advertise it to New Faculty (do it early?). one hour brownbags in fall (two diff days). Have senior faculty come in, one each week
  - c. Do we still pair senior and junior faculty for mentoring? Only a college level?