#1 - Cheating in Online Tests
Detecting

Why they cheat	How to detect
I'm only extrinsically motivated (degree gets job)	1. Require ProctorHub (note: does not work in New Quizzes). Alternate: require HonorLock
Everyone else does it	2. Encourage students who know of cheating to come forward, to maintain the value of a UCF education
It's not morally/ethically wrong	3. Examine Webcourses quiz logs (under quiz settings) to see when individual students switched browsers during the exam)
I'm not going to get caught	4. Examine Webcourses exam results to see if students were taking the test at the same time and from same IP locations
I need to cheat to pass	5. Look through test results for suspicious patterns of missing the same questions.

#2 - Cheating in F2F Tests
Detecting

Why they cheat	How to detect
I'm only extrinsically motivated (degree gets job)	1. Walk the room constantly
Everyone else does it	2. Monitor students from behind them
It's not morally/ethically wrong	3. Get more proctors (mutual help)
I'm not going to get caught	4. Watch students' wandering eyes—both to other exams and to their laps, their backpack, etc.
I need to cheat to pass	5. Heavy eraser use may warrant extra scrutiny
	6. Students glancing frequently to see where you are may warrant extra scrutiny
	7. Listen for unusual noises
	8. Consider investigating if student scores suddenly rise meteorically
	9. Encourage students who know of cheating to come forward, to maintain the value of a UCF education
	10. Watch for cheat notes in nearby restrooms, under hats, secretive earbuds under long hair, on beverage labels, etc.

#3 - Plagiarism
Detecting

Why they cheat	How to detect
I'm only extrinsically motivated (degree gets job)	1. Ask about motivations for attending college in unrelated, earlier assignment and give extra scrutiny accordingly
Everyone else does it	1. Essay mentions something that was in LAST semester's writing prompt
It's not morally/ethically wrong	1. Ask about moral compunctions in an unrelated, earlier assignment, and give extra scrutiny accordingly
I'm not going to get caught I need to cheat to pass	1. Use Turnitin 2. Collect an in-class writing diagnostic 3. Google unusual phrases from student work (with quotes) to see if you get any hits 4. Watch for essays lacking details from class or with too much sophisticated language (either might be a sign of a purchased paper)

#4 - Cheating in Online Tests
Preventing/Disincentivizing

Why they cheat	How to prevent / disincentivize
I'm only extrinsically motivated (degree gets job)	1. Hold (multiple? extensive?) classroom discussions about "cheating yourself" and employer expectations 2. Motivate them to care about the material and to be able to perform it
Everyone else does it	1. Encourage students to report group cheating (GroupMe, etc) to protect the value of a UCF education
It's not morally/ethically wrong	1. Require an honor oath on each test 2. Discuss the moral/ethical expectations of likely employers to convince students that cheating IS morally wrong (note: ensure you aren't just asking 'knowledge' questions which industry workers themselves might just look up) 3. Define cheating and give examples
I'm not going to get caught	1. Show the students how the proctoring software works, so they understand what will be detected 2. Restrict every quiz setting: shuffle answers, time limit (average 1 minute/question if it's recall), no multiple attempts, one question at a time, do not show correct answers 3. Use question groups ("quiz banks") for EVERY question on the test
I need to cheat to pass	1. Avoid using publisher-provided tests 2. Avoid asking knowledge-based questions that can be looked up. Instead, ask for analysis or evaluation questions 3. Re-use as few questions as possible from last term 4. Re-dress questions from prior terms by changing numbers, names, and locations. Rewording slightly helps as well. 5. Alter the assessment structure: drop one or more tests, add more tests/quizzes so one bad score doesn't overwhelm

#5 - Cheating in F2F Tests
Preventing/Disincentivizing

Why they cheat	How to prevent / disincentivize
I'm only extrinsically motivated (degree gets job)	3. Hold (multiple? extensive?) classroom discussions about "cheating yourself" and employer expectations 4. Motivate them to care about the material and to be able to perform it
Everyone else does it	1. Require paper test (the questions) to be turned in, too
It's not morally/ethically wrong	4. Require an honor oath on each test 5. Discuss the moral/ethical expectations of likely employers to convince students that cheating IS morally wrong (note: ensure you aren't just asking 'knowledge' questions which industry workers themselves might just look up) 6. Define cheating and give examples
I'm not going to get caught	1. Multiple versions 2. Fake multiple versions (colored paper, reordered, or both) 3. Disallow phones and calculators 4. For numeric questions, alter the numbers used in the questions 5. Scramble the answers/distractors 6. Scramble the question order 7. Re-write the test each term (only 10%?) 8. Demonstrate your familiarity with the conduct process so students know you will prosecute cheaters 9. If using blue books, collect them before the test and redistribute randomly 10. Avoid using publisher-provided tests 11. Stand near (and behind) a student you believe may be trying to cheat
I need to cheat to pass	1. Create an assessment structure that allows for repeat tests, late tests, a dropped test, or a test counting double. 2. Experiment with re-testing, second chance testing (possibly with a group once)

	3. Hold common-time exams across multi-section classes, so that everyone takes the test at the same time 4. Re-use as few questions as possible from last term 5. Re-dress questions from prior terms by changing numbers, names, and locations. Rewording slightly helps as well.

#6 - Plagiarism
Preventing/Disincentivizing

Why they cheat	How to prevent / disincentivize
I'm only extrinsically motivated (degree gets job)	1. Ensure assignment transparency (especially WHY we are doing this assignment, in terms of skills gained) 2. Take on the challenge to convert every student to intrinsic motivation as a semester goal. Color your explanations, introductions, and examples accordingly.
Everyone else does it	1. Require parts of the essay due along the way (scaffolding), and embed peer editing throughout so that all students see that others are doing original work 2. Post examples of outstanding work by former-term students (on a different prompt) to show that success is possible 3. Post videos of students in former semesters explaining their writing process and success 4. Make a graded assignments for students to journal about their writing journey for this essay.
It's not morally/ethically wrong	1. Make an early, smaller writing assignment about ethics in your field (maybe specifically about cheating). 2. Hold a classroom discussion about the ethics of cheating, and what impact that has on employers' view of UCF.
I'm not going to get caught	1. Show anonymized TurnItIn results from a prior semester, and show students what instructors see from the dashboard. 2. When students are caught, ask them to record a video to show future students about how they WILL get caught after all.
I need to cheat to pass	1. Divide the writing grade into more frequent, smaller writing examples with lower grade stakes. 2. Provide enough replacement essays, credit for rewrites, and alternate assignments to reduce need to cheat.