
KEVIN YEE

Special Assistant to the Provost for Artificial Intelligence
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ADMINISTRATION EXPERIENCE

Special Assistant to the Provost for Artificial Intelligence (University of Central Florida), 2025-present.

Director; Faculty Center for Teaching & Learning (University of Central Florida), 2022-present.

Assistant Dean of Teaching & Learning; Undergraduate Studies (University of South Florida), 2018-2021. Offices supervised include Academy for Teaching and Learning Excellence, Office of Undergraduate Research, and the Academic Success Center (tutoring/writing). Duties also included the tracking of student academic integrity violations.

Assistant Dean of Student and Faculty Development; Undergraduate Studies (University of South Florida), 2016-2018. Offices supervised include Academy for Teaching and Learning Excellence, Office of Community Engagement and Partnerships, Office of Orientation, New Student Connections, Parent and Family Programs, Academic Foundations (first-year seminar)

Director (Interim); Office of Undergraduate Research (University of South Florida), 2020-2021.

Director (Interim); Academic Success Center (University of South Florida), 2018-2019.

Director; Academy for Teaching and Learning Excellence (University of South Florida), 2012-2021.

EDUCATIONAL DEVELOPMENT (FACULTY DEV.) EXPERIENCE

Director; Faculty Center for Teaching & Learning (University of Central Florida), 2022-present.

Director; Academy for Teaching and Learning Excellence (University of South Florida), 2012-2021.

Assistant Director; Faculty Center for Teaching and Learning (University of Central Florida), 2008-2012.

Instructional Specialist; Faculty Center for Teaching and Learning (University of Central Florida), 2006-2008.

Academic Support Coordinator; Faculty Center for Teaching and Learning (University of Central Florida), 2004-2006.

Teaching Assistant Supervisor, German; Language Program Director (Duke University), 2003-2004.

Teaching Assistant Supervisor, German; First-Year Language Program Supervisor (University of Iowa), 1999-2000.

Teaching Assistant Supervisor, German; First-Year Language Program Supervisor (University of California, Irvine), 1998-1999.

EDUCATION

PhD - University of CA, Irvine December 1997
German Language and Literature

Georg-August Universität, Göttingen 1995-1996
Non-degree seeking

MA - University of CA, Irvine June 1994
German Language and Literature

BA - University of CA, Irvine June 1992
German Language and Literature

TEACHING EXPERIENCE

2022-present **Adjunct Instructor**; Honors College (University of Central Florida)
2019-2021 **Affiliated Faculty**; English (University of South Florida)
2014-2021 **Affiliated Faculty**; World Languages (University of South Florida)
2013-2021 **Adjunct Instructor**; Honors College (University of South Florida)
2010-2012 **Adjunct Instructor**; Interdisciplinary Studies Capstone (University of Central Florida)
2009-2012 **Adjunct Instructor**; German (University of Central Florida)
2004-2012 **Adjunct Instructor**; Honors Interdisciplinary Seminar, Fairy Tales (University of Central Florida)
2004-2012 **Adjunct Instructor**; Preparing Tomorrow's Faculty (University of Central Florida)
2009 **Adjunct Instructor**; Fairy Tales (University of the Pacific; Summer Extension Program). Note: this class was taught via Second Life
2002-2004 **Visiting Assistant Professor**, German (Duke University)
2002 **Lecturer**, Comparative Literature (UC-Irvine)
2001-2002 **Lecturer**, Humanities Core Course (UC-Irvine)
1999-2000 **Visiting Assistant Professor**, German (University of Iowa)
1998-1999 **Lecturer**, German (UC-Irvine)
1998 **Lecturer**, German (Pomona College)
1998 **Lecturer**, Comparative Literature (UC-Irvine)
1992-1998 **Teaching Assistant**, German, Comparative Literature, Humanities Core Course, Summer Freshman Orientation (UC-Irvine)

COURSES TAUGHT

Education / Pedagogy

- Preparing for College Teaching - A graduate-level course that takes students through course design and pedagogy. Taught as a partly-online hybrid course.
- TA Training - A graduate-level training, using the university LMS, that quickly explains pedagogy and campus policies. Equivalent to 24 contact hours. Taught fully online.

Interdisciplinary

- Interdisciplinary Studies Capstone - Interdisciplinary course that enables students to summarize and synthesize their individualized courses of study at UCF. Taught fully online.
- Humanities Core Course - Interdisciplinary humanities course that serves as a freshman literature and writing course at UC Irvine.
- Honors Interdisciplinary Seminar - Films investigated through literary lenses, cultural studies, and psychological exploration.
- AI and Society – Analysis of changes brought by artificial intelligence in society, culture, language, business, education, and ethics.

Literature / Composition / Film

- Deconstructing Disney World – Culture and Humanities course, including analysis of historical context, marketing theory, and several elements of Critical Theory.
- Fairy Tales - Examination of fairy tales in several different cultures, taught in person and once via Second Life (fully online).
- Romantic Fairy Tales - Comparative Literature lecture course on literary fairy tales in German Romanticism, taught in English.
- Composition - Introductory composition class, taught from English Department.
- Film and Culture: Movies of Harry Potter – English department course that serves as an introduction to film studies. Taught as Study Abroad (USF in London program, summer 2019).
- Interpreting Marvel's Avengers – Culture and Humanities course, including analysis of several elements of Critical Theory and cultural studies.
- Analysis of the Hunger Games movies – Culture and Humanities course that combines several interpretive approaches and trains students on humanities-style thinking.

German

- 1st through 3rd Year German Language - All levels of first, second, and third year language, both in quarter (UCI) and semester systems (University of South Florida, University of Central Florida, Duke, Pomona College and the University of Iowa).
- Age of Goethe and Schiller - Third-year language and literature course on the Goethezeit. Readings included Kant, Lessing, Tieck, Novalis, ETA Hoffmann, Goethe, and Schiller. Taught fully online.
- Business German - Third-year language course with emphasis on writing, vocabulary, and German cultural and business systems.

Massive Open Online Course (MOOC)

- Princess Fairy Tales - Examination of fairy tales, taught via Canvas.net. Fully online. Offered 2013 and again in 2014 as a four-week program; no transcript credit available. Approximate enrollment of 5,000 per offering.

FACULTY DEVELOPMENT WORKSHOP TOPICS (SELECTED)

- Academic Dishonesty
- Active Learning
- Artificial Intelligence
- Assessment
- Canvas/LMS
- Classroom Management
- Classroom Response Systems
- Course Redesign
- Critical Thinking
- Flipping the Classroom
- Gamification
- Growth Mindsets
- Improv in Teaching
- Interactive Techniques
- Internationalize Teaching & Learning
- Large Classes
- Just-in-Time Teaching
- Mid-Term Evaluations
- PowerPoint
- Rubrics
- Science of Learning
- Scholarship of Teaching and Learning
- Student Engagement
- Student Motivation
- Syllabus
- Teaching Models
- Teaching Portfolio
- Teaching as a Non-Native Speaker
- Team-Based Learning (TBL)
- Technology and Web 2.0 Tools
- Test Construction
- Theme-Based Teaching
- Unscripted Problems

GRANTS

IUSE/PFE:RED: Breaking Boundaries: An Organized Revolution for the Professional Formation of Electrical Engineers

Agency: National Science Foundation (EEC: 2022299)

Principal Investigator: C. Ferekides (USF); Co-PIs I.Uysal & P. Spector; Kevin Yee is Senior Personnel

Dates: 10/1/2020-9/30/2022 (grant continues until 2025)

Amount: \$2,000,000 tc.

STEER: Systemic Transformation of Education Through Evidence-Based Reforms

Agency: National Science Foundation (DUE: 1525574)

Principal Investigator: G. Meisels (USF); Kevin Yee is Senior Personnel

Dates: 9/1/15-6/30/20

Amount: \$2,975,896 tc.

Florida Consortium of Metropolitan Research Universities

Agency: Helmsley Foundation

Principal Investigators: P. Dosal, M. Ehasz, D. Roberts. Co-PI: K. Yee

Dates: 8/1/15-5/1/17

Amount: \$506,925 tc.

Research Experience for Teachers

Agency: National Science Foundation (NSF 12-073)

Principal Investigators: V. Bhethanabotla, S. Thomas; K. Yee is Key Personnel for Evaluation

Dates: 5/1/12-5/1/15

Amount: \$499,451 tc. / \$4,000 annually for ATLE

A High Engagement STEM Academy for Entering First Year Students to Inspire Achievement and Persistence in STEM

Agency: Howard Hughes Medical Institute Undergraduate Education

Principal Investigator: R. Pollenz, Co-PIs- A. Feldman, S. Lewis, R. Potter, K. Ramachandran, P Stiling and K.Yee.

Dates: 9/1/2014- 8/31/2019.

Amount: \$1,200,000 tc / \$3,800 annually for ATLE

WIDER: Transforming STEM Teaching at a Large Urban-Serving University

Agency: National Science Foundation (DUE: 1347753)
Principal Investigator: G. Meisels (USF); Kevin Yee is Key Faculty
Dates: 9/15/13-8/31/15
Amount: \$249,400 tc.

STUDENT COMMITTEES

2025-2026 Dissertation Committee, Fiona Duruaku (Human Factors and Cognitive Psychology, UCF)
2025-2026 Dissertation Committee, Carson Mann (Strategic Communications, UCF)
2015-2018 Dissertation Committee, Christina Partin (Higher Education, USF)
2014-2015 Honor's Thesis Advisor, Amanda Koslow (Honors College, USF)
2010-2012 Master's Thesis Committee, David Glerum (I/O Psychology, UCF)

ACADEMIC SERVICE AND ACTIVITIES

2025-present Higher Education AI Council (eRepublic's Center for Digital Education)
2024-present Faculty Advisory Board, Career Services and Experiential Learning (UCF)
2024-present Secretary and Webmaster, Florida A.I. Learning Consortium (FALCON)
2023-present Artificial Intelligence Committee (UCF), chair
2022-present Council of Chairs (UCF)
2022-present Academic Integrity Committee (UCF)
2022-present Learning Spaces Advisory Board (UCF)
2022-present Orientation and Family Weekend Committee (UCF)
2022-present Affordable Instructional Materials Committee (UCF)
2018-2021 Secretary, Phi Beta Kappa (USF)
2016-2021 Chair, Ethics and Integrity Council (USF)
2012-2021 Council of Technology for Teaching & Research (USF)
2012-2021 Council of Chairs (USF)
2012-2021 Campus Leadership Council (USF)
2019-2021 Council, Associate Deans for Research (USF)
2018 Planning Committee, AAC&U Transforming STEM Higher Education Conference, Atlanta, GA

2017-2018	Member, School Advisory Council, Turner-Bartels K-8 (Hillsborough County Public Schools, Tampa)
2015-2018	Calendar Committee (USF)
2015-2016	Steering Committee, STEM Collaborative
2015-2016	Steering Committee, Gardner Retention Performance Management
2015-2016	External Reviewer, Dan Keast promotion to full professor (University of Texas Permian Basin)
2014-2017	Predictive Analytics Workgroup, Student Success Consortium (USF)
2013	Chair, Search Committee for Director of Business Development for University College (USF)
2012-2021	General Education Council (USF)
2012-2018	Faculty Senate sub-committee on student evaluations (USF)
2012-2018	Common Reader Committee (USF)
2012-2016	Advisory Board, First-Year Composition (USF)
2012-2016	Student Success Council (USF)
2012-2014	Workgroup for Assessment in Action program of Association of College and Research Libraries (USF)
2012	Judge in Graduate Research Forum (UCF)
2011-2012	Judge in Unifying Theme Essay Writing Content (UCF)
2011-2012	German Club Advisor (UCF)
2011	Faculty Mentor to Faith Dickens for publication in UCF Undergraduate Research Journal
2010-2012	Divisional Review Committee / Program Assessment (UCF)
2010-2012	Teach-In Service Learning Day at Croom's Academy (Seminole County)
2010-2012	Tech Fee Committee (UCF)
2009-2011	Campus Civility Committee (UCF)
2008-2010	Faculty Mentor, RAMP/McNair (UCF; student Laura Trad)
2007-2012	Transfer Experiences Committee (UCF)
2007-2012	Judge in Showcase of Undergraduate Research Excellence, Arts and Humanities Division (UCF)
2007-2008	Order of the Pegasus Student Award Committee (UCF)
2006-2012	Semester Planning & Evaluation (UCF)
2006-2010	Employee of the Month Committee (UCF)
2006-2007	Judge in essay competition for Burnett Honors College (UCF), "The Wonder Years"
2004-2010	Academic Focus Group Committee (UCF)
2004-2012	Academic Advising Council (UCF. Chair of Website Subcommittee (2010-2012), Member of Training Subcommittee (2009-2010) and Professional Development Subcommittee (2009-2010)
2004-2005	Campus Signage Committee (UCF)

2002-2004	T.A. Supervisor, Faculty Outreach Liaison, Faculty Advisor for German Club / Delta Phi Alpha, Campus Coordinator for Bosch Fellowships (Duke U.)
1999-2000	T.A. Supervisor, Faculty Outreach Liaison (U. of Iowa)
1998-1999	German Faculty Liaison to the Center for International Education (UCI).
1998-1999	Faculty Advisor, German Club (UCI).

PROFESSIONAL DEVELOPMENT ACTIVITIES

2023	The Health Equity x A.I. Taskforce Event. (October 11-12, 2023). Lake Nona, FL.
2023-2024	AAC&U's Institute on Open Educational Resources (IOWER), online.
2018	Learning Improvement Summit (March 11-13, 2018), Auburn University.
2016-2017	Professional Development in Higher Education Leadership program (University of South Florida)
2015	Educause ELI Annual Meeting: "Toward New Digital Learning Environments." San Antonio, TX
2014	AAC&U Institute on General Education and Assessment
2010	Instructional Distributed Learning (IDL) certification for online teaching
2009	Suicide Prevention Training (QPR) certification
2004-present	Southern Regional Faculty and Instructional Development Consortium (SRFIDC) annual conference (2013-2016 Executive Committee member; 2014-2015 Secretary)
2005-present	Florida Faculty Development Consortium (FFDC) bi-annual conference (2010-2012 Secretary; 2012-2014 Chair)
2004-2007	Professional and Organizational Development (POD) annual international conference
2006	"Teaching Survival Skills and Ethics." 12 th Annual Conference. Snowmass, Colorado
2004	TraINDaF (Transatlantisches interkulturelles Nachwuchs-förderungsprogramm Deutsch als Fremdsprache) AATG Program

PROFESSIONAL MEMBERSHIPS

2004-present Southern Regional Faculty and Instructional Development Consortium (SRFIDC) (Steering Committee: 2014-2017)

2004-present Professional and Organizational Development (POD)

2005-present Florida Faculty Development Consortium (FFDC) (Chair: 2012-2014)

1992-2005 American Association of Teachers of German (AATG)

1993-2004 Modern Language Association (MLA)

SUPERVISORY EXPERIENCE IN HIGHER EDUCATION

- 2022-present: **Director, UCF teaching center** (FCTL). Seven full-time workers.
- 2020-2021: **Acting Director, Office of Undergraduate Research**, USF. Three full-time workers, two part time.
- 2016-2021: **Assistant Dean, Undergraduate Studies**, USF. Offices supervised included the teaching center, tutoring center, writing center, service-learning office, undergraduate research, orientation, first year seminar, and new student connections.
- 2019-2019: **Acting Director, Academic Success Center**, USF. Six full time workers and 100+ student tutors.
- 2012-2021: **Director, USF teaching center** (ATLE). Six full-time workers.
- 2008-2012: Graduate/Undergraduate Student Researchers, UCF Faculty Center. Supervise three research assistants and scheduling.
- 2002-2004: Graduate Teaching Assistants, Duke German Department. Supervise and mentor eight teaching assistants.
- 1999-2000: Graduate Teaching Assistants, Univ. of Iowa German Department. Supervise and mentor four teaching assistants.
- 1998-1999: Graduate Teaching Assistants, UC-Irvine German Department. Supervise and mentor six teaching assistants.

HIGHER EDUCATION CONSULTING

- **2026:** Institute for New Educational Developers (POD-sponsored event, online). Faculty member. Hosted by Temple University. Contact: Dana Dawson.
- **2025-2026:** Institute on AI, Pedagogy, and the Curriculum. Faculty Member. Hosted by AAC&U. Contact: C. Edward Watson.
- **2025:** Institute for New Educational Developers (POD-sponsored event). Faculty member. Hosted by Cal State San Bernadino. Contact: Bradford Owens.

- **2024:** Institute for New Educational Developers (POD-sponsored event, online). Faculty member. Hosted by Temple University. Contact: Dana Dawson.
- **2023:** Institute for New Educational Developers (POD-sponsored event). Faculty member. Hosted by Nevada State College. Contact: Chris Garrett.
- **2020:** Institute for New Educational Developers (POD-sponsored event). Faculty member. Hosted by Claremont Colleges and University of La Verne. Contacts: Jessica Tinklenberg and Jeremy Schneider.
- **2017-2018:** Hillsborough Community College. *Active learning in calculus classes.* Series of workshops delivered to math faculty at HCC, as part of a Title III grant to improve math education. Topics included context for active learning, flipped classes methods, course and curricular redesign, and interactive teaching.
- **2017:** Institute for New Faculty Developers (POD-sponsored event). Faculty member and Master Class facilitator. Hosted by the SUNY Center for Faculty Development. Contact: Chris Price.
- **2015:** Institute for New Faculty Developers (POD-sponsored event). Faculty member and Master Class facilitator. Hosted by the Western North Carolina Educational Development Consortium. Contact: Laura Cruz.
- **2010:** University of Tampa. Creating a Teaching & Learning Center. Contact: Bruce Friesen.
- **2010:** University of Florida. Review of SoTLIST online tool for faculty to develop SoTL projects. Contact: Cathy Cavanaugh.
- **2009:** Georgia College and State University. Assessment of faculty use of Center for Excellence in Teaching and Learning. Focus groups and faculty interviews. Contact: Deborah Vess.
- **2009:** University of the Pacific. Second Life primer for teaching foreign languages. Contact: Jace Hargis.

PROGRAM ASSESSMENT

2017 (Auburn): External Advisory Board for the proposed National Science Foundation ADVANCE adaptation program entitled ADVANCE Auburn: Creating a Culture and Ecosystem for Synergism and Success (ACCESS).

2010-2011 (UCF): Divisional Review Committee, Specialized Colleges. Reviewer. As an external reviewer of several programs (Interdisciplinary Studies, College of Optics and Photonics), my task was to apply a rubric to evaluate whether the programs had clearly established objectives, whether they were measurable,

whether the assessments were realistic, authentic, and appropriate, and whether the programs achieved their desired outcomes.

PUBLICATIONS

Books

1. Yee, K., Uttich, L., Giltner, L., & Bojanowski, A. (2025). *Coach for the approach: The educator's new role in the age of AI*. FCTL Press. 143 pages. <https://stars.library.ucf.edu/oer/10/>
2. Bowdon, M., Yee, K., and Dorner, W. (Eds.) (2024). *Ethical considerations of virtual reality in the college classroom: Cross-disciplinary case studies of immersive technology implementation*. New York: Routledge.
3. Yee, K., Uttich, L. Main, E., and Giltner, E. (2024). *AI Hacks for Educators*. FCTL Press. 146 pages. <https://stars.library.ucf.edu/oer/9/>
4. Yee, K., Doggette, D., Whittington, K., and Uttich, L. (2023). *ChatGPT Assignments to Use in Your Classroom Today*. FCTL Press. 137 pages. <https://stars.library.ucf.edu/oer/8/>
5. Yee, K. (2000). *Aesthetic homosociality in Wackenroder and Tieck*. Studies in Modern German Literature Series. New York: Peter Lang.

Peer-Reviewed Articles

6. Hargis, J., Mayberry, J., & Yee, K. (2015). MOOC observations: Using a modified F2F quality teaching rubric. *GLOKALde* 1(3), 27-47.
7. Yee, K. & Partin, C. (2014). That's a wrap: Overcoming obstacles for successful video design in flipped classes. *International Journal of Social Media and Interactive Learning Environments* 2(4), 393-404
8. Turner, A., Rivers, K., Kong, A., & Yee, K. (2014). Student perception of Facebook in the classroom. *ECHO* 9(1).
9. Yee, K., (2013). Pedagogical gamification: Principles of video games that can enhance teaching. *To Improve the Academy* 32, 335-349.
10. Yee, K. & Hargis, J. (2012). Indirect faculty development and the role of sociability. *Journal on Centers for Teaching & Learning* 4, 61-78.

11. Yee, K. & Hargis, J. (2012). When I should (not) use technology. *Journal of the National University of Singapore Teaching Academy* 2(1), 65-69.
12. Yee, K. & Hargis, J. (2010). Jumping head first into second life for higher education. *Mountain Rise* 6(2).
13. Yee, K. (2004). The power of passion: Homosociality in Götz von Berlichingen. *South Carolina Modern Language Review* 3(1).
14. Yee, K. (2003). In der Freßkolonie: Kafka's mouth of justice. *Germanic Notes and Reviews* 34(2), 128-134.
15. Yee, K. (1997). The captain as catalyst in Goethe's *Wahlverwandtschaften*. *JEGP* 96, 58-70.
16. Yee, K. (1992). Joseph Berglinger: The friar's alter ego in Wackenroder's and Tieck's *Herzensergießungen eines kunstliebenden Klosterbruders*. *Germanic Notes and Reviews* 23, 69-72.

Book Chapters

17. Yee, K., Cimpean, O., & Gray, T. (2025). Assessing Teaching and Learning Centers. In Strawser, M. & Carpenter, R. *Teaching and learning centers: Assessing for impact*. Routledge.
18. Uttich, L., Yee, K., & Giltner, Liz. (2025). The essay is dead (and other thoughts about assessing in the era of AI). In Wachira, P. *Educational assessments in the age of generative AI*. IGI Global.
19. Yee, K. & Legler, N. (2024). Artificial intelligence considerations in instructional design. In Wa-Mbaleka, S., Chen, B., Petre, G.-E., deNoyelles, A. *The SAGE handbook of higher education instructional design*. SAGE.
20. Yee, K., Dorner, W., Bowdon, M., and Quinter-Jackson, A. (2024). Exploring the intersection of pedagogy and ethics in the use of VR/XR in higher education. In Bowdon, M., Yee, K., and Dorner, W. (Eds.), *Ethical considerations of virtual reality in the college classroom: Cross-disciplinary case studies of immersive technology implementation*. New York: Routledge.

21. Yee, K. (2020). Information technology and learning. In Lane, S. & Atchley, P., *Human capacity in the attention economy*. American Psychological Association, 2020.
22. Potter, R., Meisels, G., Stiling, P., Lewis, J., Beneteau, C., Yee, K., & Pollenz, R. (2015). Planning transformation of STEM education in a research university. In Weaver, G., Burgess, W., Childress, A., & Slakey, L. (Eds), *Transforming Institutions: Undergraduate STEM Education for the 21st Century* (pp. 140-152). West Lafayette: Purdue University Press.
23. Yee, K. (2015). Learner-centered faculty development. In Ritchie, W. and Stabile, C. (Eds), *New Directions for Teaching and Learning 144: Constructivism Reconsidered in the Age of Social Media* (pp. 99-107).
24. Yee, K. & Hargis, J. (2010). Second Life brought to life: A case of usability In-World. In S. Mukerji (Ed.), *Cases on Technological Adaptability and Translational Learning: Issues and Challenges* (pp. 203-217). New York: Information Science Reference.
25. Yee, K. & Mackown, P. (2009). Detecting and preventing cheating during exams. In T. Twomey, H. White, & K. Sagendorf (Eds.), *Pedagogy Not Policing: Positive Approaches to Academic Integrity at the University* (pp. 141-148). Syracuse: The Graduate School Press.
26. Yee, K. (2007). Ensuring an effective start for adjunct faculty: Orientation with multiple options. In R. Lyons (Ed.), *Best Practices for Supporting Adjunct Faculty* (pp. 10-24). Bolton, MA: Anker.

Conference Proceedings

27. Campbell, S., Meisels, G., Stiling, Beneteau, C., Yee, K., Sears, R., & Camacho, A. (2021). *Systemic Transformation of Education Through Evidence-based Reform (STEER): Results and Lessons Learned*. Paper presented at the American Society for Engineering Education, Long Beach, CA.
28. Potter, R., Meisels, G., Stiling, P., Lewis, J., Beneteau, C., Yee, K., & Pollenz, R. (2014). *Planning transformation of STEM education in a research university*. Paper presented at the Transforming Institutions: 21st Century Undergraduate STEM Education Symposium, Purdue, IN.

Editorial and Blog Articles

29. Reese, A., Yee, K., & Preston, M. (2021). Improving online delivery of STEM labs through collaboration in remote learning via three large metropolitan universities in Florida. Florida Consortium of Metropolitan Research Universities blog, July 9, 2021.
https://floridaconsortium.com/improving_online_stem_labs_article/

30. Yee, K. (2019). Engaged gazes: Principles that online and flipped teaching can learn from themed museum exhibits (and cognitive science). Faculty Focus blog, December 11, 2019.
<https://www.facultyfocus.com/articles/blended-flipped-learning/principles-that-online-and-flipped-teaching-can-learn-from-themed-museum-exhibits/>

31. Yee, K. (2019). Preventing academic integrity violations: how to right-size and right-time the message. International Center for Academic Integrity blog. November 13, 2019.
<https://academicintegrity.org/integrity/preventing-academic-integrity-violations-how-to-right-size-and-right-time-the-message/>

32. Yee, K. and Boyd, D. (2018). How can we amplify student learning? The ANSWER from cognitive psychology. Faculty Focus blog. June 18, 2018.
<https://www.facultyfocus.com/articles/teaching-and-learning/how-can-we-amplify-student-learning-the-answer-from-cognitive-psychology/>

33. Yee, K. and Pompos, L. (2012). OnLive Desktop. *International Higher Education Teaching and Learning Review* 2.
<http://hetl.org/2012/04/29/onlivedesktopforclassroom/>

34. Pompos, L. & Yee, K. (2012). iPad screencasting: Educreations and Explain Everything. ProfHacker blog. *The Chronicle of Higher Education* . February 20, 2012. <http://chronicle.com/blogs/profhacker/ipad-screencasting-educreations-and-explain-everything/38662>

35. Yee, K., & Hargis, J. (2012). Digital storytelling: Animoto, Kizoa, and Photo Story 3. *The Turkish Online Journal of Distance Education* 13(1), 12-14.
https://tojde.anadolu.edu.tr/tojde46/notes_for_editor/notes_for_editor_1.htm

36. Yee, K. (2011). The future is now: the newest technologies for teaching. *Window to ISC* (December 2011).
<http://en.calameo.com/read/000646841323d3472809b>

37. Yee, K., & Hargis, J. (2011). Using Google+ for instruction. *The Turkish Online Journal of Distance Education* 12(4), 9-11.
https://tojde.anadolu.edu.tr/tojde45/notes_for_editor/notes_for_editor_1.htm
38. Yee, K., & Hargis, J. (2011). Open-source and royalty-free images for instruction: compfight and wyl.io. *The Turkish Online Journal of Distance Education* 12(3), 9-12.
https://tojde.anadolu.edu.tr/tojde43/notes_for_editor/notes_for_editor_1.htm
39. Yee, K., & Hargis, J. (2011). Google Moderator and other clicker alternatives. *The Turkish Online Journal of Distance Education* 12(2), 9-12.
https://tojde.anadolu.edu.tr/tojde42/notes_for_editor/notes_for_editor_1.htm
40. Yee, K. & Hargis, J. (2011). SNAPP: Graphing student interactions in a learning management system. *The Turkish Online Journal of Distance Education* 12(1), 9-12.
https://tojde.anadolu.edu.tr/tojde41/notes_for_editor/notes_for_editor_1.html
41. Yee, K., & Hargis, J. (2010). Prezi: A different way to present. *The Turkish Online Journal of Distance Education* 11(4), 9-11.
https://tojde.anadolu.edu.tr/tojde40/pdf/notes_for_editor_1.pdf
42. Yee, K., & Hargis, J. (2010). YouTube and video quizzes. *The Turkish Online Journal of Distance Education* 11(2), 9-12.
https://tojde.anadolu.edu.tr/tojde38/notes_for_editor/notes_for_editor_1.htm
43. Yee, K., & Hargis, J. (2010). Screencasts. *The Turkish Online Journal of Distance Education* 11(1), 9-12.
https://tojde.anadolu.edu.tr/tojde37/notes_for_editor/notes_for_editor_1.htm
44. Yee, K., & Hargis, J. (2009). iPhones and smart phones. *The Turkish Online Journal of Distance Education* 10(4), 9-11.
https://tojde.anadolu.edu.tr/tojde36/notes_for_editor/notes_for_editor_1.htm

Reviews

45. Yee, K. (2004). The Laboratory of Poetry. [Review of the book *Chemistry and Poetics in the Work of Friedrich Schlegel*, by Michel Chaouli]. *Seminar XL*(4), 391-392.
46. Yee, K. (1997). [Review of the book *A Weimar Correspondence. The Letters of Friedrich and Sophie Tieck to Amalie von Voigt 1804-1837*, edited by James Trainer.] *JEGP* 96, 416-417.
47. Yee, K., & Lillyman, W. J. (1994). [Review of the book *Sämtliche Werke und Briefe: Historisch-kritische Ausgabe*, by Wilhelm Heinrich Wackenroder, Silvio Vietta und Richard Littlejohns.] *JEGP* 93, 402-405.

Conference Presentations

48. DeMara, R., Yee, K., & Amoruso, P. (2025, Sept). *Generative AI in STEM education: Which targets are most advantageous to facilitate learning and employability?* Virtual paper presented at the Society for Information Technology & Teacher Education (SITE) online conference 2025.
49. Yee, K. & Uttich, L. (2024, June). *Foster AI fluency by converting student assignments.* Virtual paper presented at Learning Revolution's Teaching & Learning with AI.
50. Yee, K., Doggette, E., & Uttich, L. (2024, April). *Student assessment in the era of artificial intelligence (and beyond).* Paper presented at the Continuous Improvement Summit, Daytona Beach, FL.
51. Yee, K. & Doggette, E. (2024, March). *Finding alternative funding: Ideas to generate additional income for your center.* Paper presented at the Southern Regional Faculty and Instructional Design Consortium, Long Beach, MS.
52. Yee, K., Doggette, E. & Uttich, L. (2023, November). *Turning Failure into Success: Iteration / Continuous Improvement in Educational Development.* Paper presented at the Professional and Organizational Development Network in Higher Education (POD Network) Conference, Pittsburgh, PA.
53. Yee, K. (2023, September). *With great power comes great responsibility: Examples of ChatGPT-infused assignments in a course on superheroes.* Paper presented at the Teach With A.I. Conference, Orlando, FL.

54. Yee, K., Whittington, K., & Doggette, E. (2023, March). *The new artificial intelligence threat to academic integrity - How do we advise/help faculty?* Paper presented at the Southern Regional Faculty and Instructional Design Consortium, Auburn, AL.
55. Yee, K., Whittington, K. (2022, November). *Overweighting relatedness to restore student motivation.* Paper presented at the Professional and Organizational Development Network in Higher Education (POD Network) Conference, Portland, OR.
56. Hutchings, P., Vartia, A., Potter, J., & Yee, K. (2020, November). *Assessment in the time of COVID: Opportunities for innovation.* Paper presented at the AAC&U STEM Conference, Online.
57. Yee, K. (2020, November). *Making integrity policies comprehensible: A flowchart solution.* Paper presented at the Southeast-International Center for Academic Integrity Conference, Online.
58. Yee, K. (2020, January). *Engaged gazes: Principles that online and flipped teaching can learn from museum exhibits.* Paper presented at the Sunshine State Teaching & Learning Conference, Daytona, FL.
59. Yee, K. (2019, October). *Keeping millennial eyeballs: Best practices in training and remediation.* Paper presented at the Southeast Regional International Center for Academic Integrity Conference in Atlanta, GA.
60. Yee, K. (2019, October). *Cultivating controversy to encourage critical thinking.* Paper presented at the Critical and Creative Thinking Conference, St. Petersburg, FL.
61. Yee, K. & Atchley, P. (2019, June). *All hands on deck: How we eliminated the achievement gap for race and gender in math courses.* Paper presented at the NASPA Conferences on Student Success in Higher Education, Orlando, FL.
62. Yee, K. and Helip-Wooley, A. (2019, May). *Quickly moving the needle for multi-section courses: The "hackathon" approach.* Paper presented at the Network of STEM Education Centers (NSEC) Conference, Omaha, NE.

63. Yee, K. & Atchley, P. (2019, March). *Math success by changing culture: Toward a taxonomy of campus culture*. Paper presented at the Gardner Institute Gateway Course Experience Conference, Atlanta, GA.
64. Preston, M., Yee, K., Bowdon, M., Arzte-Vega, I., Dagley, M. (2018, November). *Transforming STEM education across the Florida consortium*. Paper presented at the AAC&U Transforming STEM Higher Education Conference, Atlanta, GA.
65. Yee, K. (2018, September). *World Café Activity: Benchmarking Observed Best Practices*. Paper presented at the 3rd Innovative Learning Spaces Summit, Barcelona, Spain.
66. Lister, J., Yee, K., McCollaum, B., Fulton, K., Lauther, J. & Mitchell, S. (2018, May). *Defining and measuring global competence: Lessons learning midway through USF's global citizens project*. Paper presented at the International Perspectives on University Teaching & Learning Conference, Orlando, FL.
67. Yee, K., Riegler, K., Hauser, M., & Twachtman, C. (2018, February). *Positive restlessness: Capturing innovation in the new student experience*. Paper presented at the National Student Success Conference, Tampa, FL.
68. Yee, K. & Twachtman, C. (2018, February). *Rebuilding the first year seminar with new learning science principles*. Paper presented at the 37th Annual Conference on The First-Year Experience, San Antonio, TX.
69. Bowdon, M. & Yee, K. (2018, February). *Expanding spaces for next generation learning: Immersive and experiential education*. Paper presented at the Next Generation Learning Spaces Conference, Los Angeles, CA.
70. Boyd, D. & Yee, K. (2015, November). *Back to the future with cognitive science*. Paper presented at the Professional and Organizational Development Network in Higher Education (POD Network) Conference, San Francisco, CA.
71. Yee, K. (2015, March). *tl;dr - How faculty can teach effectively when students don't normally read*. Paper presented at 21st Century Academic Forum Conference at Harvard, Boston, MA.

72. Yee, K. (2014, November). *Leveraging the experience of senior faculty for faculty development*. Roundtable facilitator at the Professional and Organizational (POD) Network Conference, Dallas, TX.
73. Meisels, G., Potter, R., Stiling, P., Lewis, J., Beneteau, C., Yee, K., & Pollenz, R. (2014, October). *Planning transformation of STEM education in a research university*. Paper presented at the Transforming Institutions: 21st Century Undergraduate STEM Education Symposium, Purdue, IN.
74. Yee, K. (2014, March). *Best practices in choosing, creating, and hiding Easter eggs in your online/blended course*. Paper presented at 25th International Conference on College Teaching and Learning, Jacksonville, FL.
75. Thompson, K. & Yee, K. (2013, February). *If you badge it will they engage? Gamification principles in online courses*. Paper presented at the Education Learning Initiative (ELI) Conference, Denver, CO.
76. Yee, K. (2013, January). *Facebook and Twitter integrations with learning management software*. Paper presented at the Higher Education Teaching & Learning (HETL) Conference, Orlando, FL.
77. Chen, B., Cavanagh, T., Howard, W., Nettles, B., Raible, J., & Yee, K. (2012, October). *How to choose an LMS in 90 days*. Paper presented at 18th annual SLOAN Consortium International Conference, Lake Buena Vista, FL.
78. Yee, K. (2012, June). *Powerful PowerPoint Alternatives*. Paper presented at the Educause Southeast Regional Conference, Tampa, FL.
79. Yee, K. & Pereira, J. (2012, March). *Implementing Edmodo (a free LMS) into K-12 schools—a case study*. Paper presented at the 2nd Information Fluency Conference, Orlando, FL.
80. Yee, K. (2012, March). *Behind the curtain: course design and the spectrum of trusting/mistrusting students*. Paper presented at Southern Regional Faculty and Instructional Development Consortium (SRFIDC) Annual Conference, Greenville, SC.
81. Yee, K. (2011, March). *Screencasting: Spice for online courses and invaluable faculty development tool*. Paper presented at Southern Regional

Faculty and Instructional Development Consortium (SRFIDC) Annual Conference, Auburn, AL.

82. Yee, K. & Chen, B. (2010, July). *Using social networking services to interact with your online students*. Paper presented at BlackBoard World 2010, Orlando, FL.
83. Yee, K. (2010, April). *Screencasts, online clicker replacements, and more: Integrating multiple new technologies*. Paper presented at 20th International Conference on College Teaching and Learning, Jacksonville, FL.
84. Yee, K. (2009, April). *Technology support for faculty via online tutorials: Best practices and biggest pitfalls*. Paper presented at 19th International Conference on College Teaching and Learning, Jacksonville, FL.
85. Yee, K. (2008, April). *Second Life may (or may not) make sense for your class*. Paper presented at the 19th International Conference on College Teaching and Learning. Jacksonville, FL.
86. Yee, K. (2007, March). *Taking micro-teaching to the next level*. Paper presented at the Southern Regional Faculty and Instructional Development Consortium (SRFIDC) Annual Conference. Chattanooga, TN.
87. Yee, K. (2007, January). *Contingent faculty and the ideology of silence*. Panel Moderator at the Heresy, Philosophy, and Freedom of Expression Conference. University of Central Florida, Orlando, FL.
88. Yee, K. (2006, April). *Adjunct faculty development via the Web: Pros, cons, and best practices*. Paper presented at 17th International Conference on College Teaching and Learning. Jacksonville, FL.
89. Yee, K. (2005, October). *How to launch a SoTL initiative at your campus*. Paper presented at the International Society for the Scholarship of Teaching and Learning Conference, Vancouver, CA.
90. Yee, K. (2005, April). *Supporting adjunct and part-time faculty success*. Paper presented at the International Conference on College Teaching and Learning, Jacksonville, FL.

91. Yee, K. (2005, March). *Helping international teachers transition to a new language*. Paper presented at the Southern Regional Faculty and Instructional Development Consortium (SRFIDC) Annual Conference, Lake Junaluska, NC.
92. Yee, K. (2003, November). *E.T.A. Hoffmann's Mines of Falun: A family affair?* Paper presented at the International Conference on Romanticism, Milwaukee, MN.
93. Yee, K. (2003, November). *Beating the cheaters at their own game: A guide to spotting and preventing online machine translation*. Paper presented at the AATG/ACTFL Conference, Philadelphia, PA.
94. Yee, K. (2003, March). *The Grimms' Snow White: Hijacking women's oral literature*. Paper presented at Marquette University Women's Studies Conference, Milwaukee, MN.
95. Yee, K. (2002, October). *Passion, power, and homosociality in Götz von Berlichingen*. Paper presented at the German Studies Association Conference, San Diego, CA.
96. Yee, K. (2002, April). *The male gaze and the redemption of men in Grimms' Fairy Tales*. Paper presented at the Pacific Southwest Women's Studies Association Conference, Cal State University, Pomona, CA.
97. Yee, K. (2000, April). *In der Freßkolonie: Eating in Kafka's short fiction*. Paper presented at the Kentucky Foreign Language Conference, University of Kentucky, Lexington, KY.
98. Yee, K. (1998, November). *Wackenroder's (con)fused religions*. Presented at the Pacific, Ancient & Modern Language Association Conference, Scripps College, Claremont, CA.
99. Yee, K. (1993, October). *The naked saint and Joseph Berglinger: Wackenroder's Phantasien über die Kunst*. Paper presented at the German Studies Association Conference, Washington, D.C.

Poster Presentations

100. Yee, K. & Doggette, E. (2024, March). *Capitalize on hot-button topics for your faculty center: How UCF's faculty center created a successful*

international AI conference. Poster presented at the Southern Regional Faculty and Instructional Design Consortium, Long Beach, MS.

101. Yee, K., Whittington, K. (2022, November). *Faculty preferences for modality of workshops in the post-COVID world.* Poster presented at the Professional and Organizational Development Network in Higher Education (POD Network) Conference, Portland, OR.
102. Helip-Wooley, A., Yee, K., & Mansour, E. (2018, November). *Leading from the side: Improving teaching through collaborative peer observation.* Poster presented at the Professional and Organizational Development Network in Higher Education (POD Network) Conference, Portland, OR.
103. Lewis, J., Partin, C., Mayberry, M., Helip-Wooley, A., & Yee, K. (2017, February). *(Un)disciplining pedagogy: A transdisciplinary analysis of TA professional development.* Poster presented at the AAAS Annual Meeting, Boston, MA.
104. Mansour, E., Yee, K., & Friedman, S. (2016, November). *Compendium of faculty development terms.* Poster presented at the Professional and Organizational Development Network in Higher Education (POD Network) Conference, Louisville, KY.
105. Webb, J. & Yee, K. (2016, November). *Innovative in-class practices for service-learning courses.* Poster presented at the Florida Campus Compact Conference, Tampa, FL.
106. Yee, K. (2016, March). *Learning student names in the first fifteen minutes of day one.* Poster presented at the Celebration of Teaching event at University of South Florida.
107. Yee, K., Friedman, S., & Mitchell, S. (2015, November). *“Back in good old 1955”: Published annual teaching center reflections.* Poster presented at the Professional and Organizational Development Network in Higher Education (POD Network) Conference, San Francisco, CA.
108. Dellow, D., DeMarie, D., Greek, C., Anderson, L., Cruz-Ramirez, D., Jeong, C., Conner, K., & Yee, K. (2014, March). *USF faculty perceptions and practices in the internationalization of the curriculum.* Poster presented at 25th International Conference on College Teaching and Learning, Jacksonville, FL.

109. Tykot, R., Bloom, S., Bourgeois, M., Carson, V., DeMarie, D., Huensch, A., Jeong, C., Krajcesvski, M., Voeller, M., & Yee, K. (2014, March). *Student perceptions of undergraduate research: opportunity, sacrifice, or fun?* Poster presented at 25th International Conference on College Teaching and Learning, Jacksonville, FL.
110. Yee, K. (2014, March). *Empowering faculty through just-in-time online content: lessons from the world of website- and search engine optimization.* Poster presented at the Southern Regional Faculty and Development Consortium (SRFIDC) Conference, Dalton, GA.
111. Yee, K. (2013, November). *Implementing gamification in a MOOC: Challenges and lessons learned.* Poster presented at the Professional and Organizational Development Network in Higher Education (POD Network) Conference, Pittsburgh, PA.
112. Yee, K. (2012, October). *Gamification: principles of video games that enhance teaching.* Poster presented at the Professional and Organizational Development Network in Higher Education (POD Network) Conference, Seattle, WA.
113. Kong, A., Rivers, K., Turner, A., Yee, K. (2011). *Using Facebook to augment classroom instruction of budding speech-language pathologists.* Poster presented at the American Speech-Language-Hearing Association, San Diego, CA.
114. Yee, K. (2011, March). *Scaffolding your emerging tech tools.* Poster presented at the 2011 Information Fluency Conference, Orlando, FL.
115. Yee, K. (2009, April). *Video quizzes on YouTube.* Poster presented at the Faculty Showcase for the Scholarship of Teaching & Learning, UCF, Orlando, FL.
116. Yee, K. (2007, October). *What happens when SoTL studies fail?* Poster presented at the Professional and Organizational Development Network in Higher Education (POD Network) Conference, Pittsburgh, PA.
117. Yee, K. (2007, April). *Did student writing improve when essay comments were delivered verbally (via podcast) rather than in the customary written*

format? Poster presented at the Faculty Showcase for the Scholarship of Teaching & Learning, UCF, Orlando, FL.

118. Yee, K. (2006, April). *Does student writing improve if essay comments come verbally (via podcast) rather than in the customary written format?* Poster of research in progress presented at the Faculty Showcase for the Scholarship of Teaching & Learning, UCF, Orlando, FL.
119. Yee, K. (2005, October). *Campus-Wide SoTL initiatives made easy: Link your existing programs.* Poster presented at the Professional and Organizational Development Network in Higher Education (POD Network) Conference, Milwaukee, WI.
120. Yee, K. (2005, April). *Assessing peer evaluations.* Poster presented at the Faculty Showcase for the Scholarship of Teaching & Learning, UCF, Orlando, FL.

Pre-Conference Workshops

121. Yee, K. (2025, June). *Primer for generative AI and higher education.* Preconference workshop at the Teaching and Learning with AI Conference, Orlando, FL.
122. Yee, K. & Uttich, L. (2025, March). *Leveraging artificial intelligence for student success.* Preconference workshop at the National Student Success Conference, Orlando, FL.
123. Yee, K. (2024, February). *Lessons from the science of memory for assessment and student learning outcomes.* Preconference workshop at the New Mexico Higher Education Assessment & Retention Conference, Albuquerque, New Mexico.
124. Rettinger, D. & Yee, K. (2020, March). *Teaching for integrity: Academic integrity as a pedagogical challenge.* Preconference workshop at the International Center for Academic Integrity Conference, Portland, OR.
125. Yee, K. (2020, January). *Lessons from learning science for teaching AND for showing students how to study.* Preconference workshop at the Sunshine State Teaching & Learning Conference, Daytona, FL.

126. Yee, K. (2013, May). *The principles of gamification and how to apply them to online classes*. Preconference workshop at the Innovations in Online Learning Conference, San Antonio, TX.

Online Seminars

127. Yee, K. and Uttich, L. (2024, June). *Foster AI fluency by converting student assignments*. Learning Revolution, Teaching with AI Summit.

128. Yee, K., Doggette, E., and Uttich, L. (2024, February). *The future is now: Dive into the frontier of generative AI with engaging assignments for mastering AI fluency*. Online Learning Consortium.

129. Yee, K. (2013, March). *Pedagogical gamification—How the principles of video games can be used in teaching*. Magna Online Seminar, The Teaching Professor track.

Invited Presentations

130. Yee, K. (2026, Aug.) *AI teaching scholars institute*. New Mexico State University. Las Cruces, NM. Contact: [Tara Gray](#)

131. Yee, K. (2026, May) *Re-Defining humanity in the age of AI*. University of South Alabama. Mobile, AL. Contact: [Raj Chaudhury](#).

132. Yee, K. (2026, Mar.) *AI and you: Navigating the future of learning*. Middle Tennessee State University. Murfreesboro, TN. Contact: [Jennifer Vannatta-Hall](#).

133. Yee, K. (2026, Mar.) *Maintaining academic integrity in online classes*. Georgia State University. Atlanta, GA. Contact: [Ritu Lohtia](#).

134. Yee, K. (2026, Jan.) *AI teaching scholars institute*. New Mexico State University. Virtual. Contact: [Tara Gray](#)

135. Yee, K. (2026, Jan.) *AI teaching scholars institute*. New Mexico State University. Las Cruces, NM. Contact: [Tara Gray](#).

136. Yee, K. (2025, Nov.) *Artificial Intelligence & Business innovation program*. UCF Global AI Executive Training Program. Orlando, FL. Contact: [Luis Rabelo](#).

137. Yee, K. (2025, Nov.) *AI in higher education: Opportunities and challenges*. Keynote presented to Sigma Global Nursing Excellence Research Conference, Lambda Rho at-Large Chapter, Jacksonville, FL. Contact: [Ilana Logvinov](#).
138. Yee, K. (2025, Nov.) *AI now and in the future*. Distinguished Lecturer Series. Middle Tennessee State University. Contact: [Jennifer Vannatta-Hall](#).
139. Yee, K. (2025, Oct). *Disruptive AI in teaching and learning*. Presented to Times Higher Ed Global AI Summit. Toronto, Canada. Contact: [Fabienne Gladwin](#).
140. Yee, K. (2025, Oct). *Challenges and opportunities in the AI era*. Presented to In-Service meeting at Chattahoochee Technical College. Atlanta, GA. Contact: [Robin Thomas](#).
141. Yee, K. (2025, Sept.) *Teaching in the AI era: Opportunities and challenges*. Presented to the University of Technology, Kingston, Jamaica. Contact: [Tashieka Burris-Melville](#).
142. Yee, K. (2025, Aug.) *Meeting today's AI challenges and moving "Beyond the ban."* Presented virtually to Metropolitan Community College, Omaha, NE. Contact: [Naomi Mardock](#).
143. Yee, K. (2025, Aug.) *Primer for generative AI and higher education*. Keynote presented to the AI Institute for Faculty; University of Texas at Rio Grande Valley. Brownsville, TX. Contact: [Art Brownlow](#).
144. Yee, K. (2025, Aug.) *Prompt engineering for educators*. Presented to the AI Institute for Faculty; University of Texas at Rio Grande Valley. Brownsville, TX. Contact: [Art Brownlow](#).
145. Yee, K. (2025, Aug.) *Coach for the approach*. Presented to the AI Institute for Faculty; University of Texas at Rio Grande Valley. Brownsville, TX. Contact: [Art Brownlow](#).
146. Yee, K. (2025, Aug.) *Engaging today's students*. Presented to the Fall Faculty Forum at Florida Southern College, Lakeland, FL. Contact: [Roxanne Back](#).
147. Yee, K. (2025, July). *Don't ban AI—Show students how to use it (and be*

ready for college or the workforce). Keynote presented to the Summer Institute for AI in K-12 Education, Orlando, FL. Contact: [Taylar Wenzel](#).

148. Yee, K. (2025, June). *AI's impact on the college classroom: Practical strategies for pivoting in the AI era*. Preconference session at the Teaching Professor conference, Washington D.C. Contact: [Tierney King](#).
149. Yee, K. & Verbeke, K. (2025, June). *Clear paths, fewer pitfalls: Practical strategies for well-organized programs*. Presented to the Institute for New Educational Developers, San Bernadino, CA. Contact: [Bradford Owens](#).
150. Yee, K. & Niles, G. (2025, June). *Wayfinding in uncharted waters: Ethics and opportunities as an educational developer in the AI era*. Plenary presented to the Institute for New Educational Developers, San Bernadino, CA. Contact: [Bradford Owens](#).
151. Yee, K. & Zakrajzek, T. (2025, June). *Winning over others: Responding to resistance and engaging new audiences*. Presented to the Institute for New Educational Developers, San Bernadino, CA. Contact: [Bradford Owens](#).
152. Yee, K. (2025, June). *Culture is key: Keeping innovation alive on campus*. Presented to the Times Higher Education Digital Universities, Salt Lake City, UT. Contact: [Rhianna Greene](#).
153. Yee, K. (2025, April). *What AI can (and cannot) do for you*. Annual Child Nutrition Directors Meeting. Florida Department of Agriculture and Consumer Services Division of Food, Nutrition and Wellness, Orlando, FL. Contact: [Jeremy Eason](#).
154. Yee, K. (2025, March). *Bridging the gap: Preparing business graduates for the AI-driven workplace*. Presented to the Association for Business Simulation and Experiential Learning (ABSEL), Orlando, FL. Contact: [Annette Halpin](#).
155. Yee, K. (2025, January). *Leverage artificial intelligence to supercharge your job*. Presented to the College of Central Florida, Ocala, FL. Contact: [Danny Camacho](#).
156. Yee, K. (2025, January). *Simplify your faculty life (teaching, service, and research) with artificial intelligence*. Presented to the College of Central Florida, Ocala, FL. Contact: [Danny Camacho](#).

157. Yee, K. (2024, December). *Teaching in the AI era: Opportunities and challenges*. Presented to the Global Conference on Education and Research (GLOCER), Sarasota, FL. Contact: [Cihan Cobanoglu](#).
158. Yee, K. (2024, December). *Teach students AI fluency by infusing AI requirements into your assignments*. Presented virtually at Magna Publication's Teaching Professor Conference on AI in Education. Contact: [Bonny Wolter](#).
159. Yee, K. (2024, December). *Practical strategies for implementing generative AI into the classroom and your faculty life*. Presented to the Muma College of Business, University of South Florida, Tampa, FL. Contact: [Jackie Reck](#).
160. Yee, K. (2024, October). *Expedite your teaching and research with AI*. Presented virtually to New Mexico State University, Las Cruces, NM. Contact: [Tara Gray](#).
161. Yee, K. (2024, September). *Teaching in the AI era: Opportunities and challenges*. Presented to Northwest Florida State College, Niceville, FL. Contact: [Shelby Lennon](#).
162. Yee, K. (2024, August). *Through the looking glass: Teaching and learning in the age of GenAI*. Presented to Furman University, Greenville, SC. Contact: [Diane Boyd](#).
163. Yee, K. (2024, August). *Next steps in your AI journey: Converting existing assignments*. Presented to Furman University, Greenville, SC. Contact: [Diane Boyd](#).
164. Yee, K. (2024, August). *Teaching in the AI era: Opportunities and challenges*. Presented virtually to New Mexico State University, Las Cruces, NM. Contact: [Tara Gray](#).
165. Yee, K. and Seeley, J. (2024, July). *Managing team dynamics within your unit*. Presented virtually at the Institute for New Educational Developers (INED), sponsored by POD. Hosted online by Temple University.
166. Yee, K. and Irvin, A. (2024, July). *Planning a programming and event schedule for your center*. Presented virtually at the Institute for New Educational Developers (INED), sponsored by POD. Hosted online by Temple University.

167. Yee, K. (2024, May). *Higher education and beyond--A conversation with AI leaders*. Panel (virtual) presentation for the Florida State College of Jacksonville.
168. Yee, K. (2024, April). *Applications of artificial intelligence for teaching and learning*. Presented at Inter Barranquitas, Puerto Rico.
169. Yee, K. (2024, April). *Artificial intelligence for child nutrition*. Presented at the 38th National Child Nutrition Conference (CACFP), Orlando, FL.
170. Yee, K. & Uttich, L. (2024, April). *Student assessment in the era of artificial intelligence (and beyond)*. Innovation at Altitude Continuous Improvement Summit, Embry-Riddle Aeronautical University, Daytona Beach, FL.
171. Yee, K. (2024, March). *The brave new world of A.I. – Challenges and opportunities for higher ed*. Keynote address presented at the annual FAU Technology Showcase, Boca Raton, FL.
172. Yee, K. (2024, February). *Re-Thinking the assessment cycle in the era of generative AI*. Keynote address presented at the New Mexico Higher Education Assessment & Retention Conference, Albuquerque, New Mexico.
173. Yee, K. (2024, February). *Lessons from the science of memory for assessment and student learning outcomes*. Preconference presented at the New Mexico Higher Education Assessment & Retention Conference, Albuquerque, New Mexico.
174. Yee, K. (2024, February). *Using AI to improve learning and assessment*. Presented virtually to Florida Association of Accounting Educators annual meeting, Lakeland, FL.
175. Yee, K. (2023, October). *AI in higher education: The opportunity and the challenge*. Presented virtually to Metropolitan Community College, Omaha, NE. Contact: Naomi Mardock.
176. Yee, K. (2023, August). *Artificial intelligence: Its use and misuse in classes*. Presented to New Mexico State University, Las Cruces, NM.
177. Yee, K. (2023, August). *So much content—so little time: Maximize student learning by optimizing your class time*. Presented to New Mexico State

University, Las Cruces, NM.

178. Yee, K. (2023, June). *Educational development across the career span: New, mid-career, late-career, adjunct*. Presented at the Institute for New Educational Developers (INED), sponsored by POD. Nevada State College, Henderson, NV.
179. Seeley, J., Walts, J., and Yee, K. (2023, June). *Planning and implementing big events like multi-day events or conferences*. Presented at the Institute for New Educational Developers (INED), sponsored by POD. Nevada State College, Henderson, NV.
180. Hsieh, P. and Yee, K (2023, June). *Effective program marketing and communication techniques*. Presented at the Institute for New Educational Developers (INED), sponsored by POD. Nevada State College, Henderson, NV.
181. Sorensen, U., Verbeke, K., and Yee, K. (2023, June). *Creating and maintaining networks in the field of educational development*. Presented at the Institute for New Educational Developers (INED), sponsored by POD. Nevada State College, Henderson, NV.
182. Yee, K. (2023, March). *Maximize student engagement and learning by leveraging the science of memory*. Presented to the Muma College of Business Teaching Symposium 2023. University of South Florida, Tampa, FL.
183. Yee, K. (2023, March). *The challenges (and opportunities) of ChatGPT in the college classroom*. Presented to the National Association of Pediatric Nurse Practitioners (NAPNAP) national conference, Orlando, Florida.
184. Yee, K. (2022, April). *Creating campus change by engaging a taxonomy of campus culture*. Presented to Florida Pathways Institute IV: Enhancing Learning for Student Success, St. Petersburg College, Florida.
185. Yee, K. (2022, April). *Re-thinking teaching & learning through cognitive science*. Presented to Florida Pathways Institute IV: Enhancing Learning for Student Success, St. Petersburg College, Florida.
186. Yee, K. (2020, December). *Selecting instructor priorities*. Presented virtually to King Faisal University, Hofuf, Saudi Arabia.

187. Yee, K. (2020, December). *Ideal uses of class time: Moving beyond lecture*. Presented virtually to King Faisal University, Hofuf, Saudi Arabia.
188. Yee, K. (2020, December). *Best practices for teaching remotely*. Presented virtually to King Faisal University, Hofuf, Saudi Arabia.
189. Yee, K. (2020, December). *Building your academic leadership and interpersonal skills*. Presented virtually to King Faisal University, Hofuf, Saudi Arabia.
190. Yee, K. (2020, December). *Targeting a leadership role in academia*. Presented virtually to King Faisal University, Hofuf, Saudi Arabia.
191. Yee, K. (2020, June). *Recovering from personal and professional disappointments*. Presented at the Institute for New Educational Developers, Claremont, CA.
192. Yee, K. (2020, March). *Leveraging learning science for optimal course design, teaching practices, and encouraging proper student study practices*. Presented as webinar to Bay View Alliance and POD Network.
193. Yee, K. (2019, August). *21st century skills – What university instructors can do to prepare tomorrow’s workforce*. Presented at King Faisal University, Hofuf, Saudi Arabia.
194. Yee, K. (2018, August). *Cognitive science, course design, active learning, and student motivation*. Presented at King Saud University, Riyadh, Saudi Arabia.
195. Yee, K. (2018, April). *Giving great workshops and memorable presentations*. Presented to Florida SouthWestern State College, Fort Myers, FL.
196. Yee, K. (2018, March). *Facilitating workshops, seminars, and retreats*. Presented to the Auburn Learning Improvement Summit, Auburn, AL.
197. Yee, K. (2018, January). *Teaching technologies that meld with the science of learning*. Presented to the National Institute on the Teaching of Philosophy, St. Petersburg, FL.
198. Yee, K. (2017, November). *Teaching for engagement: Practical tips at the classroom level*. Presented online to K-12 educators in Mindanao,

Philippines, via U.S. Embassy / U.S. Department of State.

199. Yee, K. (2017, June). *Learning theory and the science of learning*. Presented to the Institute for New Faculty Developers, Saratoga Springs, NY.
200. Yee, K. & Pliner, S. (2017, June). *Getting the word out: Effective program marketing and communication techniques*. Presented to the Institute for New Faculty Developers (INFD), Saratoga Springs, NY.
201. Yee, K. (2017, June). *Just-in-time basics*. Presented to the Institute for New Faculty Developers (INFD), Saratoga Springs, NY.
202. Yee, K. (2017, March). *Flipping the college algebra classroom*. Presented to Hillsborough Community College in Tampa, FL.
203. Yee, K. (2016, December). *Giving great workshops and memorable presentations*. Presented to Florida SouthWestern State College, Fort Myers, FL.
204. Yee, K. (2016, March). *The science of learning: What REALLY works in teaching and learning, and what doesn't*. Presented to USF Muma College of Business Teaching Symposium, Tampa, FL.
205. Yee, K. (2015, August). *Active learning, course design, classroom management, and gamification*. Presented at King Saud University, Riyadh, Saudi Arabia.
206. Yee, K. (2015, May). *Moving beyond lecture: Using technology tools for interactive teaching*. Presented online to coalition of private schools in Morocco, via U.S. Embassy / U.S. Department of State.
207. Yee, K. (2015, January). *Finding and using open educational resources*. Presented at Seminole State College, Sanford, FL.
208. Yee, K. (2014, June). *Motivation*. Presented at the Institute for New Faculty Developers, Asheville, NC.
209. Yee, K., Indrunas, A. (2014, June). *Assessment Tools*. Presented at the Institute for New Faculty Developers, Asheville, NC.
210. Yee, K., (2014, June). *Culture and Technology*. Presented at the Institute for

New Faculty Developers, Asheville, NC.

211. Yee, K. (2013, October). *Keeping them active in class: Flipping the classroom*. Presented at Appalachian State University, Boone, NC.
212. Yee, K. (2013, October). *Motivating students to do their best: Gamification*. Presented Western Carolina University, Cullowhee, NC.
213. Yee, K. (2013, October). *Effective lectures*. Presented at Polk State College Professional Development Series, Lakeland, FL.
214. Yee, K. (2013, August). *Best practices in syllabus development*. Presented at Indian River State College, Fort Pierce, FL.
215. Yee, K. (2013, August). *Creating memorable and effective lectures*. Presented at Indian River State College, Fort Pierce, FL.
216. Yee, K. (2013, April). *A grand unified theory of teaching: Identifying classroom management principles, interactive techniques, scaffolding, assessment, and the rest of the ball of wax*. Presented to Hillsborough Community College In-Service Day, Tampa, FL.
217. Yee, K. (2013, February). *The kitchen sink: Effective teaching practices assembled into one model*. Presented at Indian River State College, Fort Pierce, FL.
218. Yee, K. & Sooder, K. (2012, February). *Inside Walt Disney World: An academic discussion on what makes it tick*. Presented to University of New Haven Board of Governors retreat, Orlando, FL.
219. Yee, K. (2011, August). *Being interactive: Leveraging technology to involve students in class*. Presented at International School of Curitiba, Curitiba, Brazil.
220. Yee, K. (2011, August). *Beyond PowerPoint: Making discussions interactive*. Presented at Disney College Program, Lake Buena Vista, FL.
221. Yee, K. (2011, August). *Effective presentations: Capturing and holding your audience's attention*. Presented to Career Services, University of Central Florida, Orlando, FL.

222. Yee, K. (2011, June). *Research etiquette: Professional interactions with faculty*. Presented at Summer Research Academy, Orlando, FL.

223. Yee, K. (2011, February). *Lectures in a can: Converting PowerPoint lectures with audio narration into movies using free software*. Presented at Indian River State College, Fort Pierce, FL.

224. Yee, K. (2011, February). *Blue ocean strategy and Disney: Disney's brand defense in reaction to Wizarding World of Harry Potter*. Presented at Marketing 4934, UCF, Orlando, FL.

225. Yee, K. (2010 October). *The newest technology tools for teaching*. Presented at Florida Atlantic University, Boca Raton, FL.

226. Yee, K. (2010, September). *Teaching with technology—new ideas, new uses*. Presented at the University of Tampa, Tampa, FL.

227. Yee, K. (2010, August). *Non-Native speakers and the classroom*. Presented at the Florida Association of Realtors, Orlando, FL.

228. Yee, K. (2010, April). *Second Life as a teaching tool*. Presented at the Florida Association of Community Colleges, Boca Raton, FL.

229. Yee, K. (2009, October). *The evolution of social media: Past, present, and future*. Presented at the Honors College Symposium Seminar, UCF, Orlando, FL.

230. Yee, K. (2009, October). *Moving your class into Second Life: A primer*. Presented at the University of the Pacific, Stockton, CA.

231. Yee, K. (2009, March). *Assessment for recently modified programs*. Presented at Georgia College and State University, Milledgeville, GA.

232. Yee, K. (2009, February). *Large classes, problem students, and difficult situations*. Presented at Indian River State College, Fort Pierce, FL.

233. Yee, K. (2008, September). *How to internationalize the objectives of your program/curriculum*. Presented at Georgia College and State University, Milledgeville, GA.

234. Yee, K. (2008, September). *Wikis, blogs, and emerging technologies in*

teaching. Presented at Georgia College and State University, Milledgeville, GA.

235. Yee, K. (2007, January). *Strategies for enhancing teaching centers through internal and external collaborations.* Presented at Kennesaw State University, Kennesaw, GA.

236. Yee, K. (2006, March). *Academia and international students.* Presented at the Society of Women Engineers Regional Conference, UCF, Orlando, FL.

237. Yee, K. (2005, April). *Heroic Mythos in Star Wars.* Presented at Sigma Tau Delta Honors Society, UCF, Orlando, FL.

238. Yee, K. (2002, January). *The redemption of men in Grimms' Aschenputtel.* Presented at the Department of Foreign Languages, University of Minnesota, Mankato, MN.

239. Yee, K. (2002, January). *The male gaze in Schneewittchen and other Grimms' Fairy Tales.* Presented at the University of Kansas. Lawrence, Kansas.

CONFERENCES HOSTED

- **Teaching & Learning with A.I.** Hosted by the University of Central Florida
 - **2026.** Breda University for Applied Sciences, Breda, Netherlands. September 2026.
 - **2026.** Gaylord Palms, Orlando, FL, June 11-14, 2026
 - **2025.** DoubleTree at the Entrance to Universal Orlando, Orlando, FL. May 28-30, 2025. 859 participants.
 - **2024.** DoubleTree at the Entrance to Universal Orlando, Orlando, FL. July 22-24, 2024. 812 participants.
 - **2023.** University of Central Florida, Orlando, FL. September 24-25, 2023. 506 participants.
- **Sunshine State Teaching & Learning Conference.** Hosted by the University of Central Florida
 - **2026.** Rosen UCF Campus, Orlando, FL. March 2026.
 - **2024.** Rosen UCF Campus, Orlando, FL. March 18-20, 2024. 102 participants.

- **2024.** (As delivered through the Southern Regional Faculty and Instructional Developer Consortium, SRFIDC). Orlando, FL. March 24-26. 61 participants.
- **2023.** Holiday Inn-Disney Springs Area, Orlando, FL. May 15-17, 2023. 127 participants.
- **2021:** Online. January 29, 2021. 117 participants.
- **2020:** The Shores, Daytona Beach Shores, FL. January 29-31, 2020. 137 participants.
- **2019:** The Shores, Daytona Beach Shores, FL. January 30-February 1, 2019. 185 participants.
- **2018:** Sirata Resort, St. Petersburg, FL. January 31-February 2, 2018. 170 participants.
- **2017:** Sirata Resort, St. Petersburg, FL. February 15-17, 2017. 184 participants.

INTERNAL PUBLICATIONS

1. Yee, K., Bowdon, M., Main, E., Saitta, E. (2012). *Teaching at UCF*. Faculty Center for Teaching & Learning, University of Central Florida. Perfect Bound. 65 pages.
2. Yee, K. (2011). *Technologies for teaching*. Faculty Center for Teaching & Learning, University of Central Florida. Coil Bound. 72 pages.
3. Yee, K. (2005). *Faculty Center Workbook*. Faculty Center for Teaching & Learning, University of Central Florida. Coil Bound. 187 pages.
4. *CenterPoint*. Editor. Faculty Center for Teaching & Learning, University of Central Florida. Monthly newsletter. 4 pages. 2004-2011. (Publication was discontinued)
5. *Faculty Focus*. Editor. Faculty Center for Teaching & Learning, University of Central Florida. Quarterly publication. 12-16 pages. 2006-2008 (Editorship rotated)
6. *Faculty Focus Collected Edition, Vol I*. Editor. Faculty Center for Teaching & Learning, University of Central Florida. 2005. 144 pages.

EDITORIAL AND PEER-REVIEW ACTIVITIES

1. Reader/Reviewer, *Writing on the Edge*. 2025.
2. Reviewer, *SAGE Handbook of Online Higher Education*. 2022.
3. Reader/Reviewer, *International Journal of Knowledge and Learning*. 2020-present.
4. Reader/Reviewer, *Voices of Reform: Educational Research to Inform and Reform* (Journal). 2018-present.
5. Reader/Referee, *Journal of Faculty Development* (Journal). 2016-2017.
6. Reader/Referee, *To Improve the Academy* (Journal). 2014-2015.
7. Reader/Referee, *International Journal of Social Media and Interactive Learning Environments* (Journal). 2014. Evaluated submission on flipping the classroom.
8. Reader/Referee, *Journal of Political Science Education* (Journal). 2013. Evaluated submission on teaching portfolios.
9. Reviewer for Routledge Press (College Teaching books). 2013.
10. Associate Editor, *International Journal of Technologies and Educational Marketing* (Journal). 2009-2015. IGI-Global.
11. Editorial Advisory Board, *Cases on Innovations in Educational Marketing: Transnational and Technological Strategies* (Book). 2011. IGI-Global.
12. Reader/Peer Reviewer, *Information Fluency Conference (UCF)*. 2011-2012.
13. Reader/Referee, *Seminar* (Journal). 1990-2005. Submissions evaluated include papers on Tieck's Des Lebens Überfluss, ETA Hoffmann's Der Kampf der Sänger and Der Feind, Schlegel's Fragments, and general Romanticism.

HONORS AND HONOR SOCIETIES

2009 Induction into Phi Kappa Phi (UCF)
1992 Induction into Phi Beta Kappa (UCI)
1992 UC Irvine Graduation with honors (*cum laude*)

TECHNOLOGY AND SOFTWARE SKILLS

- Expertise with Generative AI tools:
 - ChatGPT
 - Claude
 - Copilot
 - Elicit
 - Firefly (Adobe)
 - Gemini

- M365 Copilot
- NotebookLM
- Perplexity
- Research Rabbit
- Academic applications of other technology tools:
 - Blogs
 - Canvas
 - Clickers
 - Clicker alternatives
 - Dropbox
 - Evernote
 - Podcasts
 - Prezi
 - Proctorio
 - Respondus
 - Screencasts
 - MS-Office
 - MS-Teams
 - Turnitin
 - YouTube
 - Zoom
- HTML, CSS, Dreamweaver (proficient)
- Student response systems from iClicker, TurningPoint (skilled)
- Adobe Creative Suite: Photoshop, InDesign (skilled)
- MySQL, Access databases (minor familiarity)
- Computer technician and networking: CompTIA A+ certification (2001-2002)