

FCTL Advisory Board Meeting
3/27/2024

In attendance: Widaad Zaman, Piotr Mikusinski, Camilla Ambivero, Carey Rothschild, Erica Hoyt, Pieter Kik, Danny Seigler, Larry Jaffe, Jen Morin, Don Merritt, Kevin Yee

Meeting began at 4:00pm

1. Review current status/context of SPI efforts:
 - a. Our resolution was 'sent back' by the Senate in January
 - b. After our February meeting, Kevin offered to draft a revised resolution/questions to match the Senators' input. This was done between meetings.
 - c. In the meantime, the Faculty Senate passed Resolution 2023-2024-8, which resolves that SPI results should not be used in faculty evaluation. Our group is uncertain that this is binding, and whether the Senate wishes for our revised resolution to come before the Senate (in the next AY). In case they will want that, we decided to proceed with edits to Kevin's draft as if we will re-submit
 - d. The edits were individually discussed; the final version for next year's Board (and Senate) to consider is pasted below.
2. We ran out of time and tabled any discussion of civil discourse, student success, or faculty support of AI
3. Next steps:
 - a. Kevin will circulate newest draft to the entire Board for additional commentary, as well as a draft of the Board's annual report.
 - b. There will not be an April meeting; Kevin thanked the committee for its work this year

Meeting adjourned at 4:57pm

Resolution 2023-2024-5 Approval of a Revised Student Perception of Instruction Form

Whereas, the UCF faculty have expressed concerns about the quality and usage of the current Student Perception of Instruction form; and

Whereas, several Faculty Senate committees, administrators, and a designated Faculty Senate Task Force have developed constructive recommendations to revise the Student Perception of Instruction form; and

Whereas, these recommendations stressed moving away from questions that asked students to rate topics they had no expertise in, questions that were out of the instructor's control, and questions that inappropriately conflated the course/instruction with the instructor; and

Whereas, the Faculty Center for Teaching and Learning Advisory Committee was assigned Faculty Senate topic 2022-2023-2 which stated: *A Student Perception of Instruction Task Force was created in response to Senate Resolution 2018-2019-12. The Task Force examined multiple aspects of the current SPoI system used at UCF and delivered a report to senate in August 2020 that included several areas for potential modifications to the SPoI system. That Task Force Report should be utilized to develop improvements to the SPI process, the SPI questions, and other related factors;* and

Whereas, the Faculty Center for Teaching and Learning Advisory Committee has considered the available reports, debated various options, and approved a Revised Student Perception of Instruction form; therefore

Be It Resolved, that the Faculty Senate hereby accepts and approves the proposed revisions to the Student Perception of Instruction form and transmits that Revised Student Perception of Instruction form to the Provost for pilot testing.

Rate each statement from 1 (strongly disagree) to 5 (strongly agree)

1. The instructor made a clear effort to engage students
2. My instructor was responsive to my questions and concerns
3. I received useful feedback on my performance in the course
4. The assigned content was relevant to my success in the course
5. The course improved my ability to perform in this subject
6. Overall, the instruction was effective

Open-Ended Questions:

1. What did you like best about how the instructor taught the course?
2. What recommendations do you have regarding the instructor's teaching approach for the course?

