



Faculty Center for Teaching and Learning

UNIVERSITY OF CENTRAL FLORIDA

Faculty Center for Teaching and Learning Advisory Committee 2022-2023 Annual Summary Report to Senate

Summary of Meetings

The FCTL Advisory Board met on September 22 from 12:00-1:00 to select subcommittees for members. The Recommendations subcommittee met on Oct. 24 from 9:00-10:30, Nov. 7 from 3:00-4:00, and on Feb. 27, from 2:00-3:00. The Awards subcommittee met on Jan. 24 from 1:30-3:00, and Feb. 7 from 1:20-2:30.

Summary of Issues or Topics Addressed

The Recommendations subcommittee discussed several topics—those assigned specifically by Senate are bolded:

- **Civil Discourse** – recommendations to FCTL for ongoing civil discourse programming. Included looking at revisions to FAQs on teaching under HB7 (these deliberations were set aside when an injunction against the law was issued)
- **Develop SPI Improvements** – committee looked at possible new questions previously drafted. In terms of the SPI process, there was strong agreement to pilot a semester where the students are not forced to submit a response, in an effort to see if this prevents “straight line” answering by students rather than providing real evaluations
- Continuing struggles to balance flexible policies with student accountability
- Need for more programming to address disengagement among faculty and students
- **Supporting the UCF strategic plan with student success** – broadly fell under reviewing regular FCTL programming (see below). Deeper discussions have not yet taken place.

The committee reviewed and discussed Faculty Center regular programming, offering advice about specific programs and workshops within:

- New Faculty Orientation
- Holiday Retreat
- Summer Institute
- Faculty Learning Communities, Writing Groups, and Book Clubs
- Knighted Faculty Credentialing Program
- Adjunct Orientations and adjunct programming
- GTA Orientations and GTA programming
- Teaching and Learning Days

The Awards subcommittee convened to select the University Excellence Awards for Teaching and for Undergraduate Advising.

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