



Faculty Center for Teaching and Learning

UNIVERSITY OF CENTRAL FLORIDA

Faculty Center for Teaching and Learning Advisory Committee 2023-2024 Annual Summary Report to Senate

Summary of Meetings

The FCTL Advisory Board met on September 19 to select subcommittees for members. The Recommendations subcommittee met on Oct 20, Nov 13, Jan 16, Feb 19, and March 27. The Awards subcommittee met on Jan. 8 and Feb. 5.

Summary of Issues or Topics Addressed

The Recommendations subcommittee discussed several topics—those assigned specifically by Senate are bolded:

- **Develop SPI Improvements** – committee looked at possible new questions previously drafted. Over the fall 2023 semester, new questions were drafted and word-smithed extensively, including in emails between meetings. These questions and an accompanying resolution (2023-2024-5) were polished again in January, then presented to the full Senate. At the Senate, the resolution was returned to the FCTL Advisory Committee with several requested changes. These alterations were completed by the March 27 meeting, and set aside for next year's Committee (and Senate) to consider again, if desired.
- **Civil Discourse** – this topic was consistently tabled for want of time
- **Supporting the UCF strategic plan with student success** – this topic was consistently tabled for want of time.
- Need for more programming to address students who struggle academically

The committee reviewed and discussed Faculty Center regular programming, offering advice about specific programs and workshops within:

- New Faculty Orientation
- Holiday Retreat
- Summer Institute
- Faculty Learning Communities, Writing Groups, and Book Clubs
- Knighted Faculty Credentialing Program
- Adjunct Orientations and adjunct programming
- GTA Orientations and GTA programming
- Teaching and Learning Days

The Awards subcommittee convened to select the University Excellence Awards for Teaching and for Undergraduate Advising.

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Revised (Draft) Resolution and SPI questions, as of March 28, 2024:

Whereas, the UCF faculty have expressed concerns about the quality and usage of the current Student Perception of Instruction form; and

Whereas, several Faculty Senate committees, administrators, and a designated Faculty Senate Task Force have developed constructive recommendations to revise the Student Perception of Instruction form; and

Whereas, these recommendations stressed moving away from questions that asked students to rate topics they had no expertise in, questions that were out of the instructor's control, and questions that inappropriately conflated the course/instruction with the instructor; and

Whereas, the Faculty Center for Teaching and Learning Advisory Committee was assigned Faculty Senate topic 2022-2023-2 which stated: *A Student Perception of Instruction Task Force was created in response to Senate Resolution 2018-2019-12. The Task Force examined multiple aspects of the current SPoI system used at UCF and delivered a report to senate in August 2020 that included several areas for potential modifications to the SPoI system. That Task Force Report should be utilized to develop improvements to the SPI process, the SPI questions, and other related factors;* and

Whereas, the Faculty Center for Teaching and Learning Advisory Committee has considered the available reports, debated various options, and approved a Revised Student Perception of Instruction form; therefore

Be It Resolved, that the Faculty Senate hereby accepts and approves the proposed revisions to the Student Perception of Instruction form and transmits that Revised Student Perception of Instruction form to the Provost for pilot testing.

Rate each statement from 1 (strongly disagree) to 5 (strongly agree)

1. The instructor made a clear effort to engage students
2. My instructor was responsive to my questions and concerns
3. I received useful feedback on my performance in the course
4. The assigned material was relevant to the course
5. The course improved my ability to perform in this subject
6. Overall, the instruction was effective

Open-Ended Questions:

1. What did you like best about how the instructor taught the course?
2. What recommendations do you have regarding the instructor's teaching approach for the course?

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