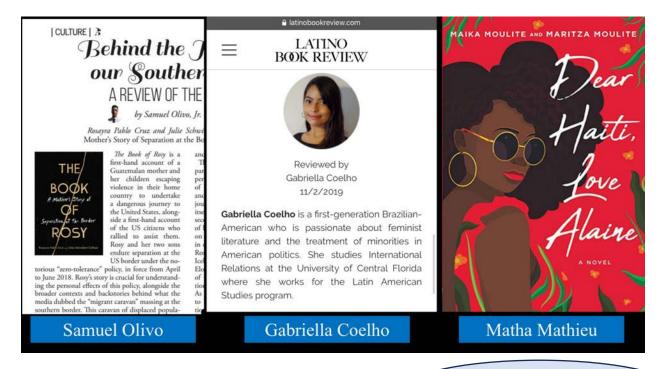
Reviving the Book Review as a High-Impact Learning Experience

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What is a book review? (free association) + What do our undergraduates think a book review is?



deep, active learning (description, analysis, synthesis) a feasible, integrative capstone project possibility

What do readers want to know? What do *you* want to express?

one possible plan:

- 1. **intro** (context, principal significance, argument)
- 2. brief **summary** of content
- 3. analysis and evaluative comments
- 4. **conclusion** (e.g. call for more research in a particular direction, prediction of impact, unanswered questions)

RESIST the urge to write a

hatchet job, no matter how tempting

- a dual quest: selecting a book & finding a publisher (not necessarily in that order)
- cultivating a responsive, preparatory awareness (building a bank of useful words, phrases)
- reading & writing, sometimes co-authoring
- submitting & revising
- following up, exploring further potential

REASONS TO REVIVE

sustained thought a means of entering the conversation scope for trying out an idea,

laying claim to an idea

BANK

convincing, persuasive a visceral experience

Her eye for anecdote is excellent.

deftly, adroitly, meticulously

regrettable

This finding will not surprise anyone with more than a passing knowledge of [X].

ample in scope despite its brevity

[Z's] book drops like a depth-charge into these still waters.

a brief bibliography

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