

Elizabeth Giltner, Ph. D.
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OBJECTIVE To promote the success of UCF faculty to enhance teaching and learning as a member of the Faculty Center for Teaching and Learning

EDUCATION **UNIVERSITY OF CENTRAL FLORIDA** Orlando, FL
Ph.D. in TESOL, May 2016

- Dissertation: *The Effect of Feedback Medium on Accuracy with English Articles*

UNIVERSITY OF WISCONSIN Madison, WI
Ph.D. candidate, French Literature

- 3.66 GPA for coursework completed
- Participation terminated to pursue career opportunities as an instructor in a university environment.

UNIVERSITY OF ARIZONA Tucson, AZ
Master of Arts Degree in French Pedagogy, May 2002

- Graduated with a 4.0 GPA

UNIVERSITY OF ARIZONA Tucson, AZ
Bachelor of Arts in French (Business Emphasis), Psychology Minor, May 2000

- Summa Cum Laude
- 4.0 GPA in Major and Minor
- 3.97 Cumulative GPA

WORK HISTORY

June 2024 – present

The University of Central Florida Orlando, FL

Instructional Specialist, Faculty Center for Teaching and Learning (FCTL)

Responsibilities include collaborating on FCTL programs and projects as part of a dynamic team. Developing, administering, and delivering materials and components for FCTL conferences, publications, and projects are central to the position, as is providing support to help UCF faculty members enhance their course design, teaching approaches and techniques, assessment practices, and use of technology. Service on FCTL and UCF committees is expected, as is participation in academic and professional organizations.

August 2014 – May 2024

The University of Central Florida Orlando, FL

Undergraduate Course Coordinator, French & Francophone Studies (2019-2024)

Associate Lecturer, French; Course Coordinator: FRE 1121c (Fall 2020-2024)

Instructor/Lecturer, French (August 2014-August 2020)

Undergraduate Course Coordinator for French responsibilities included advising of French majors and minors, editing and administering the French Exit Exam and assigning French faculty evaluation duties. Additionally, I prepared the French language Institutional Effectiveness Assessment plan and results. I served on the Department of Modern Languages' curriculum committee and the Modern Languages Strategic Planning committee, as well as participated in department meetings and events. Other obligations included planning and preparing French faculty meetings and semester schedules as well as completing degree audits for graduating French & Francophone Studies B.A. and Minor students. Served as the UCF Abroad Faculty Fellow for the 2021 calendar year. Established the Global Learning (GL) High-Impact Practice (HIP) course designation and was the HIP representative for the GL designation during the 2021 and 2022 FCTL Summer Conference HIP Bootcamps. Served on the HIP Steering Committee during the 2021-2022 academic year.

Taught novice, intermediate, and advanced-level French language students elements of French grammar, vocabulary, culture, conversation, composition, and phonetics. This work involved planning and preparing course syllabi and engaging lessons, preparing and administering periodic assessments of student performance, and assisting students with their questions related to material covered in class during office hours.

The responsibilities as Course Coordinator for FRE 1121c (2nd semester French) included preparation of syllabi and calendars for all sections of FRE 1121c before each semester, and modifications thereof, according to discussions with French-teaching colleagues. Mediating disputes between faculty and students was also occasionally required.

As Program Leader of the French Study Abroad program for the summer of 2015, completion of faculty training facilitated the supervision of 22 students of varying proficiency levels during a five-week program. Verification of attendance and participation in program excursions and activities was required to ensure students improved their language and cultural proficiency while in France. Additionally, maintaining communication with university support staff ensured that students' safety and health concerns were addressed quickly and effectively.

As Program Leader of the French Study Abroad program for the summer of 2019, 2022, and 2023, I supervised groups of 13-18 students of varying proficiency levels during a four-week program in Paris. Verification of attendance and participation in program excursions and activities was required to ensure students improved their language and cultural proficiency while in France. Additionally, maintaining communication with university support staff ensured that students' safety and health concerns were addressed quickly and effectively.

August 2010-
May 2014

The University of Central Florida Orlando, FL

Graduate Teaching Assistant, French

Taught two classes of novice, intermediate, and advanced-level French language per semester while completing a Ph.D. in TESOL at the University of Central Florida. Taught students elements of French grammar, vocabulary, culture, conversation. Planned and prepared lessons, and periodic assessments of student performance. Assisted students with their questions related to material covered in class during office hours.

August 2006-
May 2010

The University of Central Florida Orlando, FL

Visiting Instructor, French

Taught four classes of novice, intermediate, and advanced-level French language per semester. Taught students elements of French grammar, vocabulary, culture, conversation, composition, literature, and phonetics. Planned and prepared engaging lessons, and well-designed periodic assessments of student performance. Assisted students with their questions related to material covered in class during office hours. Attended department faculty meetings and assisted with the assessment of the French B.A. Exit Exam. Served as co-interim Undergraduate Coordinator to allow a senior French faculty member to complete their application for tenure.

August 2004 –
May 2006

The University of Wisconsin Madison, WI

Graduate Teaching Assistant

Responsibilities included planning and preparing lessons for one novice or intermediate class of French per semester while attending doctoral-level French classes. Providing additional tutoring for students outside of the classroom was required, as was collaboration with other teaching assistants to prepare assessment materials. Participation in department meetings, symposia, and cultural events was also expected.

August 2002 –

Brookwood School Thomasville, GA

June 2004

*French Teacher, P.E. Coach**Head Coach, Cross Country and Track and Field*

As the only French teacher at Brookwood School, responsibilities included teaching as many as four levels of French, including Eighth Grade Introduction to French, and high school students in three levels of French language classes. Responsibilities included preparing and teaching engaging French lessons, assigning and grading homework, creating classroom activities, quizzes, and tests, as well as introducing students to French culture.

Additionally, as the Head Coach of the Cross Country and Track and Field teams, the I taught young student athletes proper training techniques and strategies in a competitive environment. Non-academic involvement with the students fostered the development of acute interest in students' and athletes' experiences in the Middle and Upper schools.

The University of Arizona Tucson, AZ*Graduate Teaching Assistant*August 2001 –
May 2002

Responsibilities included planning and preparing lessons for one class of French per semester. Participation in department meetings, symposia, and cultural events was also required, as was providing the opportunity for additional tutoring for students outside of the classroom during office hours.

**PROFESSIONAL
ACTIVITIES and
AWARDS**

- [Camtasia Explorer Certificate](#) via TechSmith website, Completed December 2023
- CITI refresher course (GCP for Clinical Trials with Investigational Drugs and Medical Devices (U.S. FDA Focus)) in progress, Fall 2023
- Completed CITI recertification (Human Subjects Research and Social and Behavioral Responsible Conduct of Research), Fall 2023
- Awarded the 2022-23 HIP Advocate Award for the Global Learning (GL) Course Designation by the Division of Student Success and Well Being, Spring 2023
- Contracted with the Office of Research and Commercialization to market a language teaching technique, Fall 2022
- Co-facilitated the Materia Workshop at the Summer 2023 Faculty Center for Teaching and Learning (FCTL) conference.
- Completed Panopto training to be able to teach Video-live courses, Fall 2022
- Lead the GL cohort during the Summer 2022 High-Impact Practices (HIP) Faculty Bootcamp and helped all participants prepare their GL Course Designation applications for submission in Fall 2022.
- Served as Faculty Fellow to UCF Abroad during the Spring, Summer, and Fall terms of 2021 – Developed the new GL HIP designation and all corresponding materials for university-wide distribution; lead the faculty workgroup that devised the GL course evaluation rubric, lead the GL cohort during the Summer 2021 HIP Faculty Bootcamp and helped all participants to earn the GL designation during the Fall 2021 term.
- Served on the Fall 2021 HIP Steering Committee .
- Revised and edited the UCF Abroad Faculty Handbook, including a version that can be used when Study Away programs are more prevalent.
- Participated in a UCF-sponsored Course Redesign Initiative (CRI) for FRE 1121c (2nd-semester French) in conjunction with Dr. Charlotte Trinquet du Lys (FRE 2200) and Julie Pomerleau (FRE 1120).
- Assisted the UCF Men's Basketball coaches with recruiting Tacko Fall to an athletic scholarship via a compliance-monitored phone call to Mr. Fall's French-speaking mother in Senegal (2014)
- Organized an informal question-and-answer session with two francophone professional basketball players, October 2014.
- Co-Presenter, Doctoral Research Forum, 2012 TESOL International Convention and English Language Expo, "A Case Study on Student-Initiated Feedback in University-Level Foreign Language Writing Workshops"

- Co-Presenter, 2012 SSTESOL Conference, “A Case Study on Student-Initiated Feedback in University-Level Foreign Language Writing Workshops”
- Participant, 2012 UCF Graduate Research Forum
- Co-Presenter, 2008 Annual Convention and World Languages Expo, ACTFL “Amusons-nous! Fun Activities to Engage Students”
- Participant, FCTL Summer Conference (2007, 2008, 2018, 2020)

COURSES TAUGHT

The University of Central Florida:

- Elementary French Language & Civilization I and II (face-to-face, online, mixed-mode, V-live),
- Intermediate French Language & Civilization I and II (face-to-face, online, mixed-mode, V-live),
- Advanced French Grammar (face-to-face, mixed mode),
- French Composition (face-to-face),
- Advanced French Oral Communication (face-to-face),
- Advanced French Composition (face-to-face),
- Advanced French Conversation (face-to-face),
- French Phonetics and Diction (face-to-face),
- Survey of French Literature I (face-to-face),
- French Independent Studies
 - Emphases on Molière, French culture and points of interest
 - Legal translation, with a focus on immigration
- French Civilization & Culture (face-to-face),
- Advanced French Grammar Abroad (face-to-face),
- French Translation & Interpretation (face-to-face)

The University of Wisconsin:

- Second Semester French,
- Third Semester French

Brookwood School:

- Eighth-grade French,
- French 1, French 2, French 3

The University of Arizona

- Beginning French I,
- Beginning French II

PUBLICATIONS

- Gonzalez, M. C., Youngblood, A. & Giltner, E. (2012). Student-Initiated Linguistic-Based Feedback versus Process-Oriented Feedback in Foreign Language Writing. *Florida Foreign Language Journal* 9(1), 11-22.
- Book Review: *Researching and Analyzing Vocabulary* for TESL-Canada 30(1), 2012, pgs. 169-170.

MEMBERSHIPS

- American Counsel on the Teaching of Foreign Languages (ACTFL)
- TESOL International Association (TESOL)
- American Association of Teachers of French (AATF)
- Sunshine State TESOL (SSTESOL), 2012
- U.S.A. Track and Field (USATF)

ACADEMIC HONORS

- Winner of the Arthur Beattie Memorial Scholarship, Department of French and Italian, The University of Arizona, Spring 2000

- Awarded the Sidney Brown Memorial Prize, Department of French and Italian, The University of Arizona, Spring 2000
- Member for Life, Pi Delta Phi French Honor Society
- Published in *Who's Who Among Students at American Universities and Colleges*
- Published in *The National Dean's List*, which honors the top ½ of 1 percent of students in the United States.
- Academic All Pacific 10 Team Honoree, The University of Arizona (2000, 2001)
- Mary Roby Academic Award Winner, The University of Arizona (1997, 1998, 1999, 2000)
- Dean's List with Distinction, The University of Arizona (Fall 1998 and Spring 1999)
- Honorable Mention, Dean's List, The University of Arizona (Spring 1998)
- Dean's List, The University of Arizona (Fall 1997)

NON- ACADEMIC HONORS

- Named Georgia Independent School Association Coach of the Year for Region AA Cross Country (2002)
- Member of the Chaminade College Preparatory Athletic Hall of Fame for outstanding performance in Track and Field
- Recipient of a full athletic scholarship from the University of Arizona (1997-2000)
- Participant, Pacific 10 Conference Track and Field Championships (1997, 1998, 2000)

COLLEGIATE ACTIVITIES

- Member of the Smith Project Speakers Bureau (1997-2000)
 - Spoke about the dangers of substance abuse to more than 500 Tucson children.
- Orientation Leader for the Student-Athlete Orientation, The University of Arizona.