2006 UCF Summer Faculty Development Conference
May 1-4, 2006

Sponsored by:
Diversity Initiatives
Faculty Center for Teaching and Learning
Information Fluency
International Studies and Interdisciplinary Studies
Service-Learning
Humor in the Classroom: How Ha-ha Can Lead to Aha!

Humor has been associated with a host of positive physiological and psychological effects; some of which can be translated to the classroom, impacting both learning and the educational environment. Better comprehension, increased retention of material and a more comfortable learning atmosphere have all been attributed to the effective use of targeted strategies in applying humor. Our session will discuss these issues and offer examples of how humor can be more successfully implemented in instructional settings, as well as a few pitfalls to avoid.

Biography

Randy Garner is a Professor of Behavioral Sciences and former Associate Dean in the College of Criminal Justice at Sam Houston State University. He holds a B.S., M.A., and Ph.D. in Psychology, with specialization in the area of Social Psychology, and a doctoral minor in Organizational Behavior and Management. He has received numerous teaching excellence honors and most recently was the recipient of the University of Houston’s 2005 Distinguished Alumni Award, the highest honor the association and the University can bestow upon an alumnus.

Dr. Garner has authored numerous books and professional publications with particular emphasis in the areas of social influence, persuasion, and leadership. His latest book, Criticism Management: How to More Effectively Give, Receive, and Seek Criticism in Our Lives has been adopted in command colleges, leadership courses, and communications programs across the country. Additionally, Dr. Garner is the Editor-in-Chief of Applied Psychology in Criminal Justice, an interdisciplinary, peer-reviewed, academic journal that examines the social and psychological aspects of human behavior as related to applied societal and criminal justice settings.

Prior to moving into academia, Dr. Garner began his near 30 years of law enforcement service in 1976 and has worked in all divisions and levels of command. He was appointed as the Chief of Police for a Houston-area agency in the mid 1980’s where he was active in a variety of national, state, and local law enforcement organizations. Dr. Garner has served as the Executive Director of both the Law Enforcement Management Institute of Texas (LEMIT)-the largest such leadership development program in the country-and the Texas Regional Community Policing Institute.

All sessions are open to all participants.
Monday, May 1, 2006

7:45-8:15 Registration ................................................................. Pegasus Lobby
8:15-8:45 Welcome
Provost Terry Hickey and Alison Morrison-Shetlar ................. Pegasus DEF
8:45-9:15 Continental Breakfast and Conversation ................. Pegasus Hallway
9:30-10:00 Organizational Meetings for Tracks
Creative Teaching and SoTL: Alison Morrison-Shetlar .......... Pegasus DEF
Diversity Initiatives: Valerie King ........................................... Pegasus H
Information Fluency: Martha Marinara .................................. Pegasus I
Internships: Sheri Dressler ...................................................... Pegasus G
International and Interdisciplinary Studies: Diane Chase, Angel Cardec .......... Pegasus BC
Service-Learning: Linda Hargreaves ...................................... Pegasus A
10:15-11:15 General
Teaching Excellence Award Panel #1 .................................. Pegasus DEF
Kristin Congdon, Juli Dixon and Jeff Moore
General and SoTL
SoTL: Where to Start? ......................................................... Key West A
Kevin Yee
Diversity Initiatives
Introductions and Overview of Projects ......................... Pegasus H
Ruby Evans
Information Fluency
ACRL Standards ................................................................. Pegasus I
Meg Scharf, Carole Hinshaw, Paula Krist
International Studies and Interdisciplinary Studies
The Importance of Faculty in the Internationalization of the Campus:
New Pilot Projects and Future Opportunities .................. Pegasus BC
Steve Chicurel, Madelyn Fiammingo, Bill Gaudelli and Maria Redmon
Service Learning
Designing a Successful Service-Learning Experience .......... Pegasus A
Laurel Davis
10:15-11:45 Internships
Learning Through Experience ........................................... Pegasus G
Sheri Dressler
11:30-12:30 General
Teaching Excellence Award Panel #2 ................................ Pegasus DEF
Terri Fine, Jennifer Kent-Walsh and Drew Lanier
Utilizing Communication Technologies for Your Course .......... Key West A
Matt Thompson
General and SoTL
Assessing Your Summer Conference Project .................... Pegasus G
Tace Crouse and Mia Alexander-Snow
Diversity Initiatives
Cultural Competency in the New America ................. Pegasus H
Michael Freeman
Information Fluency
Student Learning Outcomes for Information Fluency ........ Pegasus I
Meg Scharf, Carole Hinshaw, Paula Krist
International Studies and Interdisciplinary Studies
The World Comparative Studies Minor......................................................Pegasus BC
Ron Wallace, Bob Pennington, Brent Marshall and Elliot Vittles

12:30-1:30 Lunch on your own

1:30-2:30 General
Assessing Your Summer Conference Project...........................................Key West A
Tace Crouse, Paula Krist, Mia Alexander-Snow

1:30-5:00 Facilitated Project Development
Creative Teaching and SoTL.................................................................Pegasus DEF or other work areas
Internships ............................................................................................Pegasus G
Service-Learning ....................................................................................Pegasus A

1:00-1:30 Diversity Initiatives
A Conversation on the Research and Proposal Process..........................Pegasus H
Peter Hancock

1:30-3:00 Individual and Group Project Meetings with Library and other
Resource Support ...................................................................................Pegasus H
Michael Freeman

3:15-4:30 The New America: Power and Privilege..................................Pegasus H
Valarie King

4:30-5:00 Group Process and Reflection..................................................Pegasus H

1:30-2:30 Information Fluency
Myths of Grammar..................................................................................Pegasus I
Beth Young

2:45-5:00 Designing Writing Assignments that Promote Information Fluency......Pegasus I
Bernadette Jungblut and Karla Kitalong

1:30-2:30 International Studies and Interdisciplinary Studies
Course Makeover - UCF Edition..............................................................Pegasus BC
Kevin Yee

2:45-3:45 Developing Effective Interdisciplinary Courses and Programs - Examples from the
Burnett Honors College ..........................................................................Pegasus BC
Alvin Wang

4:00-5:00 Work Groups-Developing Action Plans.................................Pegasus BC, Key West A, B, C, D
Mentors and Associates

Tuesday, May 2, 2006

8:00-8:30 Coffee and Conversation ......................................................CL1-207
Co-sponsored by UCF Bookstore

8:45-9:45 General
Assessing Your Summer Conference Project
Tace Crouse, Paula Krist, Mia Alexander-Snow.................................CL1-205
Interactive Performance at iPLAY .........................................................CL1-120
Jeff Wirth
10:00-12:15  Information Fluency
Critical Thinking and Ethics ................................................................. CL1-308
Nancy Stanlick

11:15-12:15  General
Engaging Undergraduate Students in Your Research Program ............ CL1-219
Mary Price
Digital Game-based Learning Initiatives at UCF ................................. CL1-205
CDWS Staff
Creative Teaching and SoTL
SoTL Research Designs - Roundtables ................................................. CL1-218
Diversity Initiatives
The Art and Science of Funding Diversity Research ............................... CL1-109
Pallavoor Vaidyanathan and Madhavi Chokshi
Internships and Service Learning
Internships, S-L and S-L: Developing Sustainable Partnerships .......... CL1-218
Bernadette Jungblut
International Studies
International Partnerships in Curriculum Enhancement ....................... CL1-307
Angel Cardec

12:15-1:15  Lunch on your own

12:15-4:30  General
Resource/Exhibit Area ................................................................. CL1-1st Floor Corridors
1:15-5:00  Creative Teaching and SoTL
WebCT 6 Design Basics
Kitty Aviles ......................................................................................... CL1-205
Facilitated Project Development ...................................................... CL1-105, 122, 219, 309, 318, 319
Diversity Initiatives
Facilitated Project Development ...................................................... CL1-109
Internships
Facilitated Course Construction ....................................................... CL1-220
Service-Learning
Facilitated Course Construction ....................................................... CL1-218
Leandra Preston

1:30-2:30  Information Fluency
Measuring IF Student Learning Outcomes ......................................... CL1-308
Meg Scharf, Carole Hinshaw, and Paula Krist

2:30-5:00  Project Development ............................................................. CL1-308

1:30-2:30  International Studies
Articulating Differences - Study Abroad vs. On-Campus Courses ....... CL1-307
Angel Cardec

2:45-5:00  Work Groups ................................................................. Breakout Rooms

11:15-12:15  General
Exploring WebCT 6 ........................................................................ CL1-205
Kitty Aviles
Interactive Performance at iPLAY ..................................................... CL1-120
Jeff Wirth
Using Eluminate to Enhance Learning .............................................. CL1-117
Michael Hampton and John Repetto

General and Creative Teaching and SoTL
Teaching Excellence Panel #3 ............................................................ CL1-219
Nicole Howatt, Lindee Owens and Rani Vajravelu

Diversity Initiatives
Dynamics of Internalized Oppression ................................................. CL1-109
Michael Freeman

Internships
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Sheri Dressler

Information Fluency
The Pedagogy of Information Fluency .............................................. CL1-308
Alison Morrison-Shetlar

General and International Studies
Challenges of International Education in the Current World Environment ... CL1-307
Thomas Heilke, University of Kansas

Service-Learning
Service-Learning: Structured Reflection ......................................... CL1-218
Terry Thaxton

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Service-Learning: Structured Reflection ......................................... CL1-218
Terry Thaxton
Information Fluency  
Technical Literacy for the 21st Century ........................................................... CL1-308  
Barbara Truman  

Internships  
Structured Reflection for Internships .............................................................. CL1-220  
Ulla Isaac  

Service-Learning  
Service-Learning: Forms and Contracts .......................................................... CL1-218  
Jennifer Kent-Walsh  

11:15-12:30 Diversity Initiatives  
The Role of Faith and Spirituality .................................................................... CL1-109  
Community Panel  

12:15-1:15 Lunch on your own  

12:45-1:45 Diversity Initiatives  
Lunch featuring "Noah's Pudding" ............................................................... ODI Classroom  

1:15-5:00 General  
Assessment, Curriculum and Instruction Resources ........................................ CL1-207  

Creative Teaching and SoTL  
Facilitated Project Development ................................................................... CL1-105, 122, 205, 318, 319  
Laura Blasi  

Service-Learning  
Facilitated Project Development ................................................................... CL1-218  
Jennifer Kent Walsh  

Internships  
Facilitated Project Development ................................................................... CL1-220  
Experiential Learning Team  

2:00-5:00 Diversity Initiatives  
Facilitated Project Development ................................................................... CL1-109  

1:30-2:30 Information Fluency  
Evidence-based Practice .................................................................................. CL1-308  
Pamela Ark  

2:15-5:00 ICT Literacy Assessment ................................................................. CL1-219  
Penny Beile and Elizabeth Killingsworth  

1:30-2:30 International Studies and Interdisciplinary Studies  
Knowledge, Skills and Attitudes: Learning Outcomes for Internationalized Courses .......................................................... CL1-307  
Angel Cardec and Eric Main  

Interdisciplinary Team Teaching - Best Practices ........................................... CL1-318  
Diane Chase  

2:45-3:45 International and Interdisciplinary Research Opportunities .......... CL1-307  

4:00-5:00 Work Groups .................................................................................... Breakout Rooms  

Wednesday, May 3, 2006  

8:00-8:30 Coffee and Conversation .............................................................. CL1-207  
Co-sponsored by UCF Bookstore  

International Studies and Interdisciplinary Studies  
Int'l Group Orientation ..................................................................................... CL1-307  
OIS Staff  

8:45-9:45 General  
Learning Assurance with Rubrics ................................................................. CL1-205  
Tan Crouse, Paula Krist and Mia Alexander-Snow  

Library Reality Show  
Donna Goda and Rachel Viggiano ................................................................. CL1-219  

Creative Teaching and SoTL  
SoTL Research Designs - Roundtables ......................................................... CL1-120  
Laura Blasi  

General and International Studies  
Role of Language in International Education ................................................ CL1-307  
H. Stephen Straight, Binghamton University (SUNY)  

Diversity Initiatives  
A Focus on Racial and Ethnic Minority Students .......................................... CL1-109  
Gordon Chavic, Walter Smith, Luis Caraballo, Latoya Jamesicky Ly  

Information Fluency  
The Pedagogy of Information Fluency .......................................................... CL1-308  
Alison Morrison-Shetlar  

Internships  
Working with Industry for Strong Internship Partnerships ............................ CL1-220  
Amanda Pacheco and Scott Lee  

Service-Learning  
Service-Learning in Web Classes/Environments .......................................... CL1-218  
Leandra Preston  

10:00-11:00 General  
GEP Course Enhancement Using the UCF Common Theme ......................... CL1-219  
Mary Price  

WebCT 6 Design Basics .................................................................................. CL1-205  
Kitzzy Aviles  

Creative Teaching and SoTL  
SoTL Research Designs - Roundtables ......................................................... CL1-120  
Laura Blasi  

Diversity Initiatives  
Exploration of Racial and Ethnic Disparities ................................................ CL1-109  
Dennis Freytes and James Tarver  

East Meets West: The Art and Science of Medicine ...................................... CL1-105  

Internships  
Legal Issues, Forms and Contracts for Internships ........................................ CL1-220  
Linda Hargreaves and Amanda Pacheco  

International Studies and Interdisciplinary Studies  
Double Dose of Experience: International Service-Learning ......................... CL1-307  
Robert Hogner, Florida International University  

Service-Learning  
Working with the Community: RFP for Service-Learning ............................ CL1-218  
Naim Kapucu
### UCF Faculty Development Summer Conference

#### May 1-4, 2006

**Wednesday, May 3, 2006**

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<thead>
<tr>
<th>Time</th>
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<tr>
<td>8:00-8:30</td>
<td>Coffee and Conversation ................................................................................................................</td>
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<td>8:45-9:45</td>
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<td>Learning Assurance with Rubrics  [Tace Crouse, Paula Krist and Mia Alexander-Snow]................</td>
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<td>9:45-10:00</td>
<td>International Studies and Interdisciplinary Studies [OIS Staff]</td>
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<td>The Role of Faith and Spirituality [Community Panel]</td>
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<td>Creative Teaching and SoTL  [Laura Blasi]</td>
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<td>Evidence-based Practice [Pamela Ark]</td>
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<td>Knowledge, Skills and Attitudes: Learning Outcomes for Internationalized Courses [CL1-307]</td>
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<td>Angel Cardec and Eric Main  [Diane Chase]</td>
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<td>3:00-5:00</td>
<td>Work Groups</td>
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<td>Breakout Rooms</td>
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**Information Fluency**

- Technical Literacy for the 21st Century \[Barbara Truman\]
- Internships: Structured Reflection for Internships \[Ulla Isaac\]
- Service-Learning: Service-Learning: Forms and Contracts \[Jennifer Kent-Walsh\]

**Internships**

- Working with Industry for Strong Internship Partnerships \[Amanda Pacheco and Scott Lee\]
- Legal Issues, Forms and Contracts for Internships \[Linda Hargreaves and Amanda Pacheco\]

**Service-Learning**

- Service-Learning in Web Classes/Environments \[Leandra Preston\]
10:00-12:15  Information Fluency
Critical Thinking and Ethics ......................................................... CL1-308
Nancy Stanlick

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Angel Cardec

12:15-1:15  Lunch on your own

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Leandra Preston

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Meg Scharf, Carole Hinshaw, and Paula Krist

2:30-5:00  Project Development ...................................................... CL1-308

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Angel Cardec

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Terry Thaxton

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Jeff Wirth

General and International Studies
Teaching from the Margins.......................................................... CL1-307
Rosalind Bieler and Vladimir Solonari
### Tuesday, May 2, 2006

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<td>1:30-2:30</td>
<td>Keynote Address</td>
<td>CL1-104</td>
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<td>Humor in the Classroom: How Ha-ha Can Lead to Aha!</td>
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### Work Groups: Developing Action Plans

- Pegasus BC, Key West A, B, C, D
- Mentors and Associates
**Monday, May 1, 2006**

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<td>General Teaching Excellence Award Panel #1</td>
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<td>SoTL: Where to Start?</td>
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<td>Cultural Competency in the New America</td>
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Humor in the Classroom: How Ha-ha Can Lead to Aha!

Randy Garner, Ph.D.
Sam Houston State University

Humor has been associated with a host of positive physiological and psychological effects; some of which can be translated to the classroom, impacting both learning and the educational environment. Better comprehension, increased retention of material and a more comfortable learning atmosphere have all been attributed to the effective use of targeted strategies in applying humor. Our session will discuss these issues and offer examples of how humor can be more successfully implemented in instructional settings, as well as a few pitfalls to avoid.

Biography

Randy Garner is a Professor of Behavioral Sciences and former Associate Dean in the College of Criminal Justice at Sam Houston State University. He holds a B.S., M.A., and Ph.D. in Psychology, with specialization in the area of Social Psychology, and a doctoral minor in Organizational Behavior and Management. He has received numerous teaching excellence honors and most recently was the recipient of the University of Houston’s 2005 Distinguished Alumni Award, the highest honor the association and the University can bestow upon an alumnus.

Dr. Garner has authored numerous books and professional publications with particular emphasis in the areas of social influence, persuasion, and leadership. His latest book, Criticism Management: How to More Effectively Give, Receive, and Seek Criticism in Our Lives has been adopted in command colleges, leadership courses, and communications programs across the country. Additionally, Dr. Garner is the Editor-in-Chief of Applied Psychology in Criminal Justice, an interdisciplinary, peer-reviewed, academic journal that examines the social and psychological aspects of human behavior as related to applied societal and criminal justice settings.

Prior to moving into academia, Dr. Garner began his near 30 years of law enforcement service in 1976 and has worked in all divisions and levels of command. He was appointed as the Chief of Police for a Houston-area agency in the mid 1980’s where he was active in a variety of national, state, and local law enforcement organizations. Dr. Garner has served as the Executive Director of both the Law Enforcement Management Institute of Texas (LEMIT)-the largest such leadership development program in the country-and the Texas Regional Community Policing Institute.

All sessions are open to all participants.
2006 UCF Summer Faculty Development Conference

May 1-4, 2006

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