# *2004 Winter Faculty Development Conference Schedule*

| Monday, December 13, 2004 | |
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| *Time* | *Sessions* |
| 8:30-9:00 | Registration<br>Faculty Center, CL1-207 |
| 9:00-9:30 | Introduction and Orientation CL1-319<br>*Alison Morrison-Shetlar, Director, Faculty Center for Teaching & Learning*<br>Comments on the Scholarship of Teaching and Learning<br>*Tace Crouse and Kevin Yee, Faculty Center for Teaching & Learning* |
| 9:30-9:45 | Break |
| 9:45-11:00 | Session #1<br>A. Classroom Assessment CL1-103<br>*Tace Crouse, Faculty Center for Teaching & Learning*<br>From goals and objectives to assessment and improvement, this discussion will focus on an integrated assessment system that addresses individual student performance, classroom effectiveness, appropriate uses of various classroom assessment tools and how to use results of their implementation to improve learning. (Introduction to rubrics included. See Tue at 9:45 for Rubrics, Intermediate Level)<br>B. Designing Your Own Surveys CL1-109<br>*Bernadette Jungblut, College of Arts and Sciences (Faculty Center Fellow 2004-2006)*<br>Develop survey instruments for both SoTL and non-SoTL research.<br>C. Meet a Virtual Librarian CL1-117<br>*Donna Goda, Library*<br>We pick up where Google leaves off. 24/7 library help for your students, including streaming instructional videos, link-able to any course.<br>D. Putting Your Content into WebCT CL1-101<br>*Colette Hutton & Debbie Kirkley, Course Development and Web Services*<br>Learn strategies for putting content into a WebCT account and how to use the HTML editor. |
| 11:00-11:15 | Break |
| 11:15-12:30 | Session #2<br>A. Program Assessment CL1-103<br>*Paula Krist, Operational Excellence and Assessment Support, Faculty Center for Teaching and Learning*<br>This workshop will outline a fully integrated approach to institutional effectiveness that focuses on the importance of individual course content. Bring your program Student Learning Outcomes to begin the process of mapping these to courses and experiential learning opportunities.<br>B. Collaboration in an Online Environment CL1-101<br>*Sue Bauer & Bill Phillips, Course Development and Web Services*<br>How do you create collaboration in an online environment and what tools are available?<br>C. Contexts for Questions: The Effective Use of PBL CL1-117<br>*Eric Main, Faculty Center for Teaching and Learning*<br>All research, perhaps all learning, begins with inquiry and discovery. An effective curriculum would, therefore, be organized around "driving" questions, the kind that engage and open students to learning. In this session we will compare and contrast different employments of questions: Who asks them? Under what conditions? What makes a good question? And what do students need before asking, and answering, the questions that can lead to solving problems?<br>D. Service Learning-Nuts and Bolts CL1-113<br>*Mary Ann Eastep, College of Arts and Sciences*<br>"What's the buzz about service-learning?! Have you thought about transforming one of your existing courses to a service-learning format? Come and hear what service-learning is all about and how it might fit with your current curriculum." |
| 12:30-4:00 | Lunch & Mentored Team Sessions<br>Service Learning: CL1- 113<br>Graduate Advisors: CL1-303<br>Theater: CL1-320<br>Colleges of Arts and Sciences and Education: CL1-309<br>GEP Team: CL1-301<br>Other Teams: CL1- 103, 105, 107, 109, 112, 117, 119, 120, 122 |
| 4:00-4:30 | Issue: What Support Do You Need to Complete Your Project? CL1-319<br>All participants are requested to attend summary sessions |

# *2004 Winter Faculty Development Conference Schedule*

| Tuesday, December 14, 2004 | |
|---|---|
| *Time* | *Sessions* |
| 9:00-9:30 | Exploring Teaching Strategies CL1-319<br>*Alison Morrison-Shetlar, Director, Faculty Center for Teaching & Learning* |
| 9:30-9:45 | Break |
| 9:45-11:00 | Session #3<br>A. Resources and Strategies for Internationalizing Your Course CL1-109<br>*Angel Cardec, Office of International Studies*<br>Internationalization is not just adding examples that take place in other countries. It also involves your approaching the subject from multiple perspectives. We will be discussing available resources as well as strategies that can be used to incorporate an international dimension to your courses.<br>B. Rubrics - Intermediate Level CL1-103<br>*Barbara Moore, College of Business Administration & Faculty Center Fellow*<br>*Tace Crouse, Faculty Center for Teaching and Learning*<br>This sessions will focus on creating rubrics to assess a performance, project, writing, team-building exercise and other "non-traditional" assessments. Bring your own assignments for individualized assistance.<br>C. Engaging Students in Active Learning CL1-117<br>*Alison Morrison-Shetlar, Faculty Center for Teaching and Learning*<br>This session will focus on creating active learning: Discussions, debates, collaborations/group processes, questioning techniques, problem-based learning, continuous assessment and more. |
| 11:00-11:15 | Break |
| 11:15-12:30 | Session #4<br>A. Understanding and Using the Diversity Wheel CL1-320<br>*Bette Tallen, Office of Diversity Initiatives*<br>Often faculty and students have somewhat different perspectives on the definition of diversity. Participants in this workshop will be taught how to use the UCF developed Diversity Wheel to expand student's conceptualization and understanding of the meaning of diversity.<br>B. Service Learning: Structured Reflections CL1-113<br>*Jeff Kaplan, College of Education*<br>Once your students have done service learning, what next? This session will provide helpful hints on how students can structure their experiences into smart and perceptive reflective analytical narratives and self-evaluations. "Learning by doing" is only half the journey - students truly learn when they reflect upon their doing.<br>C. SoTL: What Can YOU Do? CL1-103<br>*Kevin Yee, Faculty Center for Teaching and Learning*<br>Hear about SoTL practices at other institutions and gather ideas for your own SoTL projects here at UCF. Several examples provide practical "how-to" guides to starting a SoTL project.<br>D. Faculty & Learner Technical Support CL1-101<br>*Devon Weaver & Nancy Swenson, Course Development and Web Services*<br>Learn about the resources available to support faculty and students in online courses and how to avoid some pitfalls |
| 12:30-4:00 | Lunch & Mentored Team Sessions<br>Service Learning: CL1- 113<br>Graduate Advisors: CL1-303<br>Theater: CL1-320<br>Other Teams: CL1-103, 105, 107, 109, 112, 117, 119 120, 122, 301, 309 |
| 4:00-4:30 | Classroom Response System: Student Engagement CL1-319<br>All participants are requested to attend summary sessions |

| Spring 2005 Course Innovation Project | |
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| RFP Deadline January 21, 2005 | Cocoa, Daytona, Orlando<br>Improve a course. Share your expertise with colleagues and learn from theirs.<br>Help us all to learn more about effective teaching.<br>See www.fctl.ucf.edu for more information. |

# *2004 Winter Faculty Development Conference Schedule*

| Wednesday, December 15, 2004 | |
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| *Time* | *Sessions* |
| 9:00-9:30 | Grade Inflation CL1-319<br>*John Bell, College of Arts and Sciences* |
| 9:30-9:45 | Break |
| 9:45-11:00 | Session #5<br>A. Introduction to video Web Streaming CL1-202<br>*Margie Garland-Aguilar, Office of Instructional Resources*<br>Convert your VHS or DVD files to Real media® and learn to link the materials to a website.<br>B. Spiritual Practice and Pedagogy: Meditation as a Tool CL1-103<br>*Claudia Schippert, College of Arts and Sciences*<br>This lecture/workshop will be about meditation and will explore how the practice of meditation might be related to effective leadership and pedagogy.<br>C. Engaging Students: Active Learning Environments CL1-117<br>*Tace Crouse, Faculty Center for Teaching & Learning*<br>How can you create an active learning environment? Let's look at options including Large classes, collaborative classrooms, ITV, online, Service Learning (mention only), internships, clinicals, other capstone experiences (research studies, etc.)<br>D. Exploring the Faculty Center's Web Resources CL1-109<br>*Tim Worrell, College of Health and Public Affairs (Faculty Center Fellow 2004-2006)*<br>Join us in investigating an array of useful web resources to support your efforts in the classroom. |
| 11:00-11:15 | Break |
| 11:15-12:30 | Session #6<br>A. Difficult Dialogues CL1-320<br>*Bette Tallen, Diversity Initiatives*<br>We have all been in situations where someone makes a comment or tells a joke that we perceive as offensive. When such comments are made in the classroom, their impact can be significantly detrimental to the ongoing educational process. Additionally, faculty may have to cover topics and subjects, such as race or sexual orientation, that may trigger comments or perspectives that others may find offensive. This workshop will examine some strategies and perspectives about how to conduct these difficult dialogues in the classroom.<br>B. Do's and Don'ts of Powerpoint CL1-202<br>*Meg Schell, Office of Instructional Resources*<br>Learn Basic PowerPoint production tools and techniques<br>C. Service Learning- Satisfactions and Hazards CL1-113<br>*Terry Thaxton, College of Arts and Sciences*<br>You have probably anticipated some of the satisfactions you and your students will reap from transforming your course to SL. But what about those things that could go wrong during the semester? In this session, we will look at what students and faculty find enjoyable about SL, as well as looking at scenarios of what can go wrong. Most importantly, we will discuss how to deal with those 'hazards' effectively.<br>D. Ethics Across the Curriculum CL1-103<br>*Eric Main, Faculty Center for Teaching and Learning*<br>This session will offer participants ideas and materials for incorporating ethics into the curriculum as content and as critical thinking. If you have your own materials or ideas, please bring them to share. |
| 12:30-3:30 | Lunch & Mentored Team Sessions<br>Service Learning: CL1- 113<br>Graduate Advisors: CL1-303<br>Theater: CL1-320<br>Other Teams: CL1-103, 105, 107, 109, 112, 117, 119, 120, 301, 309 |
| 3:30-4:30 | Final Report Out CL1-319<br>All participants are requested to attend summary sessions |

| Upcoming Faculty Socials | |
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| Event: | Faculty Socials - Share a little. Laugh a lot. |
| Dates: | January 11, February 2, March 10, April 5 |
| Time: | From 4:00-5:30 in the Faculty Center |