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KAREN • L. • SMITH • FACULTY • CENTER • FOR • TEACHING • AND • LEARNING



# WINTER FACULTY DEVELOPMENT CONFERENCE

DECEMBER 14<sup>TH</sup>-16<sup>TH</sup>  
2010





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# NOTES

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# WELCOME

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Welcome to the 2010 Winter Faculty Development Conference. We're happy you're here!

As you've no doubt figured out, this year's conference is a departure from the previous model. We're focusing this year on creating conversations among a number of campus stakeholders to address complicated questions that affect us all.

During the conference you'll participate in as many as five different kinds of sessions. Please remember that you're expected to attend all sessions except the optional end-of-day fun stuff. We hope you'll join in on those too.

**Think tank/group time sessions** will be held every day. Each of you has been assigned to an interdisciplinary team of conference participants. See the description on page 3 for more information on those sessions.

**Faculty presentation sessions** will feature the 8-10 minute presentations that each of you proposed to make when you applied for the conference. You are welcome to attend either of the two sessions offered during each timeslot.

**Formal workshops** offered by three campus offices will be held on Tuesday only. Please choose one of the three to attend.

**Plenary sessions** will be held on Tuesday morning, in the middle of the day on Wednesday, and twice on Thursday.

Each afternoon we're also offering totally optional **fun activities**: a movie on Tuesday, a campus scavenger hunt on Wednesday, and happy hour on Thursday.

Please let any member of the FCTL staff know what we can do to make your conference as enjoyable as possible.



## Conference at a Glance

<b>Tuesday December 14th</b>	
8:30-9:00	Registration and Coffee CL1-121
9:00-10:00	Orientation CL1-121
10:15-11:45	Faculty Presentations: <i>Classroom Mgmt.</i> CL1-220 <i>Teaching with Technology</i> CL1-218
11:45-12:45	Lunch on your own
12:45-1:45	Workshops
2:00-3:30	Small Group Time / Think Tank Time
3:45	Optional Movie: <i>Declining by Degrees</i>

<b>Wednesday December 15th</b>	
8:15-8:30	Coffee and Conversation
8:30-9:00	Small Group Time / Think Tank Time
9:15-11:00	Faculty Presentations: <i>Teaching, Technology, and Research</i> CL1-220 <i>Campus Programs and Faculty Roles</i> CL1-218
11:00-11:50	Lunch on your own
12:00-2:00	Faculty Forum on Academic Integrity CL1-121
2:15-3:30	Small Group Time / Think Tank Time
3:45	Optional Scavenger Hunt

<b>Thursday December 16th</b>	
8:15-8:30	Coffee and Conversation
8:30-9:00	Small Group Time / Think Tank Time
9:15-10:30	Plenary Session: <i>Critical Questions for Research and Practice in Student Affairs</i> CL1-121
10:45-12:15	Faculty Presentations: <i>Student Engagement</i> CL1-220 <i>Teaching Critical Thinking</i> CL1-218
12:15-1:15	Lunch on your own
1:15-2:15	Small Group Time / Think Tank Time
2:30-3:45	Group Share in Library Knowledge Commons
4:00	Optional Celebration at Tailgaters



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## THINK TANK DESCRIPTION

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During small group/think tank time, you will work with your interdisciplinary team to explore ideas related to your assigned topic. Each team will be led by an FCTL faculty fellow who will act as a resource person. Other personnel from around campus who have relevant expertise may also participate in your discussions.

Your deliverable for the first part of your small group work will be your team's participation in Wednesday's Faculty Forum on Academic Integrity. Your team will come up with five to ten minutes worth of material on your topic. This could include questions, scenarios, or position statements. Please identify one or more spokespersons who will represent your group during the forum. You will also need to create one "clicker question" that we can use to poll the audience at the event. Your team leader will have more information on this.

Your deliverable for the second portion of your small group work (Wednesday and Thursday sessions) will be a SWOT (strengths, weaknesses, opportunities, threats) analysis of your assigned topic as it relates to UCF. You will discuss these ideas together, consult resources, and create a poster that will communicate your findings/conclusions/conflicts to colleagues during the final session of the conference, a sharing time at the new Knowledge Commons in the library. You'll also need to be prepared to make a short oral presentation on your team's findings during the share time. Please identify one or more spokespersons (preferably different ones from the forum) to handle this.

Your job during each group session is to work together with colleagues to tackle challenges that all of us deal with on campus. Use your combined experience and expertise to come up with smart ideas that can be shared with fellow conference attendees as well as others on campus. Your final deliverable as a team is a plan for next steps. What's the best way to communicate your findings with others on campus? Would a Faculty Focus article be a good start? A white paper? Materials for the FCTL website? Please include the plan for your next steps in your poster at the sharing session.

In addition to your group deliverables, please submit a PowerPoint presentation, handout/s, summary, or other materials that will capture the essence of your individual presentation at the conference. This material may be posted on the FCTL website or archived for use by faculty colleagues.



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## THINK TANK GROUPS

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### GROUP 1

**Topic A: Collaboration and Academic Integrity**

**Topic B: ePortfolios on Campus**

**Facilitators: Linda Walters, Jane Moody**

**CL1-119**

Steven Berman, Psychology  
Martha Garcia, Modern Languages  
Mary Gomrad, Writing and Rhetoric  
Jeffrey Kaplan, School of Teaching, Learning and Leadership  
Si Jung Kim, Digital Media  
Suha Saleh, Health Professions  
Blake Scott, Writing and Rhetoric

### GROUP 2

**Topic A: Faculty Roles in Establishing Student Values**

**Topic B: University as Global Citizen**

**Facilitators: Pam Thomas, Eric Main**

**CL1-120**

Thomas Bryer, Public Administration  
Peter Jacques, Political Science  
Denise Kay, School of Teaching, Learning and Leadership  
Barry Mauer, English  
Lauryn Migenes, Management  
Charlotte Trinquet, Modern Languages and Literatures

### GROUP 3

**Topic A: Exam Cheating**

**Topic B: Classroom Community/Student Civility**

**Facilitators: Alisha Janowsky, Erin Saitta**

**CL1-122**

Harry Coverston, Philosophy  
Kristin Davis, Nicholson School of Communication  
Nan Hua, Hospitality Services  
Cynthia Hutchinson, School of Teaching, Learning, and Leadership  
Gregory Thompson, Modern Languages and literatures  
Christos Velissaris, Physics  
Elizabeth Wardle, Writing and Rhetoric





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## THINK TANK GROUPS

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### GROUP 4

**Topic A: Faculty Intellectual Property Issues**

**Topic B: Responsible Use of Technologies for Teaching**

**Facilitators: Chris Geiger, Kevin Yee**

**CL1-112**

Jocelyn Bartkevius, English  
Tim Brown, Nicholson School of Communication  
Annabelle Conroy, Political Science  
Costas Efthimiou, Physics  
Jon Friskics, Digital Media  
Marie Leticee, Modern Languages and Literatures  
Yovanna Pineda, History

### GROUP 5

**Topic A: Academic Integrity and Online Learning**

**Topic B: UCF and Responsible Growth**

**Facilitators: Beth Young, Melody Bowdon**

**CL1-113**

Cynthia Brown, Legal Studies  
Drew Lanier, Political Science  
Dan McConnell, Psychology  
Rudy McDaniel, Digital Media  
Thomas Murray, Educational Studies  
Cheyenne Ro, Hospitality Services  
Kacie Tartt, Modern Languages and Literatures

### GROUP 6

**Topic A: Plagiarism**

**Topic B: Teaching Critical Thinking in the Information Age**

**Facilitators: Anna Jones, Hank Lewis**

**CL1-117**

Kimiko Akita, Nicholson School of Communication  
Haiyan Bai, Educational and Human Sciences  
Jane Compson, Philosophy  
Alice Korosy, Modern Languages and Literatures  
Martha Marinara, Information Fluency  
Maria Redmon, Modern Languages and Literatures





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TUESDAY DECEMBER 14<sup>TH</sup>

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8:30-9:00      Registration and Coffee  
*CL1-121 Lobby*

9:00-10:00    Orientation  
*CL1-121*

10:15-11:45   Faculty Presentations:  
*Classroom Management*  
*CL1-220*

- ◆ The Challenge of Interactive Media in the Classroom  
*Si Jung “Jun” Kim, Digital Media*
- ◆ Collaborative Problem Solving Using a Fishbone  
Analysis and Pareto Chart in the Classroom  
*Heejung (Cheyenne) Ro, Hospitality Services*
- ◆ Video Analysis: Video Based Interactive Lecture  
Demonstrations for Large Classes  
*Christos Velissaris, Philosophy*
- ◆ Activity Based Learning and IDLs  
*Costas Efthimiou, Hospitality Services*
- ◆ Breathing With Your Students  
*Ali Korosy, Modern Languages and Literatures*
- ◆ Contemplative Learning  
*Jane Compson, Philosophy*
- ◆ Respect the Disrespectful?  
*Nan Hua, Hospitality Services*







10:15-11:45

Faculty Presentations:  
*Teaching with Technology*  
CL1-218

- ◆ Teaching Early Modern French Fairy Tales to Disney Princesses and the Use of New Technology  
*Charlotte Trinquet, Modern Languages and Literatures*
- ◆ Three Classes, One Newsroom: Incorporating Social and Web Media to Produce One News Product Over Three Levels of Classes  
*Tim Brown, Nicholson School of Communication*
- ◆ You Say You Want a Revolution? Broaden Your Sphere of Influence Virtually!  
*Kacie Tartt, Modern Languages and Literatures*
- ◆ The Critical Précis and the Virtues of Pre-Class Preparation  
*Harry S. Coverston, Philosophy*
- ◆ Integrating the Multimedia Center into the Foreign Language Classroom  
*Gregory Thompson, Modern Languages and Literatures*
- ◆ Keeping Your Sanity and Writing Across the Curriculum  
*Peter Jacques, Political Science*
- ◆ Virtual Worlds and Internationalization in the Modern Language Classroom  
*Maria Redmon, Modern Languages and Literatures*





11:45-12:45 Lunch on your own

12:45-1:45 Workshops

◆ **The New Adobe Connect**

*Donald Merritt, Office of Instructional Resources  
CL1-202*

A review of version 8: What's changed in the user interface, how the user flow has changed, and tips and tricks for supporting meetings and conferences in the new system.

◆ **Dealing with Students in Distress**

*Andrew Luchner and Stacey Pearson, Counseling Center  
CL1-218*

The goal of the workshop is to help faculty and staff recognize students in distress and make appropriate referrals for assistance to the Counseling Center or other campus and community resources.

◆ **Incorporating Academic Support Services into Curricula / Programs - Let SARC Do It**

*Jennifer Wright, Student Academic Resource Center  
CL1-220*

The Student Academic Resource Center (SARC) will present six different academic support services / programs you can incorporate into your syllabus and or program requirements without having to do any of the work. Let SARC take care of the scheduling, facilitating, documenting and more importantly, take care of providing students with the necessary skills for college success.

2:00-3:30 **Small Group Time / Think Tank Time**  
*Various Rooms*

3:45 **Optional Movie: *Declining by Degrees***  
*CL1-207*





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WEDNESDAY DECEMBER 15<sup>TH</sup>

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- 8:15-8:30      Coffee and Conversation  
*CL1-207*
- 8:30-9:00      Small Group Time / Think Tank Time  
*Various Rooms*
- 9:15-11:00    Faculty Presentations:  
*Teaching, Technology, and Research*  
*CL1-220*
- ◆ Engaging Students in SoTL  
*Cynthia A. Brown, Legal Studies*
  - ◆ Conceptualizations of Classroom Community:  
Insights from Award-Winning Professors  
*Denise Kay, School of Teaching, Learning and Leadership*
  - ◆ Best Practices for Video Production in Course Design  
*Jon Friskics, School of Visual Arts and Design*
  - ◆ Foster Active Learning in Online Statistics Courses  
Using New Technology  
*Haiyan Bai, Educational and Human Sciences*
  - ◆ Integrating Technology in the Modern Language Classroom  
*Marie Leticee, Modern Languages and Literatures*
  - ◆ Designing a Narrative Content Management System  
*Rudy McDaniel, School of Visual Arts and Design*
  - ◆ Publishing Teaching Research: Bridging Teaching,  
Research, and Service Roles  
*Thomas A. Bryer, Public Administration*





9:15-11:00

Faculty Presentations:  
*Campus Programming and Faculty Roles*  
CL1-218

- ◆ Mentorless Mentoring: Navigating the Transition from Advising to Mentoring  
*Jocelyn Bartkevicius, English*
- ◆ Writing Across the Curriculum Initiative at UCF: What Is It and How Can You Benefit?  
*Elizabeth Wardle, Writing and Rhetoric*
- ◆ Revamping the Curriculum for a Growing Program  
*Suha Saleh, Health Professions*
- ◆ UCF and Community Partners: A Mutual Benefit  
*Lauryn Migenes, Management*
- ◆ Developing and Implementing Assessment Plans for New Academic Programs  
*Blake Scott, Writing and Rhetoric*
- ◆ Faculty Roles and Constructive Communication  
*Kristin Davis, Nicholson School of Communication*
- ◆ Supporting & Retaining 1<sup>st</sup> Generation College Students  
*Wayne Jackson, Director and Natalia Leal, Assistant Director of Multicultural Academic and Support Services*

11:00-11:50

Lunch on your own





12:00-2:00

Faculty Forum on Academic Integrity  
*CL1-121*

This plenary event will offer faculty and staff members from across the campus to discuss matters of importance to all of us, including plagiarism, exam cheating, academic integrity in an online environment, collaboration and academic integrity, faculty intellectual property issues, and faculty roles in shaping student values.

Panelists will include:

- Tony Waldrop, Provost and Vice President for Academic Affairs
- Teresa Dorman, College of Sciences
- Martin Dupuis, Burnett Honors College
- Ronnie Korosec, College of Health and Public Affairs
- Patricia MacKown, Student Rights and Responsibilities
- Nancy Stanlick, College of Arts and Humanities
- Diane Wink, College of Nursing
- Jennifer Wright, SARC

2:15-3:30

Small Group Time / Think Tank Time  
*Various Rooms*

3:45

Optional Scavenger Hunt  
*CL1-207*



8:15-8:30      Coffee and Conversation  
*CL1-207*

8:30-9:00      Small Group Time / Think Tank Time  
*Various Rooms*

9:15-10:30     Critical Questions for Research and Practice in  
Student Affairs  
*Maribeth Ehasz, Vice President, Student Development and Enrollment*  
*CL1-121*

The purpose of this plenary session is to discuss the significance of several topics for both faculty and staff members at UCF in the classroom and outside of the classroom. This will be an opportunity to discover ways to strengthen the collaboration between faculty members in the colleges and staff members in Student Development and Enrollment Services for grant prospects, inquiry projects and assessment activities.

10:45-12:15    Faculty Presentations: *Student Engagement*  
*CL1-220*

- ◆ Infusing Cultural Diversity Across Disciplines  
*Mary Ellen Gomrad, Writing and Rhetoric*
- ◆ Promoting Identity Development in the Classroom  
*Steven L. Berman, Psychology*
- ◆ Interactive Course on the Environmental History of Latin America  
*Yovanna Pineda, History*
- ◆ Bridging Theory and Practice: The Use of Collaborative Case Studies in Engaging Two Different Populations  
*Annabelle Conroy, Political Science*
- ◆ Connecting Content to the Real World  
*Thomas E. Murray, Education*
- ◆ Cross-Cultural Communication in the Classroom  
*Kimiko Akita, Nicholson School of Communication*
- ◆ The “Transitioning” Student  
*Michael Freeman, Diversity Initiatives*

- 10:45-12:15 Faculty Presentations:  
*Teaching Critical Thinking*  
CL1-218
- ◆ A No-brainer: Brain Based Teaching Strategies that are Fun and Meaningful  
*Cynthia J. Hutchinson, School of Teaching, Learning and Leadership*
  - ◆ Amateur Theory  
*Barry Mauer, English*
  - ◆ Teaching the Technologically Illiterate  
*Martha Marinara, Writing and Rhetoric*
  - ◆ Listening, Learning and Emotion in the College Classroom  
*Drew Lanier, Political Science*
  - ◆ Creating a Classroom Community: Strategies for Engaging Learners in ‘Teachable Moments’  
*Jeffrey Kaplan, School of Teaching, Learning and Leadership*
  - ◆ Open Book: Building Reading, Writing, and Analytical Skills  
*Martha Garcia, Modern Languages and Literatures*
  - ◆ Teaching Scientific Inquiry in Psychology with an Online Laboratory Experiment  
*Robert L. Dipboye, Psychology*
- 12:15-1:15 Lunch on your own
- 1:15-2:15 Small Group Time / Think Tank Time  
*Various Rooms*
- 2:30-3:45 Group Share in the Library Knowledge Commons
- 4:00 Optional Celebration at Tailgaters: Join your colleagues for an end-of-semester celebration at Tailgaters, an eatery near the Arena. Identify yourself as part of the Winter Conference and get 20% off your food order (plus, Happy Hour runs from 4:00-7:00).

**Tailgaters**  
UCF's own Restaurant and Bar



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## ACKNOWLEDGEMENTS

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Don Merritt  
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Ryan Retherford  
Katrise Richard-Dillon  
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Meg Scharf  
John Schell  
Pam Thomas  
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