2016 Winter Faculty Development Conference

Dealing with Difficult Moments in the Classroom

December 13th-15th

Faculty Center for Teaching and Learning
### Conference at a Glance

<table>
<thead>
<tr>
<th>Time</th>
<th>Tuesday, December 13th</th>
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<tbody>
<tr>
<td>8:45–9:00</td>
<td>Coffee CBI-207</td>
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<td>9:00–10:00</td>
<td>Opening Plenary CBI-205, Small Group Time CBI-205</td>
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<td>10:10–11:10</td>
<td>Small Group Time CBI-205, Think Tank Sessions CBI-205</td>
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<td>Lunch CBI-205</td>
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<td>2:45–3:45</td>
<td>Faculty Presentations</td>
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Welcome to the 2016 Winter Faculty Development Conference. We’re happy you’re here!

During the conference, you’ll participate in several kinds of sessions. Remember that you’re expected to attend all scheduled events; please sign in during each session.

**Small group meetings** will be held throughout the conference. You’ll work with a pre-assigned interdisciplinary team of colleagues (see pages 2–3 for group assignments) to discuss a variety of topics and prepare a final deliverable. Instructions will be provided by your group leader.

The conference will feature two **Plenary Sessions**:
- Tuesday from 9:00 to 10:00, *Dealing with Difficult Moments*
- Tuesday from 1:15 to 2:30, *Let’s Talk Diversity: A Student Panel*

**Faculty presentation sessions** will feature the eight-to-ten-minute presentations each of you proposed when you applied for the conference. You are welcome to attend any of the sessions offered during each time slot. Timekeepers will be assigned for each session, so please remember to stick to the time limits and leave time for discussion.

**Think Tanks** on topics in higher education will be held on Tuesday and Wednesday to provide a chance to provide feedback to a variety of UCF entities on ongoing initiatives. Location and topic information will be provided during your small group time.

Reminder:

- Please complete your conference evaluations and submit them at the close of the conference. Your feedback will help shape future events.
- Use the Twitter hashtag #UCFWFDC2016 to tweet information relating to the Winter Faculty Development Conference.
GROUP 1
CB1-301
Gregg Buckingham, Public Administration
Shari Hodgson, Nicholson School of Communication
Peter Jacques, Political Science
Analexis Kennedy, School of Teaching, Learning, and Leadership
Chris Leo, Integrated Business
Patrick Sacleux, Modern Languages and Literatures
*Anastasia Salter, School of Visual Arts and Design

GROUP 2
CB1-308
Kent Butler, Child, Family, and Community Sciences
Elizabeth Horn, Theatre
Su-I Hou, Health Management and Informatics
Lissa Pompos, Writing and Rhetoric
*Suha Saleh, Health Professions
Nick Shrubsole, Philosophy

GROUP 3
CB1-309
Alisha Janowsky, Psychology
*Suzy Jardaneh, English
Annum Karim, Nicholson School of Communication
Murat Kizildag, Hospitality Services
Alla Kourova, Modern Languages and Literatures
Stacy Tanner, Philosophy

GROUP 4
CB1-103
Raj Gurupur, Health Management and Informatics
Megan Lambert, Writing and Rhetoric
David Mitchell, Public Administration
Matthew Rex, Chemistry
Cheyenne Ro, Hospitality Services
*Keri Watson, School of Visual Arts and Design
GROUP 5  
CB1-212  
Jim Clark, History  
Tamra Legron-Rodriguez, Chemistry  
Maxine McGregor, Social Work  
Cynthia Mejia, Foodservice and Lodging Management  
Matthew Mosher, School of Visual Arts and Design  
*Peter Telep, English

GROUP 6  
CB1-218  
Steve Berman, Psychology  
Dana-Marie Dennis, Chemistry  
Robbie Ergle, School of Teaching, Learning, and Leadership  
Vicki Lavendol, Hospitality Services  
*Ana Leon, Social Work  
Peter Smith, School of Visual Arts and Design  
Chia-Yuan Yu, Public Administration

GROUP 7  
CB1-220  
Leslie Connell, Integrated Business  
*Amy Darty, History  
Joey Fanfarelli, School of Visual Arts and Design  
Iryna Malendevych, Criminal Justice  
Jessica Waesche, Psychology  
Staci Zavattaro, Public Administration

* Asterisks indicate group leaders.
8:45–9:00  Coffee  
*CB1-207*

9:00–10:00  Plenary: Dealing with Difficult Moments  
*CB1-205*

10:10–11:10  Small Group Time  
*Assigned Classrooms*
See group lists and locations on pages 2–3

11:20–12:15  Think Tank Sessions  
See handout for details

12:15–1:15  Lunch: Optional Information Session on Identity Theft provided by CFE Federal Credit Union  
*CB1-205*
Selection of sandwiches

1:15–2:30  Plenary Session: Let’s Talk Diversity: A Student Panel  
*CB1-205*
*Moderator: Catherina Vernon, Faculty Center*
*Emmali Nayab, Art - Emerging Media, Information Technology; Bryant Santana, Human Resource Management; Arnold Riley, Human Communications; Nhu Nguyen, Human Resources; Courtney Handy, Legal Studies; Julia Freitas Orrico, Biology*

2:45–3:45  Faculty Presentations: Supporting Students’ Learning and Life Balance  
*CB1-220*
*Moderator: Suzy Jardaneh, English*

- Creating an Open Atmosphere in Doctoral Seminars  
  *Staci Zavattaro, School of Public Administration*

- Maintaining Focus on Learning Goals Despite Distractions Around Us: Working with Students to Help Balance Their Academic Life with Their Personal Life  
  *Maxine McGregor, Social Work*

- Academic Bullet Journals to Promote Content Understanding  
  *Analexis Kennedy, School of Teaching, Learning, and Leadership*
Tuesday December 13th

2:45–3:45
SESSION B

Faculty Presentations: Handling Controversial Topics in the Classroom
CB1-218
Moderator: Keri Watson, School of Visual Arts and Design

• Dealing with Climate Skepticism/Denial
  Peter Jacques, Political Science

• Presenting Both Sides of the Debate without Dying as the Messenger: When Your Left-Wing Students Think You’re a Right-Wing Fascist
  Nick Shrubsole, Philosophy

• Using Social Media Productively to Discuss Public Policy Issues
  David Mitchell, Public Administration

• Willing to be Disturbed
  Robbie Ergle, School of Teaching, Learning, and Leadership

2:45–3:45
SESSION C

Faculty Presentations: Technology & Engagement
CB1-212
Moderator: Peter Telep, English

• Dealing with Electronics in the Classroom
  Jim Clark, History

• Digitally Connected or Not Connected at All
  Annum Karim, Nicholson School of Communication

• Reflection of Boredom?: Maybe, Maybe Not
  Cynthia Mejia, Foodservice and Lodging Management
9:00–9:15  Coffee  
CB1-207

9:15–10:15  Faculty Presentations: Student Expectations Versus Reality  
CB1-205
Moderator: Amy Darty, History

• Shifting from Vulnerability to Confidence in the Classroom  
Cheyenne Ro, Hospitality Services

• Students with a Myopic View of their Field of Study  
Peter Smith, School of Visual Arts and Design

• Aligning Instructional Methods to Engage and Enhance Student Learning Outcomes  
Shari Hodgson, Nicholson School of Communication

9:15–10:15  Faculty Presentations: Connecting Students and Faculty  
CB1-220
Moderator: Suha Saleh, Health Professions

• When Life Gets in the Way... How Much Do You Let Your Students in on?  
Elizabeth Horn, Theatre

• Managing Student Issues Outside the Classroom  
Jessica Waesche, Psychology

9:15–10:15  Faculty Presentations: Discussion Management for Unexpected Conversations  
CB1-218
Moderator: Ana Leon, Social Work

• Can We Talk about What Just Happened and How We Feel about it Right Now?  
Vicki Lavendol, Hospitality Services

• Tips for Dealing with Difficult Moments during Class Discussion (Using Examples from Personal Teaching Experience)  
Alla Kourova, Modern Languages and Literatures
10:30–11:30  Small Group Time  
*Assigned Classrooms*
See group lists and locations on pages 2–3.

11:30–12:30  Lunch  
*Pizza available in CB1-207*

12:30–1:30  Faculty Presentations: Contentious Moments & Rhetoric  
*CB1-220*  
*Moderator: Suzy Jardaneh, English*

- **Addressing Spontaneous Adverse Commentary**  
  *Matthew Mosher, School of Visual Arts and Design*

- **What Students Need to Know About the Issue of Race in Counseling: The Taboo Unraveled!**  
  *Kent Butler, Child, Family, and Community Sciences*

- **What Do I Say to You: The Aftermath of the 2016 Election and Other Divisive News Issues**  
  *Alisha Janowsky, Psychology*

12:30–1:30  Faculty Presentations: Conflict Management in the Classroom  
*CB1-212*  
*Moderator: Ana Leon, Social Work*

- **Diffusing Negative/Unproductive Behavior in the Classroom by Using Positive, Effective and Empowering Communication**  
  *Patrick Sacleux, Modern Languages and Literatures*

- **Managing Difficult Conversations: The Four Phase Model**  
  *Leslie Connell, Integrated Business*

- **Minimizing Difficult Moments: Creating Expectations for Individuals Completing Group Work Through Role Contracts**  
  *Stacy Tanner, Philosophy*

12:30–1:30  Faculty Presentations: Aligning Student and Teacher Expectations  
*CB1-205*  
*Moderator: Suha Saleh, Health Professions*
• Help Wanted: Redesigning a Writing Assignment with Student Feedback
  *Lissa Pompos, Writing and Rhetoric*

• Dealing with Online Students Who Submit Assignments Late
  *Su-I Hou, Health Management and Informatics*

• How to Defuse Classroom Tension: What to Do When Your Students Disagree with a Quiz Question
  *Matthew Rex, Chemistry*

1:45–2:30 Think Tank Sessions
See handout for details

2:40–3:40 **SESSION J**
**Faculty Presentations: Challenges with Varied Knowledge Levels**
*CB1-220*
*Moderator: Peter Telep, English*

• Using Video Tutorials and Small Groups in an Online Course to Address the Needs of Students with Varied Levels of Knowledge
  *Tamra Legron-Rodriguez, Chemistry*

• Web Coding and the Humanities Student: Managing Preconceived Notions and Teaching Technical Content to Students with Little Technical Experience
  *Joey Fanfarelli, School of Visual Arts and Design*

• Using Metacognitive and Active Learning Strategies to Improve Student Exam Performance
  *Steve Berman, Psychology*

2:40–3:40 **SESSION K**
**Faculty Presentations: Accommodating Unique Learning Situations**
*CB1-205*
*Moderator: Keri Watson, School of Visual Arts and Design*

• Students with Intellectual Disabilities in the Classroom
  *Iryna Malevych, Criminal Justice*
Wednesday December 14th

- Your Student Is Having a Seizure in Class, Now What?
  *Chris Leo, Integrated Business*

- Helping Students Find Value in Assigned Work
  *Megan Lambert, Writing and Rhetoric*

2:40–3:40

**SESSION L**

- Faculty Presentations: Teaching Strategies for Classroom Management
  *CB1-218*
  *Moderator: Anastasia Salter, School of Visual Arts and Design*

- Flipped Learning in Higher Education
  *Chia-Yuan Yu, Public Administration*

- Implementing Interactive Learning in Online Courses
  *Raj Gurupur, Health Management and Informatics*

- Managing Unruly and Challenging Classroom Situations
  *Murat Kizildag, Hospitality Services*
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</tr>
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Your Winter Faculty Development Conference is hosted by
the Karen L. Smith Faculty Center for Teaching and Learning

Thank you to our sponsors:
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For Twitter users, use hashtag #UCFWFDC2016 to tweet information
relating to the Winter Faculty Development Conference.