



2016 WINTER FACULTY DEVELOPMENT CONFERENCE

DEALING WITH DIFFICULT MOMENTS
IN THE CLASSROOM

DECEMBER
13TH-15TH



UCF

Faculty Center for
Teaching and Learning

Conference at a Glance

Tuesday, December 13th	
8:45–9:00	Coffee <i>CBI-207</i>
9:00–10:00	Opening Plenary <i>CBI-205</i>
10:10–11:10	Small Group Time
11:20–12:15	Think Tank Sessions
12:15–1:15	Lunch <i>CBI-205</i>
1:15–2:30	Plenary <i>CBI-205</i>
2:45–3:45	Faculty Presentations

Wednesday, December 14th	
9:00–9:15	Coffee <i>CBI-207</i>
9:15–10:15	Faculty Presentations
10:30–11:30	Small Group Time
11:30–12:30	Lunch <i>CBI-207</i>
12:30–1:30	Faculty Presentations
1:45–2:30	Think Tank Sessions
2:40–3:40	Faculty Presentations

Thursday, December 15th	
8:45–9:00	Coffee <i>CBI-104</i>
9:00–9:15	Opening Session <i>CBI-104</i>
9:15–10:45	Plenary Experience <i>CBI-104</i>
11:00–12:00	Small Group Time

WELCOME

Welcome to the 2016 Winter Faculty Development Conference. We're happy you're here!

During the conference, you'll participate in several kinds of sessions. Remember that you're expected to attend all scheduled events; please sign in during each session.

Small group meetings will be held throughout the conference. You'll work with a pre-assigned interdisciplinary team of colleagues (see pages 2–3 for group assignments) to discuss a variety of topics and prepare a final deliverable. Instructions will be provided by your group leader.

The conference will feature two **Plenary Sessions**:

- Tuesday from 9:00 to 10:00, **Dealing with Difficult Moments**
- Tuesday from 1:15 to 2:30, **Let's Talk Diversity: A Student Panel**

Faculty presentation sessions will feature the eight-to-ten-minute presentations each of you proposed when you applied for the conference. You are welcome to attend any of the sessions offered during each time slot. Timekeepers will be assigned for each session, so please remember to stick to the time limits and leave time for discussion.

Think Tanks on topics in higher education will be held on Tuesday and Wednesday to provide a chance to provide feedback to a variety of UCF entities on ongoing initiatives. Location and topic information will be provided during your small group time.

Reminder:

- Please complete your conference evaluations and submit them at the close of the conference. Your feedback will help shape future events.
- Use the Twitter hashtag **#UCFWFDC2016** to tweet information relating to the Winter Faculty Development Conference.

SMALL GROUPS

GROUP 1

CBI-301

Gregg Buckingham, Public Administration
Shari Hodgson, Nicholson School of Communication
Peter Jacques, Political Science
Analexis Kennedy, School of Teaching, Learning, and Leadership
Chris Leo, Integrated Business
Patrick Sacleux, Modern Languages and Literatures
*Anastasia Salter, School of Visual Arts and Design

GROUP 2

CBI-308

Kent Butler, Child, Family, and Community Sciences
Elizabeth Horn, Theatre
Su-I Hou, Health Management and Informatics
Lissa Pompos, Writing and Rhetoric
*Suha Saleh, Health Professions
Nick Shrubsole, Philosophy

GROUP 3

CBI-309

Alisha Janowsky, Psychology
*Suzy Jardaneh, English
Annum Karim, Nicholson School of Communication
Murat Kizildag, Hospitality Services
Alla Kourova, Modern Languages and Literatures
Stacy Tanner, Philosophy

GROUP 4

CBI-103

Raj Gurupur, Health Management and Informatics
Megan Lambert, Writing and Rhetoric
David Mitchell, Public Administration
Matthew Rex, Chemistry
Cheyenne Ro, Hospitality Services
*Keri Watson, School of Visual Arts and Design

SMALL GROUPS

GROUP 5

CBI-212

Jim Clark, History

Tamra Legron-Rodriguez, Chemistry

Maxine McGregor, Social Work

Cynthia Mejia, Foodservice and Lodging Management

Matthew Mosher, School of Visual Arts and Design

*Peter Telep, English

GROUP 6

CBI-218

Steve Berman, Psychology

Dana-Marie Dennis, Chemistry

Robbie Ergle, School of Teaching, Learning, and Leadership

Vicki Lavendol, Hospitality Services

*Ana Leon, Social Work

Peter Smith, School of Visual Arts and Design

Chia-Yuan Yu, Public Administration

GROUP 7

CBI-220

Leslie Connell, Integrated Business

*Amy Darty, History

Joey Fanfarelli, School of Visual Arts and Design

Iryna Malendevych, Criminal Justice

Jessica Waesche, Psychology

Staci Zavattaro, Public Administration

* Asterisks indicate group leaders.

TUESDAY DECEMBER 13TH

- 8:45–9:00 Coffee
CB1-207
- 9:00–10:00 Plenary: Dealing with Difficult Moments
CB1-205
- 10:10–11:10 Small Group Time
Assigned Classrooms
See group lists and locations on pages 2–3
- 11:20–12:15 Think Tank Sessions
See handout for details
- 12:15–1:15 Lunch: Optional Information Session on Identity Theft provided by CFE Federal Credit Union
CB1-205
Selection of sandwiches
- 1:15–2:30 Plenary Session: Let’s Talk Diversity: A Student Panel
CB1-205
Moderator: Catherina Vernon, Faculty Center
Emmali Nayab, Art - Emerging Media, Information Technology;
Bryant Santana, Human Resource Management; Arnold Riley, Human Communications; Nhu Nguyen, Human Resources; Courtney Handy, Legal Studies; Julia Freitas Orrico, Biology
- 2:45–3:45
SESSION A Faculty Presentations: Supporting Students’ Learning and Life Balance
CB1-220
Moderator: Suzy Jardaneh, English
- Creating an Open Atmosphere in Doctoral Seminars
Staci Zavattaro, School of Public Administration
 - Maintaining Focus on Learning Goals Despite Distractions Around Us: Working with Students to Help Balance Their Academic Life with Their Personal Life
Maxine McGregor, Social Work
 - Academic Bullet Journals to Promote Content Understanding
Analexis Kennedy, School of Teaching, Learning, and Leadership

2:45–3:45
SESSION B

Faculty Presentations: Handling Controversial
Topics in the Classroom

CBI-218

Moderator: Keri Watson, School of Visual Arts and Design

- Dealing with Climate Skepticism/Denial
Peter Jacques, Political Science
- Presenting Both Sides of the Debate without Dying
as the Messenger: When Your Left-Wing Students
Think You're a Right-Wing Fascist
Nick Shrubsole, Philosophy
- Using Social Media Productively to Discuss Public
Policy Issues
David Mitchell, Public Administration
- Willing to be Disturbed
Robbie Ergle, School of Teaching, Learning, and Leadership

2:45–3:45
SESSION C

Faculty Presentations: Technology & Engagement

CBI-212

Moderator: Peter Telep, English

- Dealing with Electronics in the Classroom
Jim Clark, History
- Digitally Connected or Not Connected at All
Annum Karim, Nicholson School of Communication
- Reflection of Boredom?: Maybe, Maybe Not
Cynthia Mejia, Foodservice and Lodging Management

9:00–9:15

Coffee
CBI-207

9:15–10:15
SESSION D

Faculty Presentations: Student Expectations Versus Reality
CBI-205

Moderator: Amy Darty, History

- Shifting from Vulnerability to Confidence in the Classroom
Cheyenne Ro, Hospitality Services
- Students with a Myopic View of their Field of Study
Peter Smith, School of Visual Arts and Design
- Aligning Instructional Methods to Engage and Enhance Student Learning Outcomes
Shari Hodgson, Nicholson School of Communication

9:15–10:15
SESSION E

Faculty Presentations: Connecting Students and Faculty
CBI-220

Moderator: Suha Saleh, Health Professions

- When Life Gets in the Way... How Much Do You Let Your Students in on?
Elizabeth Horn, Theatre
- Managing Student Issues Outside the Classroom
Jessica Waesche, Psychology

9:15–10:15
SESSION F

Faculty Presentations: Discussion Management for Unexpected Conversations
CBI-218

Moderator: Ana Leon, Social Work

- Can We Talk about What Just Happened and How We Feel about it Right Now?
Vicki Lavendol, Hospitality Services
- Tips for Dealing with Difficult Moments during Class Discussion (Using Examples from Personal Teaching Experience)
Alla Kourova, Modern Languages and Literatures

- 10:30–11:30 **Small Group Time**
Assigned Classrooms
 See group lists and locations on pages 2–3.
- 11:30–12:30 **Lunch**
Pizza available in CBI-207
- 12:30–1:30 **Faculty Presentations: Contentious Moments & Rhetoric**
 SESSION G
CBI-220
Moderator: Suzy Jardaneh, English
- **Addressing Spontaneous Adverse Commentary**
Matthew Mosher, School of Visual Arts and Design
 - **What Students Need to Know About the Issue of Race in Counseling: The Taboo Unraveled!**
Kent Butler, Child, Family, and Community Sciences
 - **What Do I Say to You: The Aftermath of the 2016 Election and Other Divisive News Issues**
Alisha Janowsky, Psychology
- 12:30–1:30 **Faculty Presentations: Conflict Management in the Classroom**
 SESSION H
CBI-212
Moderator: Ana Leon, Social Work
- **Diffusing Negative/Unproductive Behavior in the Classroom by Using Positive, Effective and Empowering Communication**
Patrick Sacleux, Modern Languages and Literatures
 - **Managing Difficult Conversations: The Four Phase Model**
Leslie Connell, Integrated Business
 - **Minimizing Difficult Moments: Creating Expectations for Individuals Completing Group Work Through Role Contracts**
Stacy Tanner, Philosophy
- 12:30–1:30 **Faculty Presentations: Aligning Student and Teacher Expectations**
 SESSION I
CBI-205
Moderator: Suha Saleh, Health Professions

- **Help Wanted: Redesigning a Writing Assignment with Student Feedback**
Lissa Pompos, Writing and Rhetoric
- **Dealing with Online Students Who Submit Assignments Late**
Su-I Hou, Health Management and Informatics
- **How to Defuse Classroom Tension: What to Do When Your Students Disagree with a Quiz Question**
Matthew Rex, Chemistry

1:45–2:30

Think Tank Sessions
See handout for details

2:40–3:40
SESSION J

Faculty Presentations: Challenges with Varied Knowledge Levels
CBI-220
Moderator: Peter Telep, English

- **Using Video Tutorials and Small Groups in an Online Course to Address the Needs of Students with Varied Levels of Knowledge**
Tamra Legron-Rodriguez, Chemistry
- **Web Coding and the Humanities Student: Managing Preconceived Notions and Teaching Technical Content to Students with Little Technical Experience**
Joey Fanfarelli, School of Visual Arts and Design
- **Using Metacognitive and Active Learning Strategies to Improve Student Exam Performance**
Steve Berman, Psychology

2:40–3:40
SESSION K

Faculty Presentations: Accommodating Unique Learning Situations
CBI-205
Moderator: Keri Watson, School of Visual Arts and Design

- **Students with Intellectual Disabilities in the Classroom**
Iryna Malendevych, Criminal Justice

- Your Student Is Having a Seizure in Class, Now What?

Chris Leo, Integrated Business

- Helping Students Find Value in Assigned Work

Megan Lambert, Writing and Rhetoric

2:40–3:40
SESSION L

Faculty Presentations: Teaching Strategies for
Classroom Management

CBI-218

Moderator: Anastasia Salter, School of Visual Arts and Design

- Flipped Learning in Higher Education

Chia-Yuan Yu, Public Administration

- Implementing Interactive Learning in Online Courses

Raj Gurupur, Health Management and Informatics

- Managing Unruly and Challenging Classroom Situations

Murat Kizildag, Hospitality Services

THURSDAY DECEMBER 15TH

- 8:45–9:00 Coffee and Refreshments
CBI-104
- 9:00–9:15 Opening Session
CBI-104
- 9:15–10:45 Plenary Experience
CBI-104
- 11:00–12:00 Small Group Time
Assigned Classrooms (see pages 2–3)

NOTES

NOTES

NOTES

**Your Winter Faculty Development Conference is hosted by
the Karen L. Smith Faculty Center for Teaching and Learning**

**Thank you to our sponsors:
CFE Federal Credit Union**

Florida Consortium of Metropolitan Research Universities



**FLORIDA CONSORTIUM
OF METROPOLITAN
RESEARCH UNIVERSITIES**

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