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<td>Plenary: Understanding Students’ Academic Integrity</td>
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<td>Small Group Time</td>
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Welcome to the 2019 Winter Faculty Development Conference. We’re excited you’re here!

During the conference, you’ll participate in several kinds of sessions. Remember that if you’re funded for the conference, you’re expected to attend all scheduled events, so please sign the attendance sheet during each session.

In addition to two plenary events, you’ll attend:

- **Small group meetings** in which you’ll interact with an interdisciplinary team on one or more specific issues (see pages 2 – 3 for group assignments). Instructions for the discussion will be provided by your group leader.

- **Faculty presentation sessions** featuring the eight-to-ten minute presentations each of you proposed when you applied for the conference. You are welcome to attend any of the sessions offered during each time slot. Timekeepers will be assigned for each session to help us all stick to our time limits and leave time for discussion.

- **A think tank** on current issues specific to teaching and learning at UCF. These sessions will be held on Wednesday and will allow you to provide feedback about a variety of ongoing initiatives. Location and topic information will be provided in the welcome session.

Reminder:

- Please complete your conference evaluations and submit them at the close of the conference. We use your feedback to help shape future events.

- Use the Twitter hashtag #UCFWFDC2019 to tweet information relating to the Winter Faculty Development Conference.
GROUP 1
CB1-205
Carissa Baker, Tourism, Events & Attractions
Elizabeth Horn, School of Performing Arts
Marisa Macy, School of Teacher Education
Emily Proulx, Writing and Rhetoric
Debra Ross, Criminal Justice
Sarah Singer, English
Sharon Woodill, Interdisciplinary Studies
Chrysalis Wright, Psychology

GROUP 2
CB1-220
Laurie Campbell, Instructional Design and Technology
Alison Cares, Sociology
Erica Fissel, Criminal Justice
Timothy Hawthorne, Sociology
Viki Kelchner, Counselor Education and School Psychology
Vicki Lavendol, Hospitality Services
Barry Mauer, English
Sandra Sousa, Modern Languages & Literatures

GROUP 3
CB1-202
Meeghan Faulconer, Writing and Rhetoric
Shahram Ghiasinejad, Psychology
Gail Humiston, Criminal Justice
Lisa Mills, Film and Mass Media
Amanda Snyder, History
Michael Strawser, Communication
Mary Tripp, Undergraduate Research
Jamie Vega, Communication

GROUP 4
CB1-207G (Conference Room)
Marjorie Ceballos, Educational Leadership and Higher Education
Karina Cespedes, Philosophy
Nan Hua, Hospitality Services
Alisha Janowsky, Psychology
Iryna Malendevych, Criminal Justice
Adam Parrish, Communication
Kersten Schroeder, Burnett School of Biomedical Sciences
GROUP 5
CB1-201
Garrett Arban, Writing and Rhetoric
Steve Berman, Psychology
Brandy Dieterle, Writing and Rhetoric
Alicia Hawthorne, Burnett School of Biomedical Sciences
Gulnora Hundley, Counselor Education and School Psychology
Andrea Scott, Communication
Heather Vazquez, Writing and Rhetoric

GROUP 6
CB1-207 (Main Suite)
Christy Flanagan-Feddon, Philosophy
Sally Hastings, Communication
Martha Garcia, Modern Languages & Literatures
Julie Kopp, Writing and Rhetoric
Yovanna Pineda, History
Jessica Waesche, Psychology
Widaad Zaman, Psychology

GROUP 7
CB1-207 (Common Area—outside front doors)
Regina Francies, Communication
Murat Kizildag, Hospitality Services
Vicky Pace, Psychology
Denisia Popolan-Vaida, Chemistry
Michael Rovito, Health Sciences
Jeanine Viau, Philosophy
Amanda Wilkerson, Educational Leadership and Higher Education
Wednesday, December 11

8:45–9:00 Coffee
CB1-207

9:00–9:45 Welcome!
CB1-220

10:00–11:00 Faculty Presentations—Working with Students’ Writing and Reading Practices
CB1-205

- Understanding Our Students: Writing for life
  Adam Parrish and Andrea Scott, Communication

- Using Deliberate Reading Practices to Help Students Survive the Threat of Distraction
  Jeanine Viau, Philosophy

- Helping Students Process Stress through Creative Writing
  Lisa Mills, Film and Mass Media

SESSION A

10:00–11:00 Faculty Presentations—Understanding Student Civility and Integrity
CB1-220

- Addressing Online Academic Incivility in Higher Education
  Laurie O. Campbell, Instructional Design and Technology

- Teaching in the age of Quizlet, Coursehero, Chegg, and Groupme
  Debra Ross, Criminal Justice

- Giving Appropriate Exams for Today’s Students
  Sally Hastings, Communication

SESSION B

11:10–12:10 Think Tank Sessions
See your name tag for your specific location.
12:10–1:30
Lunch on Your Own
or Explore or Rediscover UCF Digital Learning Tools to Achieve Your Instructional Goals (Brown bag lunch with CDL staff)
CB1-202

1:30–2:30
SESSION D
Faculty Presentations—Checking in with Students to Build Understanding/Understanding National Trends
CB1-205

- Understanding our Students: Using GroupMe to enhance the classroom
  *Chrysalis Wright, Psychology*

- Using Surveys to Understand your Students
  *Jessica Waesche, Psychology*

- Drilling Down to Scale Up: Undergraduate factors measured at the national and state levels
  *Gail Humiston, Criminal Justice*

1:30–2:30
SESSION E
Faculty Presentations—Generational Characteristics of Students
CB1-220

- GENext Students
  *Vicki Lavendol, Hospitality Services*

- Meeting the Needs and Interests of Adult Learners: Melding andragogy and pedagogy
  *Marjorie Ceballos, Educational Leadership and Higher Education*

- Challenging Assumptions and Changing Attitudes: Reflections from a millennial instructor
  *Garrett Arban, Writing and Rhetoric*
Wednesday, December 11

1:30–2:30

SESSION F

Faculty Presentations—Understanding Specific Student Groups: Non-traditional, first-gen students, and students with unique abilities
CB1-202

- Listening to our Students and Leaping over Tremendous Obstacles
  Yovanna Pineda and Amanda Snyder, History

- Understanding our Students’ Needs for Access to Higher Education: Bringing the ivory tower into homes
  Marisa Macy, School of Teacher Education

- Understanding Mental Health Needs of Students with Unique Abilities on a College Campus
  Viki Kelchner, Counselor Education and School Psychology

1:30–2:30

SESSION G

Faculty Presentations
CB1-201

- Understanding Student Responses to Active Learning
  Julie Donnelly, Faculty Center; Katelyn Cooper, Biology

2:45–3:45

SESSION H

Faculty Presentations—Understanding Specific Student Groups: Transfer Students
CB1-205

- Understanding Motivations and Barriers for UCF Transfer Students
  Mary Tripp, Undergraduate Research

- Targeted Interventions to Enhance Transfer Student Success
  Shahram Ghiasinejad, Psychology

- Reaching a Diversity of Students on a UCF-Connect Campus Through One Lecture
  Widaad Zaman, Psychology
Wednesday, December 11

2:45–3:45
SESSION I

Faculty Presentations—Understanding Student Risks
CB1-220

• Cybervictimization within Online Learning Platforms
  Erica Fissel, Criminal Justice

• Teaching and Trauma: Understanding student needs and working to maximize success
  Alison Cares, Sociology

• Reflection and Self-care: Strategies for meeting students where they are
  Brandy Dieterle, Writing and Rhetoric

2:45–3:45
SESSION J

Faculty Presentations
CB1-202

• The Mental Health Status of Today’s College Students
  Karen Hofmann, Counseling and Psychological Services

End of Wednesday Sessions
Thursday, December 12

8:45–9:00  Coffee
            CB1-207

9:00–10:00 Plenary: Understanding Students’ Academic
              Integrity
              Jennifer Wright, Integrity and Ethical Development
              CB1-104

10:10–11:10 Small Group Time
              Assigned Rooms
              See group lists and locations on pages 2–3.

11:20–12:20 Faculty Presentations—Working with Students’
              Prior Knowledge and Academic Experience
              CB1-205

  • Understanding UCF Students: Let them build the
    course syllabus!
    Sandra Sousa, Modern Languages & Literatures

  • Bending our Expectations to Better Understand our
    Students
    Elizabeth Horn, School of Performing Arts

  • Metacognition: When Students Understand their
    Role as Scholars, Success Becomes Transferable
    Meeghan Faulconer, Writing and Rhetoric

11:20–12:20 Faculty Presentations—Understanding Specific
              Student Groups: Hispanic/LatinX Students and
              Students of Color
              CB1-220

  • Understanding the Wealth of Knowledge First
    Generation Hispanic/LatinX Students Bring to the
    Classroom
    Karina Cespedes, Philosophy

  • Valuing Everyone: Understanding the Hispanic
    student population
    Martha Garcia, Modern Languages & Literatures

  • Two Birds with One Stone: Exploring critical
    pedagogical frames for reaching and teaching
    vulnerable post-secondary student populations
    Amanda Wilkerson, Educational Leadership and Higher Education
Thursday, December 12

11:20–12:20  Faculty Presentations
  CB1-202
  • Changing the Culture at UCF: Preparing first generation, low income and underrepresented students for graduate school
    Michael Aldarando-Jeffries, Natalia Toro, and Colleen Smith, Academic Advancement

12:20–1:30  Lunch on Your Own
  or  Faculty Multimedia Center Brown Bag Open House
  CB1-202

1:30–2:30  Faculty Presentations—Recognizing and Engaging Students’ Orientation Toward Technology
  CB1-205
  • From Immersion to Geeking Out: Teaching in a transmedia world
    Carissa Baker, Tourism, Events & Attractions
  • Purposeful: Encouraging transformative educational technology use
    Michael Strawser, Communication
  • Understanding Wildcard Sources: Helping students discern credible information on the Internet
    Sarah Singer, English

1:30–2:30  Faculty Presentations—Student Beliefs, Attitudes, and Personalities
  CB1-220
  • Ways in which our Students have Changed Psychologically over Time
    Steve Berman, Psychology
  • Student Beliefs and Attitudes Survey
    Barry Mauer, English
  • ‘Don’t Put Me in a Box!’ Using personality assessments to foster understanding, and self-awareness across generations
    Jamie Vega, Communication
### Thursday, December 12

#### 1:30–2:30  
**SESSION P**  
Faculty Presentations—Students as Multi-Lingual Writers  
*CB1-202*

- Understanding our Multilingual Writers: Curriculum and assessment development  
  *Emily Proulx, Writing and Rhetoric*

- Diverse Languages in our Classrooms  
  *Heather Vazquez, Writing and Rhetoric*

- Understanding Prior Learning Environments and Expectations of Culturally and Linguistically Diverse Students  
  *Christina Cavage, Faculty Center*

#### 1:30–2:30  
**SESSION Q**  
Faculty Presentations  
*CB1-201*

Understanding our First-Year Students  
*Masha Krsmanovic, Faculty Center*

#### 2:45–3:45  
**SESSION R**  
Faculty Presentations—Understanding and Responding to How Students Learn  
*CB1-205*

- Understanding our Students through Personalize Adaptive Learning in Number Intensive Classes  
  *Nan Hua, Hospitality Services*

- Student Success Resources  
  *Julie Kopp, Writing and Rhetoric*

- Understanding Students in Research Methods Courses: Inequities and best practices to tailor curricula  
  *Michael Rovito, Health Sciences*
THURSDAY, DECEMBER 12

2:45–3:45
SESSION S
Faculty Presentations—Increasing Inclusion and Promoting Dialogue
CB1-220

• Interfaith Dialogue and Successful Student Outcomes
  Christy Flanagan-Feddon, Philosophy

• What do we Know about our Students?
  Murat Kizildag, Hospitality Services

• Bridging Borders
  Gulnora Hundley, Counselor Education and School Psychology

2:45–3:45
SESSION T
Faculty Presentations—Recognizing Student Needs for Life and Career Skills
CB1-202

• Understanding and Responding to Students’ Financial Needs
  Iryna Malendevych, Criminal Justice

• Understanding our Seniors in Biomedical Sciences
  Alicia Hawthorne, Burnett School of Biomedical Sciences

• Using Immersive Learning Scenarios to Cultivate an Interdisciplinary Mindset
  Sharon Woodill, Interdisciplinary Studies

END OF THURSDAY SESSIONS
Friday, December 12

8:45–9:00 Coffee
CB1-207

9:00–10:00 Plenary: Understanding How Students Self-Regulate
Roger Azevedo, Learning Sciences and Educational Research
CB1-309

10:10–11:10 SESSION U
Faculty Presentations—Multi-Resource Approaches for Understanding Individual Students and Classes
CB1-220

- I want YOU to Know ME: Communication strategies for understanding the whole student
  Regina Francies, Communication

- Emotional Learning
  Denisia Popolan-Vaida, Chemistry

- Simple Proactive Techniques to Increase Inclusion
  Alisha Janowsky, Psychology

10:10–11:10 SESSION V
Faculty Presentations—Understanding Students in Specific Learning Contexts
CB1-202

- Engaging Students in International, Community-Based Fieldwork and Learning
  Timothy Hawthorne, Sociology

- Getting to Know our Students to Facilitate Team-Based Learning
  Vicky Pace, Psychology

- Active Learning: Clickers, PBL, escape rooms, oh my!
  Kersten Schroeder, Burnett School of Biomedical Sciences

10:10–11:10 SESSION W
Faculty Presentations
CB1-205

Understanding our Students: Engagement with faculty inside and out of the classroom
Uday Nair, Operational Excellence and Assessment Support

11:15–12:00 Closing Plenary and Reception
CB1-309
NOTES
Your Winter Faculty Development Conference is hosted by the Karen L. Smith Faculty Center for Teaching and Learning.

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